



OXFORD



# Foundation Phase Catalogue 2026

Grades 1–3

Choose Oxford. Choose Success.

# A teacher's choice

## **Every day, teachers make choices.**

They choose to rise before the sun,  
preparing lessons that will ignite curiosity.

They choose to be patient, even when  
their patience is tested.

They choose to believe in potential,  
long before a child sees it in themselves.

They choose to adapt, to innovate, and  
to inspire.

They choose to give – of their knowledge,  
their wisdom, and most of all, their heart.

To the teachers who make these choices  
every day, we see you.

Your dedication transforms lives, your  
commitment builds futures.

Because every great future begins with a  
teacher who chooses to make a difference.

## **Choose Oxford. Choose Success.**



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# Choose Oxford. Choose Success.

At Oxford University Press Southern Africa, we understand the challenges that South African teachers face every day: large, diverse classes, limited time and resources, and the need to keep learners engaged in a rapidly changing world.

As a leading South African educational publisher, we're committed to developing high-quality, curriculum-aligned learning and teaching materials to ease your workload and maximise learner success. Our materials are developed with real classroom needs in mind, offering clear, accessible content that supports integrated mother tongue instruction in Grades 1 to 3.

## **Designed for learning. Developed for impact.**

Now more than ever, the science of learning design has become key to helping learners acquire, retain and apply knowledge and skills in the most effective way possible. At Oxford, we have identified the most impactful learning design principles for delivering our content in an optimum way, helping teachers and learners to succeed and achieve their full potential.



Scan the QR code to find out more about the learning design principles embedded in our learning and teaching materials.



We strongly believe that collaborative communities lead to successful communities. We are proud to have established a range of impactful partnerships to bridge the gap between the limited resources and growing needs of teachers and learners in South Africa.

### **Our partnership with the Mandela Rhodes Foundation**

The Mandela Rhodes Foundation offers young people from across the continent the chance to become part of Nelson Mandela's legacy of transformative impact.

Established in 2008, our innovative shareholding partnership has enabled more than 200 students to study a second or third degree aimed at building intellectual and social capital for the African continent.

### **Embarking on South Africa's Road to Literacy with AVBOB**

The AVBOB Road to Literacy™ campaign, in partnership with Oxford University Press, aims to increase access to literacy materials at under-resourced schools across South Africa. This annual campaign encourages members of the public to nominate a deserving school or NPO to receive a trolley library filled with Oxford books.

Over the past four years, the campaign has awarded almost 2,000 schools and NPOs with a trolley library, unlocking literacy adventures and paving the way for a lifelong love of reading.

### **UNICEF Early Grade Reading Programme**

We prioritise the needs of teachers and learners by providing high-quality teacher training and professional development. Our literacy intervention aims to improve early grade reading outcomes in no-fee primary schools, benefiting over 23,000 learners and 600 teachers.

Funded by UNICEF and facilitated in collaboration with the Department of Basic Education, this project supports multi-grade teaching and emphasises the need for policy reforms to improve, amongst others, literacy and school infrastructure.



***Working together, we can create sustainable solutions and bridge educational gaps.***

# Quality you know and trust

## What has changed in our offering?

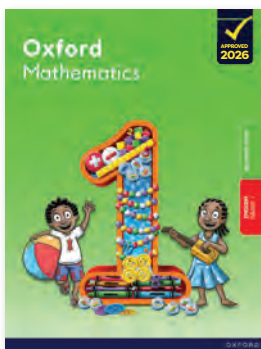
This catalogue lists the new **Oxford DBE-approved titles** you will see in your Grade 1–3 textbook requisition catalogue.

Our brand-new Foundation Phase series has been designed to make the transition from the materials you may currently use – whether **Oxford Successful**, **Oxford Headstart**, or any other series – as seamless as possible.

The new series has been carefully planned to connect all subjects in the Foundation Phase, providing you with an integrated and cohesive teaching experience. It has been developed to meet all the requirements of the latest national CAPS documents for **Life Skills, Languages** and **Mathematics**.

Additionally, our new unplugged course for **Coding and Robotics** – aligned to the latest CAPS document – has been developed to support you to teach this new subject fearlessly and confidently.

*Choose Oxford for the quality you know and trust.*



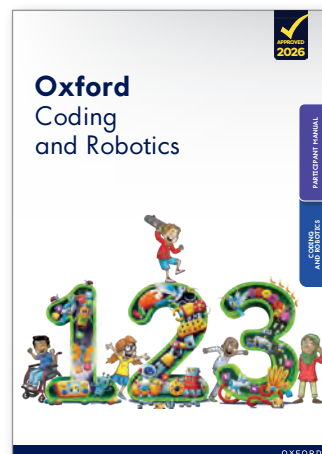


# Teacher training workshops

## Professional development workshops

Our professional development workshops are designed to empower teachers in reaching their educational goals. We offer superior-quality teacher training, provide pedagogically sound teaching resources, and facilitate expert professional development opportunities, all aimed at enhancing teaching excellence.

- 2–4-hour workshops
- SACE endorsed
- Earn CPTD points
- Receive take-home participant manuals and access to teaching support materials



*“The workshop was informative and will assist going forward.”*

*“The training has given us more strategies to use in our teaching and learning.”*



Scan the QR code to explore our professional development offering.



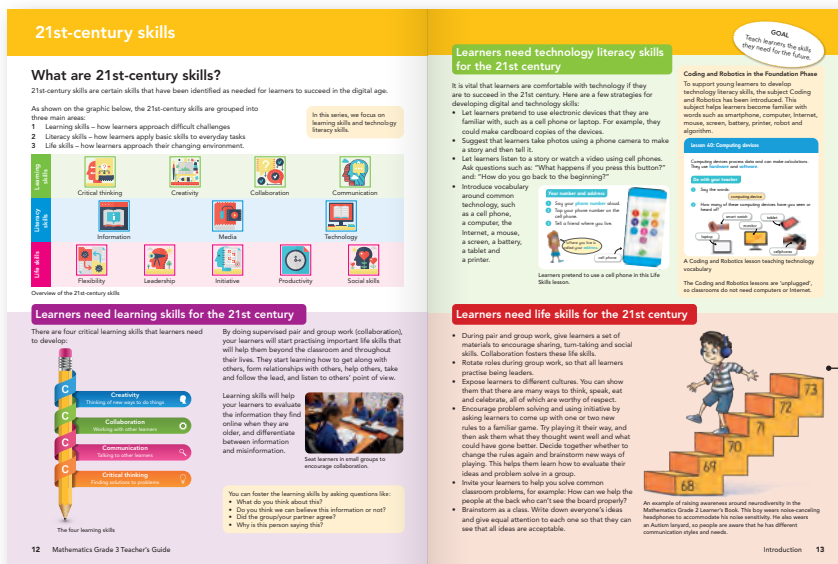
**Choose Oxford for improved teaching and lifelong learning.**



# Comprehensive teacher support

Our new Foundation Phase series has been designed to help you to effectively teach all subjects in an integrated way. A **Teacher's Guide** for each grade and subject includes everything you need to plan, teach and assess.

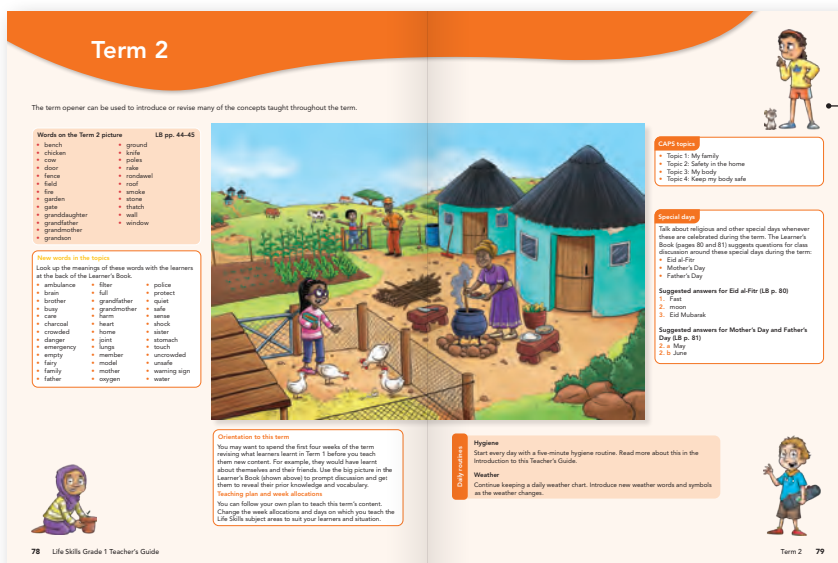
## Look inside the Teacher's Guide



An introduction provides clear guidance for:

- ✓ implementing 21st century skills
- ✓ integrating language skills across the curriculum
- ✓ celebrating diversity and promoting inclusion in your class
- ✓ support and extension

Oxford Mathematics Grade 3 Teacher's Guide



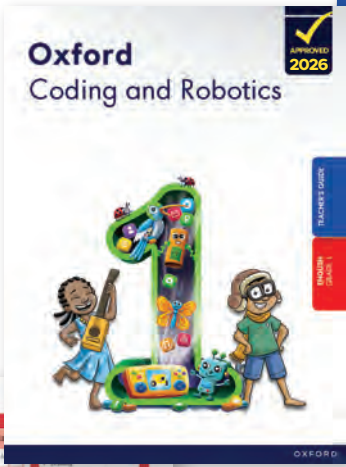
A term opener picture in the Life Skills Teacher's Guide is the same as the term opener picture in the Learner's Book. In the Teacher's Guide, it:

- ✓ lists key vocabulary to use to talk about the picture in class
- ✓ lists new words to be found in topics for the term
- ✓ gives daily reminders on lesson planning and daily routines

Oxford Life Skills Grade 1 Teacher's Guide



The Teacher's Guide corresponds directly to the accompanying Learner's Book, but also shows how **other components** can be used seamlessly in your lessons.



# Term 1: Overview

Week 1: Introduction & Foundations

Week 2: Sequences & Rules

## What am I teaching?

| Lecture                      | Tutorial | Seminar             | Main Computing Topics                                                                                                                                                                                                                                                                                                                                                       | IR | PS |
|------------------------------|----------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|
| 1. Introduction to patterns  | 1        | Coding Patterns     | C# Recursion and emergent patterns in recursive functions                                                                                                                                                                                                                                                                                                                   | 6  | 10 |
| 2. Rules to patterns         | 2        | Coding Patterns     | A4 Recursion and emergent patterns in symbolic sets / data or small worlds                                                                                                                                                                                                                                                                                                  | 5  | 10 |
| 3. Sequences                 | 3        | Coding Algorithms   | C# Search algorithms: Breadth first search<br>C# Develop a set of logical instructions to fully explore                                                                                                                                                                                                                                                                     | 10 | 10 |
| 4. Patterns and sequences    | 4        | Coding Algorithms   | C# Apply computational thinking skills to develop a set of logical instructions to solve a problem                                                                                                                                                                                                                                                                          | 10 | 10 |
| 5. Discussion                | 5        | Coding Algorithms   | C# Present a simple coding solution using symbolic or written statements representing outcomes of a complete analysis using sequential and conditional constructs                                                                                                                                                                                                           | 10 | 10 |
| 6. What is code?             | 6        | Coding Algorithms   | C# Emergent and associate a given symbols in current set of constructs                                                                                                                                                                                                                                                                                                      | 10 | 10 |
| 7. Designing code            | 7        | Thinking Algorithms | C# Present a simple coding solution using symbolic or written statements representing sequence of constructs using sequential and conditional constructs                                                                                                                                                                                                                    | 10 | 10 |
| 8. What is a robot?          | 8        | Robots              | C# Present a simple coding solution using symbolic or written statements representing movement of constructs using sequential and conditional constructs                                                                                                                                                                                                                    | 10 | 10 |
| 9. Types of robots           | 9        | Robots              | C# Define a given variable as without set of instructions                                                                                                                                                                                                                                                                                                                   | 10 | 10 |
| 10. Computers are everywhere | 10       | Digital citizenship | R2 Explain what a robot is in simple terms<br>R2 Identify different types of robots<br>R2 Explain how a specific kind of robot affects the world.<br>R2 Change a simple physical object based on a set of logic-specific choices<br>R2 Recognize that the idea is being as objects in digital world<br>R2 Demonstrate an understanding of the concept of a computing device | 20 | 20 |

22

[illegible]

A **clear overview section** at the start of each term or teaching block details the content being covered, as well as the **assessment**.

Oxford Coding and Robotics Grade 1 Teacher's Guide

[illegible]

Werkvleë vir luister- en leesbegrip

Naam: ..... Graad: .....

**Werkvel 1: Grootboek 2: Plakkaat: Leef gesond**

Pas die woorde by die prent.

eerste  
laaste  
prys  
span  
wen



208 Afrikaans Eerste Addisionele Taal Graad 2 Onderwysergids

**Photocopiable worksheets and resources** are included, together with assessment tools linked to the assessment for each term.



Oxford Afrikaans First Additional Language Grade 2 Teacher's Guide



- Integrated literacy kit per language
- Comprehensive language skills teaching support
  - National Reading Benchmarks
  - Latest national curriculum documents
- Structured vocabulary and phonics progression
  - Language across the curriculum
- Diverse, inclusive and representative content







## Approved in:

English Home Language

Afrikaans First Additional Language

Afrikaans Home Language

IsiXhosa Home Language

Sepedi Home Language

Sesotho Home Language

**“The greatest gift you can give a child is the ability to read for meaning in their mother tongue.”**

Barbara Strydom, Publishing Manager,  
Oxford University Press



Scan to explore why it is essential for children to read books in their mother tongue.

Read  
with Oxford



Scan to discover why the use of illustrations and pictures in storybooks is important for young readers.



**Oxford English Home Language** is an integrated literacy kit that comprehensively covers the four language skills: Listening and Speaking, Reading and Phonics, Writing, and Handwriting. The course aims to facilitate reading and writing for meaning in both the home and additional language through additive bilingualism. It is integrated with Life Skills, Mathematics and Coding and Robotics to promote vocabulary development and language skills across the curriculum.



## Core Readers

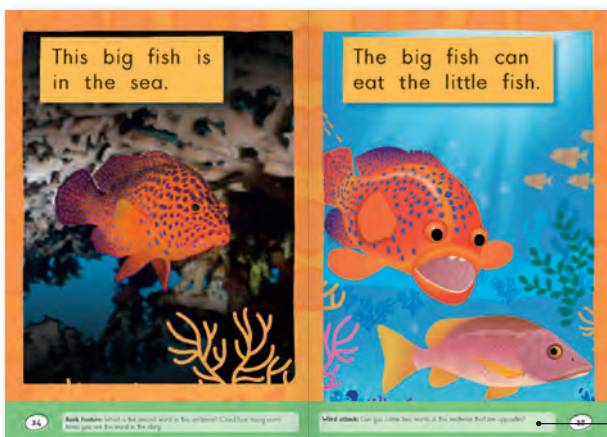
Explicitly teaches phonics and letter-sound correspondences

Features fully decodable texts that are simple and enjoyable to read

## Graded Readers

Relatable and imaginative stories from Oxford's *Reading for Comprehension* series ensure that all South African children see themselves reflected in the readers

Includes fiction and non-fiction texts and a variety of genres, characters, and artwork styles that foster a love of reading



## Big Books

Includes Before, During, and After Reading questions for each story

Each page features a comprehension, genre, or word attack question to model effective reading strategies

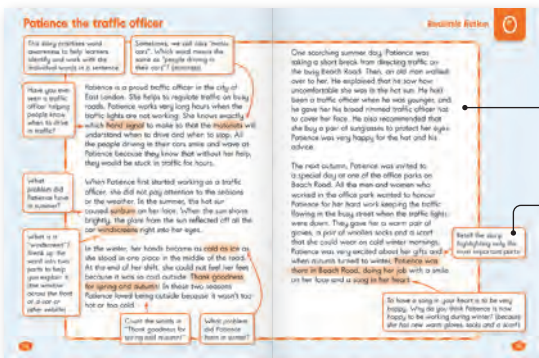


## Teacher's Guides

Weekly lesson plans with guidance on which components to use each day

Assessment guidelines and sample assessments





## ◀ Anthologies

Includes twenty read-aloud stories linked to the Foundation Phase Life Skills topics

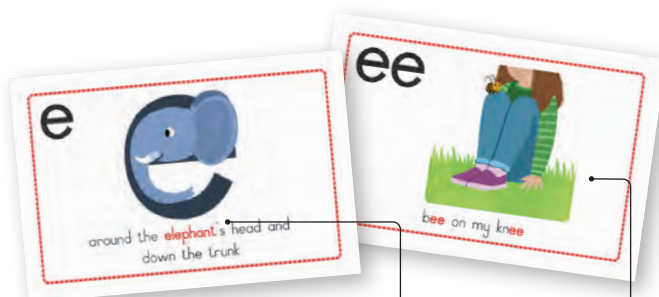
Annotated notes offer guidance on using the stories to teach reading strategies and skills



## ▲ Posters

Promotes Listening and Speaking activities

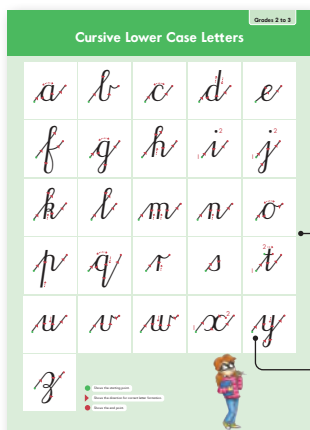
Builds vocabulary across the curriculum by showcasing Life Skills themes and Mathematics concepts



## ▲ Grapheme Frieze

Shows letter-sound correspondences

Each grapheme frieze includes the phoneme (sound), grapheme (letter) and image that supports the text



## ◀ Handwriting Charts

Two print Handwriting Charts for Grades 1-3

Two cursive Handwriting Charts for Grades 2-3

Contains clear starting points and directions for the correct letter formation



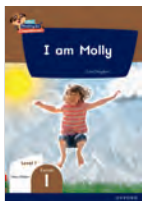
Scan for guidance on how to buy this series for your classroom!

# Oxford English Home Language Grade 1

## 40 Graded Readers

## 8 Big Books

### Level 1



9780190792916



9780190792923



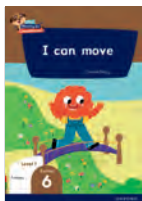
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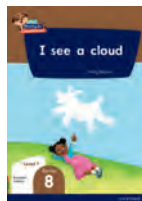
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### Level 2



9780190793012



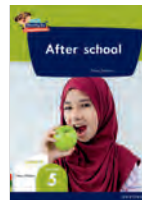
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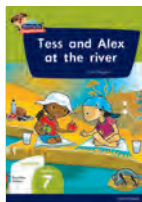
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### Level 3



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### Level 4



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9780190787318



## 1 Core Reader



9780190787264

## 1 Anthology



9780190787271

## 1 Teacher's Guide



9780190752187

## 1 Grapheme Frieze



9780190787325



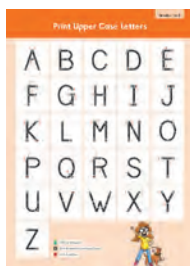
Scan here to see Grade 1 sample content!



## 2 Handwriting Charts



9780190787011



9780190787028

## 8 Posters



9780190787332



9780190787349



9780190787356



9780190787363



9780190787370



9780190787387



9780190787394



9780190787400



# Oxford English Home Language Grade 2

## 40 Graded Readers

## 8 Big Books

### Level 5



9780190793319



9780190793326



9780190793333



9780190793340



9780190793357



9780190793364



9780190793371



9780190793388



9780190793395



9780190793401



9780190749392



9780190733483

### Level 6



9780190793418



9780190793425



9780190793432



9780190793449



9780190793456



9780190793463



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9780190793487



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### Level 7



9780190793517



9780190793524



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### Level 8



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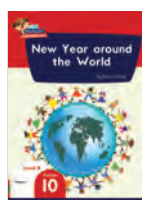
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## 1 Core Reader



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## 1 Anthology



9780190787448

## 1 Teacher's Guide



9780190732769

## 1 Grapheme Frieze



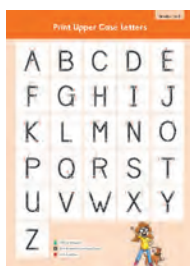
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## 4 Handwriting Charts



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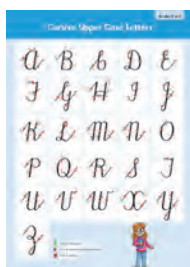
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9780190787554



9780190787561



9780190787578

## 8 Posters



# Oxford English Home Language Grade 3

## 40 Graded Readers

## 8 Big Books

### Level 9



9780190793715



9780190793722



9780190793739



9780190793746



9780190793753



9780190793760



9780190793777



9780190793784



9780190793791



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9780190740573

### Level 10



9780190793814



9780190793821



9780190793838



9780190793845



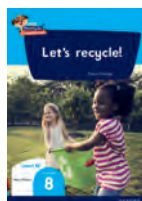
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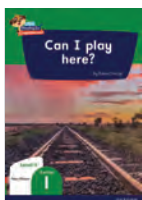


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### Level 11



9780190793913



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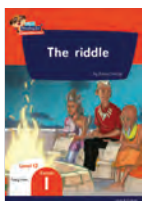


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### Level 12



9780190794019



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9780190794071



9780190794088



9780190794095



9780190794101



9780190787660



9780190787677



## 1 Core Reader



9780190787622

## 1 Anthology



9780190787639

## 1 Teacher's Guide



9780190750091

## 1 Grapheme Frieze



9780190787684



Scan here  
to see  
Grade 3 sample  
content!



## 4 Handwriting Charts



9780190787011



9780190787028



9780190787691



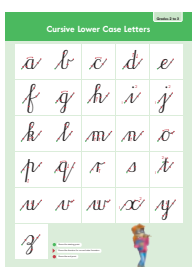
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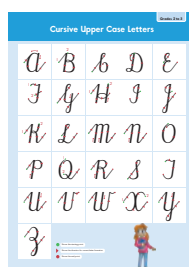
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## 8 Posters

A cartoon illustration of a brown dog with large, expressive eyes, sitting and reading a blue book. The dog is smiling and looking at the book. The background is a solid yellow color.

Aligned to the Life Skills themes, ***Oxford Reading for Comprehension*** will:

- stance
- at decide what information is  
distinguish between information  
for the story or for understanding  
ing to read, but this detail isn't
- n what I have read? Why is
- "Juliet" before?  
ous name?  
What did it look like?
- ly of the title of the book  
going to be about? Do  
is book is?
- all you're doing  
I've been  
not tell you  
e good
- 38
- What is the  
what is better for  
such a difficult and dangerous job  
38 and 39  
look at the pictures and imagine being in that  
situation. What do you think you feel?
- of book  
What do you feel reading a group of students in  
debates to read a novel and often literature  
just English!
- 39
- What is the  
what is better for  
such a difficult and dangerous job  
38 and 39  
look at the pictures and imagine being in that  
situation. What do you think you feel?
- of book  
What do you feel reading a group of students in  
debates to read a novel and often literature  
just English!

A cartoon kangaroo is jumping joyfully, holding up a book titled "Comprehension: how good is your strategy?". A red arrow points from the kangaroo's hand to the book's title. The background features a collage of text from a book, including page numbers 30 and 37, and a small inset image of a person reading.





**Includes**

**12**  
Levels

**120**  
Readers

Vocabulary

Comprehension Skills

Local context

What do these reading series have to offer?

Variety of genres

Fun reading



**Aitsa!** is 'n kindervriendelike leesreeks om:

- leerders te help om met begrip te lees
- leerders se verbeelding aan te wakker
- 'n liefde vir lees te kweek
- woordeskat en woordkennis uit te brei
- 'n nuuskierige en weetgierige gees te skep
- begrip van die wêreld rondom hulle te ontwikkel



**Aitsa!** versterk woordeskatleer in vlakke 1 tot 4 deur sleutelwoorde onderaan elke bladsy te herhaal.



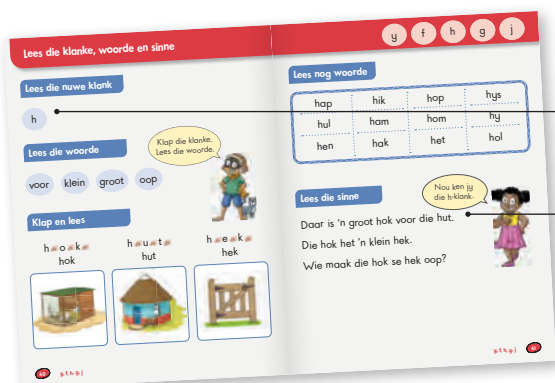
In vlakke 5 tot 12 word leesstrategieë gemodelleer deur begripsvrae onderaan elke bladsy.





# Oxford Afrikaans Eerste Addisionele Taal Graad 1–3

**Oxford Afrikaans Eerste Addisionele Taal** is 'n geïntegreerde geletterdheidspakket wat die vier taalvaardighede, naamlik Luister, Praat, Lees en Skryf, breedvoerig dek. Die kursus is daarop gemik om begripslees en -skryf in die Huistaal sowel as Addisionele Taal te fasiliteer deur middel van toegevoegde tweetaligheid. Die kursus is geïntegreer met Lewensvaardigheid, Wiskunde, en Kodering en Robotika om woordeskatontwikkeling en taalvaardighede deur die hele kurrikulum te bevorder.



## ◀ Kernleesboeke

Onderrig spesifieke klanke en letter-klank-verhoudings.

Bevat volledig dekodeerbare tekste wat eenvoudig en lekker is om te lees.

## Gegradeerde Leesboeke ▶

Verbeeldingryke stories waarby lesers aanklank sal vind uit Oxford se *Aitsa!*-reeks sorg dat alle Suid-Afrikaanse kinders hulself in die leesboeke kan sien.

Sluit fiksie- en die hele kurrikulum, asook 'n verskeidenheid genres, karakters en illustrasiestyle in wat 'n liefde vir lees kweek.



## ▲ Grootboeke

Elke storie het vroeë vir voor, tydens en ná lees.

Onderaan elke bladsy is een of meer vrae wat sal bydra tot die doeltreffende ontwikkeling van leesbegrip, woordeskat, kennis van genres, leesstrategieë of woordaanpakstrategieë.

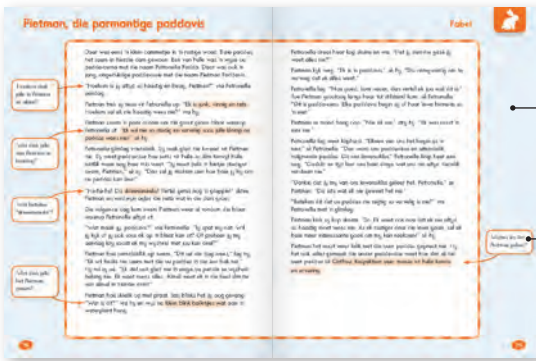
| Week 1              |                     | Week 2              |                     | Week 3              |                     | Week 4              |                     |
|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Daag 1              | Daag 2              | Daag 1              | Daag 2              | Daag 1              | Daag 2              | Daag 1              | Daag 2              |
| Les 1: Die Groente  | Les 2: Die Groente  | Les 3: Die Groente  | Les 4: Die Groente  | Les 5: Die Groente  | Les 6: Die Groente  | Les 7: Die Groente  | Les 8: Die Groente  |
| Les 9: Die Groente  | Les 10: Die Groente | Les 11: Die Groente | Les 12: Die Groente | Les 13: Die Groente | Les 14: Die Groente | Les 15: Die Groente | Les 16: Die Groente |
| Les 17: Die Groente | Les 18: Die Groente | Les 19: Die Groente | Les 20: Die Groente | Les 21: Die Groente | Les 22: Die Groente | Les 23: Die Groente | Les 24: Die Groente |
| Les 25: Die Groente | Les 26: Die Groente | Les 27: Die Groente | Les 28: Die Groente | Les 29: Die Groente | Les 30: Die Groente | Les 31: Die Groente | Les 32: Die Groente |

## ▲ Onderwysersgidse

Weeklikse lesplanne gee riglyne en dui aan watter komponente om elke dag te gebruik.

Assesseringsriglyne en voorbeelde van moontlike assessering.

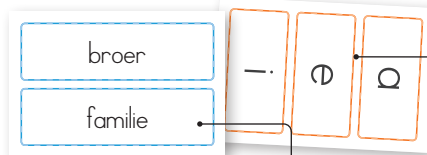




## Hardoplees-storieboeke

Bevat twintig stories vir hardoplees wat verband hou met die temas vir Lewensvaardigheid in die Grondslagfase.

Vrae gee leiding oor hoe om die stories te gebruik om begrip- en leesstrategieë te onderrig.



## Flitskaarte

Die pak bevat 'n stel kleurgekodeerde flitskaarte met die belangrikste woorde wat regdeur die reeks gebruik word.

Sluit temawoordeskat, klankkaarte en hoëfrekwensiewoorde in.



## Letter-klank-fries

Wys letter-klank-verhoudings.

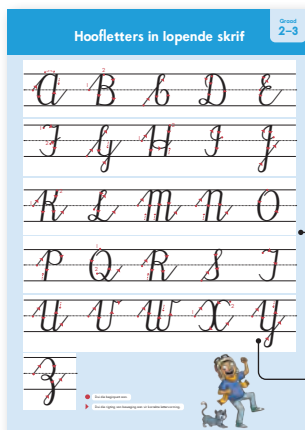
Elke Letter-klank-fries bevat die foneem (klank), grafeem (letter) en prent wat die teks ondersteun.



## Plakkate

Plakkate skep geleenthede vir Luister en Praat-aktiwiteite.

Die agt plakkate ontwikkel en brei woordeskat deur die hele kurrikulum uit, en sluit daarom woorde uit Lewensvaardigheid, Wiskunde, en Kodering en Robotika in.



## Handskrifkaarte

Twee Handskrifkaarte met letters in drukskrif vir Graad 1-3.

Twee Handskrifkaarte met letters in lopende skrif vir Graad 2-3.

Dui duidelike beginpunte en instruksies vir die korrekte lettervorming aan.



Skandeer vir riglyne oor hoe om hierdie reeks vir jou klaskamer aan te koop!



# Oxford Afrikaans Eerste Addisionele Taal Graad 1

## 40 Gegradeerde Leesboeke

## 8 Grootboeke

### Vlak 1



9780190730987



9780190732752



9780190735197



9780190751944



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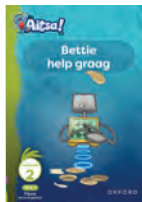


9780190738105

### Vlak 2



9780190747428



9780190738679



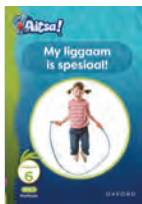
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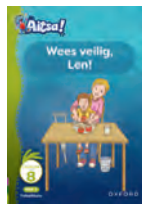
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### Vlak 3



9780190734916



9780190742065



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9780190748739



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9780190788933



9780190788940

### Vlak 4



9780190735074



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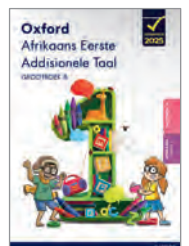
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## 1 Kernleesboek



9780190788902

## 1 Hardoplees-storieboek



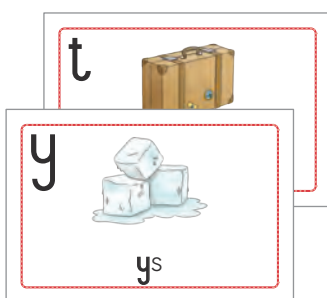
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## 1 Onderwysersgids



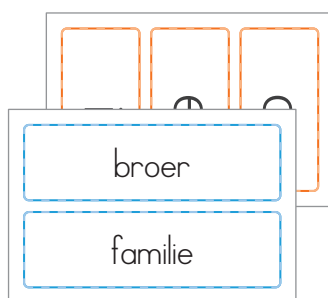
9780190737894

## 1 Letter-klank-fries



9780190788971

## 1 pak Flitskaarte



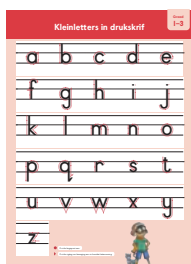
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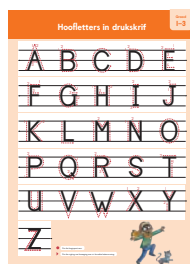
Skandeer om voorbeelde van die inhoud vir Graad I te sien!



## 2 Handskrifkaarte



9780190787790



9780190787806

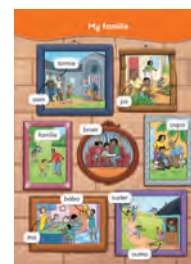
## 8 Plakkate



9780190788926



9780190788988



9780190788995



9780190789008



9780190789015



9780190789022



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9780190789046



# Oxford Afrikaans Eerste Addisionele Taal Graad 2

## 40 Gegradeerde Leesboeke

## 8 Grootboeke

### Vlak 5



9780190731694



9780190731007



9780190747855



9780190734732



9780190751067



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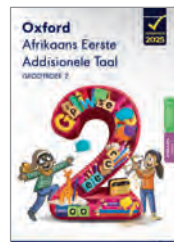
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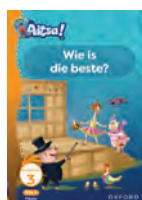
### Vlak 6



9780190731298



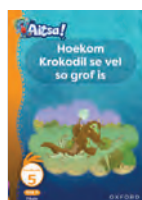
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9780190731205

### Vlak 7



9780190742133



9780190739300



9780190736774



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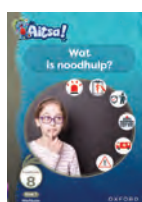
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9780190741259



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9780190789121

### Vlak 8



9780190739386



9780190753511



9780190744434



9780190751883



9780190736156



9780190752668



9780190735845



9780190733438



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1 Kernleesboek



9780190789084

1 Hardoplees-storieboek



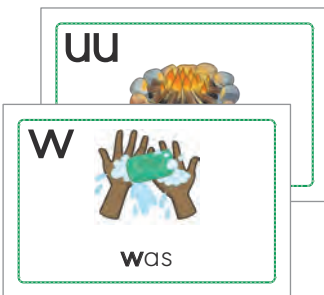
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1 Onderwysersgids



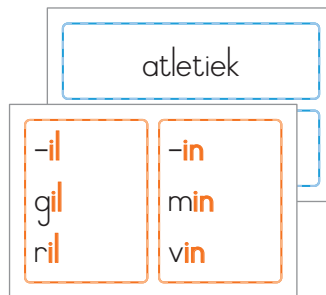
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1 Letter-klank-fries



9780190789152

1 pak Flitskaarte



9780190794392



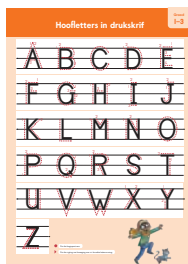
Skandeer om voorbeelde van die inhoud vir Graad 2 te sien!



4 Handskrifkaarte



9780190787790



9780190787806

8 Plakkate



9780190789169



9780190789176



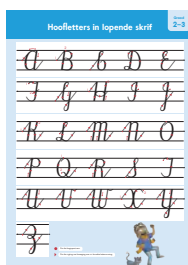
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9780190789206



9780190789213



9780190789220



9780190789237

# Oxford Afrikaans Eerste Addisionele Taal Graad 3

## 40 Gegradeerde Leesboeke

## 8 Grootboeke

### Vlak 9



9780190745981



9780190731281



9780190755089



9780190730802



9780190750954



9780190742331



9780190750282



9780190748913



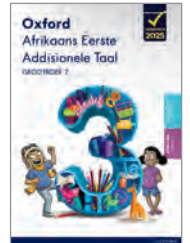
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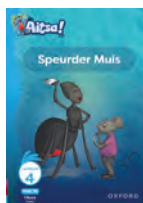
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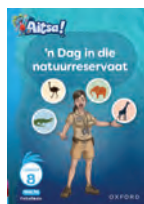
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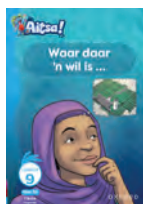
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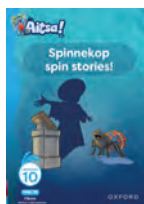
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### Vlak 11



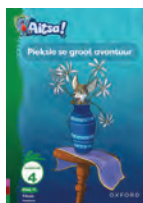
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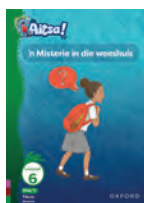
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9780190789329



9780190789336

### Vlak 12



9780190740252



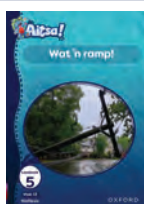
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9780190747947



9780190789343



9780190789350



1 Kernleesboek



9780190789299

1 Hardoplees-storieboek



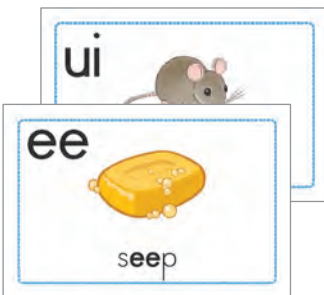
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1 Onderwysersgids



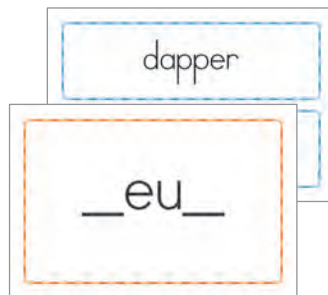
9780190789282

1 Letter-klank-fries



9780190789367

1 pak Flitskaarte



9780190794408



4 Handskrifkaarte



9780190787790



9780190787806

8 Plakkate



9780190789374



9780190789381



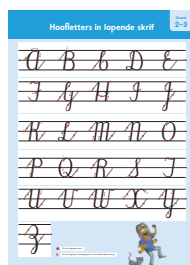
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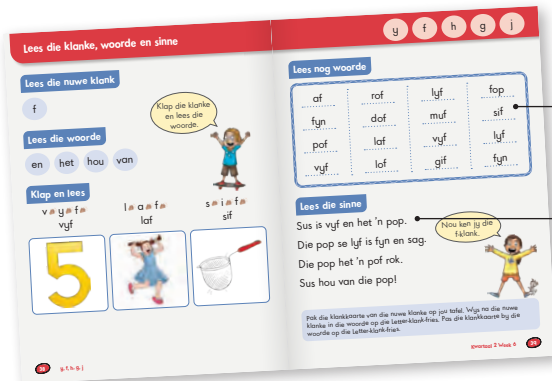


9780190789435



9780190789442

**Oxford Afrikaans Huistaal** is 'n geïntegreerde geletterdheidspakket wat die vier taalvaardighede, naamlik Luister, Praat, Lees en Skryf, breedvoerig dek. Die kursus is daarop gemik om begripslees en -skryf in die Huistaal sowel as Addisionele Taal te fasiliteer deur middel van toegevoegde tweetaligheid. Die kursus is geïntegreer met Lewensvaardigheid, Wiskunde, en Kodering en Robotika om woordeskatontwikkeling en taalvaardighede regdeur die kurrikulum te bevorder.



## Kernleesboeke

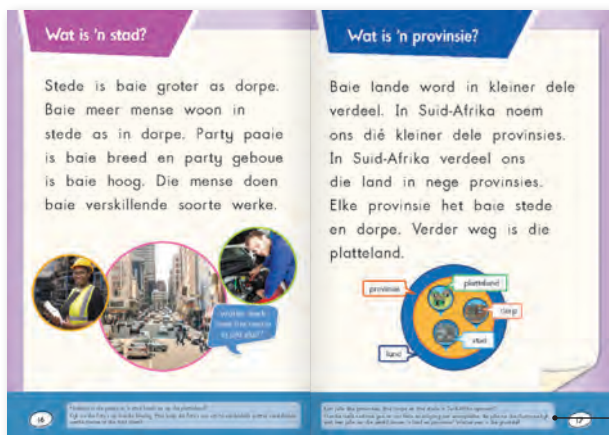
Onderrig spesifieke klanke en letter-klank-verhoudings.

Bevat volledig dekodeerbare tekste wat eenvoudig en lekker is om te lees.

## Gegradeerde Leesboeke

Verbeeldingryke stories waarby lesers aanklank sal vind uit Oxford se *Aitsa!*-reeks sorg dat alle Suid-Afrikaanse kinders hulself in die leesboeke kan sien.

Sluit fiksie- en niefiksietekste, asook 'n verskeidenheid genres, karakters en illustrasiestyle in wat 'n liefde vir lees kweek.



## Grootboeke

Elke storie het vroeë vir voor, tydens en ná lees.

Onderaan elke bladsy is een of meer vrae wat sal bydra tot die doeltreffende ontwikkeling van leesbegrip, woordeskat, kennis van genres, leesstrategieë en woordaanpakstrategieë.

## Onderwysersgidse

Weeklikse lesplanne gee riglyne oor watter komponente om elke dag te gebruik.

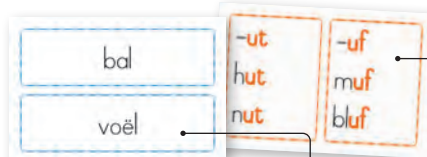
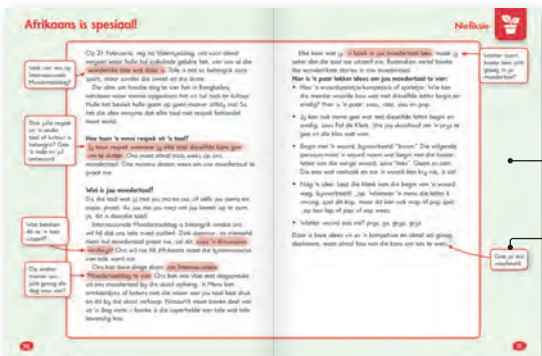
Assesseringsriglyne en voorbeelde van moontlike assessering.



## ◀ Hardoplees-storieboek

Bevat twintig stories vir hardoplees wat verband hou met die temas vir Lewensvaardigheid in die Grondslagfase.

Vrae gee leiding oor hoe om die stories te gebruik om begrip- en leesstrategie te onderrig.



## ▲ Flitskaarte

Die pak bevat 'n stel kleurgekodeerde flitskaarte met die belangrikste woorde wat regdeur die reeks gebruik word.

Sluit onderwerpwoordeskat, klankwoorde en woordfamilies, hoëfrekwensiewoorde en sigwoorde in.



## ▲ Letter-klank-fries

Wys letter-klank-verhoudings.

Elke Letter-klank-fries bevat die foneem (klank), grafeem (letter) en prent wat die teks ondersteun.

## ▲ Plakkate

Plakkate skep geleenthede vir Luister en Praat-aktiwiteite.

Die agt plakkate ontwikkel en brei woordeskat deur die hele kurrikulum uit, en sluit daarom woorde uit Lewensvaardigheid, Wiskunde, en Kodering en Robotika in.



## ◀ Handskrifkaarte

Twee Handskrifkaarte met letters in drukskrif vir Graad 1-3.

Twee Handskrifkaarte met letters in lopende skrif vir Graad 2-3.

Dui duidelike beginpunte en instruksies vir die korrekte lettervorming aan.



# Oxford Afrikaans Huistaal Graad I

## 40 Gegradeerde Leesboeke

## 8 Grootboeke

### Vlak 1



9780190730987



9780190732752



9780190735197



9780190751944



9780190749163



9780190739546



9780190731366



9780190742041



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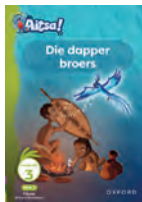
### Vlak 2



9780190747428



9780190738679



9780190741556



9780190749651



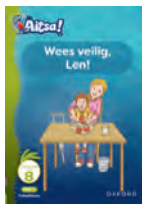
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### Vlak 3



9780190734916



9780190742065



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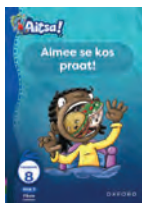
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9780190788391

### Vlak 4



9780190735074



9780190743987



9780190739638



9780190733025



9780190754655



9780190737702



9780190740603



9780190732929



9780190742027



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9780190788407



9780190788414



## 1 Kernleesboek



9780190788360

## 1 Hardoplees-storieboek



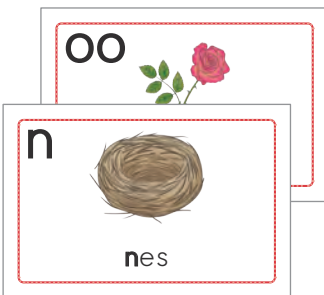
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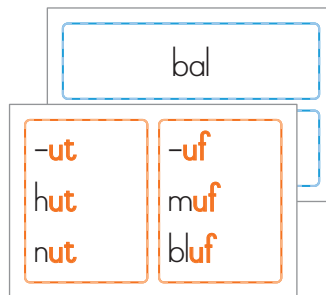
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## 1 Letter-klank-fries



9780190788421

## 1 pak Flitskaarte



9780190794354



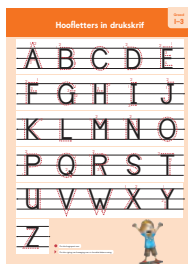
Skandeer om voorbeelde van die inhoud vir Graad I te sien!



## 2 Handskrifkaarte



9780190787608



9780190787615

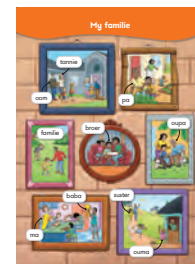
## 8 Plakkate



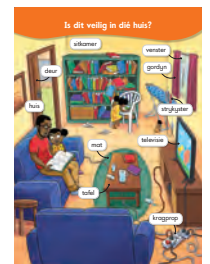
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9780190788469



9780190788476



9780190788483



9780190788490



# Oxford Afrikaans Huistaal Graad 2

## 40 Gegradeerde Leesboeke

## 8 Grootboeke

### Vlak 5



9780190731694



9780190731007



9780190747855



9780190734732



9780190751067



9780190746988



9780190749064



9780190735258



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9780190739287

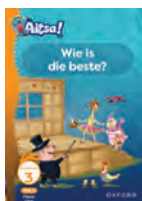
### Vlak 6



9780190731298



9780190735951



9780190742348



9780190737412



9780190731656



9780190737726



9780190738006



9780190741747



9780190753443



9780190741679



9780190730697



9780190749569

### Vlak 7



9780190742133



9780190739300



9780190736774



9780190754594



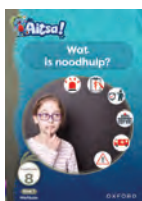
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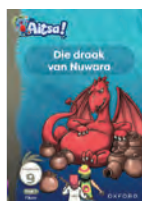
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9780190739386



9780190753511



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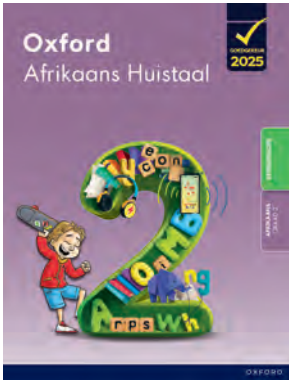
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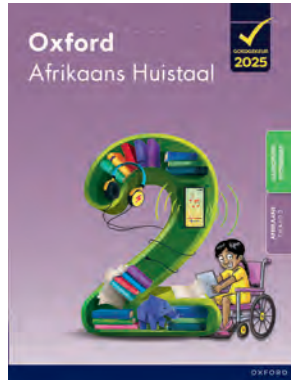


1 Kernleesboek



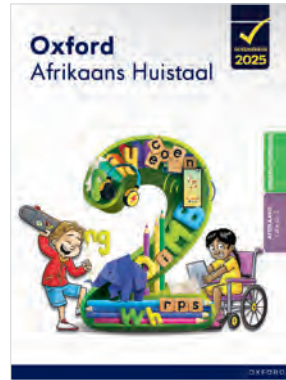
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1 Hardoplees-storieboek



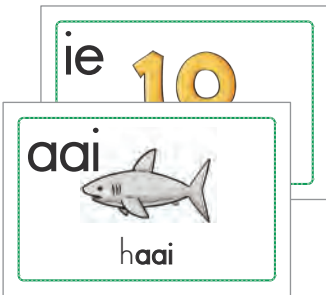
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1 Onderwysersgids



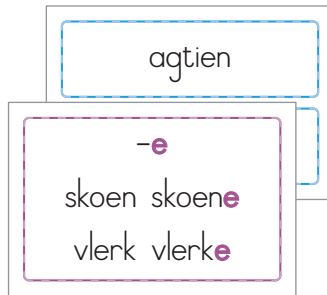
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1 Letter-klank-fries



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1 pak Flitskaarte



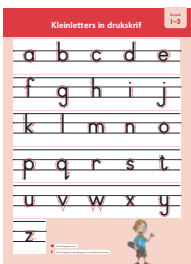
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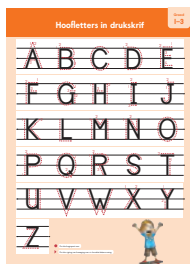
Skandeer om voorbeelde van die inhoud vir Graad 2 te sien!



4 Handskrifkaarte

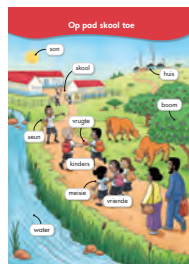


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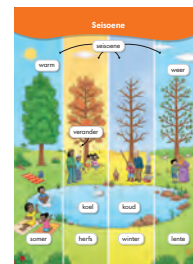
8 Plakkate



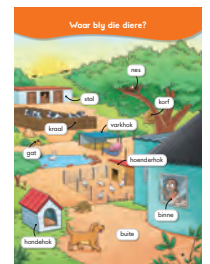
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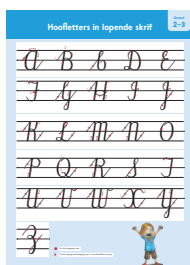
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9780190788667

# Oxford Afrikaans Huistaal Graad 3

## 40 Gegradeerde Leesboeke

## 8 Grootboeke

### Vlak 9



9780190745981



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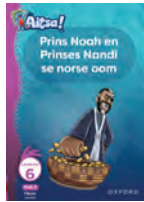
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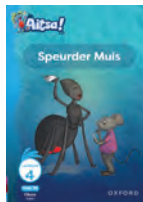
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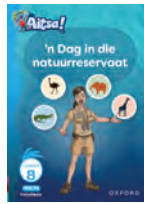
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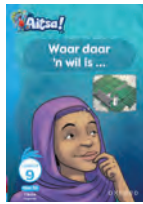
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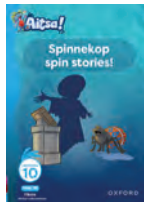
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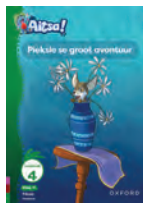
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### Vlak 12



9780190740252



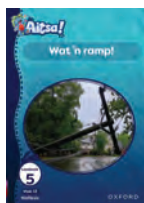
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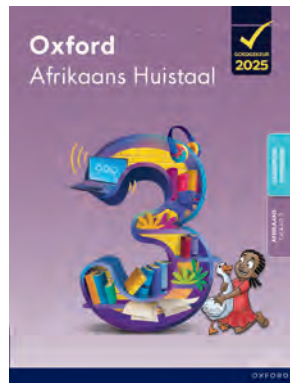


1 Kernleesboek



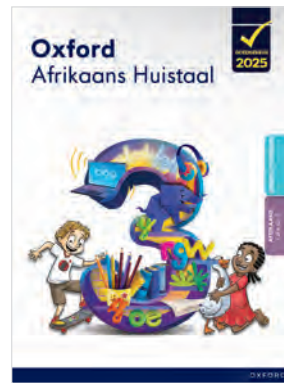
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1 Hardoplees-storieboek



9780190788728

1 Onderwysersgids



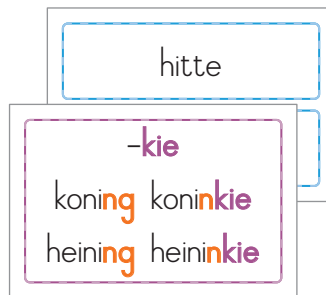
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1 Letter-klank-fries



9780190788773

1 pak Flitskaarte



9780190794378



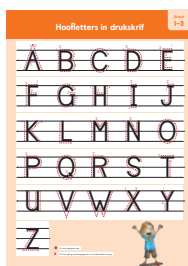
Skandeer om voorbeelde van die inhoud vir Graad 3 te sien!



4 Handskrifkaarte



9780190787608



9780190787615

8 Plakkate



9780190788780



9780190788797



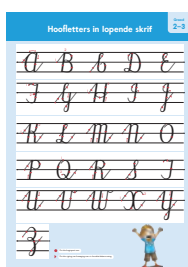
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9780190788810



9780190787776



9780190787783



9780190788827



9780190788834



9780190788841



9780190788858



*Awah!* is an exciting Foundation Phase reading scheme built around the South African child and curriculum to:

- help consolidate broader learning in grades 1 to 3
- promote reading fluency and build reader confidence
- teach and consolidate vocabulary
- expose children to a rich variety of stories
- develop comprehension skills.

*Awah!* has been carefully designed to support teachers to teach reading.

- Levels developed against the CAPS curriculum
- Topics match the order of the Life Skills curriculum
- South African-based, curriculum-aligned vocabulary lists
- Integration of Life Skills topics and Mathematics concepts
- Includes twelve different genres
- Relatable characters set in local contexts

Approved for:

IsiXhosa Home Language

Sepedi Home Language

Sesotho Home Language

## African folktale

African folktales are based on the oral tradition of teaching good behaviours by passing stories on from generation to generation.

## Mystery

Mysteries revolve around the solving of a crime or problem, often containing hidden clues that help the reader to solve it.



## Humour

Humorous stories aim to entertain. The conflict that must be solved is not serious and often the language used involves silly words and plot events.



## Non-fiction

Non-fiction texts aim to educate rather than to entertain. The subjects are from real life and all information is factual and proven to be true.



## Faction

Faction stories are those where fact or knowledge is given to the reader in the form of a story.







## Fable

Fables are simple tales that usually involve two main characters who are in conflict. Often the problem is solved through one character being cleverer than the other.

# 12 different genres in each grade!



## Fairy tale

Fairy tales are a special type of traditional tale, set in the past, that sometimes involve a prince or princess and a problem that must be solved.



## Myth

Myths are not based on fact but rather are traditional tales that explain how something in nature works or why people behave the way they do.



## Legend

Legends are rooted in some historic event or person, but the actual stories are not based on fact and cannot be proven to be true.



## Fantasy

Fantasies include elements that are impossible. Even if the setting looks like the real world, events happen in the story that could never happen in real life.



## Realistic fiction

Realistic fiction stories are set in the modern-day world and show life as it is experienced by many.



## Science fiction

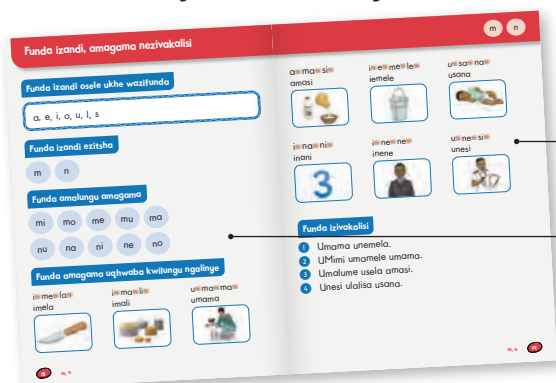
Science fiction stories are set in the future where technology is more advanced, and are often set in outer space, or a planet far from Earth.

Are you ready to read?



# Oxford IsiXhosa uLwimi lwaseKhaya AmaBanga I-3

**IOxford IsiXhosa uLwimi lwaseKhaya** yikiti yokufunda edibeneyo efundisa izakhono ezine zolwimi: ukuphulaphula nokuthetha, ukufunda nezandi, ukubhala ngesandla nokubhala. Injongo yekhosi kukunceda abafundi bakwazi ukufunda nokubhala ngegqiqo ngoLwimi lwaseKhaya nangoLwimi Olongezelelweyo ngokusebenzisa ilwimi ezimbini. Le khosi idityaniswe neZakhono Zobomi, iZibalo noKubhala iKhowudi kunye neeRobothi ukuze iphucule ukuphuhliswa kwesigama nezakhono zolwimi kuyo yonke ikharithulam.



## Incwadi yokufunda

Ifundisa ngokuthe gca ukufunda izandi, amagama, izivakalisi namabali

Iquka amagama anezandi ezifundisiweyo alula ukuwafunda

## Incwadi yokufunda yamanqanaba

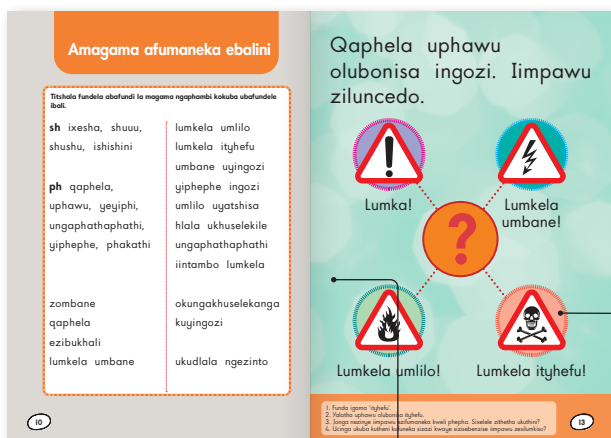
Amabali anika umfanekiso naqhelekileyo avela kuluhlu lweencwadi lweOxford *Aweh!* ukuze kuqinisekiswa ukuba abantwana baseMzantsi Afrika bayazibona kumabali.

Iquka amabali anika ulwazi lokwenyani namabali angeyonyani kwimixholo eyahlukeneyo, abalinganiswa kunye nemizobo ekhuthaza ukuthanda ukufunda



Kwakusebusika, uNtlakanipho wayegqibezela ukufulela uphahla ngengca.

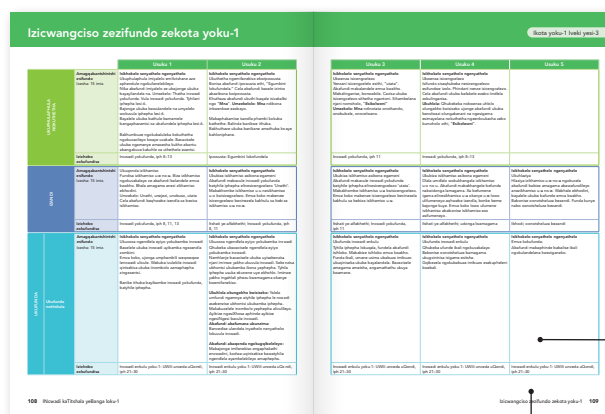
"Cebisa, kuyasibekela, masingene endlwini," watsho uNtlakanipho.



## Incwadi enkulu

Iquka uluhlu lwamagama afumaneka ebalini, phambi kokufunda ibali ngalinye

Iphepha ngalinye linesicatshulwa, uhlobo lwebali okanye imibuzo ejolise kumagama athile ukuze kulinganiswa izicwangciso zokufunda

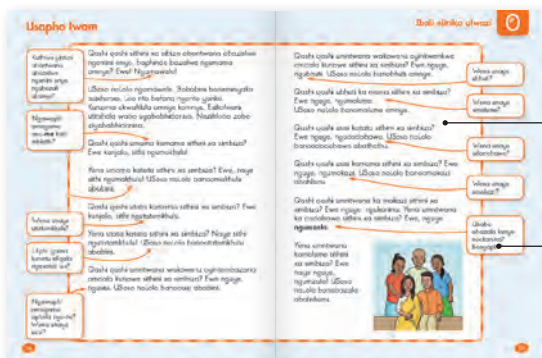


## Incwadi kaTitshala

Izicwangciso zokufundisa zeveki neveki kunye nesikhokelo seenxalenye ezinokusetyenziswa ngosuku ngalunye

Izikhokelo zokwenza uhlolo nemizekelo yohlolo





## ◀ Inggokelela yamabali

Iquletke amabali angamashumi amabini afundwa ngokuvakalayo nanxulunyaniswa nemixholo yeZakhono Zobomi kwiSigaba esisiSiseko

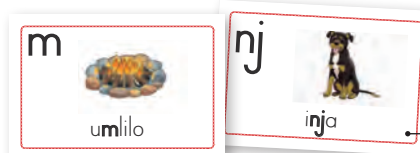
Amanqaku anengcaciso anika isikhokelo ngendlela yokusebenzisa amabali ukufundisa ubuchule nezakhono zokufunda



## ▲ lipowusta

lipowusta zikhuthaza imisebenzi yokuphulaphula nokuthetha

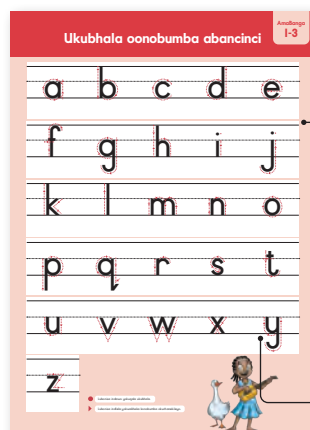
lipowusta ezisibhozo zokwakha isigama kuyo yonke ikharityhulam ngokuthi zibonise imixholo yeZakhono Zobomi nezinto zeZibalo



## ▲ Amakhadi ezandi

Abonisa ukuhambelana koonobumba nesandi

Ikhadi lezandi ngalinye liquka isandi, igama nomfanekiso ochaza igama



## ◀ litshati zokubhala

litshati ezimbini zokubhala oonobumba abancinci nabakhulu zamaBanga 1-3

litshati ezimbini zokubhala ngokudibanisa zamaBanga 2-3

Ibonisa iindawo ezicacileyo zokuqalisa ukwakha oonobumba nemiyalelo yokubumba oonobumba ngokuchanekileyo



Skena ukuze ufumane isikhokelo sendlela yokuthengela iklasi yakho le nkupho!



# Oxford IsiXhosa ulwimi lwaseKhaya IBanga loku-1

## 40 lincwadi zokufunda zamanqanaba

## 8 lincwadi ezinkulu

### Inqanaba 1



9780190434076



9780190439040



9780190437114



9780190438456



9780190436933



9780190441258



9780190437534



9780190429454



9780190425227



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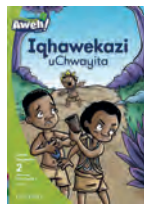
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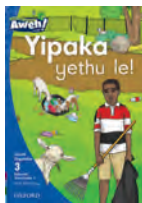


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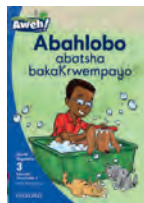
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### Inqanaba 4



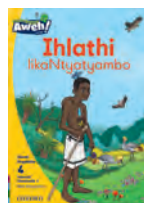
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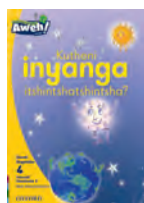
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1 Incwadi yokufunda



9780190789497

1 Ingqokelela yamabali



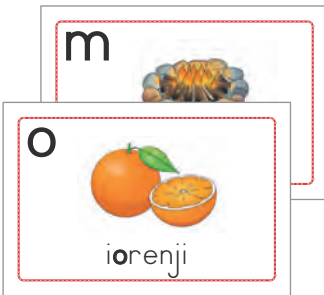
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1 Incwadi kaTitshala



9780190736019

1 Amakhadi ezandi



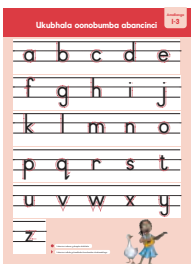
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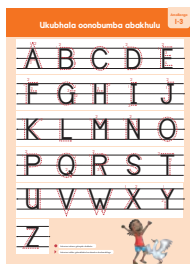
Skena ukuze ufumane imizekelo yeBanga loku-I!



2 litshati zokubhala



9780190788131



9780190788148

8 lipowusta



9780190789565



9780190789572



9780190789589



9780190789596



9780190789602



9780190789619



9780190789626



9780190789633





# Oxford IsiXhosa ulwimi lwaseKhaya IBanga lesi-2

## 40 lincwadi zokufunda zamanqanaba

## 8 lincwadi ezinkulu

### Inqanaba 5



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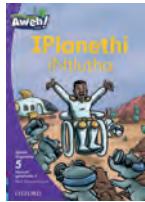
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### Inqanaba 6



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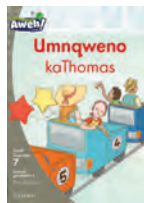
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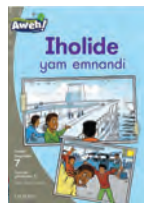
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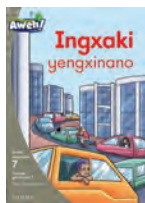
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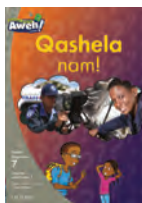
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### Inqanaba 8



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9780190436018



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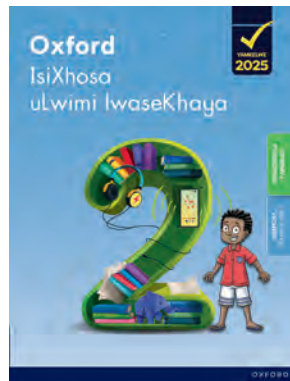


## 1 Incwadi yokufunda



9780190789664

## 1 Inggokelela yamabali



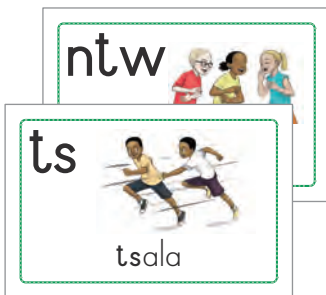
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## 1 Incwadi kaTitshala



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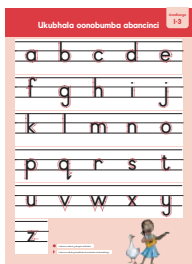
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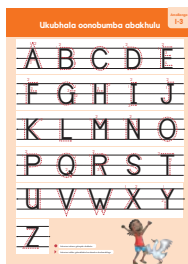
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## 4 litshati zokubhala



9780190788131



9780190788148

## 8 lipowusta



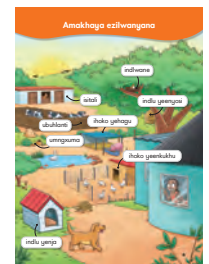
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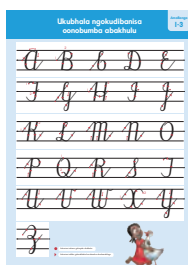
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9780190789794



9780190789800

# Oxford IsiXhosa ulwimi lwaseKhaya IBanga lesi-3

## 40 lincwadi zokufunda zamanqanaba

## 8 lincwadi ezinkulu

### Inqanaba 9



9780190440725



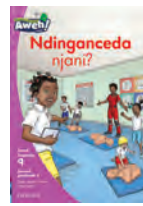
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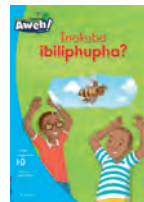
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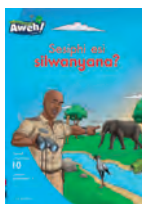
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1 Incwadi yokufunda



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1 Inggokelela yamabali



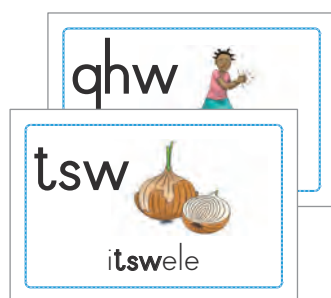
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1 Incwadi kaTitshala



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1 Amakhadi ezandi



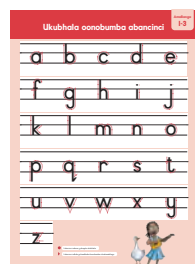
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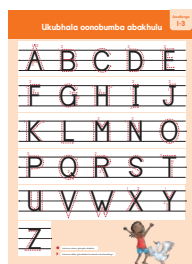
Skena ukuze ufumane imizekelo yeBanga lesi-3!



4 litshati zokubhala



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9780190788148

8 lipowusta



9780190789923



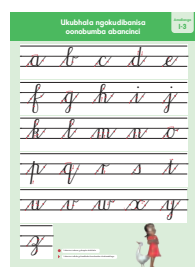
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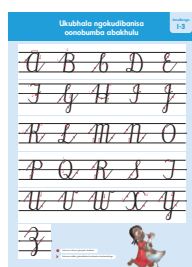
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**Oxford Sepedi Leleme la Gae** ke sedirišwa sa go bala le go ngwala seo se kopantšwego seo se akaretšago ka botlalo mabokgoni a mane a polelo; go theeletša, go bolela, go bala le go ngwala. Thuto ye e ikemišeditše go nolofatša go bala le go ngwala tlhalešo ka bobedi Polelo ya Gae le polelo ya Tlaleletšo ka go diriša maleme a mabedi a tlaleletšo. Thuto ye e kopantšwe le Mabokgoni a Bophelo, Dipalo le Go Ngwala Dikhoutu le Diroboto go tšwetša pele tlhabollo ya tlotlontšu le mabokgoni a polelo go ralala le kharikhulamo.



◀ **Padišo**

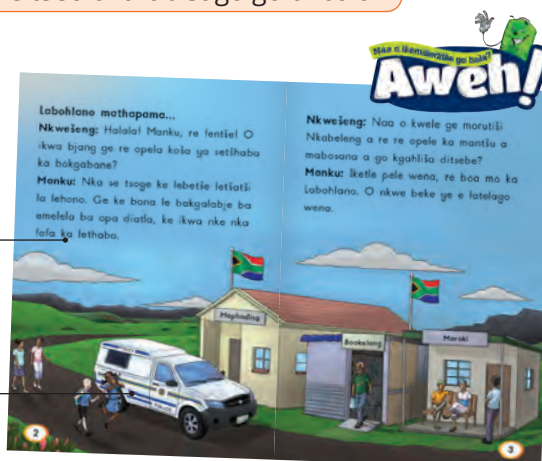
Ka go lebanya o ruta medumo le mangwalo a modumo wa ditlhaka

E na le dingwalwa tšeo di ka  
hlathollwago ka botlalo tšeo di lego  
bonolo le tšeo di thabišago go di bala

**Dipadišo tša maemo** ▶

Dikanegelo tše di ka laodišwago le tša boikgopolelo go tšwa go lelokelelo la *Aweh!* la Oxford le netefatša gore bana ka moka ba Afrika Borwa ba ipona ba bonagatšwa go babadi

E akaretša sengwalwa sa kanegelorato le seo e sego sa boikgopolelo le mehutahuta ya dipuku, baanegwa, le mekgwa ya bokgabo yeo e godišago lerato la go bala



**▲ Pukukgolo**

E akaretša dipotšišo tša Pele, Nakong  
le Ka morago ga go bala tša kanegelo ye  
nngwe le ye nngwe

Letlakala le lengwe le le lengwe le na le  
potšišo ya kwešišo, legoro, goba tllhaselo  
ya mantšu go swantšha maano a go bala  
ao a šomago gabotse



## ▲ Tlhahlo ya Morutiši

Dithulaganyo tša dithuto tša beke le beke tšeo di nago le tlahlo ya gore ke dikarolo dife tšeo di swanetšego go dirišwa letšatši le lengwe le le lengwe

Ditlhahlo tša kelo le dikelo tša mohlala





# Oxford Sepedi Leleme la Gae Mphato wa I

## 40 Dipadišo tša maemo

## 8 Pukukgolo

### Kgato 1



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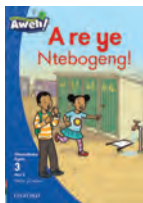


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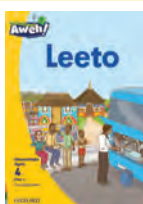


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### Kgato 4



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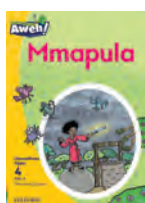
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## 1 Padišo



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## 1 Kgoboketšo ya dipuku 1 Tlhahlo ya Morutiši

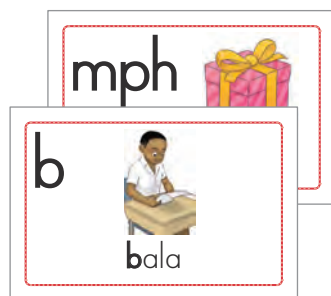


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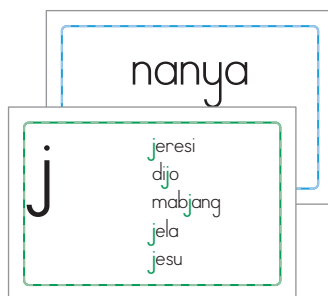
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## 1 Phoustara ya ditumatlhaka



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## 1 Dikataro tša mantšu



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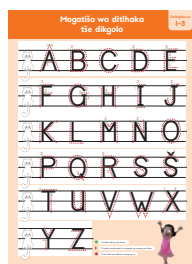
Skena mo go bona diteng tša mohlala wa Mphato wa I!



## 2 Diphoustara tša mongwalo



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## 8 Phoustara



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# Oxford Sepedi Leleme la Gae Mphato wa 2

## 40 Dipadišo tša maemo

## 8 Pukukgolo

### Kgato 5



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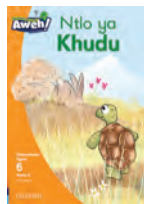
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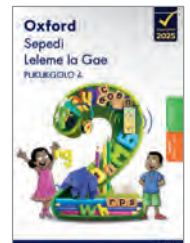
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### Kgato 7



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### Kgato 8



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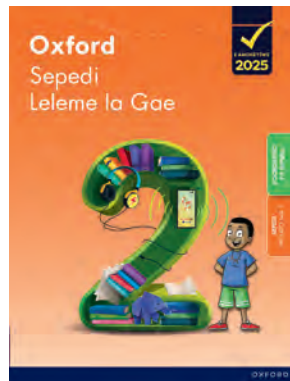


## 1 Padišo

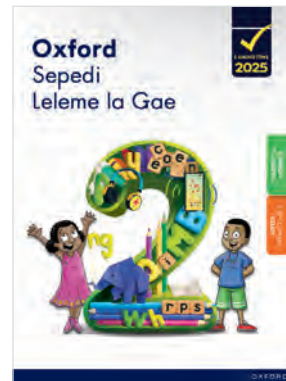


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## 1 Kgoboketšo ya dipuku 1 Tlhahlo ya Morutiši



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## 1 Phoustara ya ditumatlhaka



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## 1 Dikatarata tša mantšu



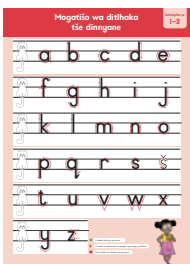
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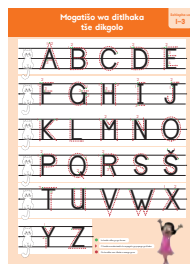
Skena mo go bona diteng tša mohlala wa Mphato wa 2!



## 4 Diphoustara tša mongwalo



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## 8 Phoustara



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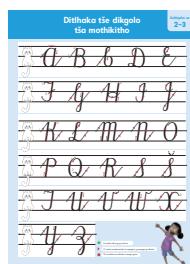
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# Oxford Sepedi Leleme la Gae Mphato wa 3

## 40 Dipadišo tša maemo

## 8 Pukukgolo

### Kgato 9



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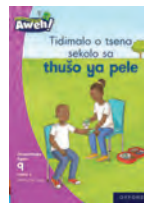
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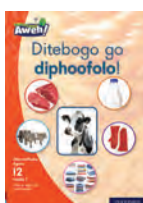
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## 1 Padišo



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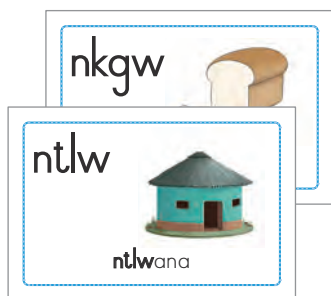


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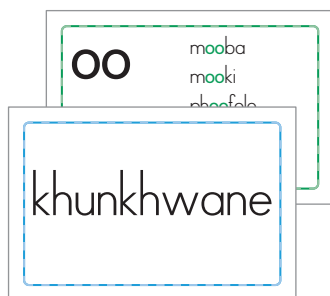
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## 1 Phoustara ya ditumatlhaka



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## 1 Dikatarata tša mantšu



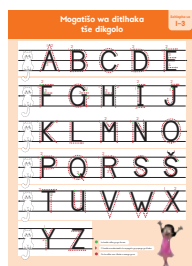
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## 4 Diphoustara tša mongwalo



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## 8 Phoustara



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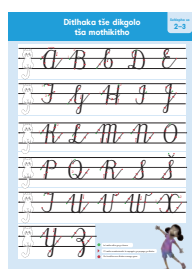
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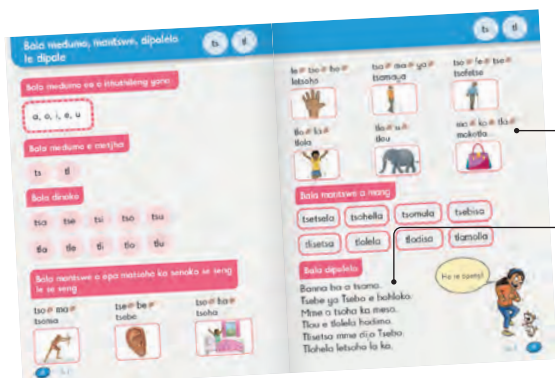
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# Oxford Sesotho Puo ya Lapeng Dikereiti tsa 1-3

**Oxford Sesotho Puo ya Lapeng** ke khiti ya ho ithuta e kopantsweng e rutang ka tsela e akaretsang dikarolo tse nne tsa puo; ho mamela, ho bua, ho bala le ho ngola. Lenaneo lena la thuto le reretswe ho thusa baithuti hore ba bale le ho ngola ka tsela e nang le morero Puo ya Lapeng le ka Puo e Nngwe ka ho eketsa dipuo tseo ba ithutang tsona. Thuto ena e kopantswe le dithuto tsa Bokgoni ba Bophelo, Mmetse le Ho Khouta le Dirobototo bakeng sa ho thusa baithuti ho ithuta mantswe a eketsehileng le bokgoni ba ho tseba puo hantle ho pholletsa le kharikhulamo.



## ◀ Padiso

E ruta ka medumo ya ditlhaku ka ho hlaka le ho nyallana ha medumo ya mantswe

E na le mantswe a bonolo a balehang habonolo le ao a leng monate ho a bala

## Dipadiso tsa Boemo ▶

Dipale tsa seo baithuti ba se tsebang le seo ba kgonang ho se nahana tse tswang ditatellanong tsa Oxford tsa *Aweh!* di tiisa hore bana bohle ba Afrika Borwa ba ipona e le karolo ya babadi

E na le dipale tseo e seng tsa sebele le tsa sebele le dihlooho tse fapaneng, batshwantshisi, le mefuta e fapaneng ya ditswhantsho tse thusang baithuti hore ba rate ho bala



## ▲ Dibuka tse Kgolo

Di na le dipotso tse ka botswang Pele ho balwa pale, Nakong eo e balwang le Kamora ho e bala bakeng sa pale e nngwe le e nngwe

Leqephe ka leng le na le dipale tse ballwang kutlwisiso, dihlooho tse fapaneng, kapa dipotso tse fatang maikutlo bakeng sa ho rala metheo e sebetsang ya ho bala

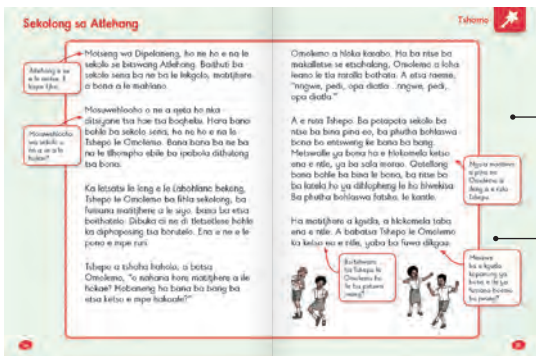


## ▲ Buka ya Titjhere

Moralo wa beke le beke wa ho ruta le tataiso ya hore titjhere e ka sebedisa dikarolo dife letsatsi ka leng

Tataiso ya ditlahlobo le mehlala ya ditlahlobo

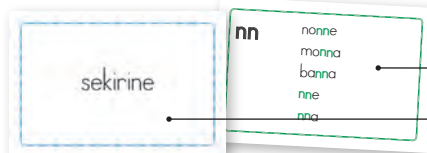




## ◀ Pokello ya dipale

Di na le dipale tse mashome a mabedi tse ballwang hodimo tse amahanngwang le Mokgahlelo wa Motheo wa dihlooho tsa Thuto ya tsa Bophelo

Dintlha tse eketsehileng di fana ka tataiso ya ho sebedisa dipale bakeng sa ho ruta, ho bala le ho thusa baithuti ho bala hantle



## ▲ Dikarate tsa mantswe

Pakete e tshetse sete ya ditjhate tsa mongolo tse mebala-bala tse kenyelletsang lentswe la bohlokwa ka ho fetisisa le sebediswang letotong lena

E kenyelletsa lentswe la sehlooho, mantswe a medumo ya ditlhaku le mantswe a tlasa dihlopha tse tshwanang, mantswe a etsang medumo e phahameng le mantswe a hopolehang habonolo



## ▲ Phousetara ya medumo

E bontsha ho dumellana ha medumo ya mantswe

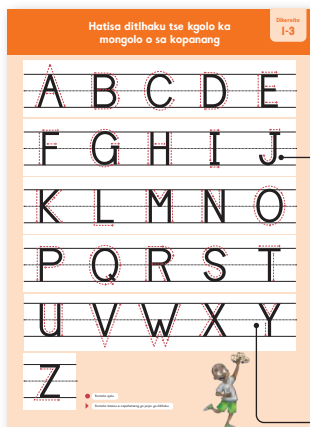
Sehlopha ka seng sa medumo ya mantswe se nang le setshwantsho se kenyelletsa modumo, lentswe le setshwantsho tse tsamaisanang le se ngotsweng



## ▲ Diphoustara

Diphoustara di natefisa mesebetsi ya ho Mamela le ho Bua

Diphoustara tse robedi di thusa ho eketsa mantswe ao baithuti ba a tsebang ho pholletsa le kharikhulamo ka ho bontsha thuto ya Bokgoni ho tsa Bophelo le dithuto tsa Mmetse



## ◀ Ditjhate tsa mongolo

Ditjhate tse pedi tsa mongolo o ikemetseng wa Letsoho bakeng sa dikereiti tsa 1-3

Ditjhate tse pedi tsa mongolo wa moharelo wa Letsoho bakeng sa dikereiti tsa 2-3

Di bontsha ka ho hlaka moo ho qalwang teng le ditataiso bakeng sa ho qala mantswe ka tsela e nepahetseng



# Oxford Sesotho Puo ya Lapeng Kereiti ya I

## 40 Dipadiso tsa Boemo

## 8 Dibuka tse Kgolo

### Boemo ba 1



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### Boemo ba 2



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### Boemo ba 3



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### Boemo ba 4



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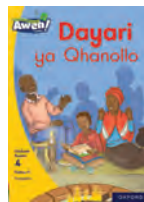
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## 1 Padiso



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## 1 Pokello ya dipale



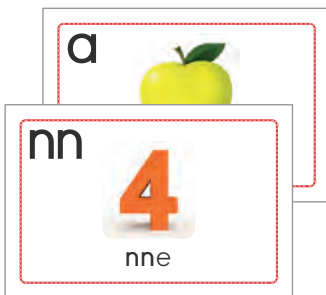
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## 1 Buka ya Titjhere



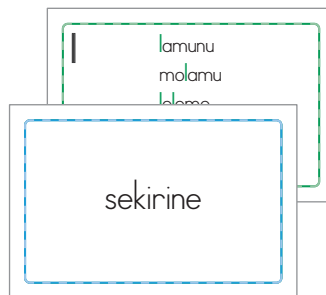
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## 1 Phousetara ya medumo



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## 1 Dikarete tsa mantswe



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## 2 Ditjhate tsa mongolo



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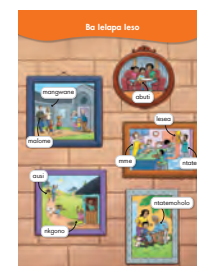
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9780190791643



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# Oxford Sesotho Puo ya Lapeng Kereiti ya 2

## 40 Dipadiso tsa Boemo

## 8 Dibuka tse Kgolo

### Boemo ba 5



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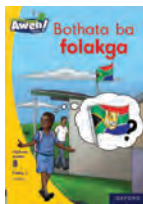


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## 1 Padiso



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## 1 Pokello ya dipale



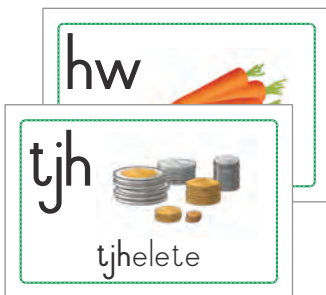
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## 1 Buka ya Titjhere



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## 1 Phousetara ya medumo



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## 1 Dikarete tsa mantswe



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Sekena mona ho bona mohlala wa dikahare tsa Kereiti ya 2!



## 4 Ditjhate tsa mongolo

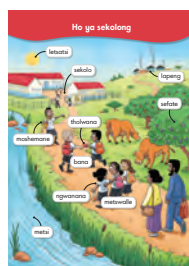


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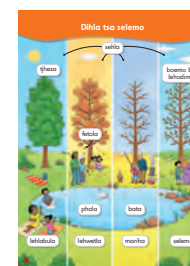
## 8 Diphoustara



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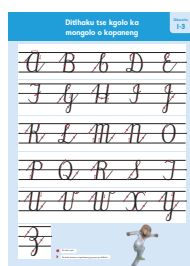
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## 40 Dipadiso tsa Boemo

## 8 Dibuka tse Kgolo

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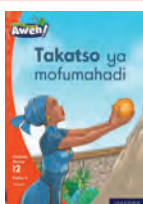


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1 Padiso



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1 Pokello ya dipale



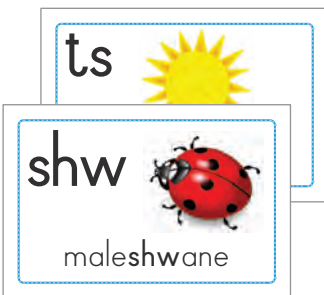
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1 Buka ya Titjhere



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1 Phousetara ya medumo



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1 Dikarete tsa mantswe



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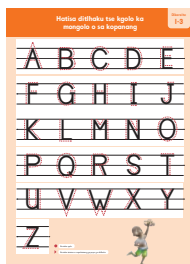
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4 Ditjhate tsa mongolo



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8 Diphoustara



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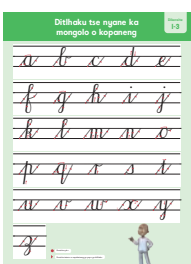
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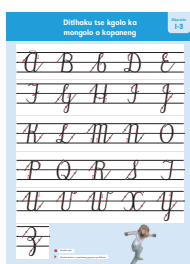
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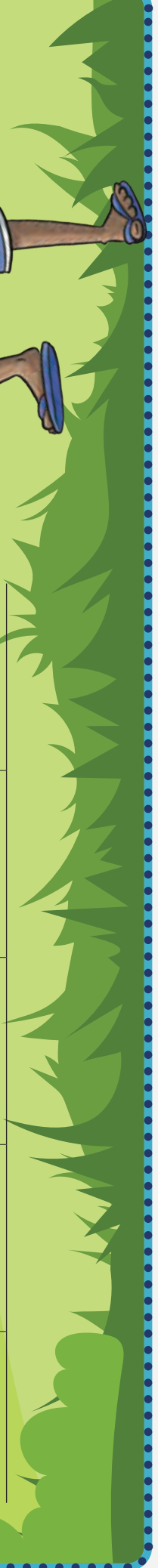


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# Multilingual component guide

| English                   | Afrikaans            | IsiXhosa                     | Sepedi                          | Sesotho                | IsiZulu                    | Setswana               | Xitsonga            |
|---------------------------|----------------------|------------------------------|---------------------------------|------------------------|----------------------------|------------------------|---------------------|
| <b>Learner's Book</b>     | Leerdersboek         | Incwadi Yomfundi             | Puku ya Moithuti                | Buka ya Moithuti       | Incwadi Yomfundi           | Buka ya Moithuti       | Buku ya Mudyondzi   |
| <b>Teacher's Guide</b>    | Onderwysersgids      | Incwadi kaTitshala           | Puku ya Morutiši                | Buka ya Titjhere       | Incwadi Kathisha           | Buka ya Morutabana     | Buku ya Mudyondzisi |
| <b>Coding Cards</b>       | Koderingskaarte      | Amakhadi okukhowuda          | Dikarata tša go Ngwala Dikhoutu | Dikarete tsa ho Khouda | Amakhadi Okubhala Amakhodi | Dikarata tsa go Khouta | Makhadi Ya Ku Khoda |
| <b>Core Reader</b>        | Kernleesboek         | Incwadi yokufunda            | Padišo                          | Padiso                 |                            |                        |                     |
| <b>Graded Reader</b>      | Gegradeerde leesboek | Incwadi yokufunda yenqanaba  | Dipadišo tša maemo              | Dipadiso tsa Boemo     |                            |                        |                     |
| <b>Big Book</b>           | Grootboek            | Incwadi enkulu               | Pukugolo                        | Dibuka tse kgolo       |                            |                        |                     |
| <b>Posters</b>            | Plakkate             | lipowusta                    | Diphoustara                     | Diphoustara            |                            |                        |                     |
| <b>Anthology</b>          | Hardplees-storieboek | Ingqokelela yamabali         | Kgoboketšo ya dipuku            | Pokello ya dipale      |                            |                        |                     |
| <b>Grapheme Frieze</b>    | Letter-klank-fries   | Amakhadi ezandi              | Phoustara ya ditumathaka        | Phousetara ya medumo   |                            |                        |                     |
| <b>Flashcards</b>         | Flitskaarte          | Oonotsheluza bamagama        | Dikarata tša mantšu             | Dikarete tsa mantswa   |                            |                        |                     |
| <b>Handwriting Charts</b> | Handskrifkaarte      | litshati zokubhala ngesandla | Diphoustara tša mongwalo        | Dijhate tsa mongolo    |                            |                        |                     |





# Digital resources

## FREE integrated interactive digital lessons for Grades 1–3

This digital resource provides free, interactive content in **Life Skills**, **Mathematics**, and **Coding and Robotics**. Enriched with **audio**, **video**, and **engaging games**, it's designed to elevate your teaching and bring your lessons to life.



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- ✓ IsiZulu
- ✓ Sepedi
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- FREE integrated interactive digital tool: audio, video and games (see page 63)





Approved in:

English

Afrikaans

IsiXhosa

IsiZulu

Sepedi

Sesotho

Setswana

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in our learners, we turn  
mistakes into milestones -  
and Maths into a foundation  
for lifelong confidence.”**

Michelle Sephton, Publisher,  
Oxford University Press

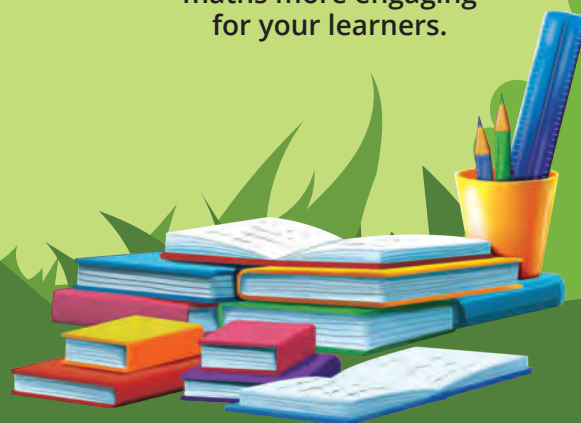


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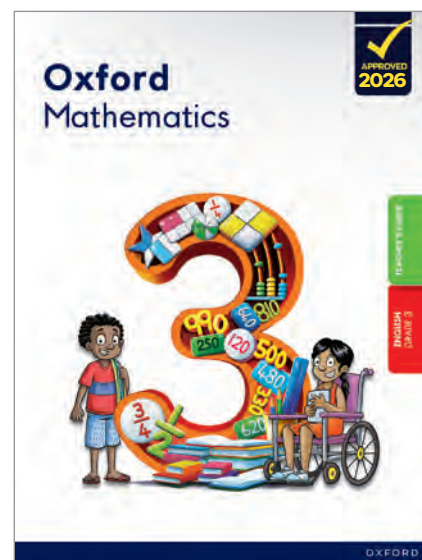
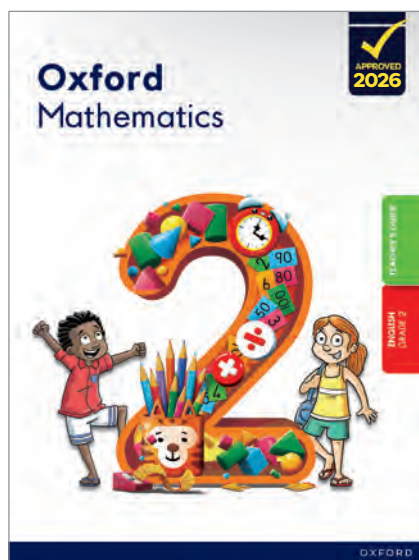
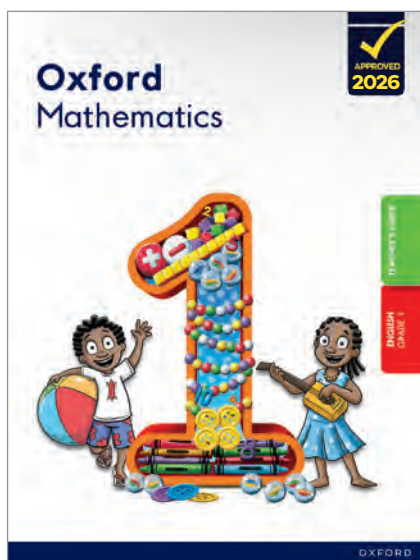
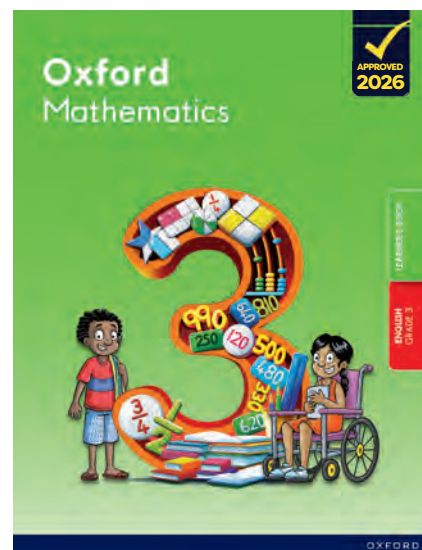
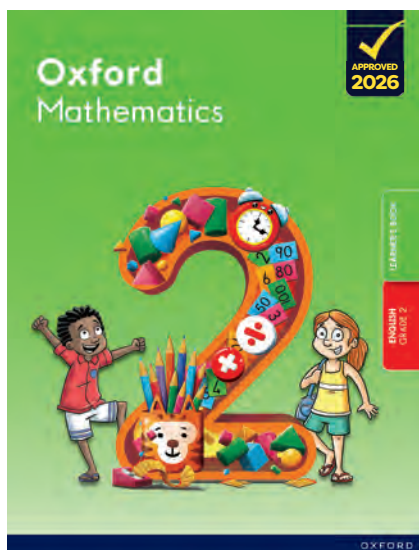
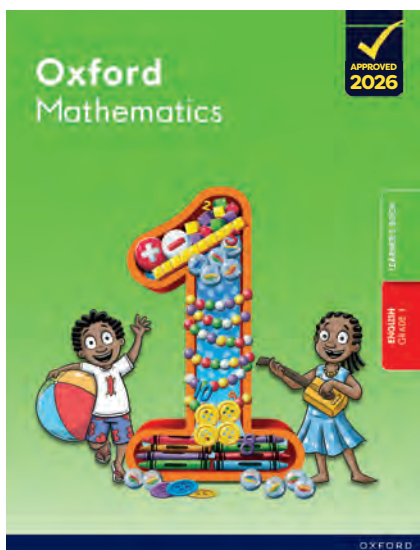
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maths more engaging  
for your learners.



**Oxford Mathematics** includes everything you need to plan, teach and assess according to the latest CAPS curriculum documents and the new Mathematics Teaching and Learning Framework for South Africa. This course follows the gradual release of responsibility model, also known as the “I do, we do, you do” approach. This allows learners to develop mastery by practising skills in teacher-led contexts, and to build up their confidence as they transition to working independently.





## Unit 7: Share and group

### Do with your teacher

- How many groups of windows are there?



- How many windows are in each group?
- How many windows are there altogether?
- Are the groups equal or **unequal**?

### Do on your own

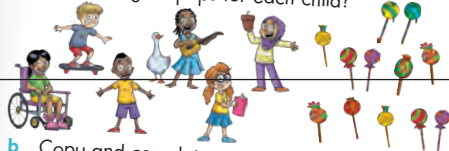
- Samantha sticks equal numbers of stickers on 2 pages.



- How many stickers are there altogether?
- How many stickers can go on each page?
- How many stickers are left over?

Term 3 | Week 4 | Days 1-2

- Share equally.
  - How many lollipops for each child?

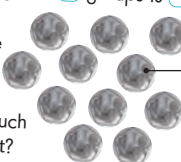


- Copy and complete.  
☐ lollipops shared equally into ☐ groups is ☐.

- Count the money.

- How much money is there altogether?

- Share the money equally among 5 children. How much money does each child get?



### Do more

- Draw 3 ways to share 12 lollipops equally.
- Write a sentence for each way.  
 12 lollipops shared equally into ☐ groups is ☐.



Term 3 | Week 4 | Days 1-2

The gradual release of responsibility approach is indicated by clearly defined sections

Activities are designed to boost learners' confidence in their maths abilities

Content is structured to build a solid maths foundation and encourage higher-order thinking and reasoning

## Learner's Books

Detailed teaching guidelines provide step-by-step guidance for each lesson, including a variety of counting and mental maths activities

Extension and support activities, tips and notes expand the main teaching guidelines

Weekly assessment is detailed and worksheets supplied

## Unit 10: Patterns with shapes and objects

Start the lesson Day 3 Time: 20 min LB p. 24

- Use the picture
  - Discuss the shapes of different objects in the big picture (e.g., the window frames look like squares).
  - Ask learners to identify other square objects in the big picture or the classroom.

- Counting
  - Resources: 10 counters per pair
  - Place 10 counters on each table and ask pairs to take turns to count out the number of objects that you call out (1-10 number range).

- Mental maths
  - Resources: flashcards: number symbols
  - Flash number cards (1-10 number range) and ask learners to identify each number.
  - Ask their seat partner to say the number that comes after.

- Note
  - Copying the pattern helps learners see the logic of how the pattern is made. (CAPS, p. 114)

- Do on your own Day 3 Time: 25 min LB pp. 24-25

- Introduce the concept
  - Draw learners' attention to the pattern made by the windows in the classroom/the soles of their school shoes/the tiles in the classroom floor.
  - Ask learners to help you to describe the pattern.
  - Tell them to think of the objects, shapes and colours they see.
  - Write the describing words on the board to refer to later.
  - Talk about how we can recognise a pattern.
  - Listen for the words same, again, repeat.

- Note
  - Describing the pattern helps learners to develop their language and speaking skills. It also helps you to see how learners have interpreted the pattern. (CAPS, p. 148)
  - According to CAPS, Grade 1 learners only need to start describing the pattern in the 2nd term. It is included informally here because of its importance in sense-making.

- Tip
  - Providing learners with stencils of the shapes will assist in keeping their patterns uniform.

- For Question 2, affirm learners' ability to copy shapes in the previous question. Explain to them that they will continue copying patterns from Question 2a-c, but will now also be adding the next 3 shapes in the pattern. Remind them to look at how the pattern is formed and to find the pattern rule. (2a yellow circle, red circle)

Start the lesson Day 4 Time: 20 min

- Use the picture
  - Continue discussing the shapes of objects in the big picture.
  - Say: The roof looks like a triangle (show the pitch of the roof with your hands).
  - Ask: What else looks like a triangle in the picture?

- Counting
  - Resources: sheet with squares, triangles and circles
  - Ask learners to count all the circles/squares/triangles.

- Mental maths
  - Resources: flashcards: number symbols
  - Flash number cards (1-10 number range) and ask learners to identify the number.
  - Ask their partner to say the number that comes before.

- Introduce the concept
  - Day 4 Time: 15 min
  - Resources: 4 cards representing a pattern unit and matching shapes per pair
  - Draw a simple pattern on the board, with a light box/border around each repeating unit.

- Ask one learner to describe the pattern. (circle, square, circle, square, circle, square)

- Tell the class the unit is what is in the box (point to each unit). This is what repeats and makes up the pattern.

- Ask a learner to say what the unit is in the example. (circle, square)

- Give each pair 4 pattern unit cards and matching shapes.

- Tell them to put the cards in a row and to copy the pattern.

- Talk about the shapes on each card as the unit that repeats.

- Tell pairs that you want them to extend the pattern, that is, make it longer. Explain that to extend any pattern, you must add another unit (or the part that repeats).

- Extension
  - For those learners who finish quickly, ask them to describe the board pattern of their necklace.
  - Let them make the necklace again but now bring in a "mistake" deliberately.
  - Then they must explain what the mistake is and how to fix it.

- Life Skills: Art
  - Coding and Robotics: Pattern recognition
  - Understanding patterns is a key step in coding and robotics. Finding mistakes in a pattern is a form of debugging.

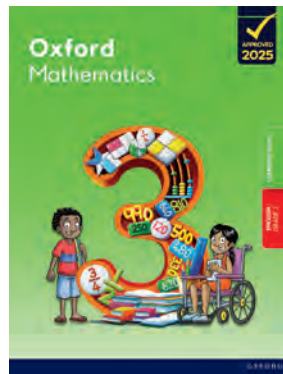
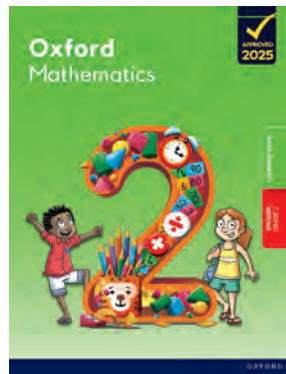
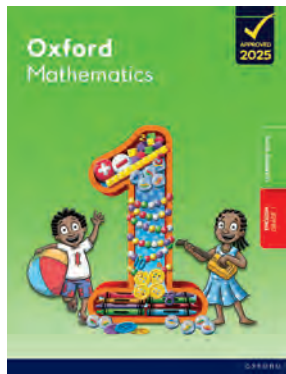


Scan here to see Grade 1-3 sample content!



## Teacher's Guides

# Oxford Mathematics Grade 1–3



## English

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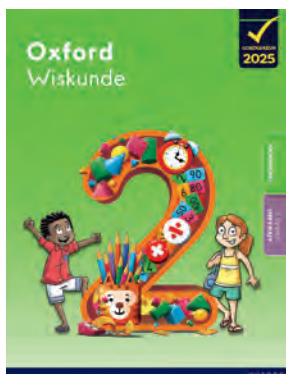
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| Teacher's Guide | 9780190739218 |

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### GRADE 3

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## Afrikaans

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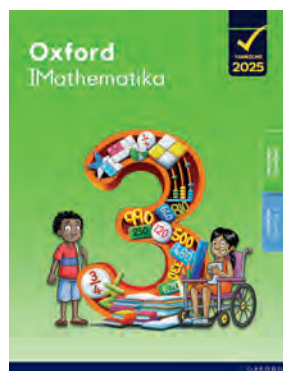
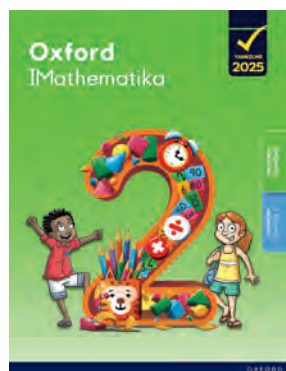
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## IsiXhosa

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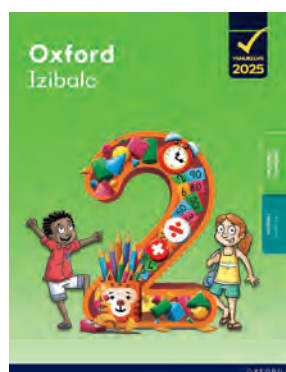
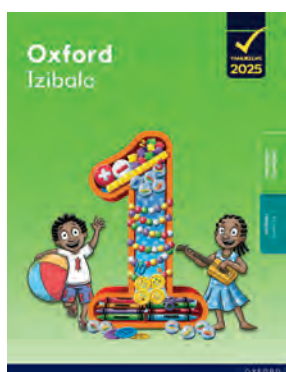
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| Puku ya Morutiši | 9780190790479 |

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**KEREITI YA 2**

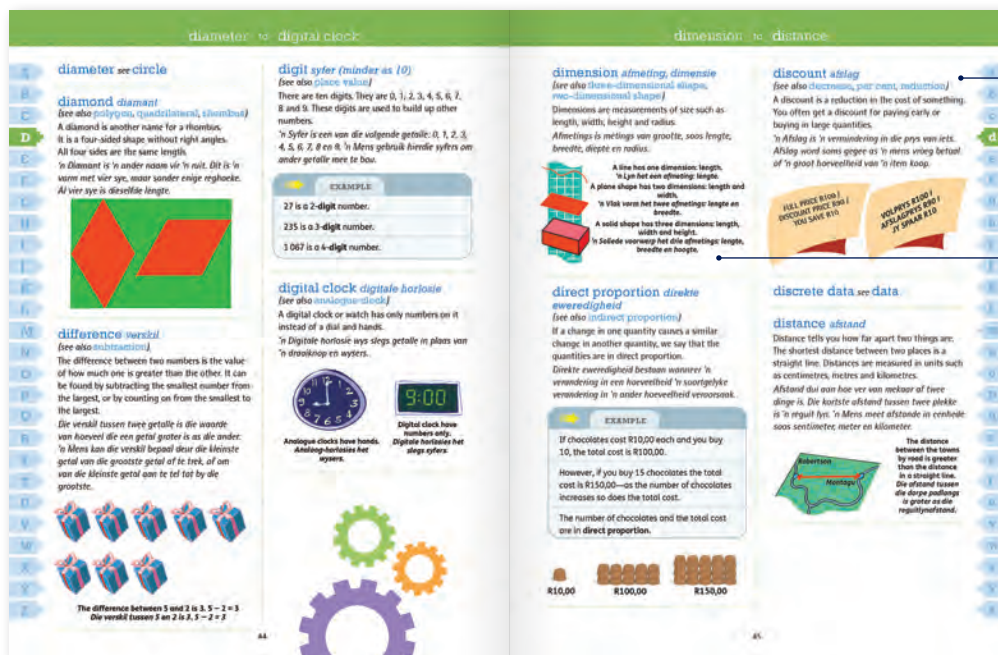
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| Buka ya Morutabana | 9780190790615 |

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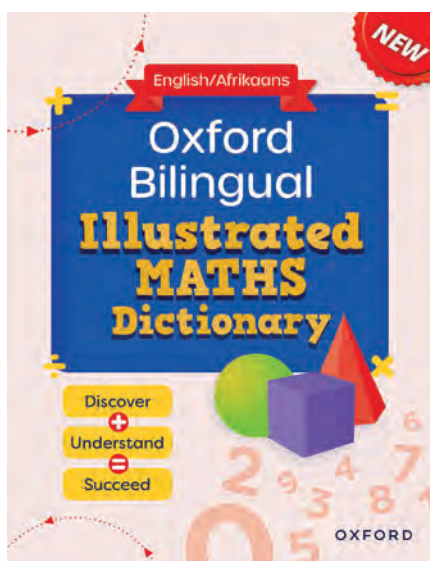


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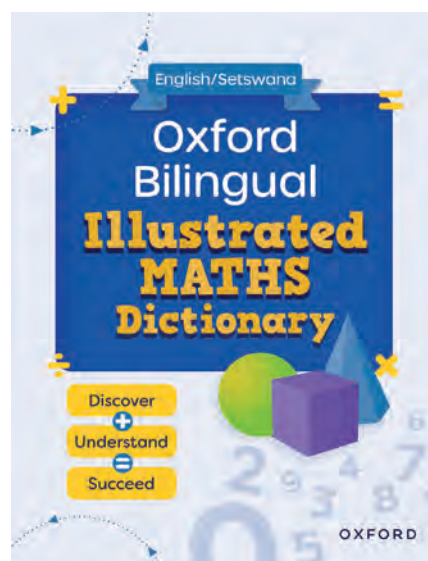
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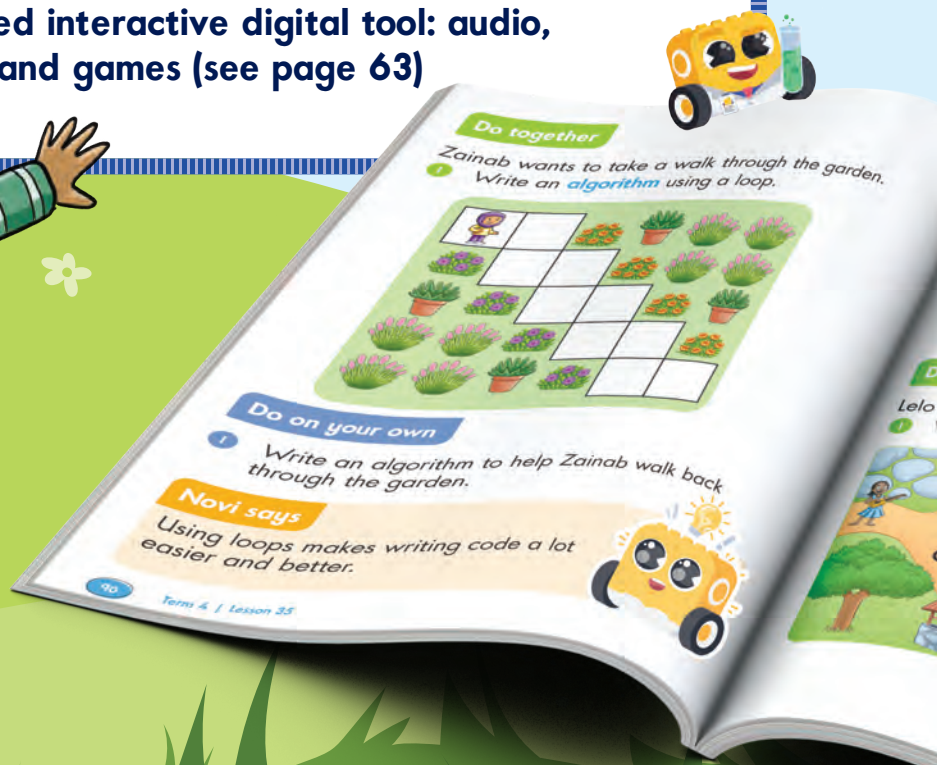
Start your  
complimentary  
trial now!



# Oxford Coding and Robotics



- Unplugged: no kits or digital tools needed
  - Latest national curriculum documents
- Comprehensive teacher support and guidance
- Gradual Release of Responsibility model (I do, We do, You do)
  - Language across the curriculum
  - 21st-century skills
- Diverse, inclusive and representative content
- FREE integrated interactive digital tool: audio, video and games (see page 63)





Approved in:

English

Afrikaans

IsiXhosa

IsiZulu

Sepedi

Sesotho

Setswana

Xitsonga

**“Coding and Robotics isn’t just a step toward the future - it’s a leap. We’re igniting potential, fueling innovation, and shaping tomorrow’s digital architects.”**

Yolyn Jacobs, Publisher,  
Oxford University Press

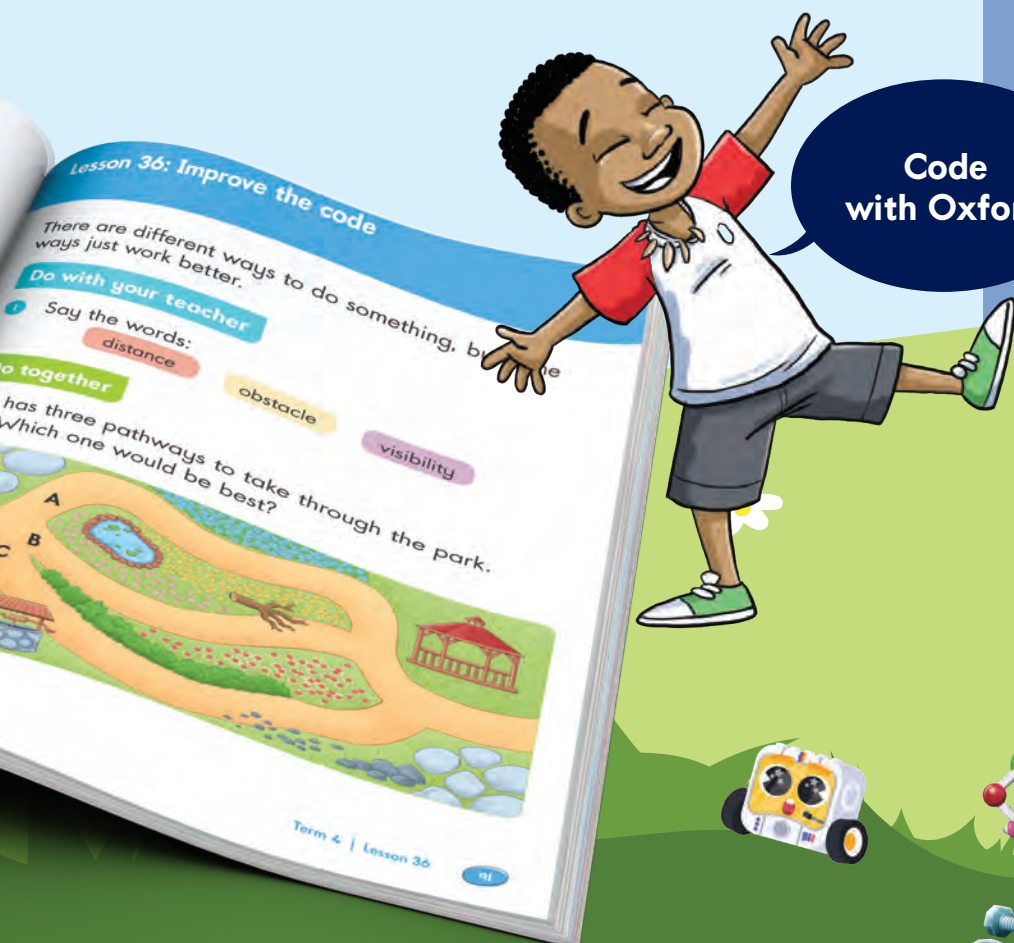


Scan to learn how unplugged solutions are making Coding and Robotics accessible in South Africa.

**Code with Oxford**

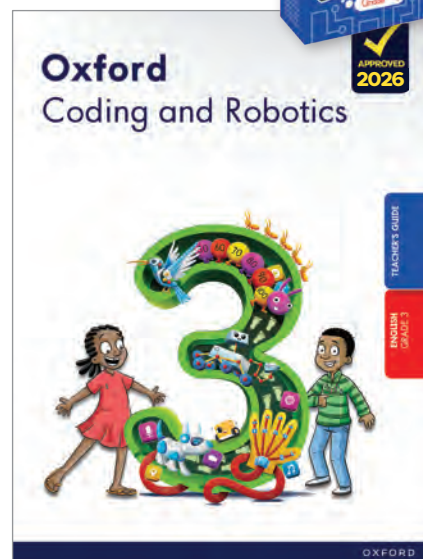
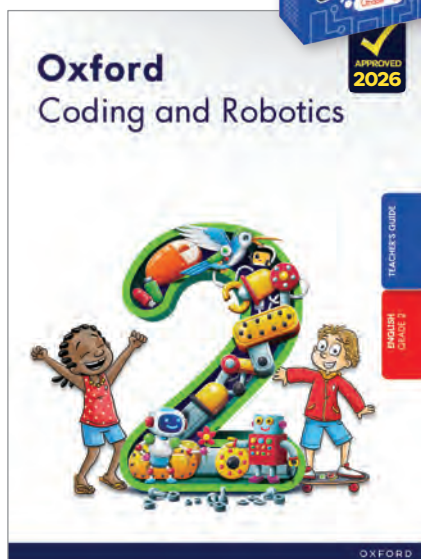
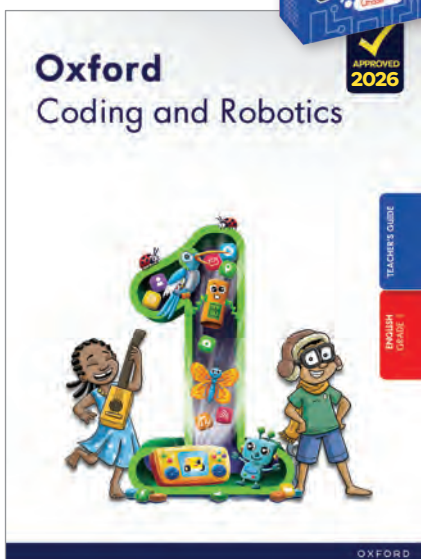
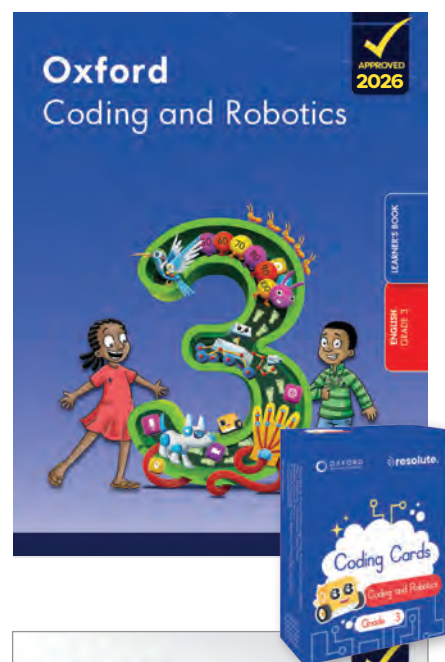
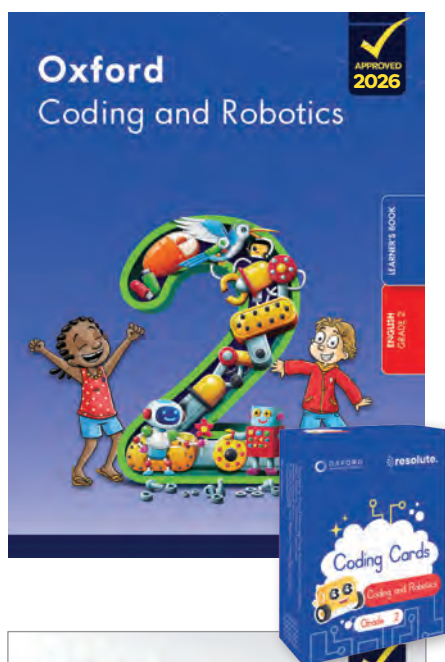
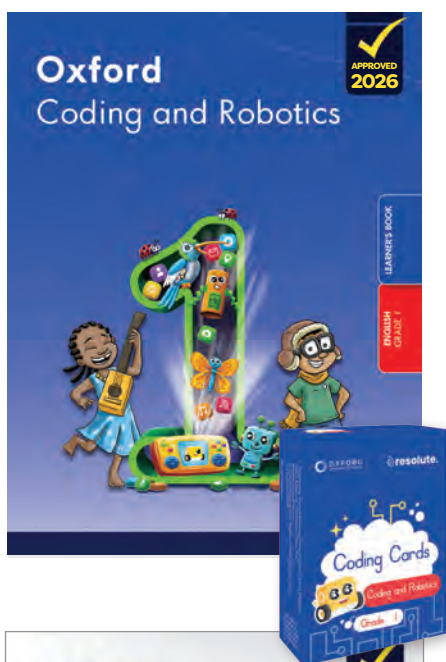


Scan to explore the importance of STEAM subjects in preparing our learners for 21st-century careers.



# Oxford Coding and Robotics Grade 1–3

**Oxford Coding and Robotics** is an unplugged course that includes everything you need to plan, teach, and assess according to the new CAPS curriculum for Coding and Robotics. The series follows a gradual release of responsibility model, also known as the “I do, we do, you do” approach. This approach introduces learners to new concepts, skills and terminology in teacher-led contents, allowing them to build mastery and confidence before working independently.



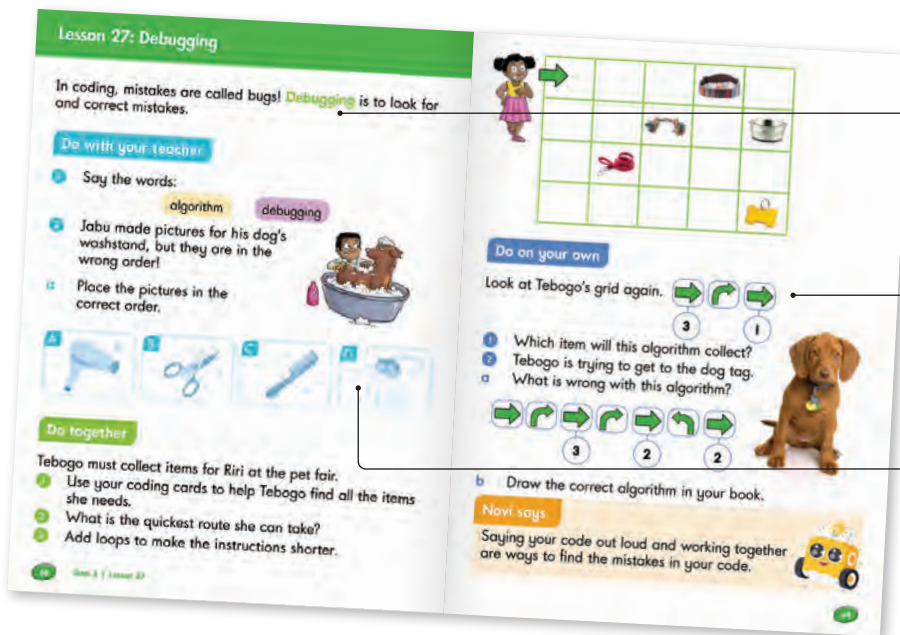
60 durable, full colour coding cards allow learners to simulate online coding activities such as coding directions using loops.

Includes numbers, directions and sequences.



▲ Coding Cards



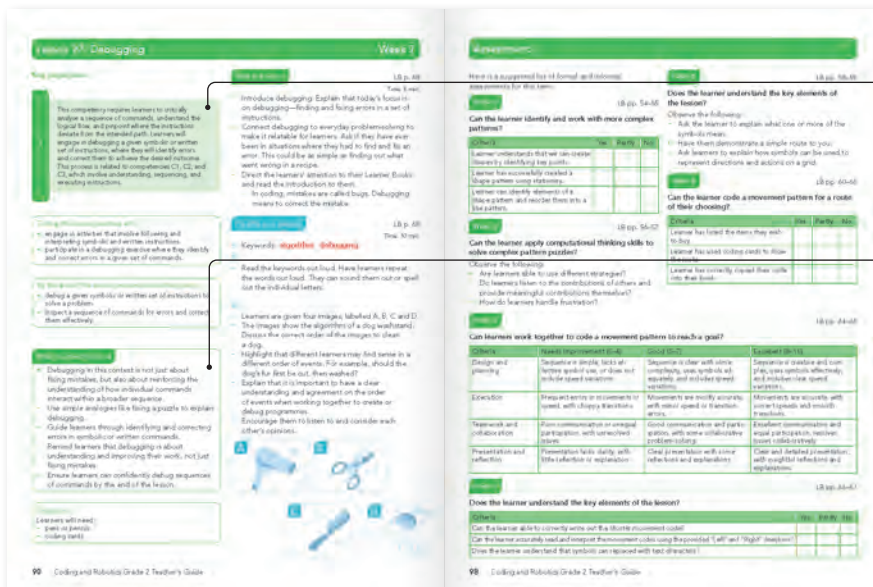


Scaffolded, gradual exposure to concepts and terminology used in IT and computer-related fields

Practical, unplugged activities lay the groundwork for digitally-based coding and robotics skills in higher grades

Age-appropriate examples and scenarios prepare learners to navigate both the real and digital worlds

## Learner's Books



Coding and Robotics competencies are clearly signposted and unpacked

A "What do you need to know?" section provides lesson background and tips to boost your confidence in teaching unfamiliar concepts

Comprehensive support, including full assessment exemplars, worksheets, and links to online resources created by industry experts

## Teacher's Guides



Scan here to see Grade 1–3 sample content!



# Oxford Coding and Robotics Grade 1–3



## English

### GRADE 1

|                 |               |
|-----------------|---------------|
| Learner's Book  | 9780190785956 |
| Teacher's Guide | 9780190785963 |
| Coding Cards    | 9780190786373 |

### GRADE 2

|                 |               |
|-----------------|---------------|
| Learner's Book  | 9780190786090 |
| Teacher's Guide | 9780190786106 |
| Coding Cards    | 9780190786441 |

### GRADE 3

|                 |               |
|-----------------|---------------|
| Learner's Book  | 9780190786250 |
| Teacher's Guide | 9780190786267 |
| Coding Cards    | 9780190786519 |

## Afrikaans

### GRAAD 1

|                 |               |
|-----------------|---------------|
| Leerdersboek    | 9780190785970 |
| Onderwysersgids | 9780190785987 |
| Koderingskaarte | 9780190786380 |

### GRAAD 2

|                 |               |
|-----------------|---------------|
| Leerdersboek    | 9780190786113 |
| Onderwysersgids | 9780190786120 |
| Koderingskaarte | 9780190786458 |

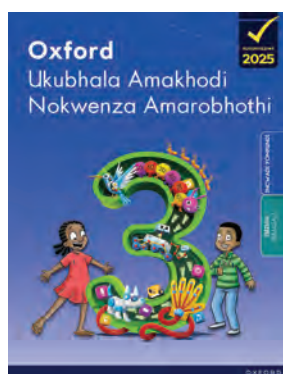
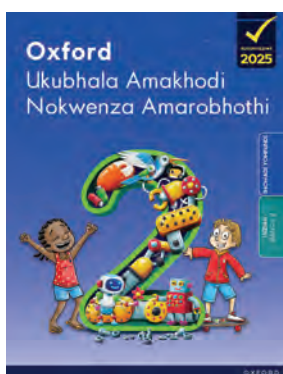
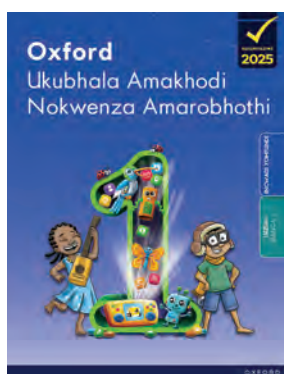
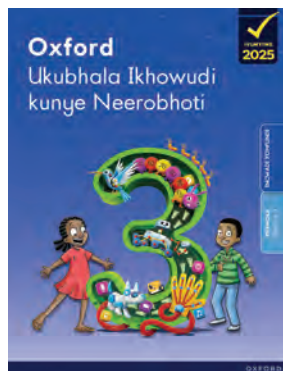
### GRAAD 3

|                 |               |
|-----------------|---------------|
| Leerdersboek    | 9780190786236 |
| Onderwysersgids | 9780190786243 |
| Koderingskaarte | 9780190786526 |



Turn to page 63 to  
download free interactive  
lessons for Coding and  
Robotics Grade 1!





## IsiXhosa

### IBANGA 1

|                     |               |
|---------------------|---------------|
| Incwadi Yomfundi    | 9780190785994 |
| Incwadi KaTitshala  | 9780190786007 |
| Amakhadi okukhowuda | 9780190786403 |

### IBANGA 2

|                     |               |
|---------------------|---------------|
| Incwadi Yomfundi    | 9780190786137 |
| Incwadi KaTitshala  | 9780190786144 |
| Amakhadi okukhowuda | 9780190786472 |

### IBANGA 3

|                     |               |
|---------------------|---------------|
| Incwadi Yomfundi    | 9780190786274 |
| Incwadi KaTitshala  | 9780190786281 |
| Amakhadi okukhowuda | 9780190786540 |

## IsiZulu

### IBANGA 1

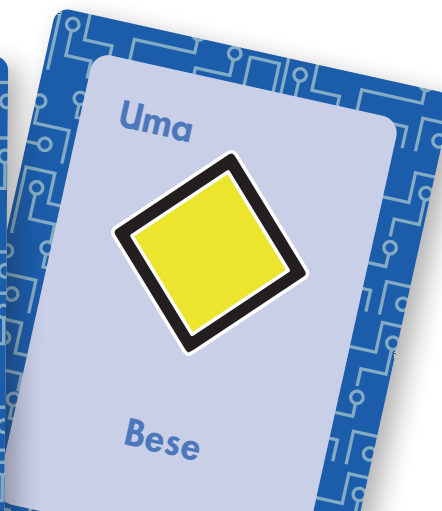
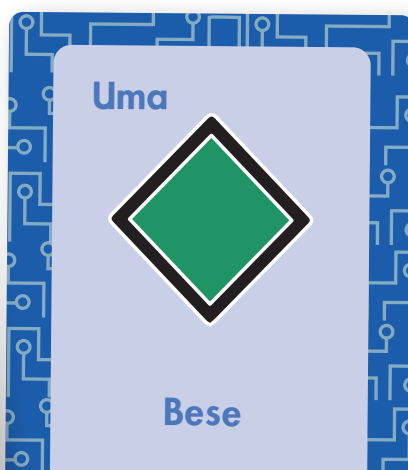
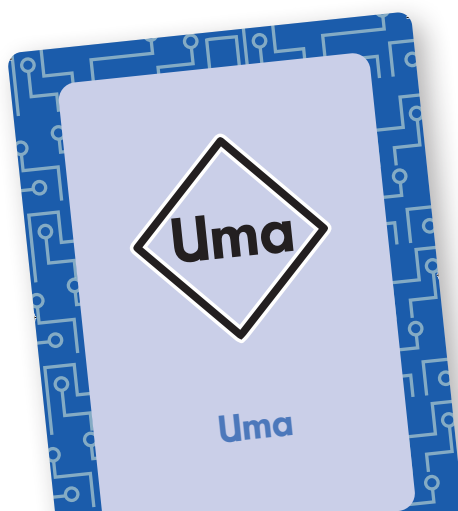
|                            |               |
|----------------------------|---------------|
| Incwadi Yomfundi           | 9780190786014 |
| Incwadi Kathisha           | 9780190786021 |
| Amakhadi Okubhala Amakhodi | 9780190786397 |

### IBANGA 2

|                            |               |
|----------------------------|---------------|
| Incwadi Yomfundi           | 9780190786151 |
| Incwadi Kathisha           | 9780190786168 |
| Amakhadi Okubhala Amakhodi | 9780190786465 |

### IBANGA 3

|                            |               |
|----------------------------|---------------|
| Incwadi Yomfundi           | 9780190786298 |
| Incwadi Kathisha           | 9780190786304 |
| Amakhadi Okubhala Amakhodi | 9780190786533 |



# Oxford Coding and Robotics Grade 1–3



## Sepedi

### KREITI YA 1

|                                 |               |
|---------------------------------|---------------|
| Puku ya Moithuti                | 9780190786038 |
| Puku ya Morutiši                | 9780190786045 |
| Dikarata tša go Ngwala Dikhoutu | 9780190786434 |

### KREITI YA 2

|                                 |               |
|---------------------------------|---------------|
| Puku ya Moithuti                | 9780190786175 |
| Puku ya Morutiši                | 9780190786182 |
| Dikarata tša go Ngwala Dikhoutu | 9780190786502 |

### KREITI YA 3

|                                 |               |
|---------------------------------|---------------|
| Puku ya Moithuti                | 9780190786311 |
| Puku ya Morutiši                | 9780190786328 |
| Dikarata tša go Ngwala Dikhoutu | 9780190786571 |

## Sesotho

### KEREITI YA 1

|                        |               |
|------------------------|---------------|
| Buka ya Moithuti       | 9780190786052 |
| Buka ya Titjhene       | 9780190786069 |
| Dikarete tsa ho Khouda | 9780190786427 |

### KEREITI YA 2

|                        |               |
|------------------------|---------------|
| Buka ya Moithuti       | 9780190786199 |
| Buka ya Titjhene       | 9780190786205 |
| Dikarete tsa ho Khouda | 9780190786496 |

### KEREITI YA 3

|                        |               |
|------------------------|---------------|
| Buka ya Moithuti       | 9780190786335 |
| Buka ya Titjhene       | 9780190786342 |
| Dikarete tsa ho Khouda | 9780190786564 |







## Setswana

### KEREITI YA 1

|                        |               |
|------------------------|---------------|
| Buka ya Moithuti       | 9780190786076 |
| Buka ya Morutabana     | 9780190786083 |
| Dikarata tsa go Khouta | 9780190786410 |

### KEREITI YA 2

|                        |               |
|------------------------|---------------|
| Buka ya Moithuti       | 9780190786212 |
| Buka ya Morutabana     | 9780190786229 |
| Dikarata tsa go Khouta | 9780190786489 |

### KEREITI YA 3

|                        |               |
|------------------------|---------------|
| Buka ya Moithuti       | 9780190786359 |
| Buka ya Morutabana     | 9780190786366 |
| Dikarata tsa go Khouta | 9780190786557 |



## Xitsonga

### GIREDI YA 1

|                     |               |
|---------------------|---------------|
| Buku ya Mudyondzi   | 9780190794231 |
| Buku ya Mudyondzisi | 9780190794248 |
| Makhadi Ya Ku Khoda | 9780190794293 |

### GIREDI YA 2

|                     |               |
|---------------------|---------------|
| Buku ya Mudyondzi   | 9780190794255 |
| Buku ya Mudyondzisi | 9780190794262 |
| Makhadi Ya Ku Khoda | 9780190794309 |

### GIREDI YA 3

|                     |               |
|---------------------|---------------|
| Buku ya Mudyondzi   | 9780190794279 |
| Buku ya Mudyondzisi | 9780190794286 |
| Makhadi Ya Ku Khoda | 9780190794316 |

Scan to watch the coding cards in action!



# Oxford Life Skills



- Enquiry-based learning approach
- Latest national curriculum documents
- Comprehensive teacher support and guidance
  - Language across the curriculum
  - 21st-century skills
- Diverse, inclusive and representative content
- FREE integrated interactive digital tool: audio, video and games (see page 63)





Approved in:

English

Afrikaans

IsiZulu

Sepedi

Sesotho

Setswana

Xitsonga

**“Through play and curiosity,  
young minds don’t just learn -  
they discover who they are  
and how the world works.”**

Dariol Wicomb, Publisher,  
Oxford University Press

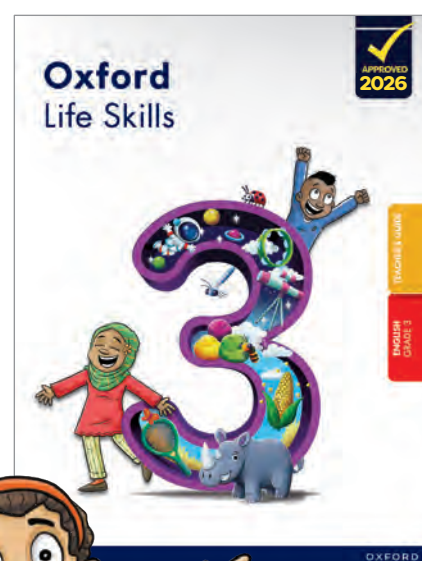
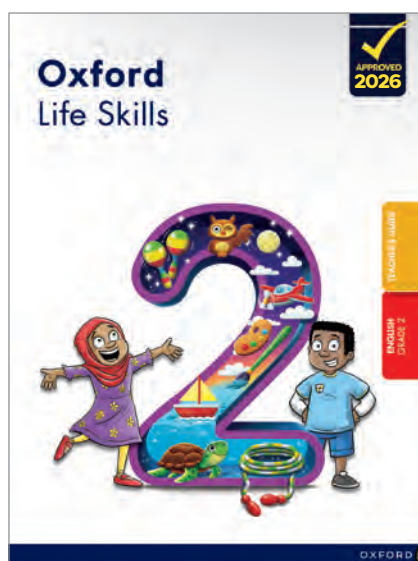
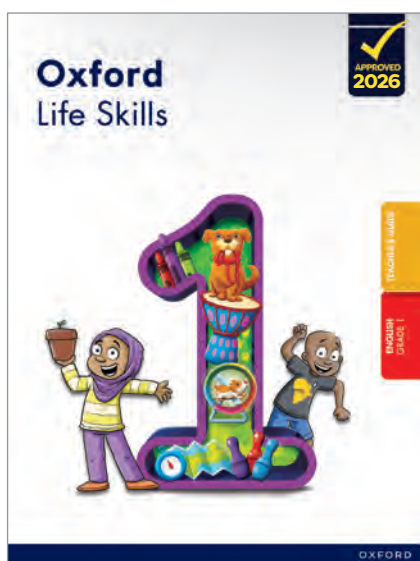
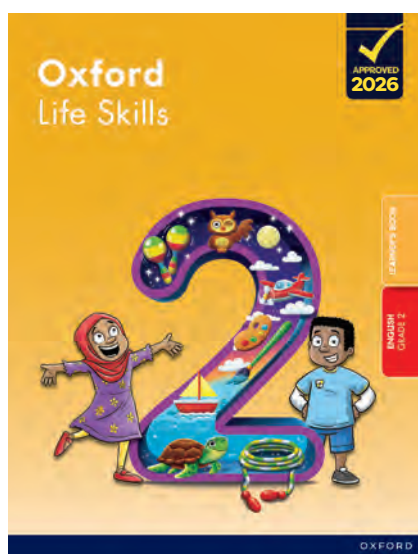
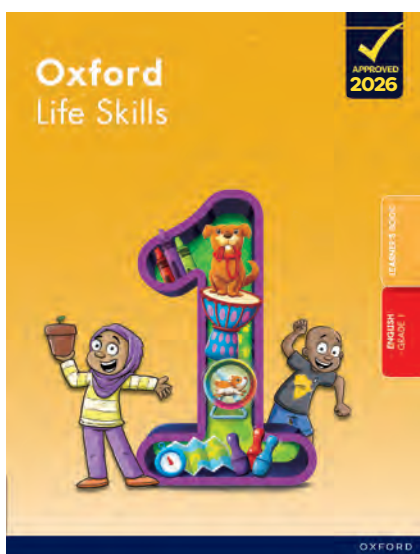
Learn  
with Oxford



Scan for tips on celebrating  
diversity and promoting  
inclusion in your Foundation  
Phase classroom.



**Oxford Life Skills** includes everything you need to plan, teach and assess according to the latest national curriculum documents. The series follows an enquiry-based approach, guiding learners to master skills, think independently, and critically engage with learning concepts, each other, and the world around them.





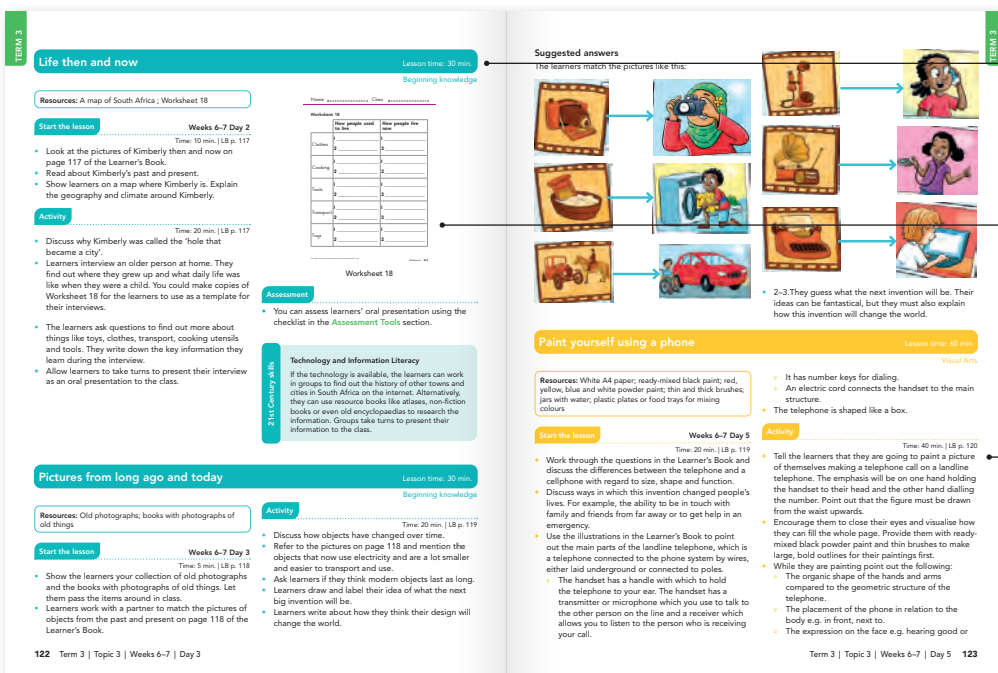


Extensive vocabulary support through contextual picture labels, illustrated term-opening spreads, and clear definitions of new words

Content is structured to promote higher-order thinking and reasoning

A diverse range of indoor and outdoor activities encourages learning through play and fun

## ▲ Learner's Books



Detailed teaching instructions and daily planning

Additional worksheets for weekly practice and assessment

The teaching approach is learner-centred and teacher-moderated

## ▲ Teacher's Guides



Scan here to see Grade 1-3 sample content!

# Oxford Life Skills Grade 1–3



## English

### GRADE 1

|                 |               |
|-----------------|---------------|
| Learner's Book  | 9780190740399 |
| Teacher's Guide | 9780190743802 |

### GRADE 2

|                 |               |
|-----------------|---------------|
| Learner's Book  | 9780190735937 |
| Teacher's Guide | 9780190730604 |

### GRADE 3

|                 |               |
|-----------------|---------------|
| Learner's Book  | 9780190751913 |
| Teacher's Guide | 9780190748630 |



## Afrikaans

### GRAAD 1

|                 |               |
|-----------------|---------------|
| Leerdersboek    | 9780190790042 |
| Onderwysersgids | 9780190790059 |

### GRAAD 2

|                 |               |
|-----------------|---------------|
| Leerdersboek    | 9780190790165 |
| Onderwysersgids | 9780190790172 |

### GRAAD 3

|                 |               |
|-----------------|---------------|
| Leerdersboek    | 9780190790288 |
| Onderwysersgids | 9780190790295 |



## IsiZulu

### IBANGA 1

|                  |               |
|------------------|---------------|
| Incwadi Yomfundi | 9780190790080 |
| Incwadi Kathisha | 9780190790097 |

### IBANGA 2

|                  |               |
|------------------|---------------|
| Incwadi Yomfundi | 9780190790202 |
| Incwadi Kathisha | 9780190790219 |

### IBANGA 3

|                  |               |
|------------------|---------------|
| Incwadi Yomfundi | 9780190790325 |
| Incwadi Kathisha | 9780190790332 |



## Sepedi

### KREITI YA 1

|                  |               |
|------------------|---------------|
| Puku ya Moithuti | 9780190790103 |
| Puku ya Morutiši | 9780190790110 |

### KREITI YA 2

|                  |               |
|------------------|---------------|
| Puku ya Moithuti | 9780190790226 |
| Puku ya Morutiši | 9780190790233 |

### KREITI YA 3

|                  |               |
|------------------|---------------|
| Puku ya Moithuti | 9780190790349 |
| Puku ya Morutiši | 9780190790356 |



**Sesotho****KEREITI YA 1**

|                  |               |
|------------------|---------------|
| Buka ya Moithuti | 9780190790141 |
| Buka ya Titjhere | 9780190790158 |

**KEREITI YA 2**

|                  |               |
|------------------|---------------|
| Learner's Book   | 9780190790264 |
| Buka ya Titjhere | 9780190790271 |

**KEREITI YA 3**

|                  |               |
|------------------|---------------|
| Learner's Book   | 9780190790387 |
| Buka ya Titjhere | 9780190790394 |

**Setswana****KEREITI YA 1**

|                    |               |
|--------------------|---------------|
| Buka ya Moithuti   | 9780190790127 |
| Buka ya Morutabana | 9780190790134 |

**KEREITI YA 2**

|                    |               |
|--------------------|---------------|
| Buka ya Moithuti   | 9780190790240 |
| Buka ya Morutabana | 9780190790257 |

**KEREITI YA 3**

|                    |               |
|--------------------|---------------|
| Buka ya Moithuti   | 9780190790363 |
| Buka ya Morutabana | 9780190790370 |

**Xitsonga****GIREDI YA 1**

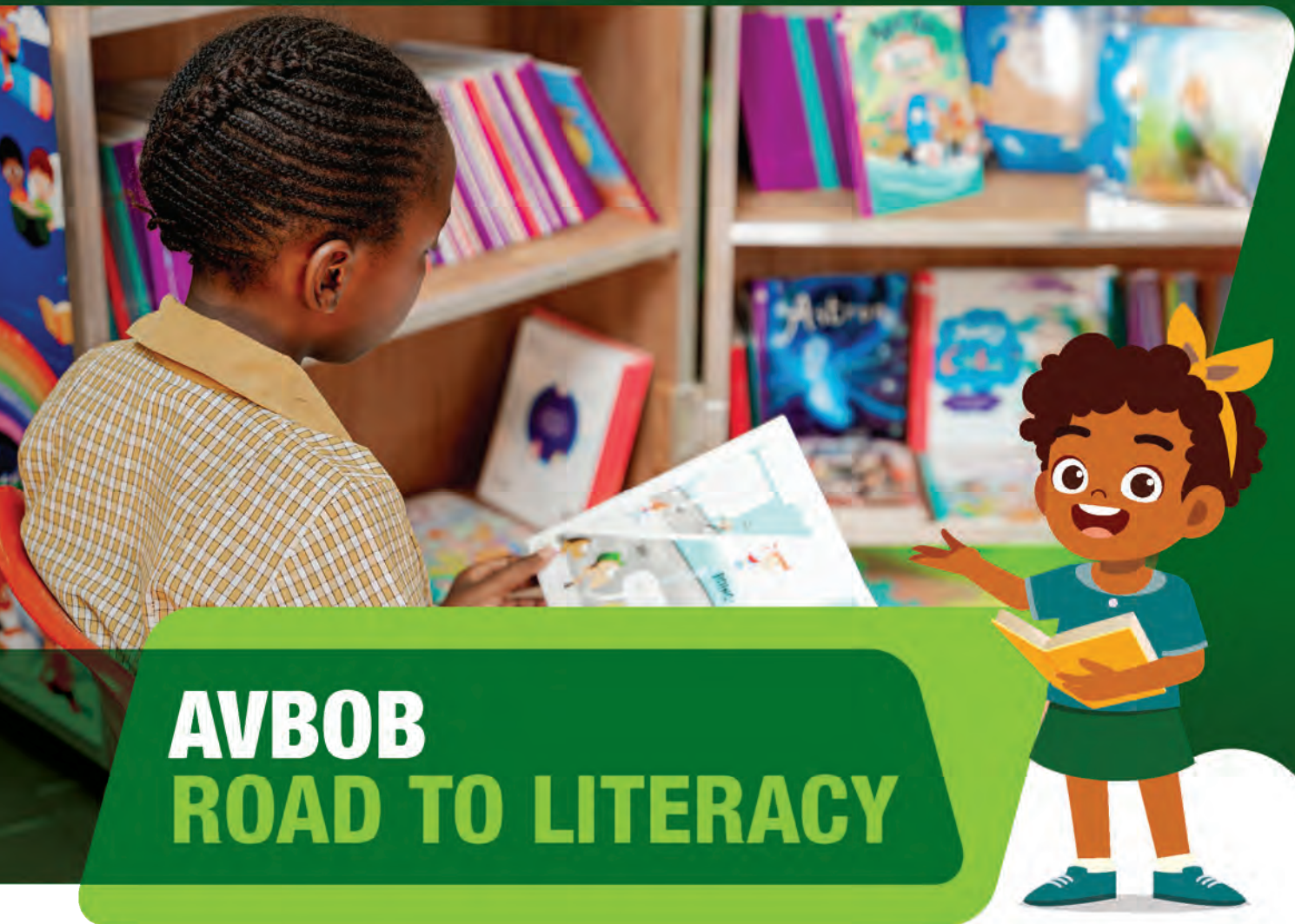
|                     |               |
|---------------------|---------------|
| Buku ya Mudyondzi   | 9780190794118 |
| Buku ya Mudyondzisi | 9780190794125 |

**GIREDI YA 2**

|                     |               |
|---------------------|---------------|
| Buku ya Mudyondzi   | 9780190794132 |
| Buku ya Mudyondzisi | 9780190794149 |

**GIREDI YA 3**

|                     |               |
|---------------------|---------------|
| Buku ya Mudyondzi   | 9780190794156 |
| Buku ya Mudyondzisi | 9780190794163 |



# AVBOB ROAD TO LITERACY

In April 2022, on World Book and Copyright Day, **AVBOB**, in partnership with Oxford University Press Southern Africa (OUPSA), launched the **AVBOB** Road To Literacy campaign, an initiative through which the public could support primary school learners to get onto the road to improved literacy through the power of dedicated reading and learning. Now in its fourth year, the initiative has gone from strength to strength.

## YEARS 1-4

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TROLLEY LIBRARIES DONATED

**29 525**

NOMINATIONS SUBMITTED

**R57 000\*\***

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TROLLEY LIBRARY

**966 000**

BOOKS DONATED BY OUPSA  
REPRESENTING 11 OFFICIAL  
SOUTH AFRICAN LANGUAGES

**500**

BOOKS IN EACH TROLLEY LIBRARY

**461 206**

VIEWS OF ONLINE NOMINATION FORM

**R112 MILLION**

TOTAL  
INVESTMENT VALUE



SCAN ME

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BENEFICIARY ANNOUNCEMENT

\*\*VALUE OF YEAR 4 TROLLEY LIBRARY

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"The trolley library has made a massive impact on our Foundation Phase learners. It has become a valuable resource for our school, sparking a love for reading and learning in our young students."

**Ms Elesia Kolbe**  
Principal, St Agnes Primary School



"I would like to extend my heartfelt appreciation for your generous contribution in identifying Mavumbha in the Nkowankowa Circuit as the beneficiary of the trolley library. Your support is invaluable and will make a significant impact on the community, fostering a love for reading and learning among the students."

Thank you for your dedication to improving education and for making a positive difference in the lives of many."

**Dr Manzini S**  
Circuit Manager: Nkowankowa Circuit

"Thank you once more for enabling enriched lessons and reading enjoyment. Our library is full and functional; we are now able to lend story books to our learners to read at home. Every Friday, at our assembly, we have learners who read or retell the stories they have read at home."

**Masan O KE**  
Principal



Stories like this remind us of the meaningful difference our literacy initiatives make in schools across South Africa. They inspire us to keep spreading the joy of books and the love of learning.

**Together, let's tackle the literacy crisis head on.**

In partnership with



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