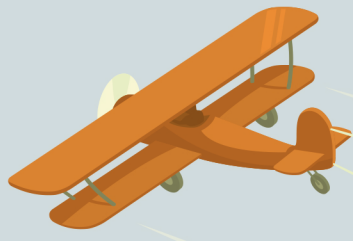


OXFORD



Reader and Library Catalogue

Every day, teachers make choices.

They choose to rise before the sun,
preparing lessons that will ignite curiosity.

They choose to be patient, even when
their patience is tested.

They choose to believe in potential,
long before a child sees it in themselves.

They choose to adapt, to innovate, and
to inspire.

They choose to give – of their knowledge,
their wisdom, and most of all, their heart.

To the teachers who make these choices
every day, we see you.

Your dedication transforms lives, your
commitment builds futures.

Because every great future begins with a
teacher who chooses to make a difference.

Choose Oxford. Choose Success.

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Inspire a love of reading
to last a lifetime with Oxford



Scan the QR code to explore this catalogue digitally.



Biff, Chip and Kipper Stories: Decode and Develop

A unique bridge from phonics to richer reading.

- Familiar settings and real-life scenarios hook children into reading
- 114 partially decodable stories – all aligned to *Letters and Sounds*
- Each book is a complete Biff, Chip and Kipper adventure
- Inside cover notes for every story support parents at home

Oxford Level	Titles						Oxford Level	Titles					
1							4						
1+							5						
2							7						
3							Quizzes available for selected titles on Oxford Reading Buddy!						

ENGLISH HOME AND FIRST ADDITIONAL LANGUAGE

Biff, Chip and Kipper Classic Stories

Stories trusted by thousands of teachers around the world.

- Delight in humour, drama and adventure with Biff, Chip and Kipper
- Language-rich and action-packed stories engage both children and adults
- Careful levelling ensures every child becomes a confident and motivated reader

Level 1 Wordless Stories and First Words Big Books

Ideal for a shared reading session.

Wordless Stories



First Words



Level 1 Wordless Stories

Introduce stories using your favourite characters.

Wordless Stories A



Wordless Stories B



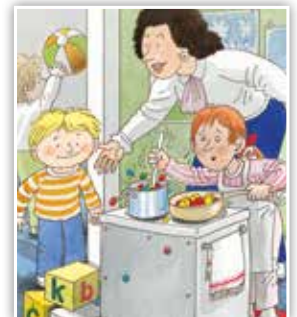
Level 1 First Words

Ideal for developing speaking and listening.

First Words



More First Words



Level 1 Biff, Chip and Kipper Classic Stories, *At School*



Grade 1

Level 1+ First Sentences

These books introduce common high frequency words.

First Sentences



More First Sentences A



More First Sentences B



More First Sentences C



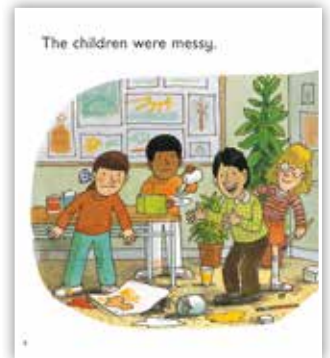
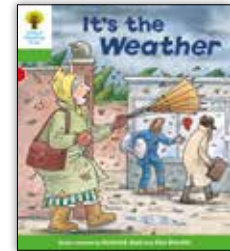
Level 1+ Patterned Stories

Practise tricky and decodable high frequency words through repetition.

Patterned Stories



More Patterned Stories



Level 2 Biff, Chip and Kipper Classic Stories,
It's The Weather

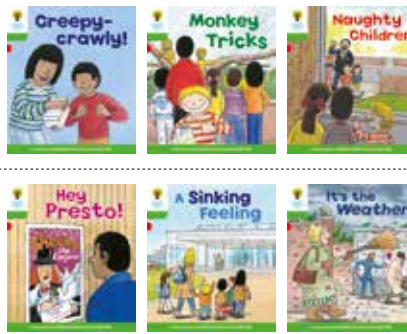


Level 2 First Sentences



Level 2 Patterned Stories

Patterned Stories



More Patterned Stories



Level 2 Stories

These books focus on introducing a wider vocabulary.

Stories



More Stories A



More Stories B



Level 3 First Sentences



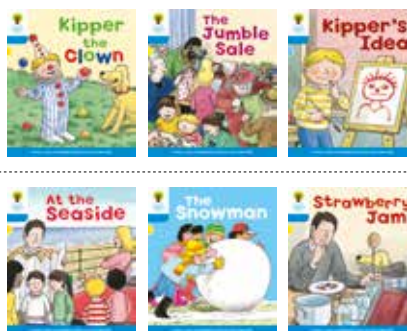
Level 3 Stories

Longer stories to develop reading stamina.

Stories



More Stories A



More Stories B



Level 4 Stories

These stories set the scene for the Magic Key adventures.

Stories



More Stories A



More Stories B



More Stories C



Level 5 Stories

Biff, Chip, Kipper and friends embark on exciting Magic Key fantasy adventures.

Stories



More Stories A



More Stories B



More Stories C



Oxford Reading Tree Teaching Support

Teacher's Guides for Grades 1, 2 and 3 are fully CAPS compliant and provide comprehensive phonics and language development support.



Level 1+ – 5 Big Books

Ideal for shared reading sessions.

Level 1+



Level 2



Level 3



Level 4



Level 5

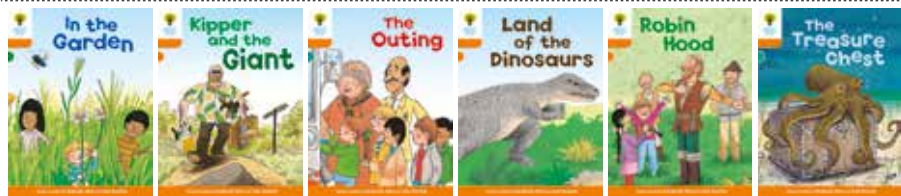


Grade 2

Level 6 Stories

Action-packed adventure stories from Level 6 onwards give learners the confidence to practise more complex reading skills.

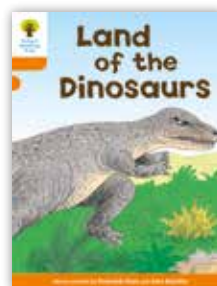
Stories



More Stories A



More Stories B



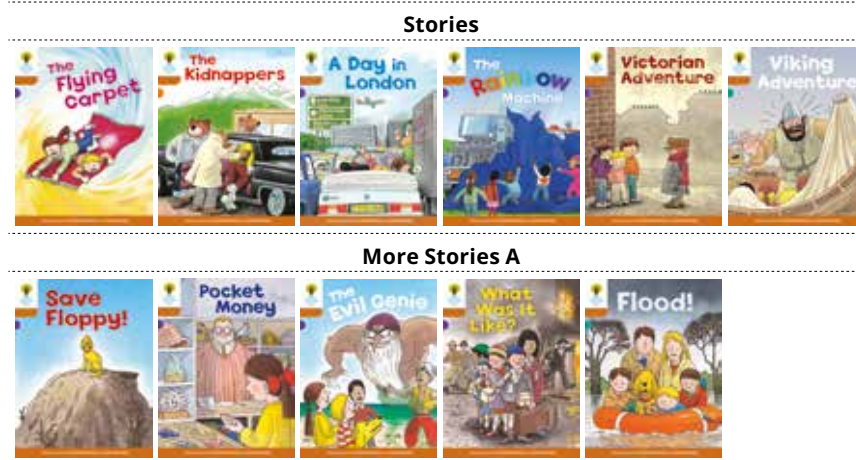
Level 6 Biff, Chip and Kipper Classic Stories,
Land of the Dinosaurs



Level 7 Stories



Level 8 Stories



Level 9 Stories



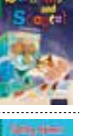
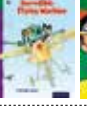
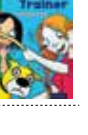
Level 9 Biff, Chip and Kipper Classic Stories, *Green Island*

Level 6–9 Big Books



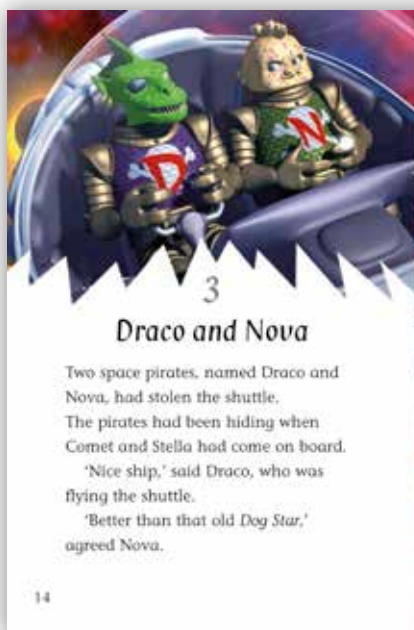
Grade 3 (Levels 10–14)

Oxford Level	Titles					
9						
9A						
10						
10A						
10B						

Oxford Level	Titles					
11						
11A						
11B						
12						
12A						
12B						
12C						



Quizzes available for selected titles on Oxford Reading Buddy!

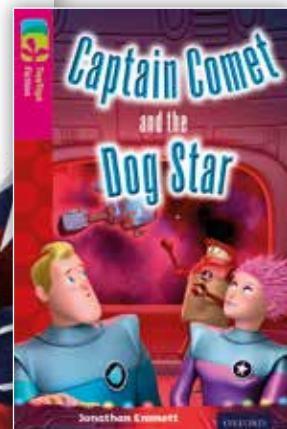


Draco and Nova

Two space pirates, named Draco and Nova, had stolen the shuttle. The pirates had been hiding when Comet and Stella had come on board. 'Nice ship,' said Draco, who was flying the shuttle. 'Better than that old Dog Star,' agreed Nova.



'Where are we going?' asked Draco, firing the shuttle's jets. 'Stardust Space Station,' said Nova, with an evil smile. 'There'll be no one there, so we can steal everything.'

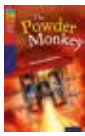


Level 10 TreeTops Fiction, *Captain Comet and the Dog Star*

Grade 3 (Levels 10–14)

Oxford Level	Titles					
13						
13A						
13B						
14						
14A						

Grade 4 (Level 15)

Oxford Level	Titles					
15						
15A						

Grade 5 (Level 16)

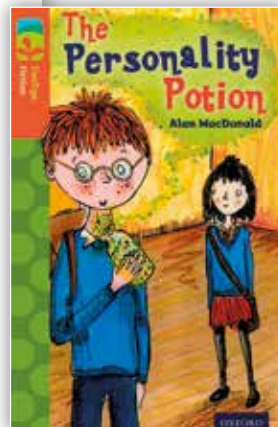
Oxford Level	Titles					
16						
16A						

Levels 10–13 Big Books

Level 10	Level 11	Level 13
		
		



He held it up to the lamp. The potion seemed to glow in the light as if it was full of stars. Danny took the bottle and looked at it in wonder. 'You mean this can help me get the part in the play?'  'You'll be brilliant.' 'But how do you know it really works?' 'See for yourself. Try it tomorrow,' said Uncle Hal. He opened the garage door. Danny went out into the bright morning light, holding the Personality Potion tight in his hand. 28	Do I seem different?  Waking up on Monday morning, Danny thought the potion must have been a dream. But there it was on his bedside table, where he'd left it the night before. He took off the lid and sniffed it. Then he took a small sip. The taste was sweet and bitter at the same time. Danny drank some more and let it slip down his throat. Jumping out of bed, he ran to look in the bathroom mirror. There was no doubt something had happened to him. His head didn't droop and his eyes were brighter than usual. He didn't even feel worried about the day ahead at school. 29
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Level 13 TreeTops Fiction, *The Personality Potion*

OXFORD READING TREE / TREETOPS

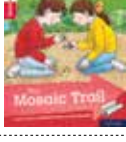
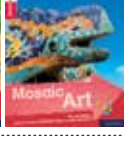
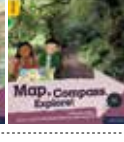
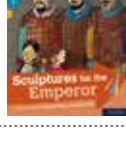
ADDITIONAL FICTION AND NON-FICTION



Explore with Biff, Chip and Kipper

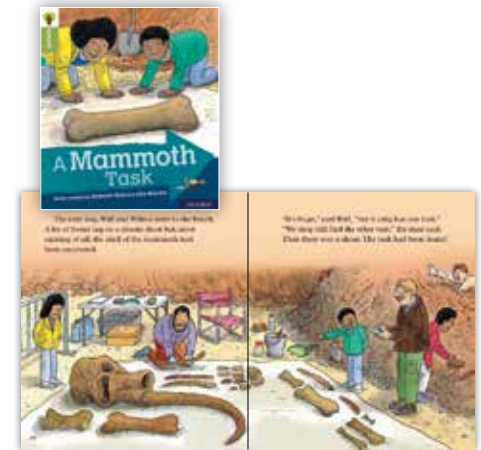
This unique series of 60 decodable fiction and non-fiction reading books will take your children on a journey of discovery.

- 30 Biff, Chip and Kipper stories are paired with 30 engaging non-fiction books
- Each pair is linked by a Science, Geography, History or Art topic, with rich and varied text to develop comprehension skills
- Teaching support materials give you the flexibility to use the books for independent and guided reading, and as take-home readers

Oxford Level	Titles	
1		
1+		
2		
3		
4		
5		
6		
7		
8		
9		



Level 7 Non-fiction, *Extinct Giants*



Level 7 Fiction, *A Mammoth Task*

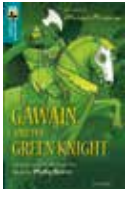
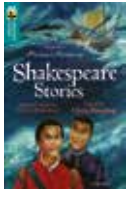
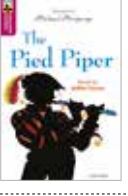
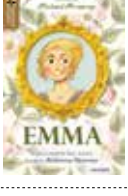
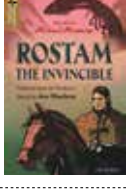
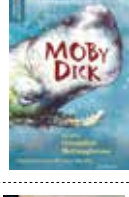


Quizzes available for selected titles on Oxford Reading Buddy!

TreeTops Greatest Stories

A timeless collection to showcase classic literature.

- Sumptuous retellings by well-known authors, including Anne Fine, Gillian Cross and Gill Lewis, introduce learners to the joy of reading classics
- Finely levelled stories develop the comprehension skills that learners need
- Give learners access to must-read classic texts that are age appropriate

Oxford Level	Titles			Oxford Level	Titles		
8				15			
9				16			
10				17			
11				18			
12				19			
13				20			
14							

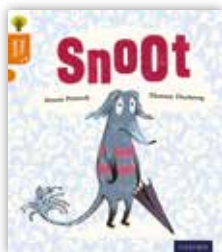


Quizzes available for selected titles on Oxford Reading Buddy!



Emotionally powerful stories to fire children's imaginations.

- Phonically decodable texts, with some non-decodable words to develop children's vocabulary
- A variety of writing styles, plots and artwork encourages talk and inference
- Teaching Notes include guided reading notes and classroom activities



"Dreams can't hurt you, Snoot," said Milton.
"But Milton, it was terrible," said Snoot. "And horrible. And dreadful, too!"



"If it comes back, you must chase it away," said Milton.
"I can't do that," said Snoot. "It's too scary!"

But one night, something terrible did happen.
Something terrible tapped at Snoot's bedroom door.
"Snoot!" it boomed.

"I'm your big bad dream
and I am going to get you!"

Snoot hid under
the covers all night.

Level 6 Story Sparks, *Snoot*



Quizzes available
for selected titles
on Oxford Reading
Buddy!

Oxford Level	Titles					
1						
1+						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						



Traditional Tales

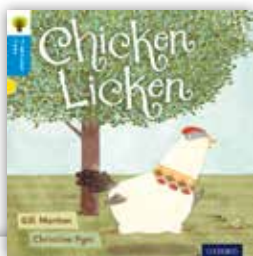
Fully decodable, enchanting stories from around the world with clear phonics progression.

- 40 carefully levelled stories enrich children's vocabulary, language comprehension and reading experience
- A story map in every book helps children retell the stories in their own words
- A Teaching Handbook is packed with support and activities to develop writing



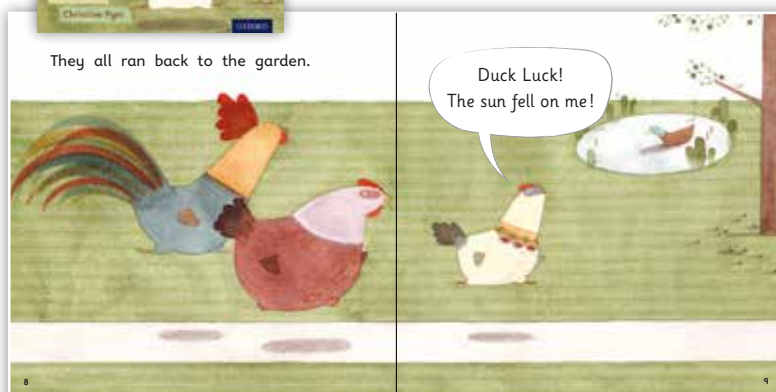
Quizzes available for selected titles on Oxford Reading Buddy!

Oxford Level	Titles				Oxford Level	Titles			
1					5				
1+					6				
2					7				
3					8				
4					9				



FREE online support

- A Storyteller video at each stage provides effective models for children's own storytelling
- Teaching Notes for each story provides information on the origins of the story, tips for introducing the story to the class and advice for getting children reading independently
- eBooks with linked activities enhance children's enjoyment and understanding of stories



Level 3 Traditional Tales, *Chicken Licken*



www.oxfordowl.co.uk

WE ARE GROWING

Readers cater for Level 1–6 English Home and Additional Language learners and are available in 11 different languages.

- Written by renowned story tellers, subject advisors and educators
- The reading level of each story is indicated to accommodate learners in multi-level classrooms
- Beautiful and attractive artwork
- The themes integrate with Mathematics and Life Skills
- Informal assessment activities at the end of each story



WE ARE GROWING LIFE SKILLS READERS

This series has been developed to educate learners about issues such as HIV/AIDS and abuse, and to equip teachers with the necessary skills they need to create awareness in their classroom.

- Readers and Big Books, filled with beautiful colour illustrations, make group and individual reading easy and interesting.
- A comprehensive Teacher's Book, as well as a Workbook for learners, is also available.



Level

1		
2		
3		
4		5
6		
Big Books		Anthology
Teacher's Books		

NEW WAY

Inspire a generation of readers with New Way – approved on the national CAPS catalogue for English First Additional Language.

- Easy Start Books are designed to precede the Core Books and smooth the transition between each level
- Core Books support developing readers and encourage fluency by introducing new vocabulary through the use of phonic, picture, semantic and contextual clues
- Platform Books follow the Core Books to provide a wide reading experience at a similar level of difficulty and help learners to develop confidence in their reading ability
- Parallel Books provide extra reading material to recycle and reinforce the vocabulary of the Core and Platform Books



	Grade	Easy Start Books		With words	Without words	Parallel Books	
White	1						
	Grade	Easy Start Books		Core Books	Platform Books	Parallel Books	
Pink	1						
Red							
Green	2						
Blue							
Yellow	3						
Violet							
Orange							



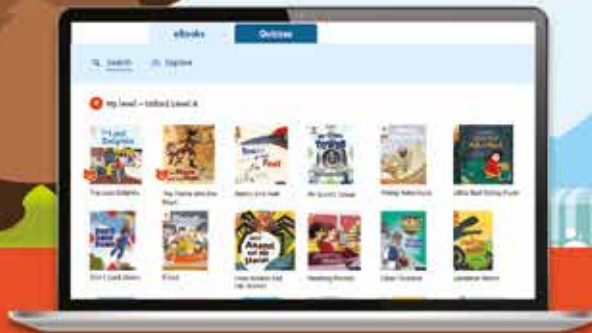
Oxford
Reading
Buddy

Join the Reading Revolution with Oxford Reading Buddy

A trailblazing digital reading service for primary schools

Available with both an English and Afrikaans library of readers

- Regular quizzes to test comprehension skills
- Encouraging and motivating support throughout the reading journey



English:

- Suitable for Reading Levels 1 to 20
- Variety of reading genres and over 420 titles to choose from



Afrikaans:

- Suitable for Reading Levels 1 to 12
- A variety of readers including unique South African stories
- With 6 distinctive South African voices to choose from

Find out more:





Oxford Reading Buddy

Did You Know?

Oxford Reading Buddy provides amazing benefits to learners and teachers!

- Oxford Reading Buddy enables learner engagement in reading and informs teachers about their progress against learning objectives.
- Live reporting gives teachers actionable insights to build comprehension skills and better prepare for assessments.
- Oxford Reading Buddy coaching questions help learners reflect on their reading and engage in higher-order thinking skills.
- Successful comprehension of written text enables learners to acquire and apply new knowledge, to experience other (fictional) worlds, to communicate successfully and to attain academic success.
- An Oxford Reading Buddy Support Hub offers teachers a wealth of support and additional resources: <https://support.oxfordreadingbuddy.com/za>

What do others say about *Oxford Reading Buddy*?



"I love *Oxford Reading Buddy* because it is a super fun way to learn. It is also fun because you can choose a character to help you and you can read almost any book in Afrikaans."

– Grade 4 Learner



"Love *Reading Buddy* and our kids love it too. Child friendly and the reporting is lovely. Easy to download a report and send to a parent."

– Foundation Phase Head



"It uses 21st century learning which learners are continuously exposed to. It also accommodates learners by providing reading materials as per their reading level."

– Grade 5 Teacher



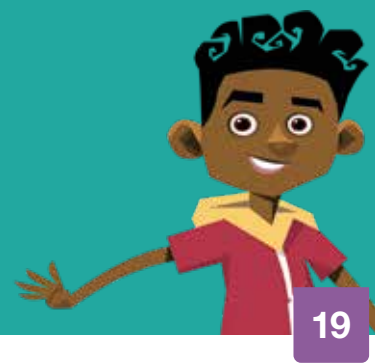
"Learners are doing better in comprehensions and their reading has improved."

– Grade 5 Teacher



"*Oxford Reading Buddy* is the best, you get to move up and down levels and it helps with Afrikaans and there are so many books you can choose from"

– Grade 4 Learner





Get all learners to read well quickly with *Essential Letters and Sounds*.

Essential Letters and Sounds is based on simplicity and consistency, and is delivered through whole-class lessons. The teaching sequence is the same in all stages of the lesson, from whole-class teaching to one-to-one intervention. Learners are given the opportunity to hear and say each sound, first in isolation, and then within words and sentences. Practice and repetition are key.

Components



Two sets of **Grapheme Cards can be used throughout lessons to review previously taught graphemes and to teach and practise new graphemes.**

- **Pack 1** includes single letters, digraphs and trigraphs.
- **Pack 2** includes graphemes representing alternative spellings and pronunciations.

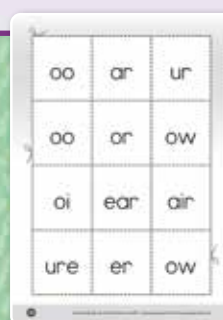


The **Teacher's Handbook includes everything you need to successfully use the *Essential Letters and Sounds* phonics programme:**

- It provides insight into the programme's pedagogy, with guidance on reading, support, intervention, and assessment.
- Structured lesson plans, mnemonics and rhymes, and the progression of grapheme-phoneme correspondences per week allow for ease of lesson planning and execution of the programme.
- Additional printable resources, including sound mats, harder to read and spell word tiles, picture tiles, grapheme tiles and more are also provided.



Scan to watch a video!



The **Activity Workbooks** are to be used by learners to apply what they have learnt in their phonics lessons.

- **Activity Workbook 1** includes single letters and digraphs.
- **Activity Workbook 2** includes more digraphs, trigraphs and alternative spellings.
- **Activity Workbook 3** includes revision of alternative spellings and alternative pronunciations.



91 Essential Phonic Readers are ideal for learners to read fully decodable stories in meaningful contexts and to consolidate what they have learnt in their phonics lessons.



Two **Wall Friezes** can be used to review previously taught graphemes and to teach and practise new graphemes.

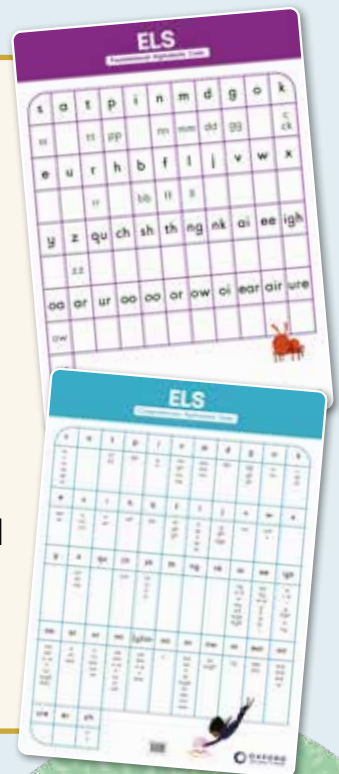
- **Wall Frieze 1** includes single letters, digraphs and trigraphs.
- **Wall Frieze 2** includes graphemes representing alternative spellings and pronunciations.



23 fully decodable Essential Blending Books can be used by learners to practise blending sounds together and to read short words and sentences.



A pack of **Spelling Posters** includes a foundational alphabetic code and a comprehensive alphabetic code. These posters can be used to support learners in spelling and in practising and applying what they have learnt in their phonics lessons.



ELS Essential Letters and Sounds

Essential Blending Books



Essential Phonic Readers



Ox Lvl 1			Oxford Level 1+				Oxford Level 2		
Oxford Level 3									
Oxford Level 3									
Oxford Level 3					Oxford Level 4				
Oxford Level 4							Oxford Level 5		
Oxford Level 5									
Oxford Level 5					Oxford Level 6				
Oxford Level 6									
Oxford Level 6					Oxford Level 7				



Once learners have mastered phonics, and can decode words, they can read. However, there are two other elements needed in order for them to read with meaning; vocabulary and comprehension skills.

Our DBE-approved Foundation Phase reading schemes, **Oxford Reading for Comprehension, Aitsa!** and **Aweh!**, directly address both these barriers to reading for meaning.

Oxford Reading for Comprehension

Oxford Reading for Comprehension builds vocabulary by highlighting five new words for teaching before the book is read.

Oxford Reading for Comprehension is a reading scheme with engaging, age-appropriate, high-interest stories for English Home Language. Aligned to the Life Skills themes, **Oxford Reading for Comprehension** will:

- expand vocabulary and word knowledge
- help learners become better writers
- allow learners to experience a variety of literature
- help develop a love of reading
- help learners read with comprehension

The Juliet Crew

COMPREHENSION STRATEGY: Determine Importance

Good readers know that when they are reading they must decide what information is important and what is not. They should know how to distinguish between information that is important to the story and information that is not. This skill is called **determining importance**. Good readers know that when they are reading they must decide what information is important and what is not. They should know how to distinguish between information that is important to the story and information that is not. This skill is called **determining importance**.

Who are the most important people of information in what I have read? Why is this information important?

Activate prior knowledge

Read: The Juliet Crew book.

- How do you think the story will end?
- Why is it important to know what the story is about?
- How do you think the story will end?

Predict

Look at the front cover of The Juliet Crew. Think carefully at the title of the book. What do you think the book is going to be about? Do you think it is a book? What do you think the book is about?

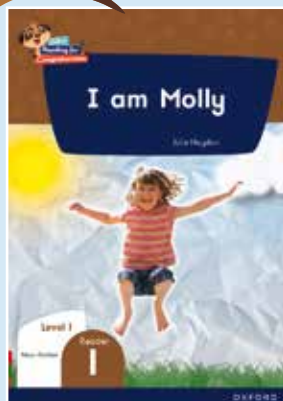
MONITOR COMPREHENSION

Read: The Juliet Crew book.

Look at the front cover of The Juliet Crew. Think carefully at the title of the book. What do you think the book is going to be about? Do you think it is a book? What do you think the book is about?



Comprehension skills are taught through questions that model how good readers think while they read. A focussed reading strategy is explained at the start of each reader.



OXFORD READING FOR COMPREHENSION

Grade 1: 40 Graded Readers and 8 Big Books

Level 1



Level 2



Level 3



Level 4



2 stories per Big Book



ENGLISH

Grade 2: 40 Graded Readers and 8 Big Books

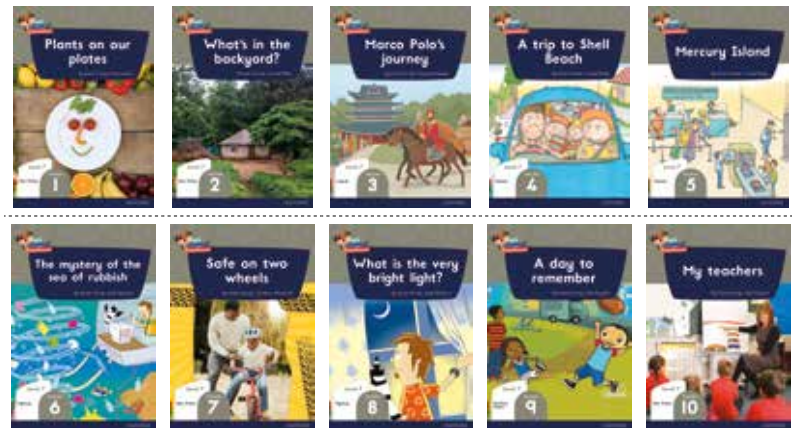
Level 5



Level 6



Level 7



Level 8



Grade 3: 40 Graded Readers and 8 Big Books

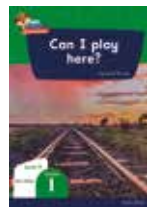
Level 9



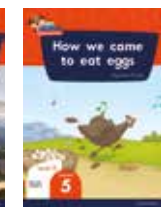
Level 10



Level 11



Level 12





Awah! is an exciting Foundation Phase reading scheme built around the South African child and curriculum to:

- help consolidate broader learning in Grades 1 to 3
- promote reading fluency and build reader confidence
- teach and consolidate vocabulary
- expose children to a rich variety of stories
- develop comprehension skills.

Awah! has been carefully designed to support teachers to teach reading.

- Levels developed against the CAPS curriculum
- Topics match the order of the Life Skills curriculum
- South African-based, curriculum-aligned vocabulary lists
- Integration of Life Skills topics and Mathematics concepts
- Includes twelve different genres
- Relatable characters set in local contexts

Scan to watch a video about Mama Africa's mission to charge her Umthombo through reading.



African folktale

African folktales are based on the oral tradition of teaching good behaviours by passing stories on from generation to generation.



Mystery

Mysteries revolve around the solving of a crime or problem, often containing hidden clues that help the reader to solve it.



Humour

Humorous stories aim to entertain. The conflict that must be solved is not serious and often the language used involves silly words and plot events.



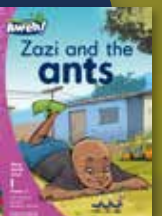
Non-fiction

Non-fiction texts aim to educate rather than to entertain. The subjects are from real life and all information is factual and proven to be true.



Faction

Faction stories are those where fact or knowledge is given to the reader in the form of a story.



Realistic fiction

Realistic fiction stories are set in the modern-day world and show life as it is experienced by many.



12 different genres in each grade!

Are you ready
to read?



Fable

Fables are simple tales that usually involve two main characters who are in conflict. Often the problem is solved through one character being cleverer than the other.



Fairy tale

Fairy tales are a special type of traditional tale, set in the past, that sometimes involve a prince or princess and a problem that must be solved.



Myth

Myths are not based on fact but rather are traditional tales that explain how something in nature works or why people behave the way they do.



Legend

Legends are rooted in some historic event or person, but the actual stories are not based on fact and cannot be proven to be true.



Fantasy

Fantasies include elements that are impossible. Even if the setting looks like the real world, events happen in the story that could never happen in real life.



Science fiction

Science fiction stories are set in the future where technology is more advanced, and are often set in outer space, or a planet far from Earth.



Levels 1-4



1 2 3 4

40 Readers (10 per level)

20 Big Books (5 per level)

Teaching Notes

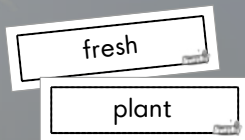
Photocopiable Worksheets

Vocabulary flashcards (pack of 100)

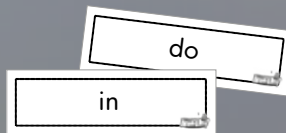
High frequency word flashcards (pack of 150 for Grades 1 to 3)

Alphabet frieze (for Grades 1 to 3)

Digital Teacher's Resource



Vocabulary flashcards



High frequency word flashcards



Big Book



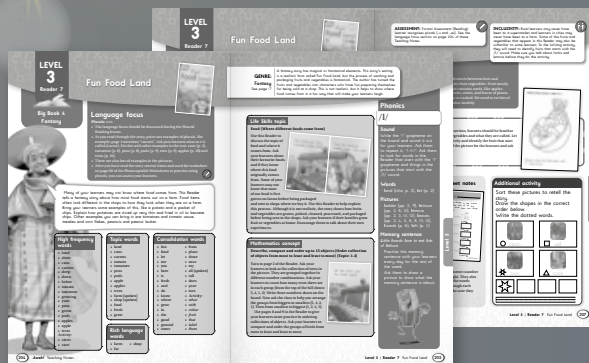
Reader



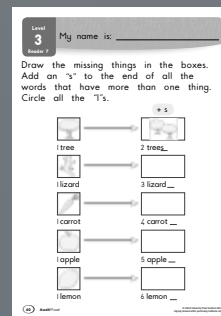
Alphabet frieze



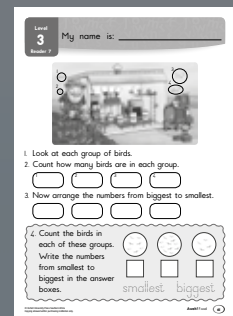
Digital Teacher's Resource



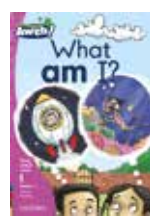
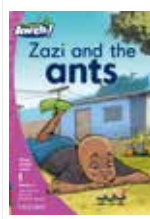
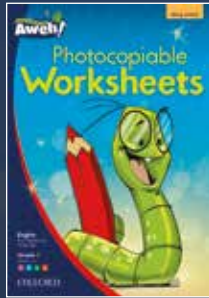
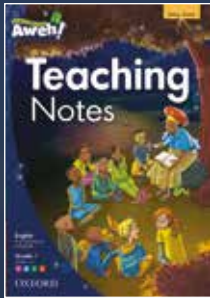
Teaching Notes



Photocopiable Worksheets



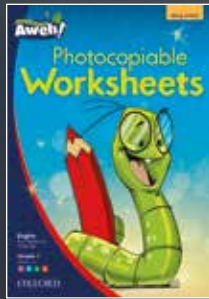
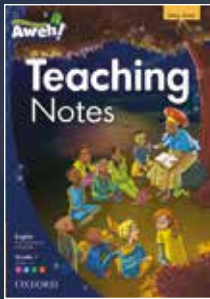
Level 1



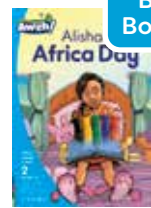
+5 Big Books



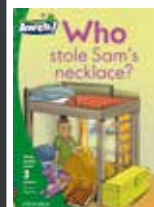
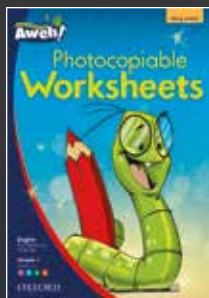
Level 2



+5 Big Books



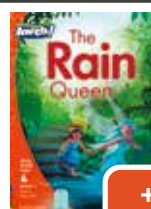
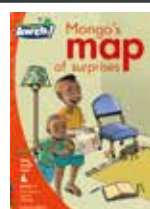
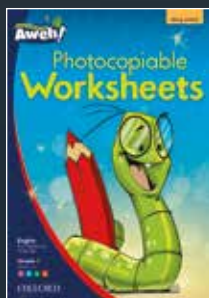
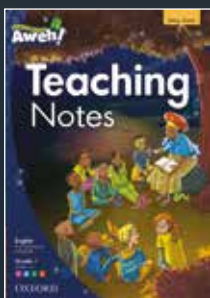
Level 3



+5 Big Books



Level 4



+5 Big Books



Levels 5-8



5 6 7 8

40 Readers (10 per level)

20 Big Books (5 per level)

Teaching Notes

Photocopiable Worksheets

Vocabulary flashcards (pack of 100)

High frequency word flashcards (pack of 150 for Grades 1 to 3)

Alphabet frieze (for Grades 1 to 3)

hop

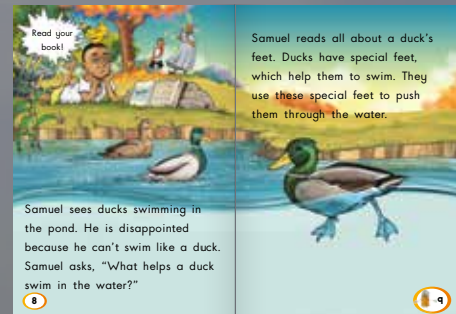
swim

Vocabulary flashcards

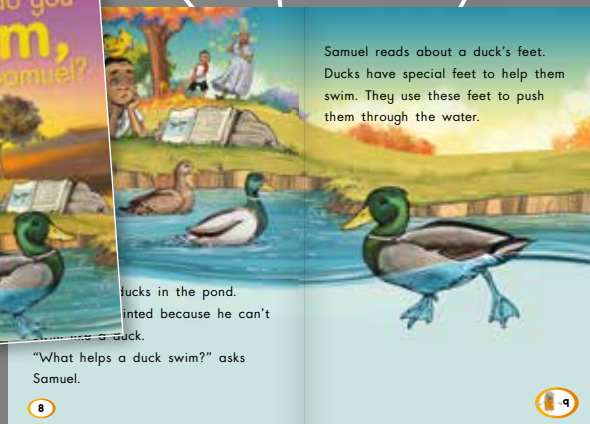
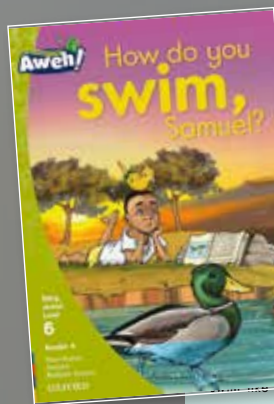
how

because

High frequency word flashcards



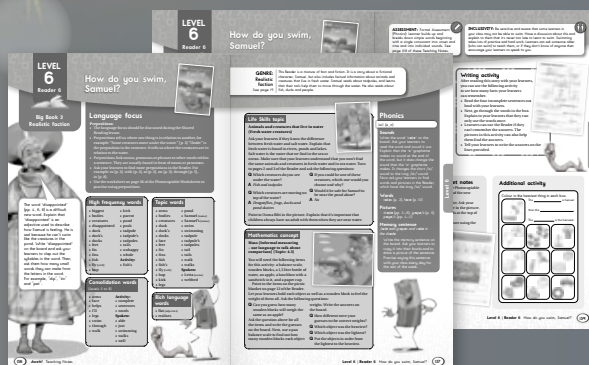
Big Book



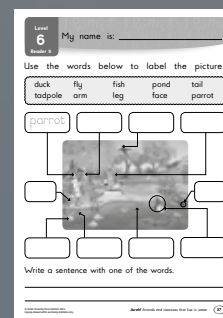
Reader



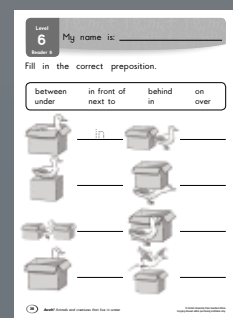
Alphabet frieze



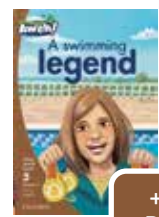
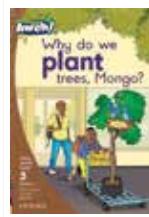
Teaching Notes



Photocopiable Worksheets



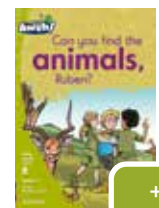
Level 5



+5
Big
Books



Level 6



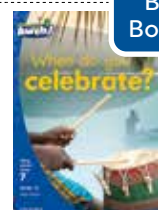
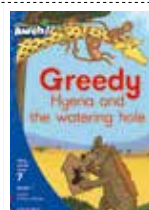
+5
Big
Books



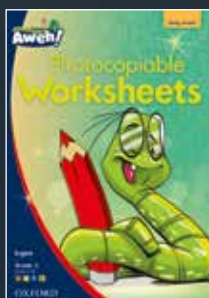
Level 7



+5
Big
Books



Level 8



+5
Big
Books



Levels 9-12



9 10 11 12

40 Readers (10 per level)

8 Big Books (2 per level)

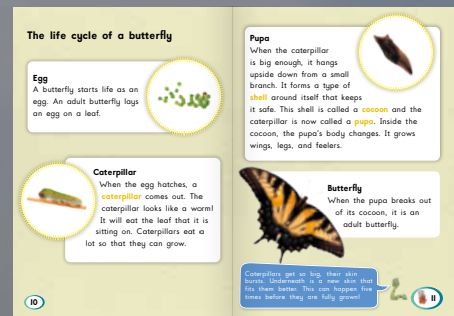
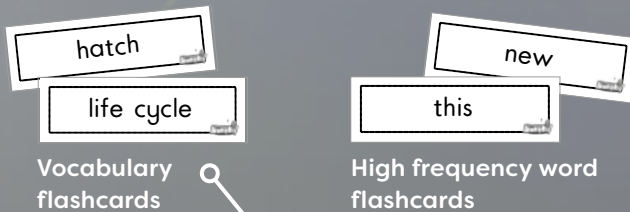
Teaching Notes

Photocopiable Worksheets

Vocabulary flashcards (pack of 100)

High frequency word flashcards (pack of 150 for Grades 1 to 3)

Alphabet frieze (for Grades 1 to 3)



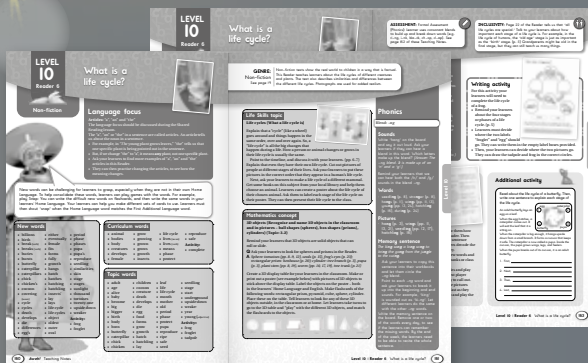
Big Book



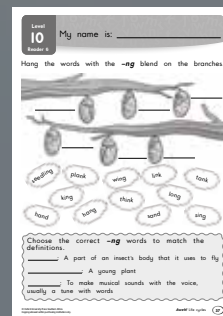
Reader



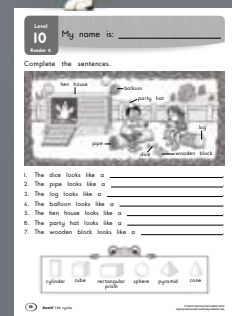
Alphabet frieze



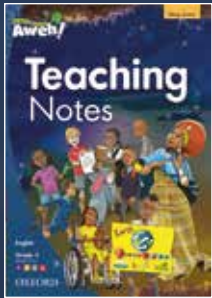
Teaching Notes



Photocopiable Worksheets



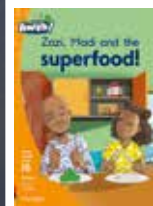
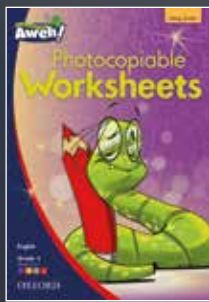
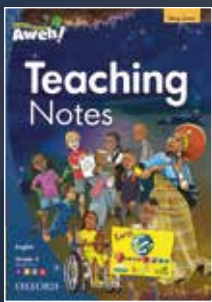
Level 9



+2
Big
Books



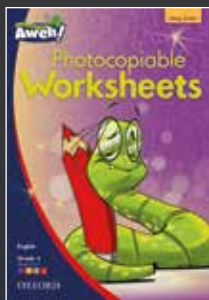
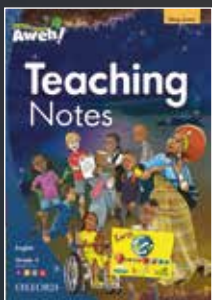
Level 10



+2
Big
Books



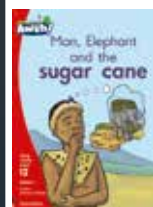
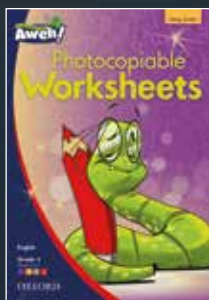
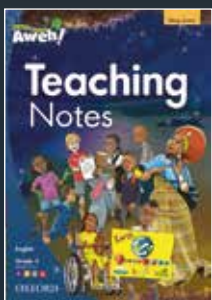
Level 11



+2
Big
Books



Level 12



+2
Big
Books





I-Awah! luhlu lweencwadi zokufunda ezichulumancisayo. Ezi ncwadi ziyilwe ngokwamanqanaba kwaye zilungele umntwana nekharityulam yaseMzantsi Afrika.

- I-Awah! inceda ukuphuhlisa izakhono zokufunda ngokuqonda kunye nokufunda ngokutyibilika okuvelisa umfundi osekekileyo kuLwimi lwaseKhaya nakuLwimi lokuQala oloNgezelelweyo.
- I-Awah! inceda ukuphuhlisa isigama, isakhono sokuqonda kunye nobuciko bokufunda.
- I-Awah! iqulathe iindidi zoncwadi ezilishumi elinesibini abafundi abaza kuzivuyela.

I-Awah! yenzelwe ukuxhasa utitshala ngexesha efundisa abafundi ukufunda.

- Amanqanaba ezi ncwadi aphuhliswe ngokoxwebhu lweCAPS
- Uluhlu lwesigama oluhambelana nekharityulam luyafumaneka
- Uhlanganiso lwengqiqo zeziBalo kunye neZakhono zoBom luyafumaneka
- Iindidi zoncwadi ezilishumi elinesibini ziyafumaneka
- Umxholo waseMzantsi Afrika uyafumaneka

Skena ividiyo emalunga noMama Afrika ekhuthaza ukongezwa kwamandla encwadi yoMthombo ngokufunda.



Uncwadi lwemveli/Ibali lezizukulwana

Uncwadi lwemveli lwasungulwa lubaliswa ngomlomo, injongo ikukufundisa ukuziphatha kakuhle. Lungamabali adluliselwa kwisizukulwana ngesizukulwana.



Ibali elinemfihlelo

Amabali anemfihlelo ajolise ekusombululeni ulwaphulo-mthetho okanye ingxaki. Umfundi usenokusicholachola isisombululo saloo ngxaki ibali lingekafiki nakuvuthondaba.



Ibali elihlekisayo

Amabali ahlekisayo ajonge ukonwabisa. Inxabano ekumele isonjululwe ayikho mandla kwaye amaxesha amaninzi ulwimi olusetyenziswayo luba nobuhla kwaneziganeke zovuthondaba.



Incwadi enika ulwazi

Injongo yeencwadi ezinika ulwazi kukufundisa nokonwabisa. Imixholo isuselwe kubomi bokwenyani, iinkcukacha zonke ziyinyani kwaye zinobungqina bobunyanani.



Ibali elinika ulwazi

Amabali anika ulwazi ngamabali abonisa umfundi inyaniso okanye amnika ulwazi.



Ibali elingeyonyani

La mabali aba kwixesha lale mihla kwaye abonisa impilo ngolu hlobo ilulo, siyibona ngalo. Iimpixano zezo ziqhelekileyo eluntwini amaxesha amaninzi.



lindidi zoncwadi ezilishumi elinesibini!

Ukulungele
ukufunda?



Intsomi engezilwanyana

Iintsomi ezingezilwanyana ngamabali adla ngokuba nabalinganiswa abazizilwanyana. Izilwanyana ziba ngabalinganiswa bezinto ezinxulumene nobomi babantu bokwenyani, umzekelo, ingonyama inobundlobongela.



Intsomi

Iintsomi ngamabali akhethekileyo angezithethe aye athi ngamanye amaxesha kubekho inkosana okanye inkosazana kunye nengxaki ekumele isonjululwe. Iintsomi ziba kwixesha eladlulayo kwaye zibaliswa ngobuchule futhi zibe nenxalenye yomlingo.



Ibali elingemvelaphi

Amabali angemvelaphi okanye intsukaphi achaza imvelo ukuba isebenza njani okanye kutheni na abantu besenza izinto ngendlela abazenza ngayo. Injongo yolu hlobo lwebali kukunika ingcaciso ngoko kungaziwayo noko kungenakuchazeka.



Ibali elingegorha

Ibali elingegorha yimbali ethile okanye yimbali yomntu kodwa ilibali elingasekelwanga enyanisweni kwaye akukwazeki ukubufumanisa ubunyani bayo. Kungenzeka nokuba libaxiwe njengokuba lihamba ixesha libaliswa.



Ibali elingemilingo

Amabali angemilingo aba neempawu zento engenakwenzeka. Nokuba indawo elakhiwe kuyo ikhangeleka njengendawo yokwenyani, iziganeko zalo azinakwenzeka ebomini bokwenyani.



Ibali elingezesayensi

Amabali angezesayensi asekelwe kwixesha elizayo kwaye asebenzisa ithekhnoloji. Kusetyenziswa neemeko ezingalandelekiyo ngokwasendalweni ezifana nokuhamba emajukujukwini.



Amanqanaba 1-4

1 2 3 4

Iincwadi zokufunda ezingama-40 (Zili-10 kwinqanaba ngalinye)

Iincwadi ezinkulu ezingama-20 (Zi-5 kwinqanaba ngalinye)

AmaNqaku kaTitshala

Amaphepha okusebenzela afotokopekayo

Oonotsheluza bamagama

Oonobumba (AmaBanga 1-3)



emalanga

ifudumele

Oonotsheluza bamagama



Incwadi enkulu



Incwadi yokufunda



Oonobumba



AmaNqaku kaTitshala



Amaphepha okusebenzela



Inqanaba 1



+5
lincwadi
ezinkulu

ISIXHOSA

Inqanaba 2



+5
lincwadi
ezinkulu

Inqanaba 3



+5
lincwadi
ezinkulu

Inqanaba 4



+5
lincwadi
ezinkulu

Amanqanaba 5-8

5 6 7 8

Iincwadi zokufunda ezingama-40 (Zili-10 kwinqanaba ngalinye)

Iincwadi ezinkulu ezingama-20 (Zi-5 kwinqanaba ngalinye)

AmaNqaku kaTitshala

Amaphepha okusebenzela afotokopekayo

Oonotsheluzi bamagama

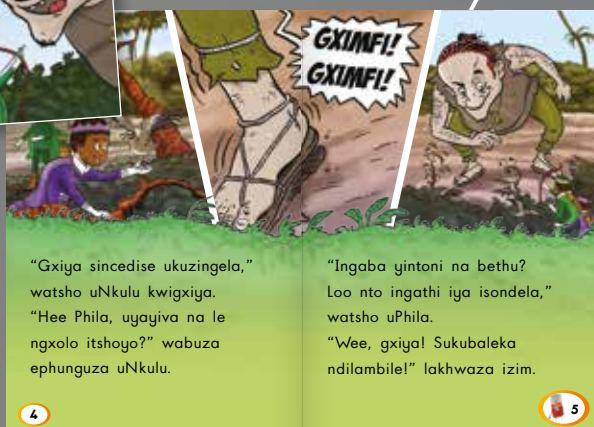
Oonobumba (AmaBanga 1-3)



imbaleki
ingonyama
Oonotsheluzi bamagama



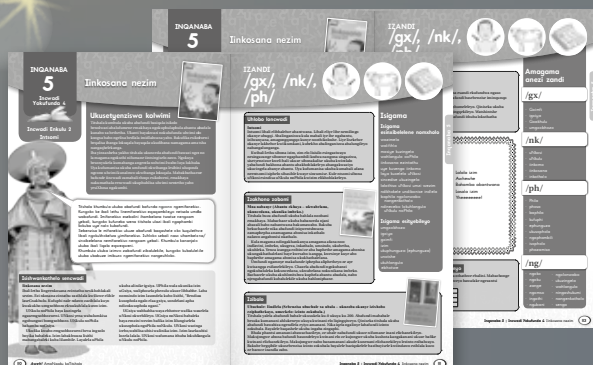
Incwadi enkulu



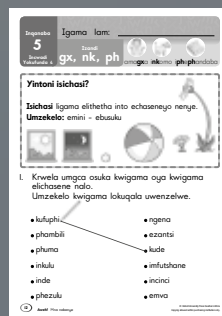
Incwadi yokufunda



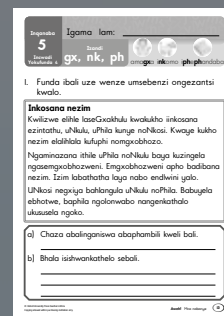
Oonobumba



AmaNqaku kaTitshala



Amaphepha okusebenzela



Inqanaba 5



+5
lincwadi
ezinkulu

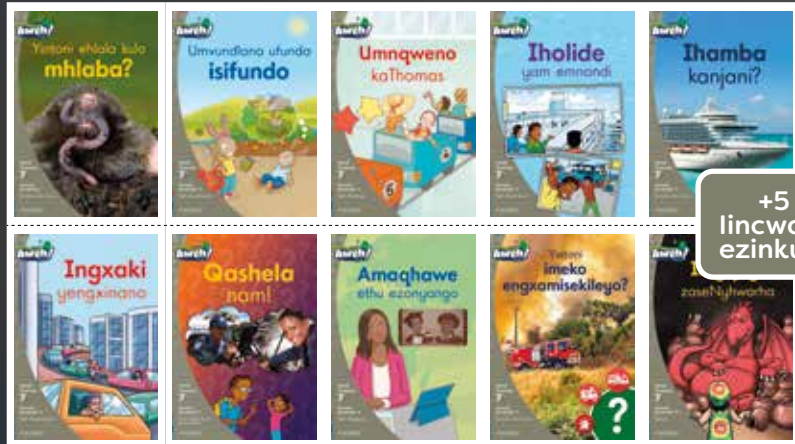
ISIXHOSA

Inqanaba 6



+5
lincwadi
ezinkulu

Inqanaba 7



+5
lincwadi
ezinkulu

Inqanaba 8



+5
lincwadi
ezinkulu

Amanqanaba 9-12

9 10 11 12

Iincwadi zokufunda ezingama-40 (Zili-10 kwinqanaba ngalinye)

Iincwadi ezinkulu ezisi-8 (Zimbini kwinqanaba ngalinye)

AmaNqaku kaTitshala

Amaphepha okusebenzela afotokopekayo

Oonotsheluzi bamagama

Oonobumba (AmaBanga 1-3)



esikrakra
iimbambo
Oonotsheluzi bamagama



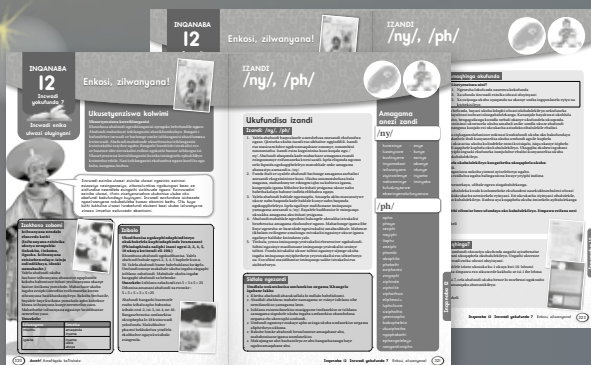
Incwadi enkulu



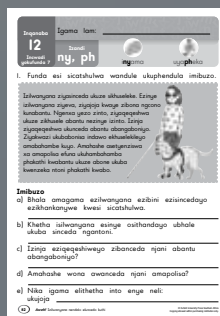
Incwadi yokufunda



Oonobumba



AmaNqaku kaTitshala



Amaphepha okusebenzela



Inqanaba 9



+2
lincwadi
ezinkulu

ISIXHOSA

Inqanaba 10



+2
lincwadi
ezinkulu

Inqanaba 11



+2
lincwadi
ezinkulu

Inqanaba 12



+2
lincwadi
ezinkulu

HOLA!

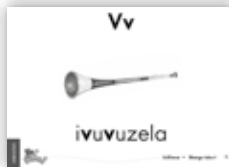
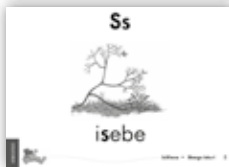
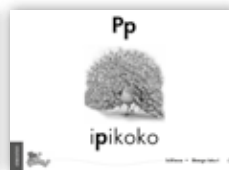
UHola! Masifunde luhlu lokuqala lweNcwadi zokuFunda zoLwimi lweNkobe lwesiXhosa. Olu luhlu luquka amabali anika umdla, anika abafundi ithuba, umxholo oyinyani, kwaye alungiselelwe abafundi abakumanqanaba ahlukeneyo okufunda kumagumbi okufundela.

IiNcwadi zokuFunda zikaHOLA zingumxube wamabali, iintsomi, aphonononga nomxholo oyinyani okanye abonisa ilizwe abantwana abaphila kulo. Imifanekiso emihle nengqamene neminyaka yabantwana ayibukeki nje kuphela kodwa ixhasa isicatshulwa kwaye incedise abafundi ekufundeni.

UHola! Masifunde uyimfuneko kwaye unika iNkqubo yokuFunda yesiGaba sesiSeko equlathe okufunekayo. Uyafumaneka ukuqala kwiBanga R ukuya kwelesi-3 kwaye uqulathe ezi zinto zilandelayo:

IiNcwadi zokuFunda ezihleliweyo nezilungele:

- Ukufunda ngababini okanye ngamaqela apho ulwazi lwamagama neentsingiselo zingundoqo.
- Ukufunda ngabanye, ngamaqela nangokweklasi ngokuvakalayo (ukubonisa ulwazi lwamagama, ukubiza amagama) okanye ngokuthe cwaka.
- Ukuphuhlisa isigama – ingakumbi uluhlu lwamagama abhalwe ngemva kwincwadi nganye yokufunda.



IiNcwadi zokuFunda eziNkulu zamabanga R ukuya kwelesi-3 zilungele ukufunda ngokwabelana. Ziphuhlisa isakhono sokutolika imifanekiso, ukuthekelela, nokuphucula ulwazi lwezandi.

IiPhowusta zinokusetyenziswa neeNcwadi zokuFunda eziNkulu ngeenjongo zokucacisa amagama angaqhelekanga.

Oonotsheluzi baphuhlisa ulwazi lwamagama nezandi.

INcwadi yoMsebenzi yebanga ngalinye iquka imisebenzi yokufunda ephuhlisa ilitheresi, ukubhala, ukucinga nemisebenzi yolwimi.

INcwadi kaTitshala nesiKhokelo sikaTitshala zixhasa utitshala kwindlela zokufundisa kunye nohlolo. Zinceda nootitshala ngokucwangcisa iindlela zokuxhasa abantwana abahlangana nemiqobo.





Amaxesha onyaka

Amawele atyelela kwamalume namanye amabali

Bancwina bepenapena namanye amabali

Iincwadi zamabali

IBanga	Isigaba soku-1	Isigaba sesi-2
R		
1		
2		
3		

Iincwadi ezinomxholo oyinyani

IBanga	
1	
2	
3	



SIYAKHULA

Iincwadi zeSiyakhula zibhalelwe abafundi boLwimi lwaseKhaya benqanaba loku-1 ukuya kwelesi-6. Ziyafumaneka ngeelwimi ezili-11.

- Zibhalwe ngababhali abaziwayo nabahlonitshiweyo, abacebisi bolwimi kunye nootitshala
- Iincwadi nganye ilungiselelwe abafundi ngokwamanqanaba abo eklasini
- Zinemizobo emihle kwaye etsala umdla kubafundi
- Zingasetyenziswa ukuphuhlisa izakhono zolwimi
- Imixholo yazo iyakwazi ukusetyenziswa nakwezinye izifundo
- Kwiphepha lokugqibela kwibali ngalinye kukho umsebenzi wokuzihlola ekhaya, izikhokelo zokukhetha izixhobo, uhlolo lokufundela ukuzonwabisa



Inqanaba

1									
2									
3									
4									
6									
liNcwadi eziNkulu									
5									
Ingqokelela yamabali									
Isikhokelo sikaTitshala									

OXFORD THETHA

Oxford Thetha IsiXhosa is a CAPS aligned series that supports the Incremental Introduction of African Languages (IIAL). The series focuses on oral communication and language development skills which are essential for isiXhosa additional language learners.

Oxford Thetha IsiXhosa Grade 1–3 consists of the following components:

- Readers
- Worksheets



Grade	Term 1	Term 2	Worksheets
1			
2			
3			



Oxford Thetha Grade 1,
Mini emnandi kuwe





I-Aweh! luchungechunge lokufunda olunezincwadi ezihlaba umxhwele ezifakwe emazingeni ahlukene futhi ezigxile enganeni nekharihulamu yaseNingizimu Afrika.

- I-Aweh! isiza ukuthuthukisa amakhono okufunda ngokuqondisisa kanye nokufunda ngokugeleza okukhiqiza umfundi ongungoti olimini lwakhe lwasekhaya futhi onokuzethemba olimini lokwengeza.
- I-Aweh! isiza ukuthuthukisa ulwazimagama olujwayelekile kanye nolwazimagama olusha.
- I-Aweh! ivezela umfundi izinhlobo ezechukene zemibhalo angazifunda azithokozele.

I-Aweh! yenzelwe ukuseka uthisha ngesikhathi efundisa abafundi ukufunda.

- Amazinga ezincwadi ze-Aweh! aqondaniswe nekharihulamu yaseNingizimu Afrika, i-CAPS
- Uhla lwamagama olugxile kukharihulamu luyatholakala
- Izindikimba zezindaba zihambisana nezihloko zekharihulamu yamaKhono Empilo
- Ukuhlanganiswa kwamaKhono Empilo kanye nolwazi lweZibalo kuyatholakala

Skena ubuke ividiyo mayelana noMama Afrika egqugquzela ukwengezelelwa kwamandla encwadi yoMthombo ngokufunda.



Insumo

Insumo igxile emfundisweni yemi-khuba yakudala yokuziphatha kahle ngokusebenzisa izinganekwane ezidluliswa ngomlomo kusukela ezizukulwaneni kuya kuzizukulwane.



Indaba enemfihlakalo

Lena indaba eyinsambatheka emayelana nokuxazululwa kwecala noma inkinga. Kungaba nobufakazi obucashisiwe noma amasu asiza umfundi ukuthi azixazululele yena inkinga ngaphambi kokufika kuvuthondaba.



Indaba ehlekisayo

Indaba ehlekisayo iqonde khona ukuhlelisa. Inkinga okufanele ixazululwe akuyona enzima futhi ulimi olujwayele ukusetshenziswa yilolu olunamagama kanye nesizinda sezigameko okunobuwula.



Incwadi enika ulwazi lwamaqiniso

Lena yimibhalo yezinto zangempela ehlose ukufundisa kunokujabulisa. Izihloko zisuselwe empilweni yangempela futhi ulwazi luyiqiniso elaziwayo.



Indaba enika ulwazi lwamaqiniso

Indaba enika ulwazi lwamaqiniso ilapho amaqiniso noma ulwazi kudluliselwa kumfundi njengendaba enesiqalo, umzimba nesiphetho.



Indaba yokuziqambela enesifundo

Lena yindaba yokuziqambela emayelana nesikhathi esiphila kuso futhi ibonisa impilo ephilwa ngabantu abaningi. Le ndaba iba nesifundo.



Izinhlobo zemibhalo eziyishumi nambili!

Usukulungele yini ukufunda?



Inganekwane engezilwane

Inganekwane engezilwane inganekwane ejwayele ukuba nabalingiswa abayizilwane basemqoka abaxabanayo. Esikhathini esiningi inkinga ixazululwa ngobuhlakani boyedwa walaba balingiswa.



Insumansumane

Insumansumane uhlobo olukhethekile lweziganekwane zakudala. Kwesinye isikhathi lumayelana nenkosana noma inkosazana kanye nenkinga okufanele ixazululwe.



Inganeko

Inganeko ayigxilile emaqinisweni kodwa inganekwane yakudala echaza ukuthi izinto ezithile zemvelo zisebenza kanjani futhi zavelaphi, noma ichaze ukuthi kungani abantu beziphatha ngendlela ethile, noma izilwane ziziphatha ngendlela ethile.



Umzekeliso

Umzekeliso ugxile ezigamekweni noma abantu abake baphila kudala, kodwa indaba yomzekeliso kungenzeka ingagxili emaqinisweni futhi indaba isuke seyikhulisiwe yaba ihaba.



Indaba enemilingo

Indaba enemilingo imayelana nezinto ezingakholakali. Noma ngabe indawo lapho indaba yenzeka khona ifana nezwe langempela kodwa izigameko endabeni ezisezingeke zenzeka kule mpilo esiyiphilayo.



Izindaba zesayensi

Izindaba zokuziqambela zesayensi zigxile ezintweni ezisazokwenzeka. Ubuchwepheshe buthuthuke kakhulu. Kungasetshenziswa izigameko ezibandakanya ukuya emkhathini.

Amazinga 1-4

1 2 3 4

Izincwadi zokufunda ezingama-40
(Izincwadi eziyi-10 ngezinga ngalinye)

Izincwadi ezinkulu ezingama-20
(Izincwadi ezi-5 ngezinga ngalinye)

Isiqondiso Sikathisha

Amaphepha okusebenzela ongawagaya



Ufano wafuna isu lokufaka uBhubesi ogibeni.

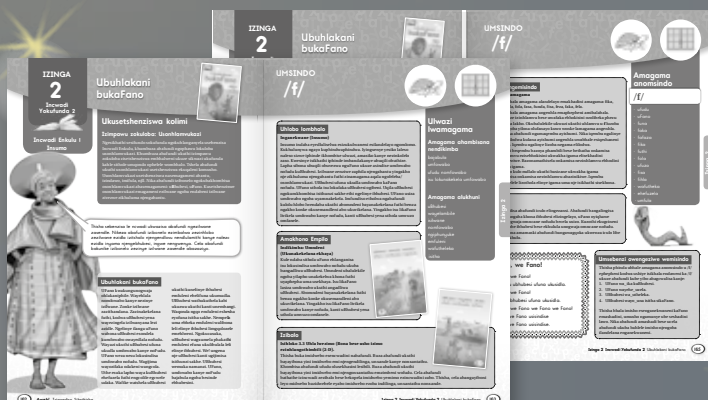
Ufano wafika kuBhubesi ehufuzela futhi engcolile.



Incwadi Yokufunda



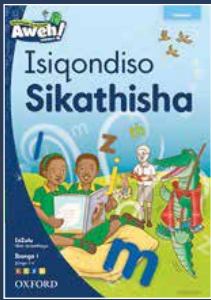
Incwadi Enkulu



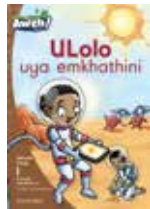
Isiqondiso Sikathisha

Amaphepha Okusebenzela

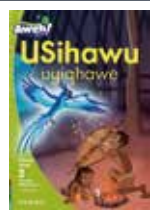
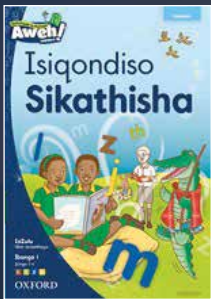
Izinga 1



+5
Izincwadi
Ezinkulu



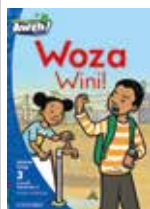
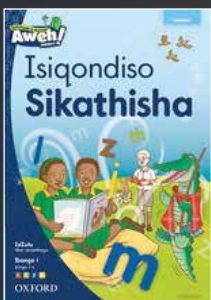
Izinga 2



+5
Izincwadi
Ezinkulu



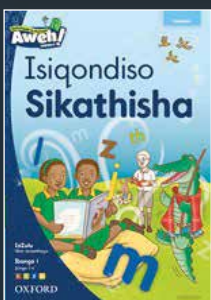
Izinga 3



+5
Izincwadi
Ezinkulu



Izinga 4



+5
Izincwadi
Ezinkulu



Amazinga 5-8



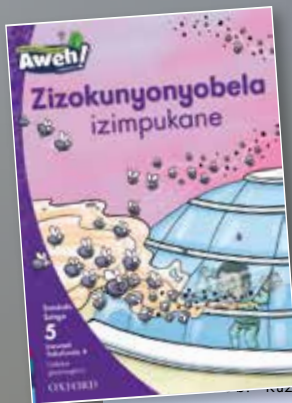
5 6 7 8

Izincwadi zokufunda ezingama-40
(Izincwadi eziyi-10 ngezinga ngalinye)

Izincwadi ezinkulu ezingama-20
(Izincwadi ezi-5 ngezinga ngalinye)

Isiqondiso Sikathisha

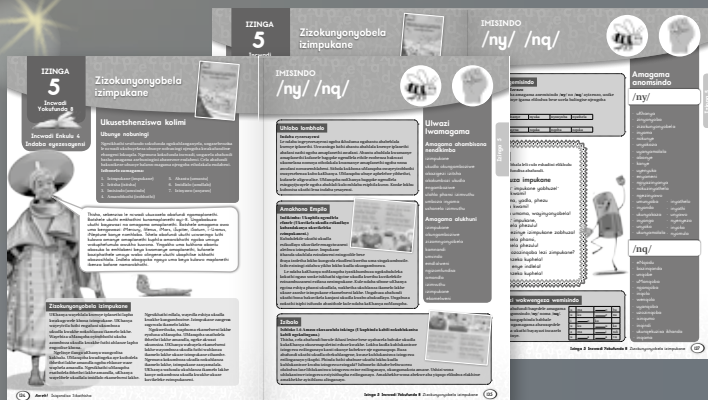
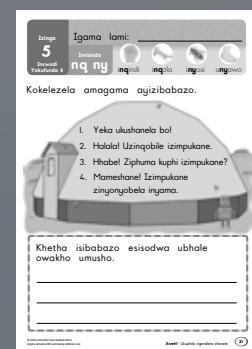
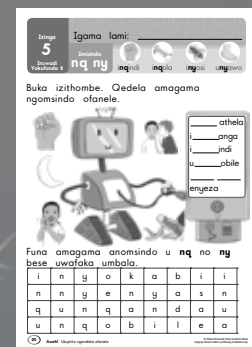
Amaphepha okusebenzela ongawagaya



Incwadi Enkulu



Incwadi Yokufunda



Isiqondiso Sikathisha

Amaphepha Okusebenzela

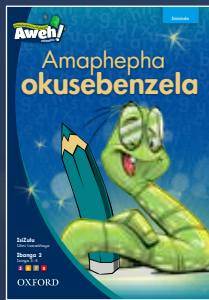
Aweh!

Isiqondiso
Sikathisha

gc mp nj ns w
gw ndw

Isizulu
Publishers
Shangan 2
Johannesburg
011-867-9999

OXFORD



+5
Izincwadi
Ezinkulu



Aweh!

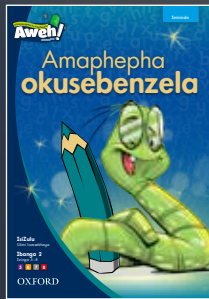
**Isiqondiso
Sikathisha**

gc mp nj nsw gw ndw

**Isiqondiso
Sikathisha**

Zuluwazi Publishers

OXFORD



+5
Izincwadi
Ezinkulu



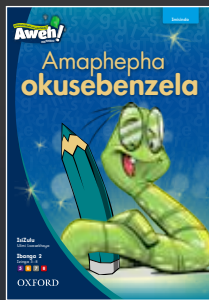
Aweh!

Isiqondiso
Sikathisha

gc mp nj nsw
gw ndw

Isizulu
Isizulu •
Isizulu •
Isizulu •

OXFORD



+5
Izincwadi
Ezinkulu



Awah!

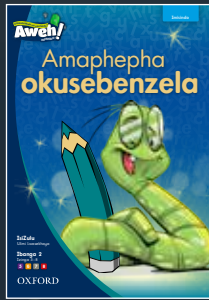
Isiqondiso
Sikathisha

gc mp nj nsw gw ndw

Lesetja L. Mphahlele

Shangan 3

OXFORD



+5
Izincwadi
Ezinkulu



Amazinga 9-12

9 10 11 12

Izincwadi zokufunda ezingama-40
(Izincwadi eziyi-10 ngezinga ngalinye)

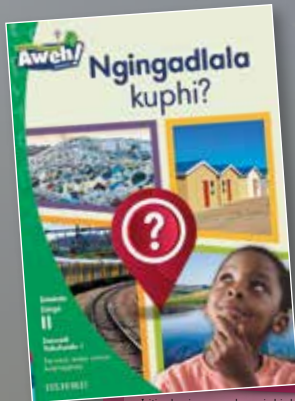
Izincwadi ezinkulu eziyi-8
(Izincwadi ezi-2 ngezinga ngalinye)

Isiqondiso Sikathisha

Amaphepha okusebenzela ongawagaya



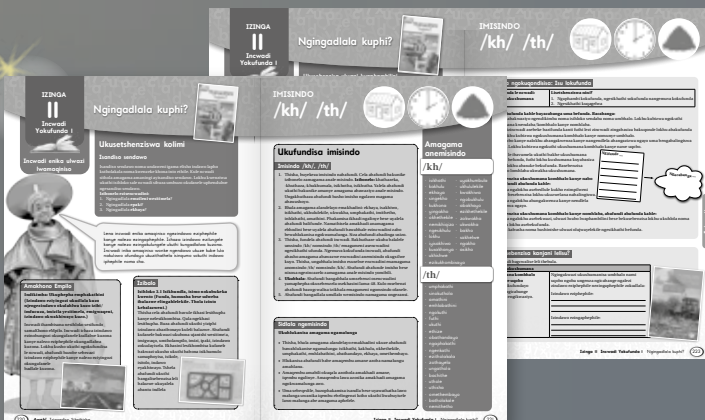
ISIZULU



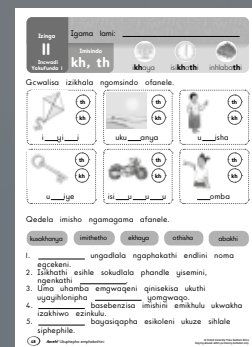
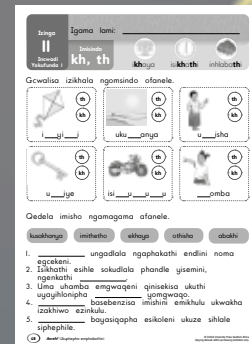
Incwadi Enkulu



Incwadi Yokufunda



Isiqondiso Sikathisha



Amaphepha Okusebenzela

Izinga 9



+2
Izincwadi
Ezinkulu



Izinga 10



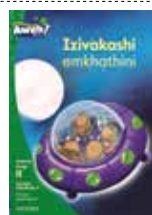
+2
Izincwadi
Ezinkulu



Izinga 11



+2
Izincwadi
Ezinkulu



Izinga 12



+2
Izincwadi
Ezinkulu

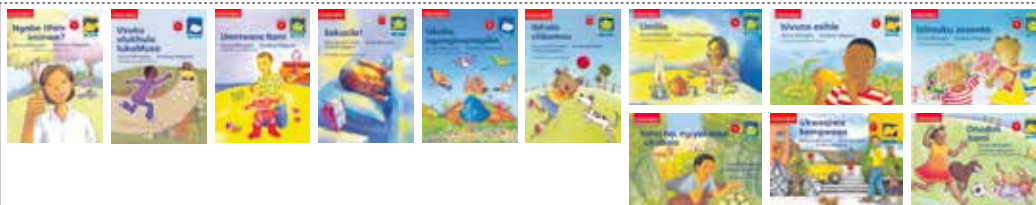


Iqoko lezinzwadi ze*Siyadlondlobala* libhalelwe abafundi boLimi Lwasekhaya bezinga loku-1 kuya kwelesi-6. Liyatholakala ngezilimi eziyi-11.

- Zibhalwe ngabantu abangongoti bokuxoxa izindaba, abaluleki bolimi, kanye nothisha
- Izinga laleyo naleyo ndaba likhonjisiwe ukuze linakekele abafundi emakilasini anamazinga ahlukene
- Imidwebo yazo mihle kanti futhi iyaheha
- Zingasetshenziswa ukuthuthukisa amakhono olimi ayisisekelo
- Izindikimba zazo ziyakwazi ukuthi zisetshenziswe nakwezinye izifundo
- Ekupheleni kwaleyo naleyo ndaba kukhona imisebenzi yokuzihlola



1



2



3



4



5



6



Iqogo lemibhalo



IziNcwadi eziNkulu



Umhlahlandlela Kathisha



OXFORD KHULUMA



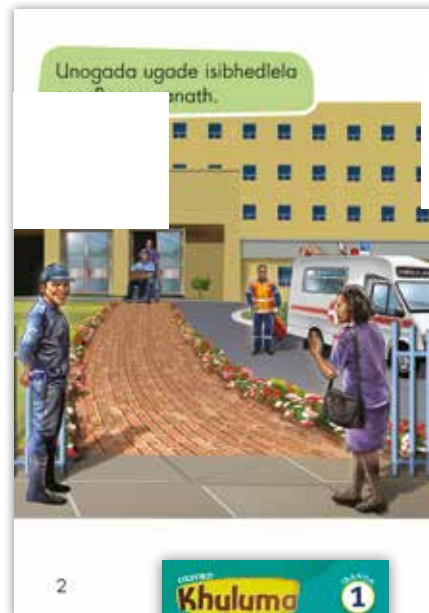
Oxford Khuluma IsiZulu is a CAPS aligned series to support the Incremental Introduction of African Languages (IIAL). The series focuses on oral communication and language development skills which are essential for additional language learners.

Oxford Khuluma IsiZulu Grade 1–3 consists of the following components:

- Readers
- Worksheets

Grade	Term 1		Term 2		Worksheets
1					
					
2					
					
3					
					

ISIZULU



Oxford Khuluma Grade 1, *UBoity nonesi*



Awah! ke sekema sa go bala se se kgahlišago seo se hlamilwego go akaretša ngwana le kharikhulamo ya Afrika Borwa go:

- Awah! thuša go tliša thuto ye e nabilego mephatong ya 1 go fihla go 3
- tšwetša pele thelelo ya go bala le go aga boitshepo bja mmadi
- ruta le go tliša tlotlontšu
- pepentšha bana go mehuta ye e humilego ya dikanegelo
- hlabolla mabokgoni a kwešišo.

Awah! e hlamilwe ka kelohloko go thekga barutiši go ruta go bala.

- Dikgato tše dihlabolotšwego kgahlanong le kharikhulamo ya CAPS
- Dihlogo di sepelelana le tatelano ya kharikhulamo ya Mabokgoni a tša Bophelo
- E theilwe Afrika Borwa, e lebane le kharikhulamo mananeo a tlotlontšu
- Kopanyo ya dihlogo tša Mabokgoni a tša Bophelo le dikgopolo tša Mmetse
- E akaretša mehuta ya dipuku ye lesomepedi ye e fapanego
- Ditlhaka tše di amanago di beilwe ka gare diteng tša selegae

Skena go lebelela vidiyo ka morero wa Mama Afrika go matlafatša Sediba ka go bala.



Nonwane ya seAfrika

Dikanegelo tša nonwane ya seAfrika di ithekgile go setšo sa go ruta mekgwa ye mebotse, ka mokgwa wa go laodišetša dikanegelo go tloga molokong o tee go ya go wo mongwe.



Nonwane ya semaka

Dikanegelo tša nonwane ya semaka di šomišwa go rarolla mathata a bonokwane goba bothata. Go ka ba le bohlatse bjo bo fihlilwego goba lesedi leo le ka thušago mmadi go rarolla pele kanegelo e fihla sehloweng.



Nonwane ya metlae

Dinonwane tša metlae di ikemišeditše go segiša le go tloša bodutu. Thulano yeo e rarollwago ga se ya go tshwenya gakaalo. Gantši polelo ye e šomišitšwego e akaretša mantšu a go se hlamatsege le thulaganyo ya ditiragalo.



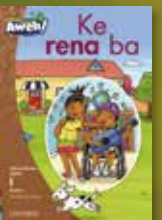
Tšeo e sego tša boitlhamelo

Dikanegelo tšeo e sego tša boitlhamelo di nepišitše go ruta e sego go kweša bose. Ditaba tša bophelo bja nnete le tsebišo ka moka ke tša nnete ebile di kgonthišitšwe gore ke nnete.



Dintlha tša nnete

Dikanegelo tša dintlha tša nnete ke tšeo bonnete le tsebo di fiwago mmadi ka mokgwa wa kanegelo.



Nonwane ya dintlha tša nnete

Dinonwane tša dintlha tša nnete di tšweletšwa lefaseng la sebjalebja, di laetša bophelo go ya ka maitemogelo a ba bantši. Thulano gantši ke mathata a ka mehla ao batho ba itemogelago ona.



Mehutahuta
ya dipuku e
fapanego go
mphato o
monngwe le o
monngwe tše
12!

Naa o
ikemišeditše
go bala?



Nonwane ya tsholo

Dikanegelo tša nonwane ya tsholo ke tša go ba le baanegwa bao ba nago le thulano. Gantši bothata bo rarollwa ke moanegwa yo a lego bohlale go feta yo mongwe.



Nonwane

Dikanegelo tša dinaane ke mohuta wo o kgethegilego ya kanegelo ya setšo, yeo e beakantšwego ka gare ga nakong e fetilego, yeo ka dinako tše dingwe e akaretšago kgošana goba kgošigadi le a bothata bjo bo swanetšego go rarollwa.



Nonwane ya kakanyatlhalošo

Dikanegelo tša nonwane ya kakanyatlhalošo ga se tša ithekga ka bonnete eupša ke dinonwane tša setšo; tšeo di hlalošago gore selo se sengwe se šoma bjang ka tlhago le gore go reng batho ba itshwara ka tsela yeo ba itshwarago ka yona.



Nonwane ya pheteletšannete

Dikanegelo tša nonwane ya pheteletšannete di na le modu wa tiragalo ya kgale goba motho wa kgale empa kanegelo ye ka boyona ga se ya thewa ka nnete le gona ga go kgonagale go kgonthišiša gore ke nnete.



Nonwane ya boikgopolelo

Dikanegelo tša nonwane ya boikgopolelo di akaretša dilo tše di sa kgonegego. Ge e le gore lefelo le lebega bjalo ka lefelo la nnete, ditiragalo tšeo di diregago mo kanegelong ke tšeo di ka se diragalego mo bophelong.



Nonwane ya thutamatlhale

Dikanegelo tša nonwane ya thutamatlhale di theilwe go bokamoso. Mafase le bonnete di a gopodišišwa ebile di gatetše pele ka thekinolotši. Ditiragalo tša go se be tša tlhago bjalo ka go phatša lefaufau di ka šomišwa.

Dikgato 1-4

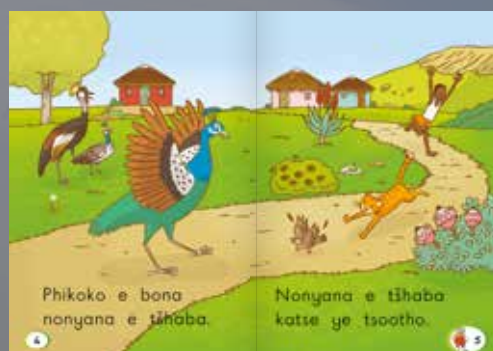
1 2 3 4

40 Dipadišo (10 ka kgato)

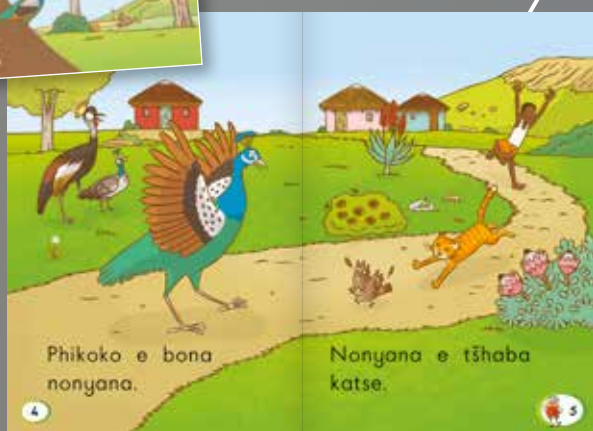
20 Dipukukgolo (5 ka kgato)

Dintlhathuto tša go ruta

Matlakala a go šomela



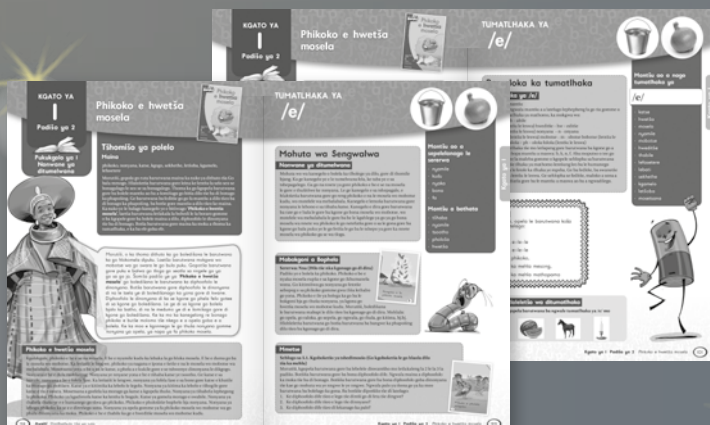
Pukukgolo



Padišo



Matlakala a go šomela



Dintlhathuto tša go ruta

Kgato 1



+5
Dipukukgolo



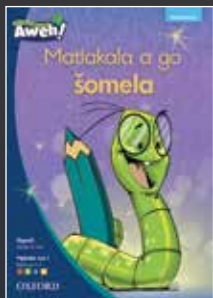
Kgato 2



+5
Dipukukgolo



Kgato 3



+5
Dipukukgolo



Kgato 4



+5
Dipukukgolo



Dikgato 5-8



5 6 7 8

40 Dipadišo (10 ka kgato)

20 Dipukukgolo (5 ka kgato)

Dintlathutho tša go ruta

Matlakala a go šomela



SEPEDI



Pukukgolo



Padišo



Dintlathutho tša go ruta



Matlakala a go šomela

Kgato 5



+5
Dipukukgolo

Kgato 6



+5
Dipukukgolo

Kgato 7



+5
Dipukukgolo

Kgato 8



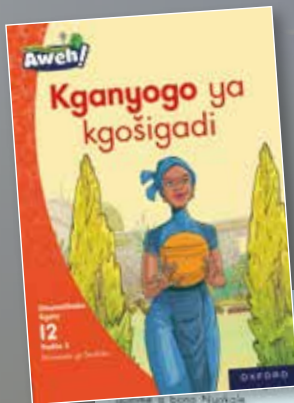
+5
Dipukukgolo

SEPEDI

Dikgato 9-12

9 10 11 12

40 Dipadišo (10 ka kgato)
Dintlhathuto tša go ruta
Matlakala a go šomela



Leina la ka le:
ny kg nn

Hloa morumkano wa mafaka a mahlano ka "Kgošigadi". Ee morumkano wa gogo sekgale.

Bala mafaka a a tshepo gomme a a beakane ka tatelano ye e nepagetse ya nonwane. Kgetha nomoro ya 1-5 gomme a e ngwale ka lepusaneng.

Mafaka	Nonwane
1. Kgošigadi o fwa ngwana yo mabote.	
2. Mkgakgadi Nyakole o mo tšhepo ngwana.	
3. Kgošigadi o rarola thoi.	
4. Bagole ba dumelelana ka karabo ya gauta.	
5. Kgadi le Kgadišadi ba bita bagole.	

Leina la ka le:
ny kg nn

Bala padiso gomme ka morago a ngwale kakaretso ya karegetlo. Kakaretso e swanetse go ba dikgopolo tseo di beakantsego ka tatelano ya ditiragalo.

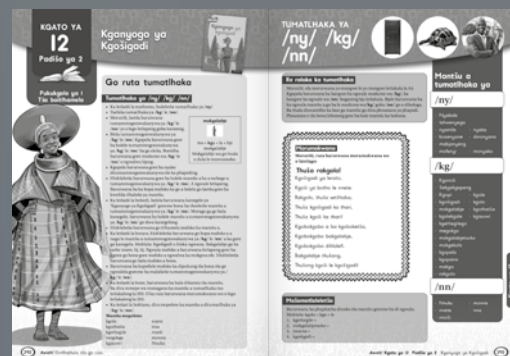
Šomisa tafola.

Kakaretso ya nonwane

1. Na kgadišadi o be a duma eng?	
2. Botsho tšhepo kgadišadi ke eng?	
3. Na o tšhepo tšhepo?	
4. Na go dirile eng mafakeng?	

Padišo

Matlakala a go šomela



Dintlhathuto tša go ruta

Kgato 9



Kgato 10



Kgato 11



Kgato 12



RE A GOLA

Dipadišo tša *Re a gola* di ngwaletšwe baithuti ba Dikgato tša go tloga go ya 1 go fihla go ya 6 ya baithuti ba polelo ya gae. Di hwetšagala ka dipolelo tša go fapafapana.

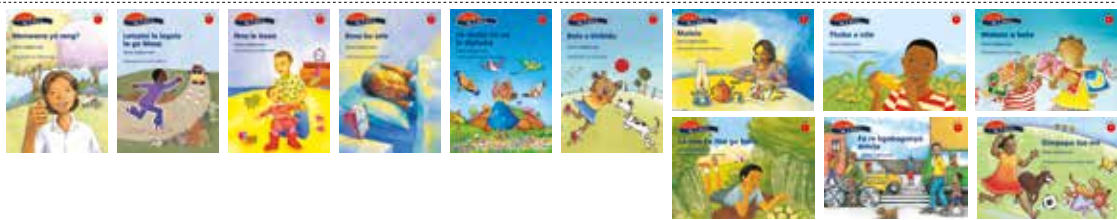
- Di ngwadilwe ke bangwadi ba dikanegelo ba maemo a godimo ba go tsebega, bafahloši ba thuto le barutiši
- Tekanyo ya go bala padi ye nngwe le ye nngwe e laeditšwe go akaretša babadi ba mephato ya go fetafetana go ya ka dithuto
- Di tšweleditšwe ka bokgabo bja go goga kgahlego ya mmadi
- Di ka dirišwa go tšweletša mabokgoni a mane a motheo wa polelo
- Motheo o nyalelana le Dipalo le Mabokgoni a Bophelo
- Mafelelo a kanegelo ye nngwe le ye nngwe a na le mešongwana ya Kelo



Kgato

SEPEDI

1



2



3

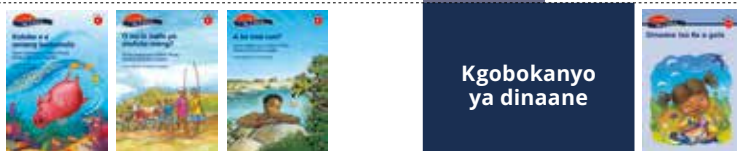


4



5

6



Kgobokanyo ya dinaane

Dipukukgolo



Dipuku tša morutiši



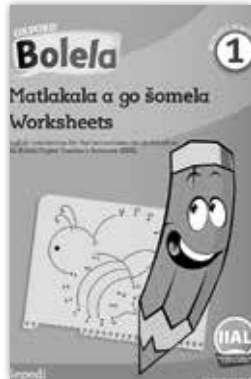
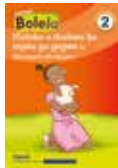
OXFORD BOLELA

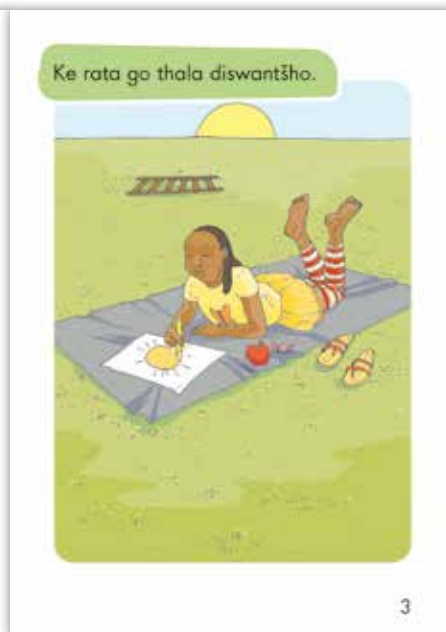


Oxford Bolela Sepedi is a CAPS aligned series to support the Incremental Introduction of African Languages (IIAL). The series focuses on oral communication and language development skills which are essential for additional language learners.

Oxford Bolela Sepedi Grade 1–3 consists of the following components:

- Readers
- Worksheets

Grade	Term 1		Term 2		Worksheets
1					
	Term 3		Term 4		
					
2	Term 1		Term 2		
					
	Term 1		Term 2		
					
3	Term 1		Term 2		
					
	Term 1		Term 2		
					



Oxford Bolelo Grade 1, *Lebo o rata eng?*





Awah! Ke thulaganyo e ntšhwa e e kgatlhisang e e rulagantsweng e e agilweng go dikologa ngwana wa Aforika Borwa le kharikhulamo go:

- thusa go kopanya thuto mo mephatoeng ya 1 go ya go ya 3
- rotloetsa go buisa le go buisa ka thelelo le go dira babuisi gore ba itshepe
- ruta le go kopanya mafoko
- tlhagisa bana go dikgang tse dintsi tse di farologaneng
- tokafatsa boitsanape ba go tlhaloganya.

Awah! e tlhamilwe ka kelôtlhokô go tshegetsarutabana go ruta go buisa.

- Dikgato di tlhamilwe go ya ka kharikhulamo ya CAPS
- Ditlhogo di tsamaelana le thulaganyo ya Dikgono tsa Botshelo
- Mafoko a ithulagantseng le kharikhulamo ya Aforika Borwa
- Dikgono tsa Botshelo le dikakanyo tsa Dipalo di a kopanngwa
- E akaretsa mefutakwalo e le lesomepedi e e farologaneng
- Baanelwa ba se legae ba bonwang ka metlha

Tsammaisa lesedi fa lefelong go leba kgatiso ya dintshwatsô le medumo ka ga thomo ya botlhokwa ya Mama Africa ya go tsosolosa kitso ya gage ka go buisa.



Dikinane tsa setso sa Aforika

Kgang ya setso ke e e fetisiwang ka kanelo, e bolelwa e be e bolelwa go tswa kokomaneng go ya kokomaneng.



Masaitseweng

Masaitseweng ke kgang e e buang ka ga tharabololo ya tlolomolao, thamalakwane kgotsa bothata, kgotsa sephiri se se tshwanetseng go rarabololwa. Go ka nna le bopaki jo bo iphitlhleng kgotsa matshwao a a ka thusang mmuisi go rarabolola bothata pele ga setlhoa sa kgang.



Metlae

Kgang ya metlae e a tshegisa ebile e tsolosa kgatlhego. E akaretsa dipheleteleto mme e a itumedisa le go ntsha bodutu. Kgotlhang e e tshwanetseng go rarabololwa ga e a tlhoafala thata jalo ebile gantsi puo e e dirisitsweng e akaretsa mafoko le ditiragalo tsa poloto tse di senang tlhaloganyo.



Nnete

Maikaelelo a dikwalwa tsa nnete ke go ruta bogolo go na le go kgatlhisa. Dintlha tsa teng ke tsa botshelo jwa nnete le tshedimoseleto ke ya dintlha tsa boammaaruri ebile e tsepamisitswe go nna ya nnete.



Nnete

Dikgang tsa nnete ke tse mo go tsona ntlha kgotsa kitso e neelwang mmuisi ka sebopego sa kgang.



Tlhamane ya nnete

Dikgang tsa ditlhamane tsa nnete di tlhamilwe go tswa mo ditiragalong tsa lefatshe la segompieno go bontsha botshelo jaaka bo itemogelwa ke batho ba le bantsi.



**Mefutakwalo
e le
lesomepedi e
e farologaneng
mophato nngwe
le nngwe!**

**A o
ipaakanyeditse
go buisa?**



Mainane

Mainane ke dikgang tse di bonolo tse gantsi di akaretsang baanelwa ba le babedi ba ba gotlhanang. Gantsi bothata bo rarabologa fa moanelwa yo mongwe a nna botlhale go gaisa yo mongwe.



Tlhamane

Tlhamane ke mofuta o o kgethegileng wa kgang ya setso e ka dinako dingwe e tsenyeletsang kgosi kgotsa kgosigadi le bothata jo bo tshwanetseng go rarabololwa.



Kinane

Kinane ke kgang e e dirilweng go tlhalosa ntlha ka ga lefatshe. Maikaelelo a kinane ke go tlhalosa se se sa itsiweng. Sekao, tshimologo ya lefatshe kgotsa ya motho e tlile jang, goreng batho ba na le dipharologanyo tse di rileng, kgotsa tshimologo ya ditiragalo tsa tlhologo.



Tlhamane

Tlhamane ke kgang e e buang ka mogaka ele mosadi kgotsa monna. Gantsi ke batho ba ba tshedileng bogologolo tala.



Dikgopolo

Kgang ya dikgopolo e na le dintlha tsa maselamose kgotsa tse di hakgamatsang. Lefa poloto e lebega jaaka lefatshe la nnete, ditiragalo tse di diragalang mo teng ga kgang ga se tse di ka diragalang mo botshelong jwa nnete.



Tlhamane ya Saense

Dikgang tsa ditlhamane tsa Saense di diragala mo isagweng e mo go yone botegeeniki bo leng kwa godimo. Gantsi dikgang tseno di direga kwa lefaufaug, mo masagaripeng a a kgakala, mo obopong kgotsa mo polaneteng e e kgakala le lefatshe.



Dikgato 1-4

1 2 3 4

Dibukapuiso tse 40 (Tse 10 kgato ka nngwe)

Dibukakgolo tse 20 (Tse 5 kgato ka nngwe)

Dintlhakaelo tsa morutabana

Dipapetlanatiro



Bukakgolo



Bukapuiso



Dipapetlanatiro



Dintlhakaelo tsa morutabana

Kgato 1



+
Dibukakgolo
tse 5

Kgato 2



+
Dibukakgolo
tse 5

Kgato 3



+
Dibukakgolo
tse 5

Kgato 4



+
Dibukakgolo
tse 5

SETSWANA

Dikgato 5-8



5 6 7 8

Dibukapuiso tse 40 (Tse 10 kgato ka nngwe)

Dibukakgolo tse 20 (Tse 5 kgato ka nngwe)

Dintlhakaelo tsa morutabana

Dipapetlanatiro



Incwadi enkulu



Incwadi yokufunda

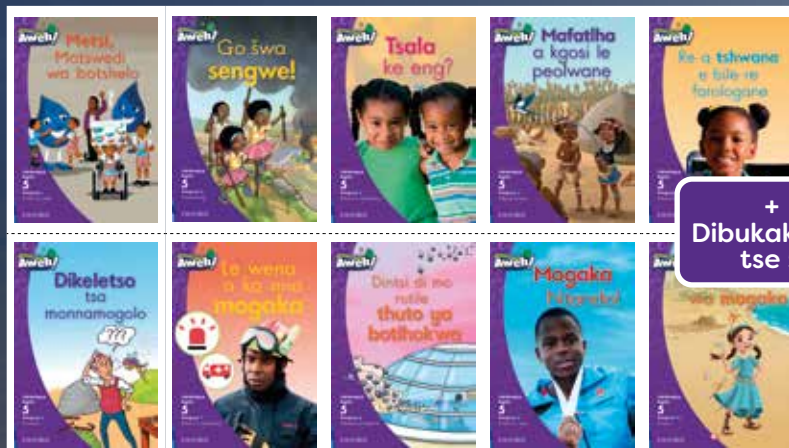


Amaphepha okusebenzela



Isiqondiso Sikathisha

Kgato 5



+
Dibukakgolo
tse 5

Kgato 6



+
Dibukakgolo
tse 5

Kgato 7



+
Dibukakgolo
tse 5

Kgato 8



+
Dibukakgolo
tse 5

SETSWANA

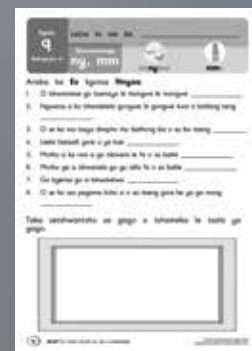
Dikgato 9-12

9 10 11 12

Dibukapuiso tse 40 (Tse 10 kgato ka nngwe)

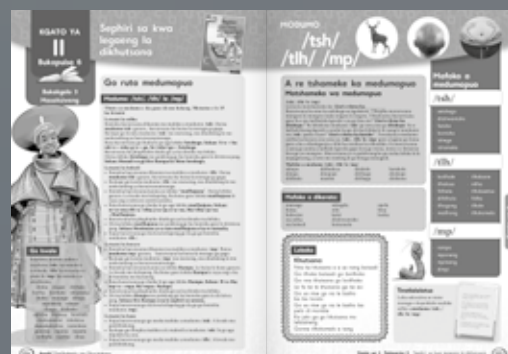
Dintlhakaelo tsa morutabana

Dipapetlanatiro



Bukapuiso

Dipapetlanatiro



Dintlhakaelo tsa morutabana

Kgato 9



Kgato 10



Kgato 11



Kgato 12



RE A GOLA

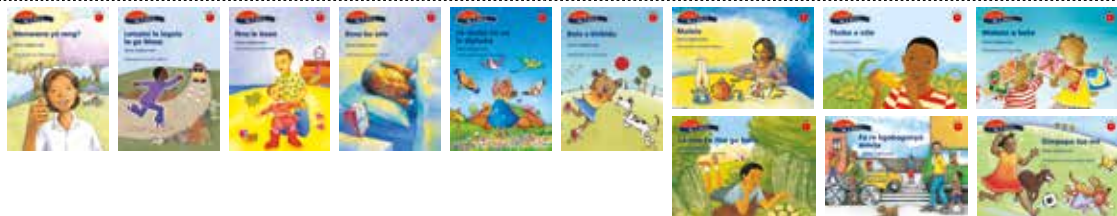
Re a gola e lebeletse ditlhokego tsa dipuo tse di farologaneng tsa thuto tsa kgato ya 1–6 tsa baithuti ba puo ya gae.

- E kwadilwe ke baanedi ba dipadi ba ba itsegeng
- Maemo a puo a padi e nngwe le nngwe a bontshitse gore e amogela baithuti ba seemo sa diphaposi tse dintsi
- Botaki bo bontle mme bo a ngoka
- E ka diriswa go mekamekana le bokgoni ba puo ya kwa tshimologong
- Moano o ikopanya le Dipalo le Thuto ya Botshelo
- Tshekatsheko ya ditiragalo mo bokhutlong ba padi nngwe le nngwe



Kgato

1



2



3



4



5

6



Kgobokanyo ya dinaane

Dibuka tse di kgolo



Dibuka tsa Morutabana



OXFORD MOPHATO WA R



Ipaakanyetse go ithuta go go matlhagatlhaga le *Mophato wa R* wa Oxford! Tlhatlhamano e ntshwantshwa ya Mophato wa R e e ikaegileng ka PPKT e tsenyeletsa Puo ya Gae, Dikgono tsa botshelo le Dipalo.

Mophato wa R wa Oxford ke tlhatlhamano e ntshwantshwa e e ikaegileng ka PPKT ya dibukakanelo tse di tshegetsang puiso-kwalo tshimologo le Dipalo go ya ka dithitokgang tsa Dikgono tsa Botshelo le go ithuta ka kwelano. Go ithuta ka go tshameka le dikgono tsa botlhokwa tsa go kgabaganya molagare, pharologantsho ka go lebelela, tshwetso tebelelo le tse dingwe, di lomagantswe mo bukakanelong e nngwe le e nngwe ya botaki jo bontle, jo bo kgathisang.

Mophato wa R wa Oxford e na le dikarolwana tse di latelang:

- Dibukakanelo tsa nnete le tsa maitlhamelwa
- Dibuka tse kgolo
- Dinoutshu tsa morutabana
- Ngatane ya dikaratatumiso
- Ngatane ya dikaratapepentsho tsa mafoko a a dirisiwang thata
- Ngatane ya diphousetara tsa dikgopolo
- Dingatane di le nne tsa diphousetara tsa dithitokgang.

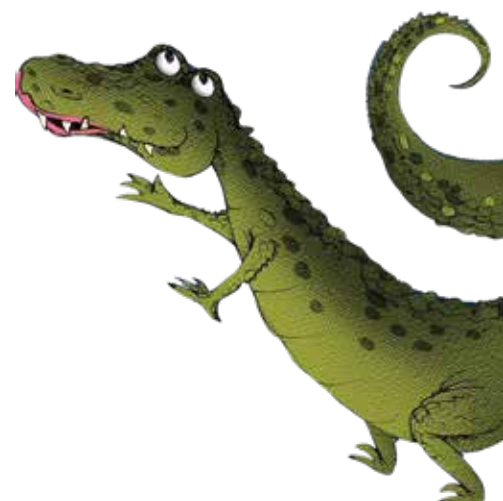
Storybook titles



★ Dibuka tsa maitlhamelwa

◆ Dibuka tse e seng tsa maitlhamelwa

SETSWANA





Awah! ke lenaneo le thabisang la ho bala la Motheo le hahilweng hore le lokele ngwana wa Afrika Borwa le mananeo a thuto ho:

- thusa ho matlafatsa thuto e pharaletseng ho ditsi tsa bohloko ho isa ho tse tharo
- kgothaletsa bohlahlo ba ho bala le ho aha tshepo ya babadi
- ruta le ho matlafatsa mantswe
- bontsha bana mefuta e mengata ya dipale
- ntshetsa pele tsebo ya kutlwisiso.

Awah! e entswe ka hloko ho tshehetsa matitjhare ho ruta ho bala.

- Maemo a entswe ho tsamaellana le mananeo a thuto a CAPS
- Dihlooho di dumellana le tatellano ya mananeo a thuto a Bokgoni ho tsa bophelo
- Dihlopha tsa mantswe tse thehilweng Afrika Borwa, tse dumellanang le mananeo a thuto
- Kopanyo ya dihlooho tsa Bokgoni ho tsa bophelo le mehopolo ya Dipalo
- E kenyelletsa mefuta e mehlano e fapaneng
- Batho ba ka utlwisiswang ba behilwe maamong a lehae

Skena ho shebella vidiyo ka sepheo sa Mama Africa sa ho tjhaja Umthombo wa hae ka ho bala.



Pale ya setso

Dipale tsa setso di thehilwe hodima setso sa molomo sa ho ruta boitshwaro bo botle ka ho fetisa dipale ho tloha melokong ho ya ho meloko.



Sephiri se qetellang se rarolohile

Sephiri se qetellang se rarolohile se potoloha ka ho rarolla sebe kapa bothata, hangata se na le matshwao a patilweng a thusang moqolotsi ho ho rarolla.



Metlae

Dipale tse qabolang di ikemiseditse ho boithabiso. Kgohlano e lokelang ho ba teng eng ke bohanya Mantswe le diketsahalo tse sa tlwaelehang.



Pale ya nnete e rutang

Dipale tsa nnete e rutang di ikemiseditse ho ruta ho seng ho ithabisa. Dihlooho di tswa bophelong ba nnete mme tlhahisoleseding yohle ke ya nnete ebile e bontshitswe e le ya nnete.



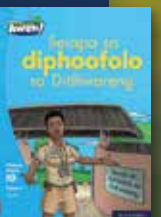
Pale e iqapetsweng

Dipale tse iqapetsweng ke tseo ha tsebo kapa nnete di fanwang ho mo bala ka mokgwa wa pale.



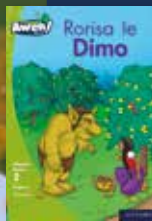
Pale e iqapetsweng ya nnete

Dipale tse iqapetsweng tsa nnete ke dipale tse behilwe lefatsheng la sekwale-jwale mme di bontsa bophelo jwaloka ha bo ananelwa ke batho ba bangata .



Mefuta e 12 e fapaneng kereiti engwe le engwe!

Na o se o
itokiseditse
ho bala?



Pale ya tshwantsetso

Pale ya tshwantsetso ke dintlha tse bonolo tse kamehla tse amang batho ba babedi ba ka sehloohong ba ka bang le phapano. Hangata bothata bo rarollwa ka lebaka la hore motho e mong o ba bohlale ho feta e mong.



Tshomo

Tshomo ke mofuta o kgethehileng wa pale ya setso, e behilwe nakong e fetileng, e ipapisitseng le ho ba le koro kapa morena-moratana le bothata bo tlamehang ho rarollwa.



Tshomo

Tshomo ke pale ya maiketsetso e entsweng ho hlalosa ntlha ka lefatshe. Sepheo sa pale ya bosatsejweng ke ho hlalosa tse sa tsejweng.



Mohale

Mohale ke pale e buang ka bahale ba banna le ba basadi. Bana hangata ke batho ba phetseng kgalekgale. Mohale ya phelang ke ka motho ya entseng ho hong ha bohlokwa ho bonahalang, empa a ntse a phela.



Toro

Toro e na le dintlha tsa mejiki kapa boinahanelo mme hangata di kenyeletsa leeto kapa takatso e telele. Le ha tikiloho e ka shebeha eka ke ya bophelo ba nnete, diketsahalo tsa pale ha se tse ka etsahalang lekgale mme tse ding di ka kopanya le ho thulana pakeng tsa bobedi bono.



Pale ya mahlale e rutang

Dipale tsa mahlale e rutang di bewa nakong e tlang moo thekenoloji e hlophisitsweng haholo, mme hangata di bewa ditsing tsa kantle ho Lefatshe, kapa polaneteng e hole le Lefatshe.



Maemo 1-4



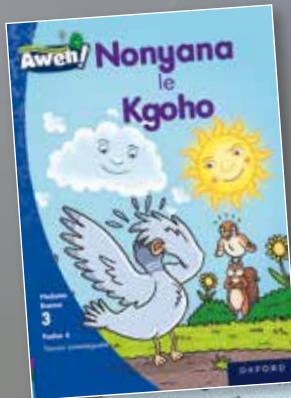
1 2 3 4

40 Buka tsa ho bala (10 boemo ka bongwe)

20 Dibuka tse Kgolo (5 boema ka bongwe)

Dintlha tse sehloohong tsa titjhere

Buka ya mosebetsi



Buka e Kgolo



Buka ya ho bala

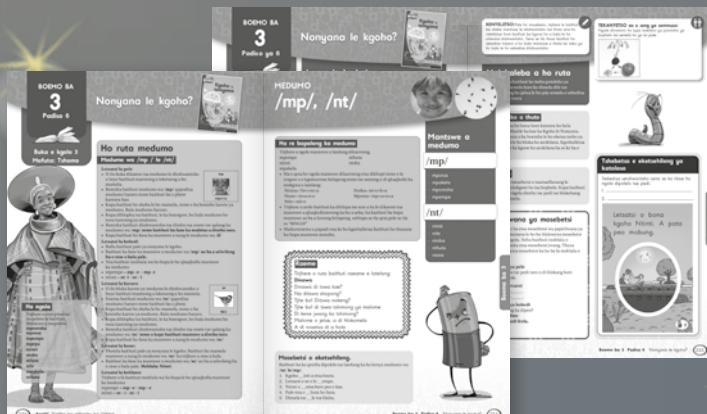
3 Lebitso: la ka
Pheko: mp nt

Bala polelo. Etja sedikadikwe ka dinoko tse mantšwe a tšwanang.

mp	Mpolokeng o mpolo mpo ka mpo.
nt	Ntate le ntamantšwe le ntate ntate.
nt	Ntšong o nt le nt ntšong.

Arola mantšwe ka dinoko.

mpo	m	po
nta		
mpata		
ntata		



Dintlha tse sehloohong tsa titjhere

3 Lebitso: la ka
Pheko: mp nt

Taka setšhwantšho sa nowa ya hao kamoo e shebahalang kateng letsatsing la 1, letsatsing la bo 10, letsatsing la bo 20 le letsatsing la bo 30.

Letšatši la 1	Letšatši la bo 10
Letšatši la bo 20	Letšatši la bo 30

Buka ya mosebetsi

Boemo 1



+5
Buka tse
Kgolo

Boemo 2



+5
Buka tse
Kgolo

Boemo 3



+5
Buka tse
Kgolo

Boemo 4



+5
Buka tse
Kgolo

Maemo 5-8

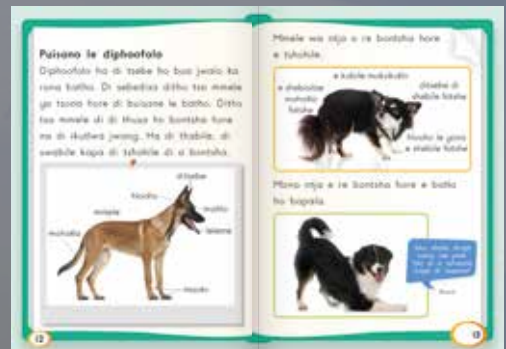
5 6 7 8

40 Buka tsa ho bala (10 boemo ka bongwe)

20 Dibuka tse Kgolo (5 boema ka bongwe)

Dintlha tse sehloohong tsa titjhare

Buka ya mosebetsi



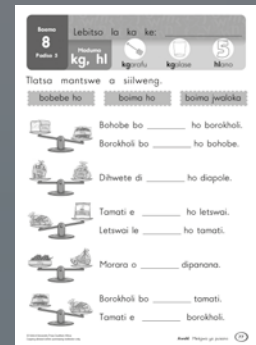
Buka e Kgolo



Buka ya ho bala

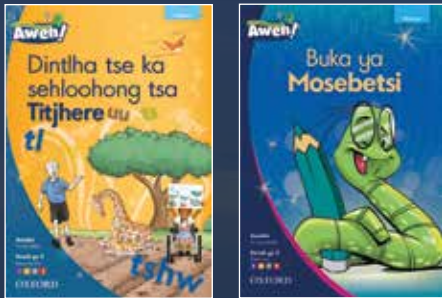


Dintlha tse sehloohong tsa titjhare



Buka ya mosebetsi

Boemo 5



+5
Buka tse
Kgolo

Boemo 6



+5
Buka tse
Kgolo

Boemo 7



+5
Buka tse
Kgolo

Boemo 8



+5
Buka tse
Kgolo

Maemo 9-12

9 10 11 12

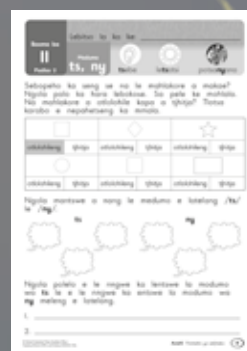
40 Buka tsa ho bala (10 boemo ka bongwe)

Dintlha tse sehloohong tsa titjhere

Buka ya mosebetsi



Ka le tshatshatung, Ntsane a emela Kgantshe pele tshame ya poota jeso ka ha bo dumelane. A ama nako a telele, ha tshame letsete le ya modikoleng. Qeteleng Kgantshe o tsho a tshame mokotleng o tshame tsele!



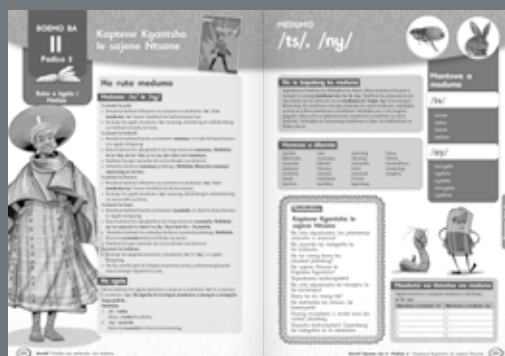
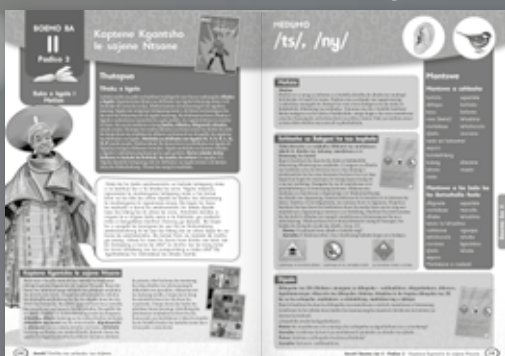
"Makgufu! Ho na le eng ka mokotleng lona Kgantshe!" Ntsane a botsa.

"Ho tseba dikereke le ditshole tsa poota. Aso wa ka o bone mokotleng le mose o ditshole. O ite ka re ya tshamele ha boaka ditshole tsa o seng tsa rona. Ha rka ditshole tsa boaka rde le tshamele ya boaka ka tshamele. Re tshamele ha o tshamele ha seng tsa rona," ho reo Kgantshe a bua o tshamele.

Ntsane a bua tshamele. "Ke a tshamele Kgantshe!" "Pana ka re re ka tshamele tshamele," ho reo Kgantshe o tshamele tshamele ka ditshole.

Buka ya ho bala

Buka ya mosebetsi



Dintlha tse sehloohong tsa titjhere

Boemo 9



Boemo 10



Boemo 11



Boemo 12



RE A HOLA

Dibuka tsa *Re a hola* di ngoletswe baithuti ba Boemo ba pele ho isa ho ba botshela. Dibuka tsena di fumaneha ka maleme a fapaneng.

- Di ngotswe ke bangodi, bahlahlobi le matitjhere a tsebisahalang
- Mohato o mong le o mong wa dipale tsena o amohela baithuti ba maemo a fapaneng
- Ditshwantsho di ntle di bile di ya kgahleha
- E ntshetsapele bokgoni ba ho hohela mmadi
- Mookotaba wa tsona o kopanya dithuto tsa Dipalo le Bokgoni ho tsa Bophelo
- Qetellong ya buka ho na le dipotso tsa ho itekola



Boemo

1						
2						
3						
4						
				5		
6						
				Dingolwa		
Dibuka tse Kgolo				Dibuka ya Titjhere		

OXFORD BUA



Oxford Bua Sesotho is a CAPS aligned series to support the Incremental Introduction of African Languages (IIAL). The series focuses on oral communication and language development skills which are essential for additional language learners.

Oxford Bua Sesotho Grade 1–3 consists of the following components:

- Readers
- Workbooks

Grade	Term 1		Term 2		Worksheets
1					
2					
3					



Bua Grade 3, *Mmutlanyana o bohla le dipale tse ding*



SIYAKHULA

Sikhulisa tincwadzi tekufundza telulwimi lwaseKhaya tebafundzi belizinga 1–6 letitfolakala ngetilwimi letili-II.

- Tibhalwe botishela labatiwako, bululeki belulwimi kanye nebacoci betindzaba labatiwako
- Lizinga lekufundza laleyo naleyo ndzaba likhonjisiwe kuze lifake ekhatsi bafundzi labasemakilasini lasemazingeni ladidiyele
- Tinhle futsi tiyahehana
- Tingasetjentiswa kuhlanganetana nemakhono lamane ekufundza lulwimi
- Tingciki tifa ekhatsi letinye tifundvo
- Kunemsebenti wekutihlola ekugcineni kwaleyo naleyo ndzatjana



SISWATI

Licophelo

1						
2						
3						
4				5		
6						
Ligogco letindzaba			Tincwadzi letiNkhulu			INCwadzi kaThishela

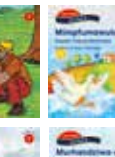
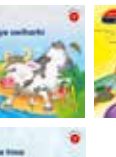
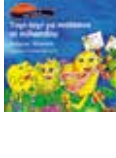
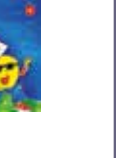
HA KULA

Swipele swa *Ha kula* swi tsaleriwe vadyondzi va ririmi ra le kaya va swiyimo swa 1–6 naswona swa kumeka hi tindzimi to hambana-hambana.

- Swi tsariwile hi vagaringeti va ndhuma, vatsundzuxi hi swa tidyondzo na vadyondzisi
- Xiyimo xo hlaya xa xihungwana xin'wana na xin'wana xa kombisiwa ku katsa vadyondzi va titlilasi ta vadyondzi va swiyimonyingi
- Swi na ntirho wa vutshila lowo xonga
- Swi nga tirhisiwa ku dyondzisa mune wa vuswikoti bya ririmi
- Nkongomelo wa swona u pfanganisa Nyumeresi na Vutshila bya vutomi
- Ku na misingiriko yo kambela emakumu ka xihungwana xin'wana na xin'wana



Xiyimo

1	             
2	        
3	      
4	      
6	    
Tibuku tikulu	  

RI KHOU ALUWA

Ri khou aluwa vhavhali yo itelwa vthagudi vha luambo lwa d'amuni nahone i wanala nga nyambo dzo fhambanaho.

- Dzo n'walwa nga vhaanetsheli vha zwit'ori vha d'ivheaho, vhaeletshedzi vha thero na vhadededzi
- Maimo a u vhalo a tshit'ori tshin'we na tshin'we o sumbedzwa u itela vthagudi vha wanalaho kil'asini dza maimo a u vhalo manzhi
- Mishumo yavhud'i ya vhuksila nahone i kungaho
- I nga shumiswa u fhat'a mutheo wa vhuksini ha u shumisa luambo
- Thero dzo vanganya u d'ivha Mbalo na Vhuksini ha Matshilele
- Mishumo ya u linga i wanala magumoni a tshit'ori tshin'we na tshin'we



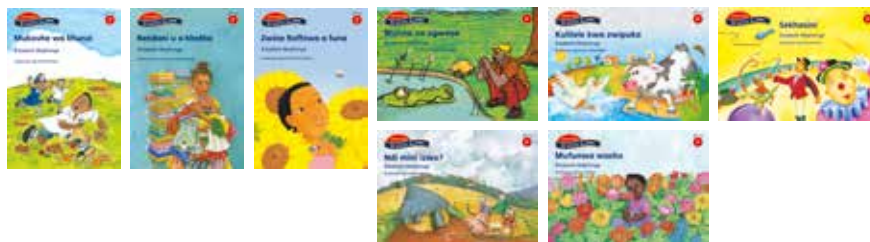
Liga la

TSHIVENDA

1



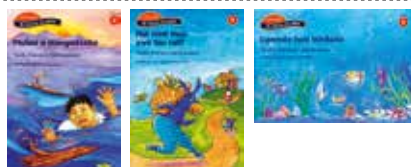
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3



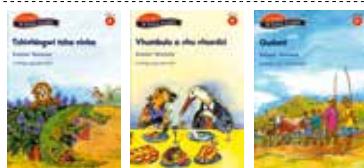
4



5



6



Minanguludzo



Bugu dza Vthagudisi



Dzibugu Khulwane



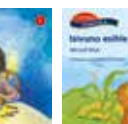
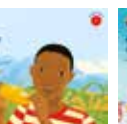
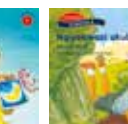
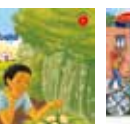
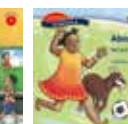
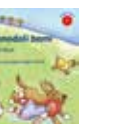
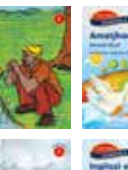
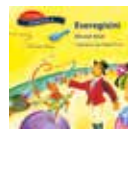
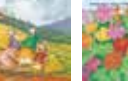
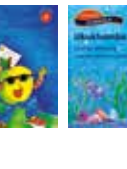
SIYAKHULA

Iincwadi zeSiyakhula zenzelwe isiGaba soku-1 ukuya kwesesi-6 sabafundi abafunda ngeLimi leKhaya. Zitholakala ngamalimi ali-11.

- Zitlolwe batloli beendatjana abaziwako, abaluleki beemfundo nabotitjhere
- Izinga lokufunda lendatjana ngayinye liyatjengiswa ukobana lifake hlangana abafundi abasemazingeni wamatlasi ahlukehlukeneko
- Umsebenzi wobukghwari omuhle noganukejako
- Ingasetjenziswa ukutjheja amakghono amane wesisekelo selimi
- Immongo ihlanganiswe nezinye iimfundo
- Ekugcineni kwendatjana ngayinye kunokuhlolwa.



Igadango

1	              							
2	            							
3	     							
4	  	5	  					
6	  							
Ibuthelo leendatjana			INcwadi kaTitjhere			IiNcwadi eziKulu		 

APPROVED
2026

Sluit in

12
Vlakke

120
Leesboeke

Woordeskat

Begrips-
vaardighede

Plaaslike
inhoud

Wat bied
hierdie
leesreeks?

'n
Verskeiden-
heid genres

Pret om
te lees

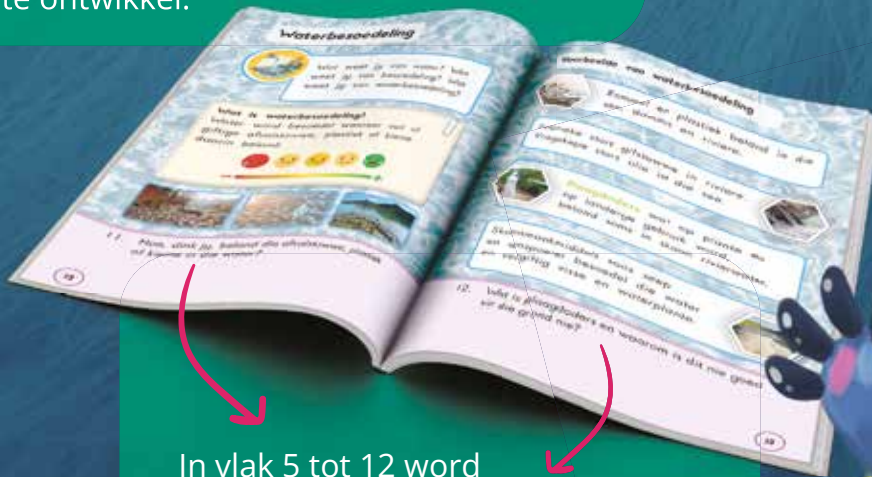


Aitsa! is 'n kindervriendelike leesreeks om:

- leerders te help om met begrip te lees
- leerders se verbeelding aan te wakker
- 'n liefde vir lees te kweek
- woordeskat en woordkennis uit te brei
- 'n nuuskierige en weetgierige gees te skep
- begrip van die wêreld rondom hulle te ontwikkel.



Aitsa! versterk woordeskatleer in vlak 1 tot 4 deur hoëfrekwensiewoorde onderaan elke bladsy te herhaal.



In vlak 5 tot 12 word leesstrategieë gemodelleer deur die begripsvrae onderaan elke bladsy.



Vlak 1



+5
Groot-
boeke!

Vlak 2



+5
Groot-
boeke!

Vlak 3



+5
Groot-
boeke!

Vlak 4



+5
Groot-
boeke!

Vlak 5



+5
Groot-
boeke!

Vlak 6



+5
Groot-
boeke!

Vlak 7



+5
Groot-
boeke!

Vlak 8



+5
Groot-
boeke!

Vlak 9



Vlak 10



Vlak 11



Vlak 12



OXFORD STORIEBOOM

Oxford Storieboom is 'n opwindende leesreeks vir Graad 1–6. 'n Holistiese taalbenadering word gevolg met die fokus op die storie self. Dié benadering is gebaseer op die uitgangspunt dat selfs kinders wat nie gereed is om simbole te interpreteer nie, wel in staat is om 'n storie te interpreteer en oor te vertel. Die reeks is buigsaam en onderwysers kan materiaal kies wat by die vermoë van hul leerders aansluit.



OXFORD STORIEBOOM DIGITAAL

Digitale weergawes van *Oxford Storieboom* se gunstelingkarakters, Vlooi, Biebie, Kalla en natuurlik Flappie, is nou beskikbaar. Die stories word afsonderlik verpak vir Graad 1, 2 en 3 en fotokopieerbare werksblaaië vir elke graad is ingesluit. Die gebruik van digitale leesboeke kan klasonderrig vergemaklik aangesien elke leesboek voor in die klas gebruik kan word.

Fotokopieerbare werksblaaië kan ook apart gekoop word om saam met die gedrukte weergawes van die stories te gebruik.

Beskikbaar by

Snapplify.com
EDUCATION



Graad 1

- 37 stories beskikbaar in digitale formaat by Snapplify – te koop in bundelformaat of individuele stories
- Fotokopieerbare werksblaaië beskik oor interaktiewe pretblaaië en groot verskeidenheid aktiwiteite



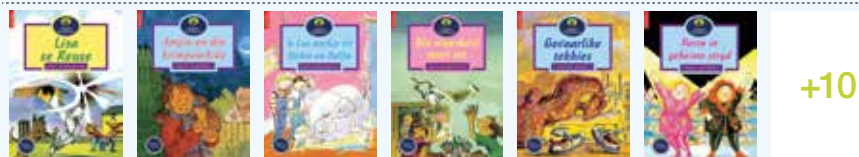
Graad 2

- 24 stories beskikbaar in digitale formaat by Snapplify – te koop in bundelformaat of individuele stories
- Fotokopieerbare werksblaaië beskik oor interaktiewe pretblaaië en groot verskeidenheid aktiwiteite



Graad 3

- 16 stories beskikbaar in digitale formaat by Snapplify – te koop in bundelformaat of individuele stories
- Fotokopieerbare werksblaaië beskik oor interaktiewe pretblaaië en groot verskeidenheid aktiwiteite



Graad 1

Wip-wap-prente

Sestien groot volkleurprente wat ontwerp is sodat die onderwyser die Storieboom-karakters aan die leerders kan voorstel.

Fase 1 Stories

Die boeke het geen teks nie en die leerders moet hul eie stories skep (die volledige stories word in die onderwysersgids vertel). Dit konsentreer op die ontwikkeling van basiese geletterdheidsvaardighede.

Stories oor Biebie en Kalla



Stories oor Vlooi



Fase 1+ Eerste Woorde

Hierdie stel van 6 boekies is 'n geleentheid om die sleutelwoorde wat in Fase 1 aangeleer is in te oefen en vas te lê.



Fase 1+ Eerste Sinne

'n Oorbruggingsrol tussen die boekies sonder teks in Fase 1, en die Stamstories in Fase 2 waar langer sinne gelees word.

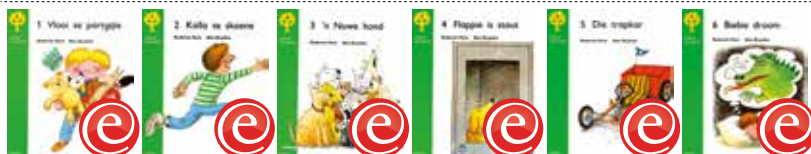


Fase 2 Stories

Die boeke in hierdie fase:

- het een sin per bladsy, met teks en illustrasies nou verwant om leerders in staat te stel om die teks en prente met mekaar te kan skakel
- voer die eerste sleutelwoorde in.

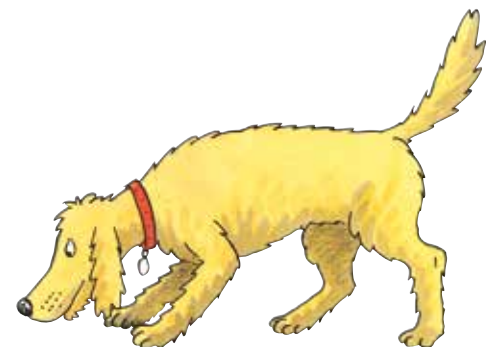
Stamstories



Nog Stories Pak A



Nog Stories Pak B



Fase 3 Stories

Die boeke in hierdie fase:

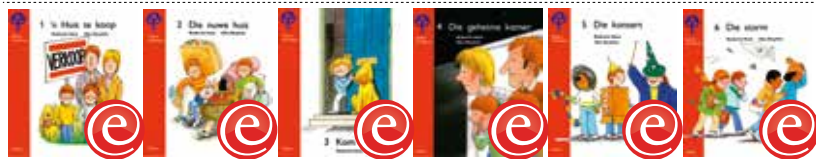
- stel vier nuwe karakters bekend
- bou voort op bestaande sigwoordeskat met prentleirade om voorspelling aan te moedig
- verskaf aanvangspunte vir kruiskurrikulêre onderwerpwerk.

Stamstories**Nog Stories Pak A****Nog Stories Pak B**

Fase 3 Nog Stories Pak A, Boeke-week

Fase 4 Stories

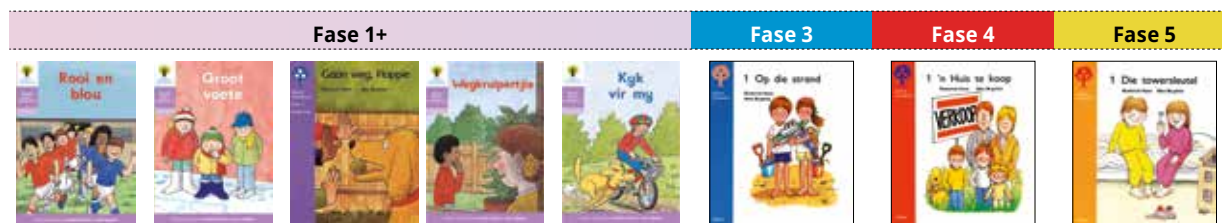
- Die eerste stel stories fokus op die hoofkarakters wat 'n geheime kamer ontdek.
- Nog Stories Pak B fokus op die bestaande hoofkarakters, maar stel ook nuwe karakters, Fatieme en Nadiem, bekend.

Stamstories**Nog Stories Pak A****Nog Stories Pak B****Fase 5 Stories**

Die sleutel wat aan die einde van Fase 4 ontdek is, het towereienskappe en lei tot 'n wêreld van fantasie en avontuur.

Stamstories**Nog Stories Pak A**

Fase 1+– 5 Grootboek



Stamstories



Nog Stories Pak A



Nog Stories Pak B



Addisionele materiaal vir Graad 1

Onderwysersgids Graad 1 (Fase 1–5)

Die gids sluit in:

- nuttige wenke wat die onderwyser sal help met die implementering van die reeks
- 'n volledige uiteensetting van die struktuur van en benadering tot die reeks
- interessante idees vir speletjies en taalaktiwiteite
- 'n volledige lys sleutelwoorde wat in elke fase geïntegreer moet word.

Flitskaarte vir Graad 1

Hoep-hoek-tak

'n Poësietaal om kinders se bewustheid van ritme en rym te bevorder en om hulle te help om klankvaardighede te ontwikkel. Vir die meer gevorderde leser.

Mossies

Spesifiek geskryf vir leerders wat die storieboekke in Fase 1 tot 4 gelees het, maar nie gereed is om na Fase 5 te vorder nie.

Werkboek Graad 1

Verskaf taangebaseerde aktiwiteite wat help om leerders se taalvaardighede te ontwikkel.

Werkboek Fase 2

Verskaf aktiwiteite om bekende vorms en die een wat nie pas nie, te identifiseer. Dit ontwikkel waarnemings- en koördinasievaardighede.

Werkboek Fase 3

Help met die ontwikkeling van hand-oog-koördinasie, sluit eenvoudige woordherkenning in en dien as vaslegging van die woordeskat in Fase 3.

Fotokopieerbare meesters Graad 1

Hierdie pakket is saamgestel om leerders te help om hul lees- en taalvaardighede te oefen.

Woordkaarte (Fase 1–5)

'n Stel van 700 aantreklik geïllustreerde woordkaarte met woorde uit Fase 1–5.

Taakkaarte Fase 4

Ontwikkel vaardighede vir skriftelike kommunikasie, algemene taal- en klankvaardighede.

Taakkaarte Fase 5

Ontwikkel vaardighede vir skriftelike kommunikasie, algemene taal- en klankvaardighede.

Sinkaarte (Fase 2–5)

Dit is ontwerp om leerders in staat te stel om sleutelwoorde uit die storieboekke binne en buite konteks te herken.



Oxford Storieboom
Fase 1 tot 5 Woordkaarte

Graad 2**Fase 6 Uile**

Die boeke in hierdie fase:

- verskaf 'n voortsetting van die gewilde "towersleutel"-stories uit Fase 5
- bevat sorgvuldig beheerde sinstruktuur
- ontwikkel strategieë vir individuele lees.

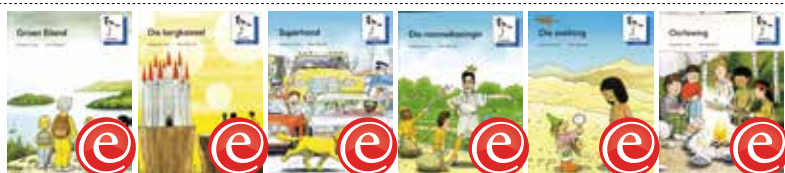
Fase 6 Uile**Fase 6 Nog Uile****Fase 7 Uile**

Die boeke in hierdie fase:

- ontwikkel insig in die gevoelens en motivering van die karakters
- se avonture is gebaseer op situasies in die karakters se lewe wat dan tot fantasie-avonture ontwikkel; dit stimuleer leerders om hul eie stories te skryf.

**Fase 8 en 9 Kiewiete**

Kiewiete is geskryf vir kinders met gemiddelde leesvermoë en bou op woordeskat wat reeds in Uile verwerf is. Die boeke lei langer en ingewikkelder sinstrukture in en ontwikkel 'n bewustheid van ander oogpunte.

Fase 8 Kiewiete**Fase 8 Nog Kiewiete****Fase 9 Kiewiete****Fase 6-9 Grootboeke****Fase 6****Fase 6****Fase 6****Fase 7****Fase 7****Fase 8****Fase 8****Fase 9**

Addisionele materiaal vir Graad 2

Onderwysergids Graad 2 (Fase 6–9)

Die gids sluit die volgende in:

- 'n visuele uiteensetting van die struktuur van die leesreeks
- nuttige riglyne vir woordbou en die aanleer van klanke
- talle interessante idees vir aktiwiteite en speletjies wat leerders sal help om hul lees- en taalvaardighede op 'n genotvolle wyse te ontwikkel en uit te brei.

Houtkappers Fase 5–9 (10 titels)

- Ondersteun die ontwikkeling van klankvaardighede.
- Geskryf in natuurlik klinkende taal met sleutelwoorde uit Fase 1–5 en woorde wat met verwante klanke hieruit saamgestel is.

Tarentale en Nog Tarentale (Fase 8–11)

Die Tarentale-tak bevat drie verskillende skryfsoorte in een bloemlesing: 'n boeiende avontuurverhaal, 'n tradisionele storie saamgestel uit verskillende kulture en 'n verskeidenheid feitlike materiaal. Tarentale behoort na Sysies gelees te word.

Uile-taakkaarte (Fase 6–7)

- Dubbelsykaart met 'n verskeidenheid aktiwiteite gebaseer op woorde en begrippe wat in elk van die storieboeke gevind word.
- Ideaal geskik vir individuele gebruik, maar kan ook vir paar- en groepwerk gebruik word.

Uile-toneelstukke (6 titels)

'n Inleiding tot drama en toneelspel.

Sysies (Fase 6–10)

Die Sysies, wat ingewikkelder as die Uile is, maak dit vir die meer gevorderde leser moontlik om vinniger te vorder.

Werkboek Graad 2

Flitskaart vir Fase 6–9

Kiewiete Taakkaarte vir Fase 9



Graad 3

Fase 10–14 Stamstories

Stamstories, Fase 10–14, is 'n topgehalte fiksiereeks met ingeboude progressie, geskryf deur verskeie skrywers en illustreerders. Die stories is spesiaal geskryf vir kinders wat ondersteuning en sorgvuldige kontroliering van leesvlak benodig. Hierdie toeganklike, interessante en humoristiese stories sal deur kinders met goed en swak ontwikkelde leesbevoegdheid geniet word.

Fase 10 Stamstories

Die boeke in hierdie fase is in vlakke georganiseer sodat kinders aan ingewikkelder vertelvorme en 'n uitgebreide leeswoordskat blootgestel word.



Fase 11 Stamstories

Hierdie boekies bevorder leesstamina en selfvertroue. Leerders word ook aan 'n wye verskeidenheid skryfstyls blootgestel.



Fase 12 Stamstories

Hierdie boeke is uiters geskik vir vrymoedige lesers. Die boeke bevat swart-en-wit illustrasies en is in hoofstukke verdeel.



Fase 13 Stamstories

Hierdie boeke is gemik op lesers met 'n meer gevorderde vaardigheids- en belangstellingsvlak. Meer uitdagende verhaalstrukture en -tegnieke word in hierdie boeke gebruik.

**Fase 13+ Stamstories**

Hierdie ses boeke bevat opwindende leesstof. Die stories fokus nie net daarop om leesvaardighede verder in te skerp nie, maar is ook lekker leesgenot. Die ryklik geïllustreerde stories dien as visuele versterking van die woorde.

**Fase 14 Stamstories**

Die praatborrels en strokies vorm deel van die storie en bied dus 'n interessante uitdaging aan die lesers. Die stories is heelwat langer en vereis meer leesstamina.

**Fase 10–13 Grootboeke****Addisionele materiaal vir Graad 3****Onderwysergids Graad 3 (Fase 10–12)**

Hierdie gids sluit die volgende in:

- 'n visuele uiteensetting van die struktuur van die leesreeks
- waardevolle inligting en riglyne ten opsigte van die gebruik van die Storieboom-reeks ooreenkomstig die jongste kurrikulum
- 'n volledige bespreking van die komponente en struktuur van Fase 10–12.

Werkboek Graad 3

Hierdie werkboek is soortgelyk aan dié in die ander fases en ondersteun Fase 10–12.

Flitskaarte vir Fase 10–13**Taakkaarte vir Fase 10–12****Dis 'n feit-boekies**

Hierdie ses pragtige niefiksieleesboeke is plaaslik vervaardig en is ontwerp om inligtingsboeke en navorsingslees op 'n prettige en lesersvriendelike manier voor te stel. Die boeke is propvol kleurvolle foto's en illustrasies, met talle aktiwiteite om inligtingsleesvaardighede en -begrippe aan te moedig.



Graad 4–6**Fase 7, 9 en 12 Stamstories****Fase 15 en Fase 16 Stamstories**

Langer stories met minder illustrasies vir meer gevorderde lesers.
Die titels is goedgekeur vir die KABV-katalogus.

**Fase 16+ Stamstories en Fase 17 Leesboeke**

Die boeke het langer stories met gevorderde woordeskat.
Die titels is goedgekeur vir die KABV-katalogus.

**Graad 7–9****Fase 18 Klassieke stories**

Nuwe verwerkings van ou en geliefde klassieke stories.



OXFORD STORIEBOOM KLANKE

Oxford Storieboom Klanke is 'n Afrikaanse aanvangsklankeprogram met gegradeerde leesboeke wat aanvullend in klas gebruik kan word. Unieke kenmerke van die reeks is:

- klem op die gebruik van klanke
- die progressie van klanke soos saamgestel vanuit die riglyne in die KABV
- lewensvaardigheidemas is ingesluit
- fotokopieerbare werksblaaie om leesonderrig te bevorder met kreatiewe pretblaaie asook interessante aktiwiteite vir leerders.

Die produkaanbieding per graad is:

- 40 leesboeke (20 fiksie en 20 niefiksie) – beskikbaar in gedrukte vorm of digitaal op Snapplify
- 1 gedrukte boek met fotokopieerbare werksblaaie.



Digitale leesboeke
beskikbaar by
Snapplify.com
EDUCATION

GRAAD 1

Fase

Graad 1 Fiksie

1					
2					
3					
4					

Fase

Graad 1 Niefiksie

1					
2					
3					
4					

GRAAD 2

Fase	Graad 2 Fiksie				
5					
6					
7					
8					



Vlak 6 Storieboom Klanke,
'n Geblaf in die nag

Fase	Graad 2 Niefiksie				
5					
6					
7					
8					



Vlak 2 Storieboom Klanke, Kriewelende insekte

GRAAD 3

Fase	Graad 3 Fiksie				
1					
2					
3					
4					

Fase	Graad 3 Niefiksie				
1					
2					
3					
4					

KOM ONS LEES

Kom Ons Lees is 'n leesreeks wat duidelike progressie bied deur agt verskillende leesvlakke. Dit is ontwerp om leerders in Grade 1–3 te leer lees. Hierdie gewilde, KABV-goedgekeurde leesreeks kombineer 'n benadering van humoristiese inhoud en aantreklike illustrasies om dekodeerbare tekste te bied. Dit verseker 'n hoë vlak van klankversterking in die vroeë stadium van leesontwikkeling.

Die reeks is goedgekeur en in die nasionale KABV-katalogus vir Afrikaans Eerste Addisionele Taal.

Die **Platformboekies** volg op die **Kernboekies** om 'n verskeidenheid leeservaringe op elk van die verskeie leesvlakke te bied. Hierdie verskeidenheid verseker dat leerders stelselmatig vertroue in hul leesvermoëns ontwikkel.



Graad					
Wit	1				

Graad		Kernboekies				Platformboekies			
Pienk	1								
Rooi									
Groen	2								
Blou									
Geel	3								
Pers									
Oranje									



ONS WORD GROOT

Die *Ons Word Groot*-leesboeke is beskikbaar vir Vlak 1–6 vir Afrikaans Addisionele Taal. Dié leesboeke is ook in al die ander amptelike landstale beskikbaar.

- Geskryf deur bekende storievertellers, vakadviseurs en opvoedkundiges.
- Die stories se leesvlakke word aangedui om verskillende leesvermoëns te akkommodeer.
- Pragtige en genotvolle illustrasies ontlok belangstelling vir lees.
- Die leesboeke kan gebruik word om die vier basiese taalvaardighede te onderrig.
- Die temas integreer met Wiskundige Geletterdheid en Lewensvaardighede.
- Informele assesseringsaktiwiteite is beskikbaar aan die einde van elke storie.

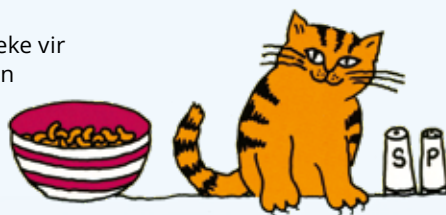


Vlak

1						
2						
3						
4						
5						
6						
Grootboeke				Keurbundel		
		Onderwysersgids				

My Slim Kat

'n Reeks van drie werkboeke vir Graad 1 en Graad 2 waarin taalvaardighede op 'n informele wyse bevorder word.



The keys to unlocking literacy and learning

At Oxford, we pride ourselves in publishing South African school dictionaries in 11 out of our 12 official languages. We celebrate our country's rich language diversity and truly believe that dictionaries are the keys to unlocking literacy and learning: they help learners understand their mother tongue better, assist them when learning an additional language, and help them excel when learning through the medium of English from Grade 4.



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SOUTH AFRICAN BILINGUAL SCHOOL DICTIONARIES

Oxford First Bilingual Dictionaries (2nd edition)

These popular illustrated bilingual dictionaries help Grade R–4 learners become actively literate in their additional language.

Arranged by themes that link with the CAPS curriculum for Foundation Phase, the *Oxford First Bilingual Dictionary* 2nd edition features:

- basic vocabulary including frequently used words, phrases and example sentences
- attractive illustrations in full colour with relatable characters that provide a starting point for conversations and stories
- a bilingual glossary and an easy-to-use index to grow vocabulary, support understanding and help learners acquire dictionary skills, as required by the curriculum
- teacher/parent guidance, including read-aloud stories, reference pages with extra vocabulary, fun activities with notes, and a pronunciation guide



Oxford Afrikaans-Engels English-Afrikaans Skoolwoordeboek School Dictionary 3rd edition

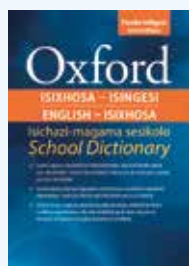
Everything learners need to read, speak, and write with confidence! The new edition offers more Afrikaans and English vocabulary from all school subjects – perfect for giving learners' additional-language understanding a real boost.

- **MORE** essential keywords from every subject area to strengthen learning across the curriculum
- **MORE** words that promote awareness of diversity and inclusion, helping learners express themselves appropriately and with confidence
- **MORE** clear illustrations with bilingual labels that make difficult or confusing concepts easier to understand
- **MORE** example sentences from our approved local textbooks that show how to use words correctly
- **MORE** learner-friendly usage notes that alert learners to tricky spelling, help them avoid common mistakes, and guide them toward choosing the right word in the right context
- **REVISED** pronunciation guide to help learners pronounce difficult words correctly and speak more fluently
- **REVISED** study support for all subjects that makes key areas with challenging vocabulary easier to understand
- **REVISED** modern, colour design that makes the dictionary even simpler and quicker to use



Oxford Bilingual School Dictionary: IsiXhosa and English

- Key curriculum terms (from Maths, Social Sciences etc.) give vital support to learners using English to study other subjects
- Example sentences help learners find and use the right translation for the context they need
- Illustrations boost learners' understanding instantly
- Authentic phrases help learners to sound natural and feel confident in their additional language, encouraging participation in class
- 'Conversational phrases' help learners apply vocabulary in real-life situations from the start
- **Plus:** activities, help with grammar, punctuation, letters, emails, exam questions and more



ibhadi → ibhedi

A ◇ Umbungu ujika ube **ibhabhathane**. A caterpillar becomes a butterfly.

B **ibhabhathane**
C butterfly

D

E

F

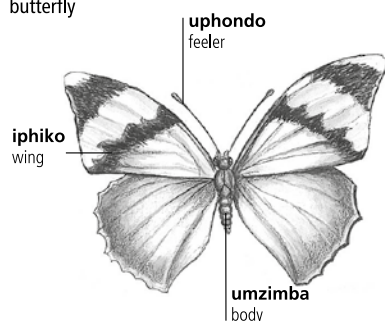
G

H

I

J

K



Oxford Bilingual School Dictionary: Sesotho and English

- Includes key vocabulary from across the curriculum to support other subjects
- Helps learners find the right translation and use it correctly
- Noun classes, plurals and tenses boost learners' confidence in speaking and writing
- Suitable for learners of English and of Sesotho
- **Plus:** Activities with answers, grammar support, transactional texts, and more



feletseng → fetisetsa

feroha verb ♦ feel nauseous: ◇ Monko o mobe o ile wa etsa hore ke feroha dibete. The bad smell made her feel nauseous.

ferola dibete verb ♦ nauseate: ◇ Ke fumana tihekefetso kgahlano le basadi le bana e ferola dibete. I find violence against women and children absolutely nauseating.

feshene noun (Cl.9 n- plural Cl.10 din-) ♦ fashion: ◇ Ke lekgoba la feshene. He is a slave to fashion.

A
B
C
D
E
F
G

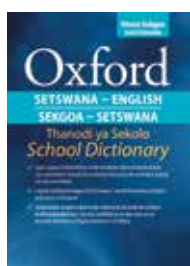
Oxford Bilingual School Dictionary: IsiZulu and English (2nd edition)

- Includes 'Everyday conversations' so learners can apply vocabulary in real-life situations from the start
- Provides unique curriculum vocabulary support for IsiZulu speakers learning through English, helping learners succeed in other subjects
- Provides example sentences to help you find and use the right translation
- Includes up-to-date vocabulary in a learner-friendly design
- **Plus:** a mini-grammar, an illustrated reference section, usage guidance and more



Oxford Bilingual School Dictionary: Setswana and English

- Authentic vocabulary as used in South Africa (as opposed to Botswana)
- Key curriculum words support learners in writing exams
- Noun class information with each Setswana noun helps learners to master the noun class system
- English definitions with Setswana translations help learners read with comprehension
- Setswana example sentences with English translations show how words are used
- Pronunciation guides, plurals and tenses boost learners' confidence in speaking and writing
- **Plus:** Activities, grammar, transactional texts, exam questions, and more



Oxford Bilingual School Dictionary: Sepedi and English

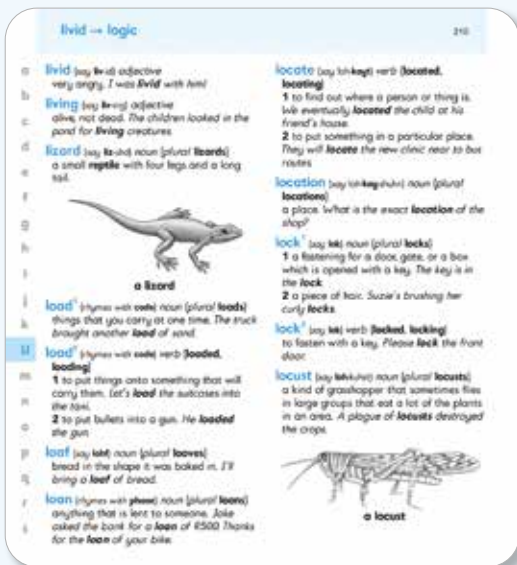
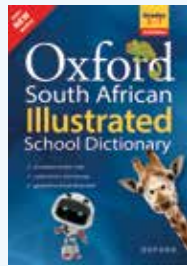
- Supplies real-life example sentences – supporting learners in choosing the right translation
- Gives frequently used translations only – enabling children to focus on core vocabulary
- Shows how words are really used – helping learners to write and speak their additional language
- Includes new words from across the curriculum – boosting understanding in all subjects
- **Plus:** 56 pages of useful extras (a mini-grammar, activities with answers, model letters, illustrations and more)



SOUTH AFRICAN MONOLINGUAL SCHOOL DICTIONARIES

Oxford South African Illustrated School Dictionary 2nd edition

- New frequently used everyday words encourage learners to speak, read and write with confidence
- Over 1,000 new curriculum words boost understanding of school subjects
- New and updated illustrations explain difficult concepts at a glance
- New cross-references to hundreds of synonyms and antonyms help to grow vocabulary and bolster understanding
- Study pages with useful activities and tables of information support dictionary use and language acquisition



Oxford South African School Dictionary 4th edition

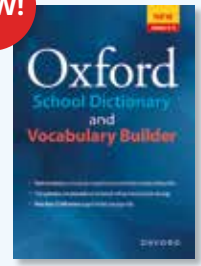
- **More words** – 1,500+ new words now take you from Grade 4 right through matric
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- **More curriculum terms** – terminology from textbooks and school literature helps learners to understand their textbooks better
- **More support** – notes on spelling, usage and pronunciation are now supplemented with thesaurus features
- **More Study pages** – classroom-ready, curriculum-aligned Study pages provide the basis for lessons, teaching learners useful skills for listening, speaking, reading and writing



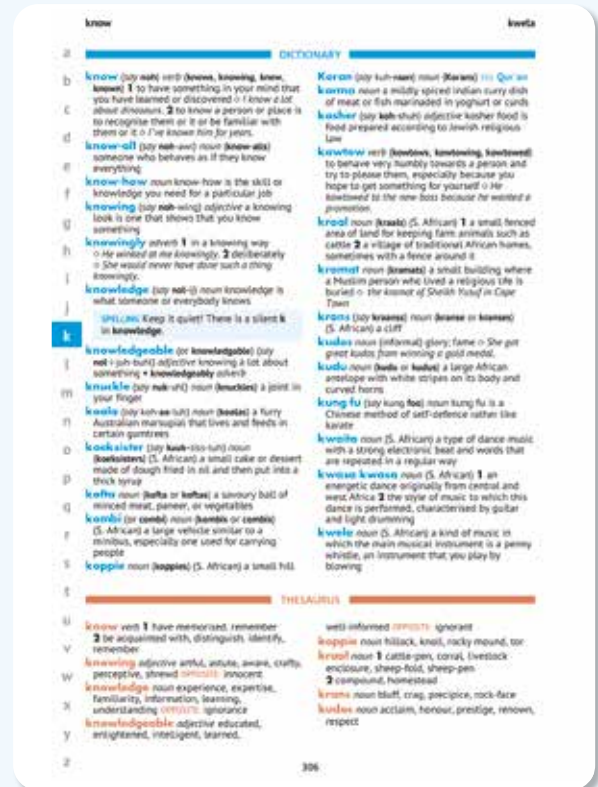
Oxford School Dictionary and Vocabulary Builder

NEW!

Our first *Southern African School Dictionary and Vocabulary Builder* with extended thesaurus – the first step in achieving enhanced literacy levels for English home language speakers.

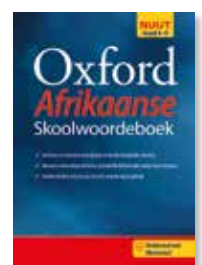


- **Innovative split-page design** for easy navigation between dictionary and thesaurus entries
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- **Extra support** includes a 7-page teacher's guide on how to use a thesaurus in the classroom



Oxford Afrikaanse Skoolwoordeboek

- Moderne en omvattende woordeskat sodat jy die woord wat jy wil opsoek maklik kan kry
- Akkurate, maklike definisies wat jou help om woorde te verstaan
- Voorbeeldsinne wat jou wys hoe om woorde reg te gebruik



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