



Secondary
Teaching and
learning resources
2026

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While we have taken every care in preparing the information published in this catalogue, Cambridge does not guarantee the accuracy or currency of the content. All information in this catalogue is correct at the time of publication, but to ensure you have the most up-to-date details, please visit our website: [cambridge.org/education](https://www.cambridge.org/education)

Ready for the world

We work with schools worldwide to build an education that shapes knowledge, understanding and skills. Together, we give learners the confidence they need to thrive and make a positive impact in a changing world.

As part of the University of Cambridge, we offer a globally trusted and flexible framework for education from age 3 to 19, informed by research, experience, and listening to educators like you.

With recognised qualifications, high-quality resources, comprehensive support and valuable insights, we help schools prepare every student for the opportunities and challenges ahead. Together, we help Cambridge learners be ready for the world.

For more information about us, visit
cambridge.org/internationaleducation





Qualifications that are recognised and valued worldwide

From the world's top-ranked universities to local higher education institutions, Cambridge qualifications open doors to a world of opportunities.

Setting a global standard

We have over 160 years' experience in delivering fair, valid and reliable assessments to students worldwide, and our globally trusted curriculum, resources and support help schools to offer the highest standard of education.

Your path, your way

With the flexibility and breadth of our curriculum, high-quality teaching and learning resources and assessments, schools worldwide can build an education that meets the needs of their learners, their culture and context. Our aligned offer helps Cambridge schools support every learner to reach their potential and thrive.

Learning with lasting impact

Cambridge learners build subject knowledge and conceptual understanding, and develop a broad range of skills, learning habits and attributes to help make them ready for the world.

Improving learning outcomes through data-led insight and action

Our trusted baseline and diagnostic assessments, together with our insights and evaluation service, help schools turn data into knowledge and actionable insights, to inform teaching decisions and improve learner outcomes.

Bringing together a community of experts

We bring together the collective knowledge of experts worldwide and our diverse community of educators in 160 countries, and support them to learn from one another, and share ideas and information.

Cambridge Pathway

The Cambridge Pathway helps prepare students for the world, offering five stages of education from 3 to 19, leading seamlessly from early years to pre-university.

Each stage builds on the previous and further shapes students' knowledge, understanding and skills. Schools can select which stages they provide and choose from a broad range of subjects. This means schools can design a curriculum that meets their teachers' needs and excites their students.



A clear path for educational success from age 3 to 19

Cambridge Early Years

Age 3+

A play-based programme, with:

- a holistic curriculum
- engaging resources
- support to measure progress

6 curriculum areas including Personal, social and emotional development

Cambridge Primary

Age 5+

- Clear, adaptable curriculum
- Flexible assessment options
- Support and resources
- Insight to understand potential

10+ subjects including English, Mathematics, Science, Computing, Art & Design and Wellbeing

Cambridge Lower Secondary

Age 11+

- Clear, adaptable curriculum
- Flexible assessment options
- Support and resources
- Insight to predict performance

10+ subjects including English, Mathematics, Science, Computing, Art & Design and Wellbeing

Cambridge Upper Secondary

Age 14+

- Broad, adaptable curriculum
- Fair, valid, reliable assessment
- Support and resources
- Insight to optimise achievement

Cambridge IGCSE™: 70+ subjects
Cambridge O Level: 40+ subjects
Cambridge ICE

Cambridge Advanced

Age 16+

- In-depth, adaptable curriculum
- Fair, valid, reliable assessment
- Support and resources
- Insight to predict performance

Cambridge International AS & A Level: 50+ subjects
Cambridge AICE, Cambridge IPQ

Cambridge Professional Development for teachers and school leaders

Ready for the world 

The Cambridge Pathway helps students develop deep subject knowledge, conceptual understanding and higher order thinking skills. From Cambridge Primary to Advanced, we also offer Cambridge Global Perspectives™, a unique, transformational programme that helps students develop outstanding transferable skills, including critical thinking, research and collaboration.

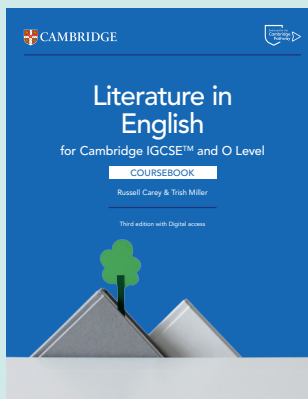
To find out more, please visit
cambridgeinternational.org



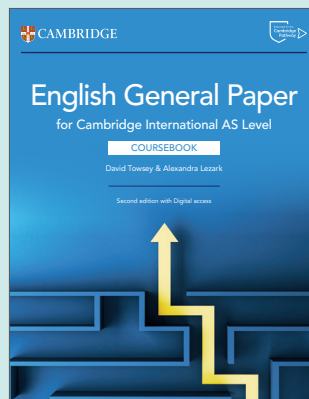
What's new

Discover what's new in teaching and learning resources from Cambridge.

English

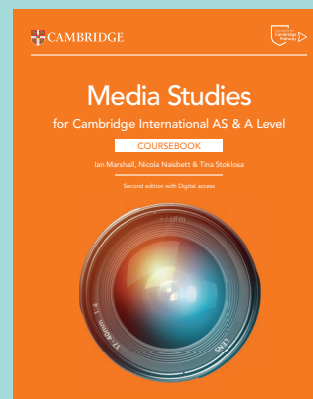


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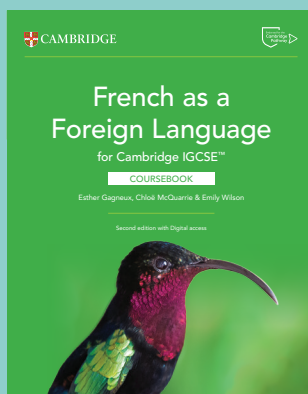
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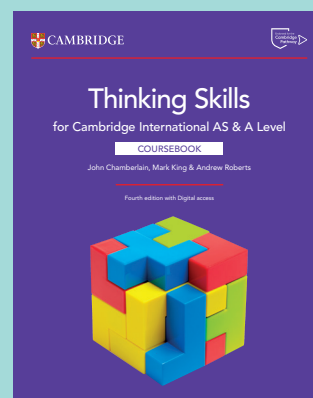


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Support for Cambridge International Schools

Discover our secure online site for teachers at Cambridge schools – the School Support Hub. Log in to find all the support you need to teach our programmes in one easy place.

Syllabuses

Our syllabuses are updated regularly and explain what your students need to know, how they will be assessed, and the relationship between assessment objectives and papers.

Schemes of work

Our schemes of work are medium-term teaching plans that provide ideas about how to construct, pace and deliver your Cambridge course.

Teaching skills

Look out for Skills Exercises supporting several of our humanities and social sciences syllabuses, as well as writing skills tips and lesson plans for our English and language syllabuses.

Speaking and listening

We provide a range of support for our speaking and listening tests, including videos, which gives guidance on preparing for, conducting and delivering the tests.

Exam support

Find specimen papers, example candidate responses and principal examiner reports to help you and your students become more familiar with the overall assessment approach.

Test Maker

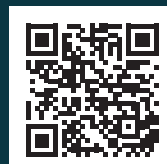
Our online service that makes it easy for teachers to create high-quality, customised practice tests for their students using Cambridge questions.

Who can use the School Support Hub?

Teachers at all registered Cambridge schools can use the School Support Hub. If you do not have a School Support Hub account, your school support coordinator will be able to set one up for you. If you do not know who your school support coordinator is, please contact our Customer Services team at info@cambridgeinternational.org.

How do I log in?

Access the hub at cambridgeinternational.org/support. All you need is your email address and password.



Digital support



Our range of digital support offers a dynamic and flexible way to deliver the content of your lessons and engage with your students.

Cambridge GO

Access all your supporting digital resources for your print books, such as audio files and answers, in one place. Add digital teacher's resources, learner's books and workbooks to your library, including Digital Classroom and Cambridge Online Mathematics resources. Use the 'groups' functionality to manage class projects and keep in touch with your learners.

For more information, visit cambridge.org/go

Cambridge Online Mathematics

Discover our enhanced digital mathematics support for Cambridge Lower Secondary and Cambridge IGCSE™ Mathematics*. Cambridge Online Mathematics supports paperless and remote learning and helps teachers save time through reporting, task management and test tools.

Features can include:

- Guided walkthroughs of key mathematical concepts for students.
- A reporting dashboard to help you track student progress quickly and easily.
- Auto-marked questions to help students practise and refine their skills.

Sign up now to trial Cambridge Online Mathematics for 90 days.



Digital Classroom

With Digital Classroom, you can present your books on screen and complete interactive activities with your learners. Play video and audio straight from the page and save lesson-planning time with pre-made presentations.

Digital Classroom is included with the teacher's resource for Cambridge Global English 7–9 and 10–12.

Cambridge Professional Development

We believe that supporting teachers and school leaders in their professional development leads to better outcomes for students and improved school performance. From subject-specific courses to enrichment courses, professional development qualifications to networking and conferences, we support you at every step.



Preparing to Teach courses

For heads of department and subject leaders to train teachers in using Cambridge resources to embed key teaching and learning approaches.

Through the self-study or online classes you will:

- Discover how our resources support active and engaging teaching and learning.
- Learn best practice for setting up an active learning classroom, with expert guidance on classroom routines, unit structure and timetabling options.
- Start practising how to plan lessons that embed everything you have learnt.
- Develop a complete support package to deliver impactful workshops and share expert knowledge with your teaching team.



Orientation to Cambridge resources

A free webinar for teachers who have recently purchased Cambridge resources. Discover the key feature within our resources, explore the curriculum or syllabus framework, and look at some example classroom activities to help get you started.

Email info@cambridgeinternational.org to find out more.



Cambridge Professional Development

Our flexible approach to professional development gives you the power to shape your teaching and leadership practice, whatever your level of experience.

Our courses will help you build confidence in delivering Cambridge qualifications and programmes. For those with at least one year of experience, we provide focused training to deepen your expertise in specific areas of teaching and learning.

Our support includes:

- Introduction courses
- Focus on Teaching courses
- Focus on Assessment / Focus on Progress
- Online marking workshops
- Enrichment courses
- Cambridge Professional Development Qualifications (PDQs)



How to book

Browse and book our courses through our professional development calendar.

Cambridge resources

Lower Secondary

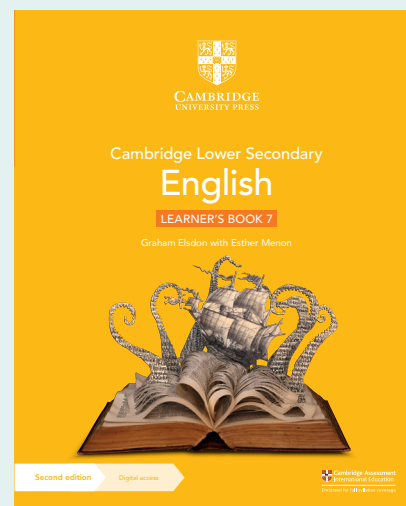
Discover our range of teaching and learning resources, designed to support every stage of learning.

Learner's books

The learner's book is designed for learners to use in class with guidance from the teacher.

Regular features in our learner's books **can** include:

- Clear learner-friendly objectives that focus on what students will learn, providing structure for each lesson.
- Engaging activities supporting individual, pair and group work with a focus on building key skills and knowledge.
- Key word definitions, and clear diagrams, illustrations and images to support English as a second language learners.
- Projects at the end of each unit that support learners in developing their skills and applying their knowledge to real-world scenarios.
- 'Summary checklists' and 'Check your progress' features to help learners track their progress based on the learning objectives.



Teacher's resources (with digital access)

The teacher's resource provides everything teachers need to deliver the course. Suggested answers to all questions and activities in the coursebook and workbook are in the digital teacher's resource on Cambridge GO.

Regular features in our teacher's resources **can** include:

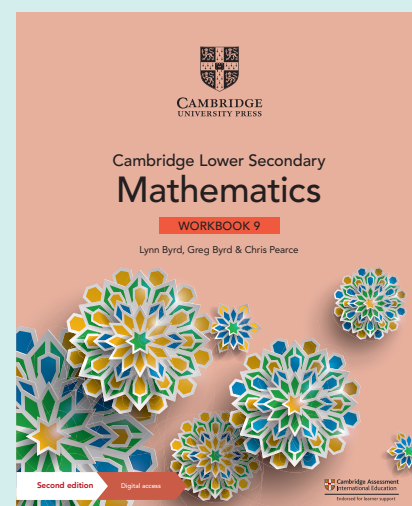
- Learning intentions and success criteria for each chapter to support lesson planning.
- Starter activities and additional lesson ideas to keep your lessons varied and engaging.
- Language support suggestions, along with clear assessment and differentiation ideas, to help you meet all your learners' needs.
- Cross-curricular links to show how you can teach the subject alongside others, to enhance the overall learning experience.
- Downloadable worksheets (available on **Cambridge GO**) to save lesson planning time and bring new ideas into your classroom.



Workbooks (with digital access)

The workbook provides further practice of all the skills presented in the coursebook and is ideal for use in class or as homework. It provides varied activities and opportunities for students to evaluate sample answers and put into practice what they have learnt. You will also find differentiated activities split into 'Focus', 'Practice' and 'Challenge' to provide clear progression through each topic, helping learners see what they have achieved.

Our user-friendly digital versions are available on **Cambridge GO**, designed with accessibility in mind. Learn more on **page 7**.



Cambridge resources

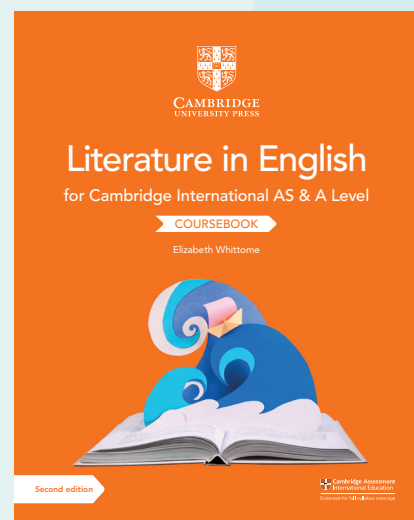
Upper Secondary and Advanced

Coursebooks (with digital access)

The coursebook is designed for students to use in class with guidance from the teacher.

Regular features in our coursebooks **can** include:

- 'Learning intentions' that focus on what students will learn in each chapter and align to the syllabus objectives to provide structure.
- 'Before you start' or 'Getting started' feature to enable you to assess what students already know about a topic.
- Key term and command word definitions to support students with English as an additional language.
- Discussion questions that encourage students to explore key topics in more depth, building their understanding in pairs or groups.
- Practice questions at the end of each chapter to help students prepare for assessment.
- 'Check your progress' and 'Reflection' features that provide self-assessment opportunities where students can reflect on what they have learnt and how to improve.



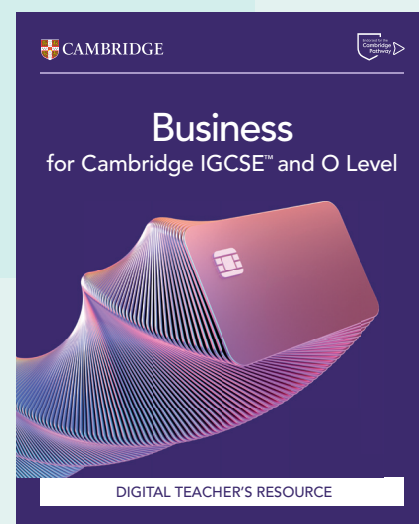
Teacher's resources (with digital access)

The teacher's resource is a useful tool to support effective lesson planning and delivery. It is packed full of useful teaching notes and lesson ideas, with suggestions for differentiation to support and challenge students. Suggested answers to all questions in the coursebook and workbook are in the digital teacher's resource on Cambridge GO.

Regular features in our teacher's resources **can** include:

- Syllabus and topic introductions that provide an overview of the content knowledge, skills and objectives, as well as links to other topic areas in the syllabus.
- Step-by-step guidance through all activities in the coursebook including suggested answers, so you can feel confident in your approach.
- Assessment ideas and practice questions to help students prepare for assessment and highlight where there are gaps in knowledge.
- Sample answers with commentary to help students develop their ability to answer questions.
- Language guidance to provide support for teaching students with English as an additional language.
- 'Common misconceptions' feature explaining how to identify where students are struggling and how to overcome these challenges.

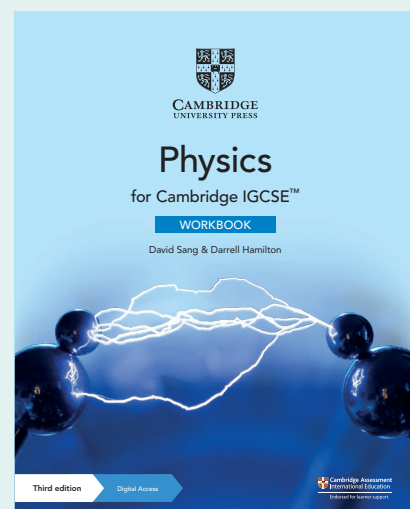
Our user-friendly digital versions are on **Cambridge GO**, designed with accessibility in mind. Learn more on **page 7**.



Workbooks (with digital access)

The workbook provides further practice of all the skills presented in the coursebook and is ideal for use in class or as homework. It provides engaging activities, worked examples and opportunities for students to evaluate sample answers so they can put into practice what they have learnt. You will also find further self-assessment opportunities to track progress and tips to support students.

Practical workbooks (with digital access) – The practical workbooks focus on key practical skills, with step-by-step methods for investigation to ensure students always feel supported in the classroom.



Exam preparation and practice (with digital access)*

The exam preparation and practice resource provides dedicated support for students in preparing for their final assessments. This resource should be used alongside the coursebook, throughout the course of study, so students can effectively increase their confidence and readiness for their exams.

Regular features in this resource **can** include:

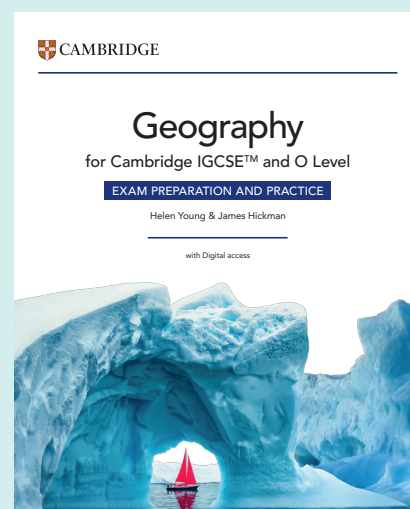
- Hundreds of auto-marked multiple-choice questions and flip card questions for interactive learning (available on **Cambridge GO**).
- Three different types of questions – knowledge recall, exam skills and self-assessment to help students show what they know in an exam context.
- Self-assessment and reflection features that support students to identify any areas that need further practice.
- Specific guidance, tools and activities to help reduce exam anxiety.

Currently available for:

- Cambridge IGCSE Biology, Chemistry and Physics
- Cambridge International AS & A Level Biology, Chemistry and Physics
- Cambridge International AS & A Level Business and Economics

Coming soon for:

- Cambridge IGCSE and O Level Geography
- Cambridge IGCSE and IGCSE (9-1) First Language English
- Cambridge IGCSE Mathematics Core and Extended
- Cambridge IGCSE and O Level Additional Mathematics
- Cambridge IGCSE and O Level Business and Economics



* These texts have not been through the endorsement process for the Cambridge Pathway. Any references or materials related to answers, grades, papers or examinations are based on the opinion of the author(s). The Cambridge syllabus or curriculum framework associated assessment guidance material and specimen papers should always be referred to for definitive guidance.



Becoming a Cambridge International School

Schools that register to offer Cambridge Lower Secondary, Upper Secondary and Advanced benefit from broad and balanced syllabuses that develop knowledge and skills, and provide an excellent foundation for the next stages of education and beyond.

As a Cambridge International School that offers Cambridge syllabuses, you can access:

- A range of subjects including English, mathematics and science.
- Flexible assessments to help you measure learners' progress, including Cambridge IGCSE, Cambridge O Level and Cambridge International AS & A Levels, as well as our baseline assessments.
- A secure online support site with resources including syllabuses, schemes of work, and teacher guides that help you understand the syllabus and plan engaging lessons for your students.
- Endorsed textbooks and resources from Cambridge that are aligned with the syllabus and promote effective teaching and learning.
- High-quality training and professional development opportunities for all teachers.

We believe education works best when curriculum, teaching, learning, resources and assessment are closely aligned. That belief inspires the design of each aspect of Cambridge programmes. Alignment stems from knowing what we want students to learn, understanding how we will know this learning has happened, and encouraging teaching and learning approaches that support it.

There are four steps to becoming a Cambridge school. It is a simple process and we will support you all the way. We will work with your school to support completion of the process, which can take around 12 weeks.



Step 1 – Express your interest

We aim to contact you within two working days of submitting your expression of interest.



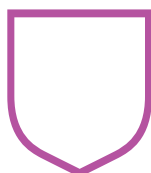
Step 2 – Complete our application form

We aim to contact you within five working days of submitting your application form.



Step 3 – We carry out an approval visit

We will arrange a time that is convenient to you. From time to time we carry out reapproval visits to make sure schools continue to meet our requirements post-registration.



Step 4 – You become a Cambridge School

If you are approved to become a Cambridge school we will send your contract letter within 30 days of the approval visit.

Find out more about becoming a
Cambridge International School.





Cambridge Insight

Measure and unlock potential with baseline assessment

Imagine understanding exactly who is in your classroom from the first lesson – what they already know and what skills they have yet to learn. That is what Cambridge Insight baseline assessments can provide. Taken at the beginning of the school year, these digital assessments provide instant insight into literacy, numeracy, and cognitive abilities such as memory, reasoning, problem-solving and decision-making.

We also offer digital assessments that measure non-cognitive abilities and attributes, like communication styles, attitudes to learning and wellbeing. Our research over the past 40 years has demonstrated how much these factors contribute to educational success.

Spanning from ages 11 to 16, our Lower and Upper Secondary Insight assessments provide predictions to Cambridge IGCSE. From age 16, the Advanced Insight assessment provides predictions to Cambridge International AS & A Level.

How do schools use baseline assessment?



Assess

Adaptive, personalised, and tailored assessment

Take at any time of year

Used with groups of students or with individuals

Formative and diagnostic feedback to inform learning

Analyse

An objective measure of students' strengths and weaknesses

Quickly identify students' abilities and learning needs

Pinpoint gaps in learning

Compare performance with standardised and age-equivalent scores

Plan

Develop detailed learning plans

Tailor your teaching

Raise expectations and set realistic and challenging targets

Plan early interventions

Teach

Data supports professional judgement

Track student and cohort progress

Support conversations with parents or guardians

Target resources effectively

Reflect

Examine student outcomes

Monitor progress each year

Identify patterns and trends

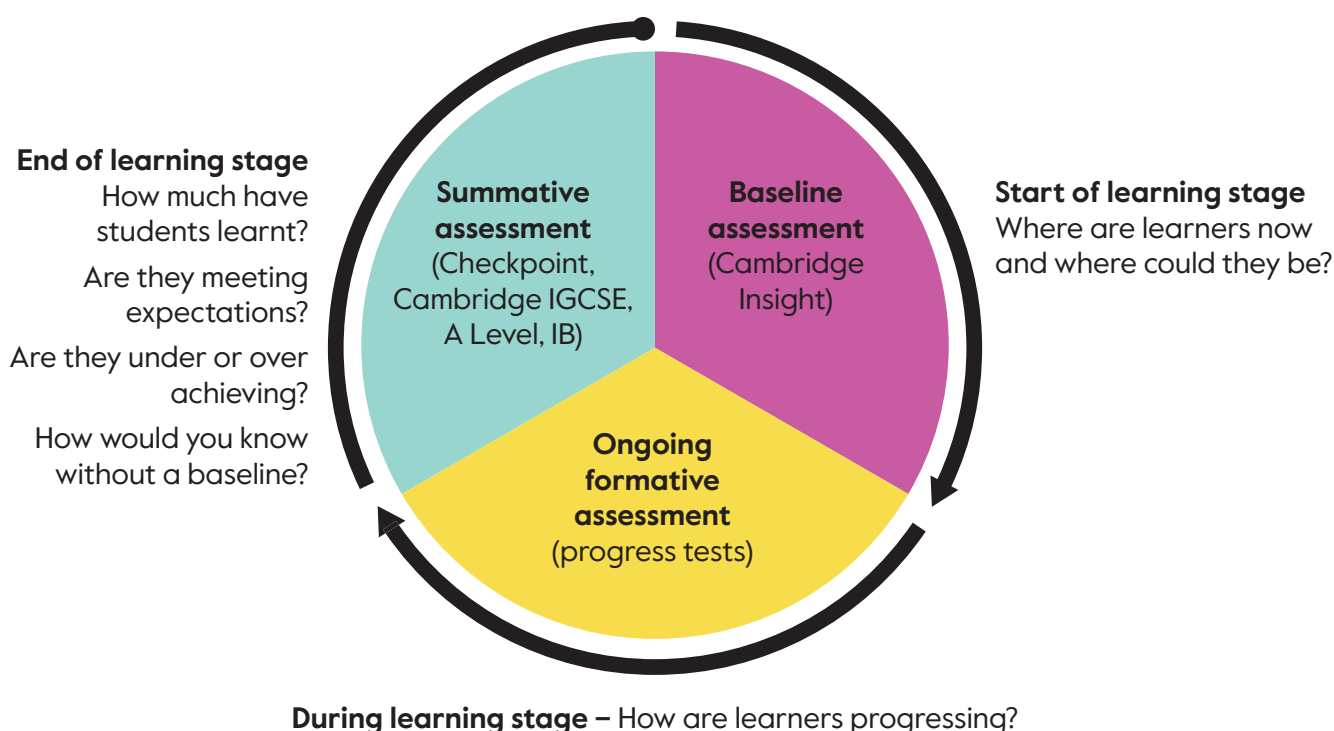
Measure the impact of your teaching

Assess for success

81% of Cambridge Insight baseline users agree that the data is effective in helping improve student performance.

By knowing where students start from, regardless of previous curriculum, school or background, a school can take an individual approach to teaching. Armed with this insight, you can plan an ambitious yet realistic end point and make sure your students stay on track during the year.

A complete assessment cycle with Cambridge



What does success look like in your school?

There is more to being a successful school than achieving the highest grades. Cambridge Insight can support you to understand and demonstrate your measures of success.

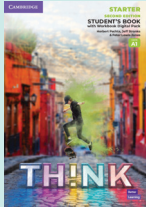
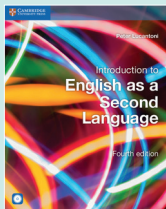
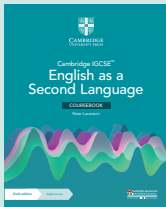
- Fulfilling potential – having an objective measure of each student's potential allows you to evaluate whether they have achieved the best they can.
- Adding value – being able to demonstrate that your school has improved on expected outcomes for individuals shows you have added value to their education.
- Continuous school improvement is possible when baseline assessment is used as the foundation to evaluate the effectiveness of your teaching and learning strategies.
- A growth mindset can be instilled in both teachers and learners through sharing reports, engaging students in their own learning journey.

For more information on Cambridge Insight baseline assessments, visit cambridge.org/insight



Which English language resources are right for my students?

With so many great series available, use this chart to find the best fit for your learners.

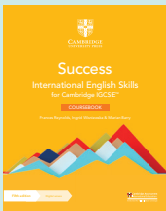
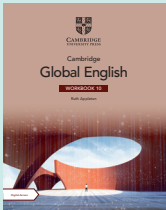
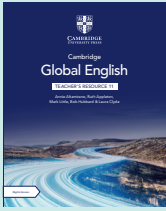
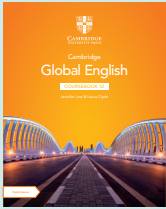
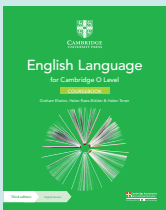
Series		Is English the language of instruction at your school?	Is English mainly spoken at home?	Which Cambridge qualification will students be entered for?	Which CEFR level are students aiming for by the end of the course?
Cambridge English language teaching resources Visit > cambridge.org/english		No	No	Various, find out more at cambridge.org/english	A1 – B2*
Cambridge IGCSE™ English (as an Additional Language) See page 25 >		Partly	No	Cambridge IGCSE™ English as an Additional Language	A2/B1*
Introduction to English as a Second Language See page 22 >		Yes	No	Cambridge IGCSE English as a Second Language	B1/B2*
Cambridge IGCSE™ English as a Second Language See page 22 >		Yes	No	Cambridge IGCSE English as a Second Language	B2*

* You can check your students' CEFR levels with our free online test – <https://www.cambridgeenglish.org/test-your-english/>

Or for more accurate results, try the Cambridge English Placement tests –

<https://www.cambridgeenglish.org/find-a-centre/exam-centres/support-for-centres/placing-students-in-the-right-exam/>

** The Cambridge Global English 10-12 series has not been through the endorsement process for the Cambridge Pathway. The chart shows which CEFR levels and qualification/ frameworks Cambridge Global English best supports.

Series		Is English the language of instruction at your school?	Is English mainly spoken at home?	Which Cambridge qualification will students be entered for?	Which CEFR level are students aiming for by the end of the course?
Success International English Skills for Cambridge IGCSE™ See page 23 >		Yes	No	Cambridge IGCSE English as a Second Language	B2/ C1*
Cambridge Global English 10** See page 20 >		Yes	No	Cambridge IGCSE English as a Second Language Cambridge English Qualification: B2 First (FCE)	B2*
Cambridge Global English 11** See page 20 >		Yes	No	Cambridge IGCSE English as a Second Language IELTS / B2 First (FCE)	B2+*
Cambridge Global English 12** See page 20 >		Yes	No	Cambridge IGCSE English as a Second Language IELTS / C1 Advanced (CAE)	B2+/C1*
Cambridge IGCSE™ First Language English See page 26 >		Yes	Yes	Cambridge IGCSE First Language English	First language Level*
English Language for Cambridge O Level See page 25 >		Yes	Maybe	Cambridge O Level English Language	Near first language level*

This chart is for general guidance only. To discuss your school's specific needs, please talk to your local consultant. See page 81.

Cambridge Global English Stages 7-9

Second edition

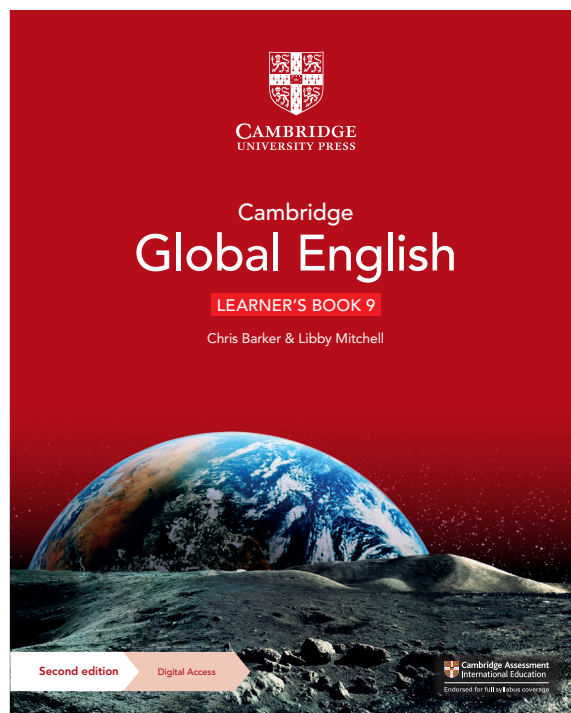
Chris Barker, Libby Mitchell, Olivia Johnston, Annie Altamirano, Nicola Mabbott, Mark Little, Bob Hubbard, Ingrid Wisniewska and Margaret Cooze

Cambridge Global English covers primary and lower secondary, taking your learners from A1 to B1/B2 CEFR[^] level.

A variety of fiction, non-fiction and poetry gives learners an opportunity to read and listen to a range of text types, helping them to develop a broad vocabulary. With international, from celebrations around the world to sport and news, this course helps your class develop the skills to study across the curriculum in English.

- Writing, speaking and listening activities support learners to become confident communicators.
- 'Project challenges' at the end of each unit develop collaboration and critical thinking skills.
- Advice for transitioning from primary to lower secondary in Stage 7.
- Tests for every unit are included in the teacher's resource to help you check learners' knowledge and provide targeted support.

The digital version of this series is on **Cambridge GO**.



Digital support

Digital Classroom for this subject is now included with the teacher's resource. To find out more, please visit **page 7**.



Clear learner-friendly objectives.

Topic-specific vocabulary clearly identified.

Speaking and listening opportunities are included throughout.

3 What we wear, what we waste

> 3.4 Think globally, act locally

In this lesson you will...

- learn vocabulary for environmental issues
- discuss ways of protecting the environment using modal verbs and have (got) to, ought to, need to.

What does 'think globally, act locally' mean to you?

1 Look at the words in the box. Can you complete what each person says about thinking globally and acting locally?

Environment
carbon
climate
emissions
environmental
fashion
pollution
recycle
waste

I think it means you should think about things like air and water things that affect everyone. I watched a programme about how much we throw away. We all need to reuse and more.

Claudia

You've got to think about the problems in the world problems, like change.

Eliad

Take the industry. I read that it produces 1.7 billion tonnes of of divide every year and it is responsible for about 10 per cent of global carbon So many clothes are worn only a few times and then thrown away. It's a terrible Raina

Listening

2 Listen to these extracts from an interview with the people in the photos. Check your answers to Exercise 1.

3.4 Think about it

3 Listen to the complete interviews. Which sentence summarises what all the people in the photos say?

a It's not for us to decide how to solve the problems. Governments and politicians should do that.

b It's too late to stop climate change.

c There are things we can all do to make a difference.

4 Listen again. Claudia, Eliad and Raina give examples of ordinary things we can all do to be environmentally friendly. What are they?

a Claudia Always are ... b Eliad c Raina

Use of English: Modal verbs and have (got) to, ought to, need to

strong obligation must will have (got) to possibility can could may might

You've got to think about the problems in the world. We might be able to slow down climate change.

weak obligation should ought to might prohibition must not can't

You should think about things like pollution. You must not buy so many clothes.

necessity don't have to needn't need to suggestion should shall

We all need to recycle more. What should we do about this?

5 Work in pairs. Use statements 1-4 as the basis for four conversations. (You can listen to two model conversations to help you.)

Statements	Why?	Useful phrases for conversational exchanges
1 We must cut down on the things we use every day.	Why? Yes, but what can we do / how do we do that?	Because ... I see what you mean. For example, ... Yes, I agree. No, I don't agree.
2 We have to change the way we think about clothes and fashion.	What do you mean? Give me an example.	Well, I think we have to ...
3 We could cycle more instead of going everywhere by car.	That's a good idea but ...	
4 We all need to recycle more.		

Suggestions to help students with their learning.

Use of English feature shows the key grammar points from the unit.

COMPONENTS AVAILABLE IN THIS SERIES:

Stage	Stage 7	Stage 8	Stage 9
Learner's book with digital access	✓ 978-1-108-81658-8	✓ 978-1-108-81664-9	✓ 978-1-108-81667-0
Digital learner's book	✓ 978-1-108-81661-8	✓ 978-1-108-81665-6	✓ 978-1-108-81668-7
Workbook with digital access	✓ 978-1-108-96370-1	✓ 978-1-108-96371-8	✓ 978-1-108-96367-1
Teacher's resource with digital access	✓ 978-1-108-92167-1	✓ 978-1-108-92169-5	✓ 978-1-108-92171-8

To learn more about each component, please visit page 9.

Cambridge Grammar and Writing Skills

Mike Gould, Eoin Higgins and
Annie Altamirano

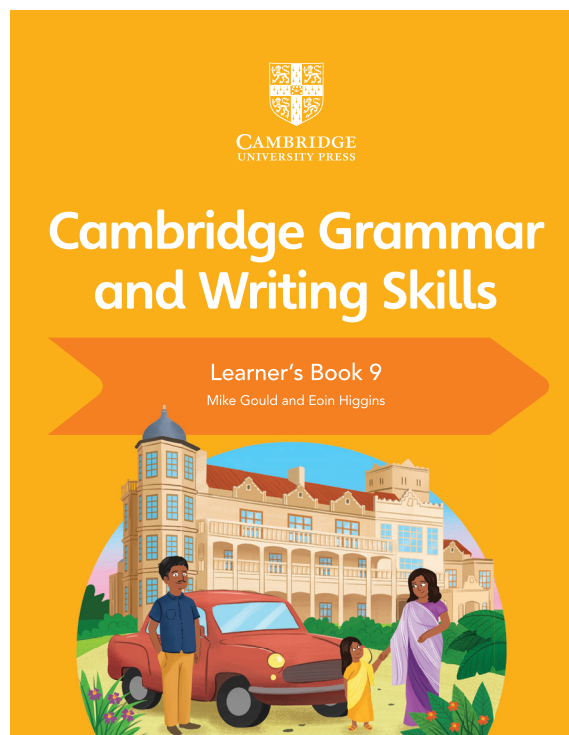
Watch your learners grow in confidence as they develop their writing skills. They'll write a newspaper article, adapt a myth and even create an advert for their favourite breakfast cereal! From haikus, fairy tales and plays to biographies, recounts and instructions, this series gives your learners the knowledge and skills to tackle a range of writing types.

- Uses product and process writing approaches to provide a framework for writing.
- The perfect complement to our popular Global English, Primary English and Lower Secondary English resources.
- Written for learners from all language backgrounds, it provides valuable consolidation for first language students and gives second language learners the opportunity to extend their skills.
- Digital versions of our resources support you, however you're teaching.

Learner's books

Each unit focuses on a different text type such as dialogue, recounts, reports or instructions. Model texts in each chapter show what good examples of each writing type look like – whether it's character dialogue, recounts, reports or instructions. Specific activities help learners practise their grammar, while planning tools and an extended writing task develop essential editing, checking, planning and creative thinking skills.

- Improve comprehension skills with the 'Text analysis' section in each unit, which encourages learners to discuss the model text.
- The 'Writer's checklist' supports learners with activity tips.
- Helpful tools, like planning scaffolds and mind maps, help learners understand how to plan extended writing tasks.



Teacher's resource with digital access

Your essential companion to the course, the print and digital teacher's resource includes everything you need to lead your lessons with confidence.

- Full guidance and lesson plans, along with unit warm-ups, marking criteria and ideas for assessment give you complete classroom support.

The digital version of this series is on **Cambridge GO**.



Brighter Thinking Pod




Listen to teaching tips and lesson ideas from author, **Annie Altamirano**.

COMPONENTS AVAILABLE IN THIS SERIES:

Learner's book 7	978-1-108-71929-2
Digital learner's book 7 (1 year)	978-1-108-98410-2
Learner's book 8	978-1-108-71930-8
Digital learner's book 8 (1 year)	978-1-108-98411-9
Learner's book 9	978-1-108-71931-5
Digital learner's book 9 (1 year)	978-1-108-98412-6
Teacher's resource with digital access 7–9	978-1-108-76196-3

Cambridge Global English Stages 10–12

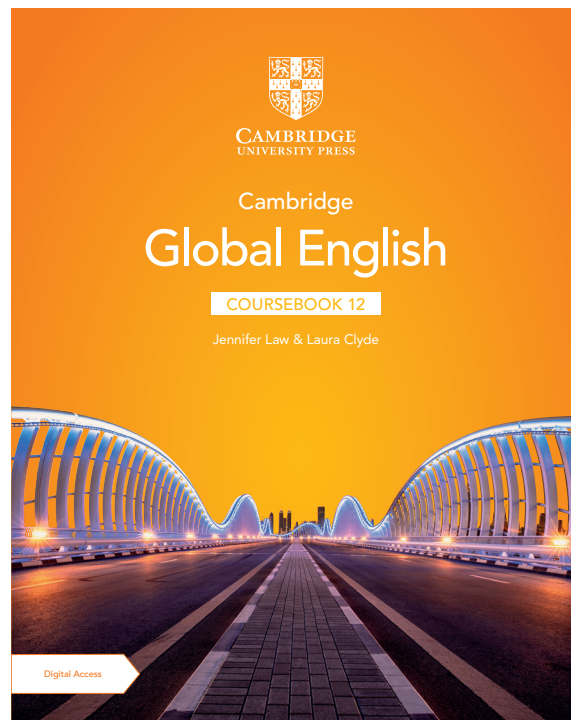
Katia Carter, Tim Carter, Laura Clyde, Ruth Appleton, Jennifer Law, Ingrid Wisniewska and Susan Hutchison

Cambridge Global English 10–12 is a higher-level English as a Second Language series for ages 14–18. This series provides a clear continuation of the English as a second language pathway and a smooth transition between stages.

Stage 10 supports the transition between Cambridge Global English and Cambridge IGCSE English as a Second Language study. At Stages 11 and 12 the series progresses from Cambridge IGCSE, mapping to some common task types you will find in IELTS.

This series is part of a 12-stage cross-curricular course (*Cambridge Global English 1–9*). Support your students with the cross-curricular demands of studying subjects in English at Cambridge IGCSE and Cambridge International AS & A Level.

- Develop your students' academic English across four skills (reading, writing, speaking and listening) to study across the curriculum in English.
- Structured writing support and examples from a range of model texts with teacher comments help students develop their academic writing skills and grammar.
- Put your students' learning into context with a variety of international cross-curricular topics such as artificial intelligence and medical science.
- Help your students become confident communicators with oracy activities, such as discussing an excerpt from a science-fiction book.



- Save time with editable unit and progress tests in the teacher's resources, as well as audio recordings for listening activities.
- Additional practice opportunities including three-tiered grammar exercises in the workbooks, as well as process writing support to help learners consolidate their knowledge of text types.

The digital version of this series is on **Cambridge GO**.

GO

The following chart shows which CEFR levels and qualification/framework *Cambridge Global English* best supports:

Cambridge Global English	CEFR levels	Qualification/framework links
Stage 10	B2	Cambridge IGCSE English as a Second Language Cambridge English Qualification: B2 First (FCE)
Stage 11	B2+	IELTS Academic Reading and Writing IELTS Listening and Speaking Cambridge English Qualification: B2 First (FCE)
Stage 12	B2+/C1	IELTS Academic Reading and Writing IELTS Listening and Speaking Cambridge English Qualification: C1 Advanced (CAE)

COMPONENTS AVAILABLE IN THIS SERIES:

Stage	Stage 10	Stage 11	Stage 12
Coursebook with digital access (2 years)	978-1-009-36462-1	978-1-009-24896-9	978-1-009-36476-8
Digital coursebook (2 years)	978-1-009-36463-8	978-1-009-24898-3	978-1-009-36475-1
Workbook with digital access (2 years)	978-1-009-40059-6	978-1-009-39883-1	978-1-009-39890-9
Teacher's resource with digital access	978-1-009-43996-1	978-1-009-39887-9	978-1-009-44009-7

Cambridge Lower Secondary English

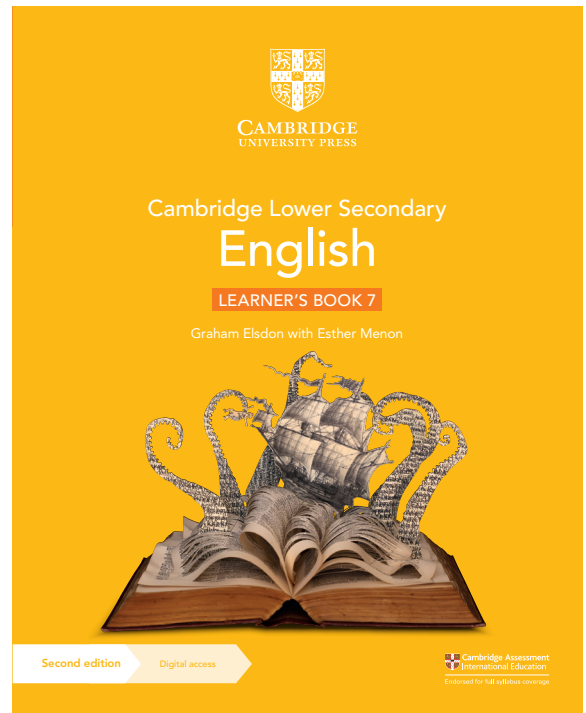
Second edition

Graham Elsdon, Patrick Creamer, Giles Clare, Duncan Williams, Esther Menon and Helen Rees-Bidder

Develop your learners' English skills as they explore the world through non-fiction texts, perform poetry and write their own stories! You will find a range of international fiction, non-fiction, poetry and drama throughout this series to help your learners develop their understanding of different genres and text types.

- Activities within each unit engage learners in reading, writing, speaking and listening while also nurturing 21st century skills such as collaboration and critical thinking.
- Three-tiered activities in the workbooks support diverse learning needs and other activities help learners apply their skills.
- 'Language focus' feature offers clear explanations of key language and grammar to support learners.
- Access additional downloadable worksheets in the digital teacher's resources.

The digital version of this series is on **Cambridge GO**.



Second edition Digital access

Cambridge Assessment International Education
Endorsed for full syllabus coverage

Professional development

Explore our professional development opportunities for Cambridge Lower Secondary English. See **page 8**.



Questions or activities to get learners thinking and talking about what they already know.

International texts chosen to engage learners from around the world.

1 Adventure

> 1.4 A hard journey

In this session, you will:

- look for explicit and implicit meanings in poetry
- explore how poets use language features for effect
- learn how to write an analysis of a poem.

Getting started

Some people and some poems describe life as a journey. In pairs, discuss what life has in common with a journey. How could life be described as an adventure?

'Hard is the Journey'

Read the following poem by Li Po, an 8th century Chinese poet.

Gold vessels,
Jade dishes of rare meats,
costing more thousands,
no more can banquet,
I lay my chopsticks down,
I draw my sword and stare
wildly about me:

At peace I drop a hook
into a brooklet,
At once I'm in a boat
but sailing sunward...

(Hard is the journey,
Hard is the journey,
So many turnings,
And now where am I?)

So when a breeze breaks waves,
bringing fair weather,
I set a cloud for sails,
cross the blue oceans!

Ice bars my way to cross
the Yellow River,
Snows from dark skies to climb
the T'ai-hang mountains!

vessels: hollow containers
jade: a hard, green stone
banquet: a feast
brooklet: a small stream

1.4 A hard journey

1 Copy and complete this table to list the events of each stanza. The first one has been done as an example.

Stanza	What happens
1	The narrator describes expensive meats.
2	
3	
4	
5	
6	

Key word
stanza: a group of lines of poetry, sometimes called a verse

Language focus

Poets often use different types of sound effects, such as **alliteration** and **assonance**. These sound patterns are effective when the poem is read aloud. They are used sometimes for very specific effects.

Alliteration is when consonant sounds are repeated at the start of words (e.g. 'the rifle's rapid rattle' – the repeated 'r' sound brings to mind the stuttering sound of a gun being fired).

Assonance is the repetition of soft consonant sounds, usually the 's' sound (e.g. 'the ship moved slowly through the sea' – the repeated 's' sound brings to mind the sound of a ship moving through water, or the sound of the wind making the ship move).

Key words
alliteration: use of the same sound, especially consonants, at the beginning of several close-together words
assonance: use of repeated soft consonant sounds for emphasis

2 Read the poem again carefully. Identify examples of alliteration and assonance. What effect do these language features create?

3 In pairs, discuss the following:

- In stanza 2, the narrator decides to stop feasting and picks up his sword. Why do you think he does this?
- In stanza 3, the narrator is unable to cross the river. How does the narrator seem to feel about this in stanza 4?

COMPONENTS AVAILABLE IN THIS SERIES:

Stage	Stage 7	Stage 8	Stage 9
Learner's book with digital access	✓ 978-1-108-74658-8	✓ 978-1-108-74663-2	✓ 978-1-108-74666-3
Digital learner's book	✓ 978-1-108-74659-5	✓ 978-1-108-74664-9	✓ 978-1-108-74667-0
Workbook with digital access	✓ 978-1-108-74662-5	✓ 978-1-108-74665-6	✓ 978-1-108-74669-4
Teacher's resource with digital access	✓ 978-1-108-78212-8	✓ 978-1-108-78214-2	✓ 978-1-108-78216-6

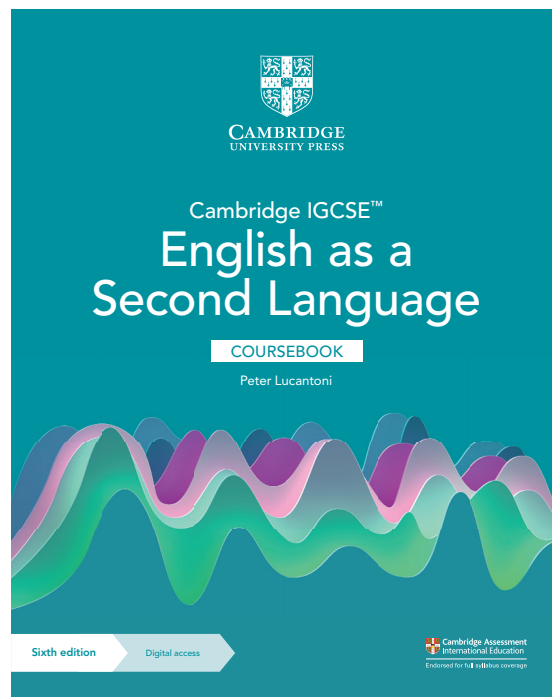
Cambridge IGCSE™ English as a Second Language

Sixth edition

Peter Lucantoni and Lydia Kellas

Suitable for Cambridge IGCSE and IGCSE (9-1) English as a Second Language syllabuses (0510/0511/0991/0993), or for students aiming for CEFR B2 level.

- A focus on the four key skills of reading, writing, speaking and listening through topics such as leisure and travel.
- Projects help students develop 21st century skills like critical thinking, collaboration and communication.
- Step-by-step writing sections with sample answers enable students to write more effectively.
- Audio tracks, videos and text extracts are available on **Cambridge GO**.



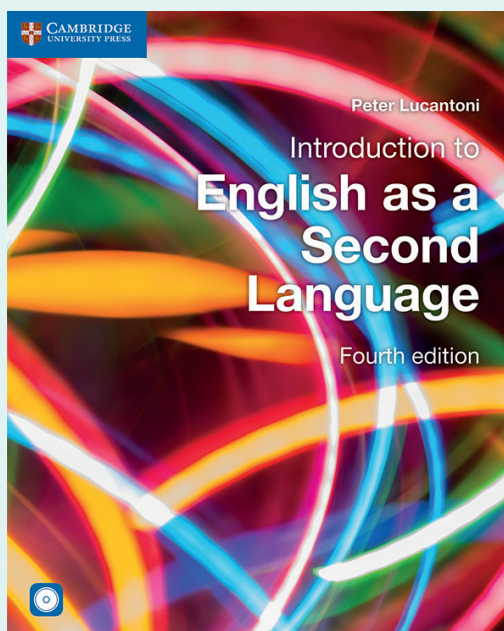
COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-109-03194-3
Digital coursebook (2 years)	✓ 978-1-109-01383-3
Workbook with digital access (2 years)	✓ 978-1-109-03196-7
Teacher's resource with digital access	✓ 978-1-109-09390-3

To learn more about each component, please visit pages 10 and 11.

Professional development

Explore our professional development opportunities for Cambridge IGCSE English as a Second Language. See **page 8**.



CEFR: B1⁺

Introduction to English as a Second Language

Fourth edition

Peter Lucantoni

This series is designed for 13-14 year olds (or pre-Cambridge IGCSE) to prepare learners for Cambridge IGCSE English as a Second Language or equivalent level. It is an ideal intermediate level English course for learners studying other qualifications, such as B1 Preliminary.

- Practical support with a focus on speaking, listening, reading and writing skills.
- Specific language support in each unit to help learners revise and consolidate key areas of language awareness.
- Language tips included in the teacher's book help you focus your lessons on the vital language skills needed to succeed in English.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with audio CD*	978-1-107-68698-4
Workbook*	978-1-107-68881-0
Teacher's book*	978-1-107-53276-2

* These resources have not been through the endorsement process for the Cambridge Pathway

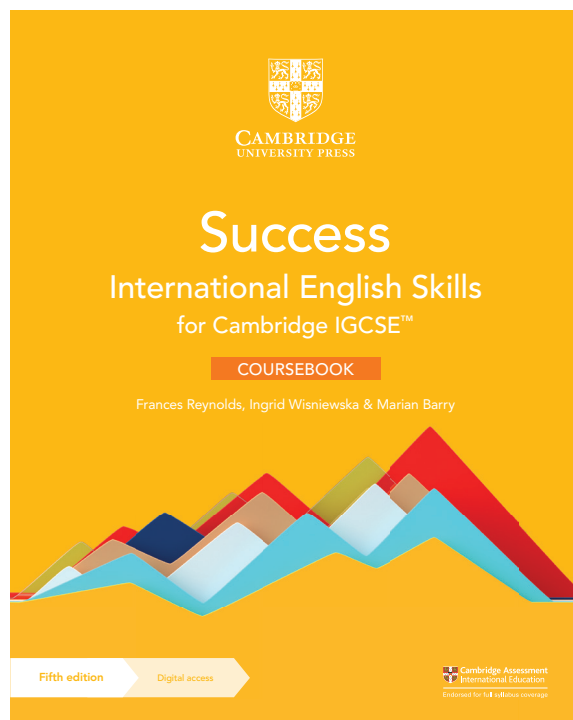
Success International English Skills for Cambridge IGCSE™

Fifth edition

Frances Reynolds, Ingrid Wisniewska,
Marian Barry and Mark Little

Suitable for Cambridge IGCSE and IGCSE
(9-1) English as a Second Language syllabuses
(0510/0511/0991/0993), or for students aiming
for CEFR B2+/C1 level.

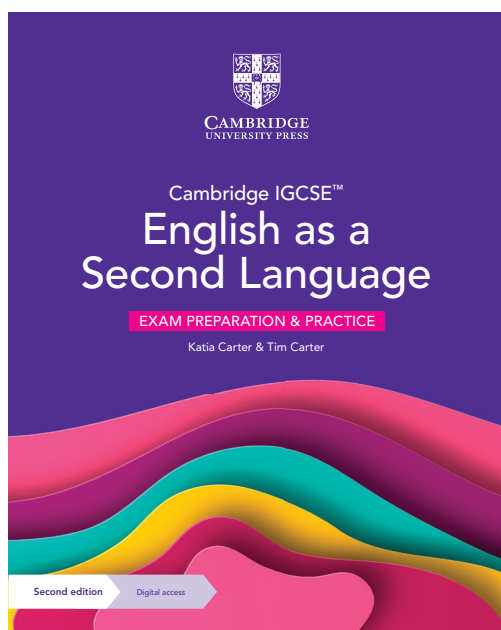
- Topic-based units covering reading, writing, speaking and listening.
- 'International overview' feature highlights global themes to engage learners and raise international awareness.
- Downloadable files are available on **Cambridge GO**, including audio tracks, videos and sample answers.



COMPONENTS AVAILABLE IN THIS SERIES:	
Coursebook with digital access (2 years)	✓ 978-1-009-12254-2
Digital coursebook (2 years)	✓ 978-1-009-11399-1
Workbook with digital access (2 years)	✓ 978-1-009-12266-5
Teacher's resource with digital access	✓ 978-1-009-12273-3

Professional development

Explore our professional development opportunities for Success International English Skills for Cambridge IGCSE. See **page 8**.



Cambridge IGCSE™ English as a Second Language Exam Preparation & Practice

Second edition

Katia Carter and Tim Carter

Designed for use alongside the final year of studies for Cambridge IGCSE English as a Second Language. Can be used alongside our *Cambridge IGCSE™ English as a Second Language* series on **page 22**.

- Guided practice tests, audio and video help students feel prepared for assessment.
- Interactive quizzes test exam skills, focusing on grammar, vocabulary and pronunciation.
- Mark schemes and sample answers offer advice on how to structure answers.

The digital version of this series is on **Cambridge GO**.



Exam preparation & practice with digital access (2 years)*

978-1-009-30024-7

Cambridge IGCSE™ English as a Second Language Practice Tests

Second edition

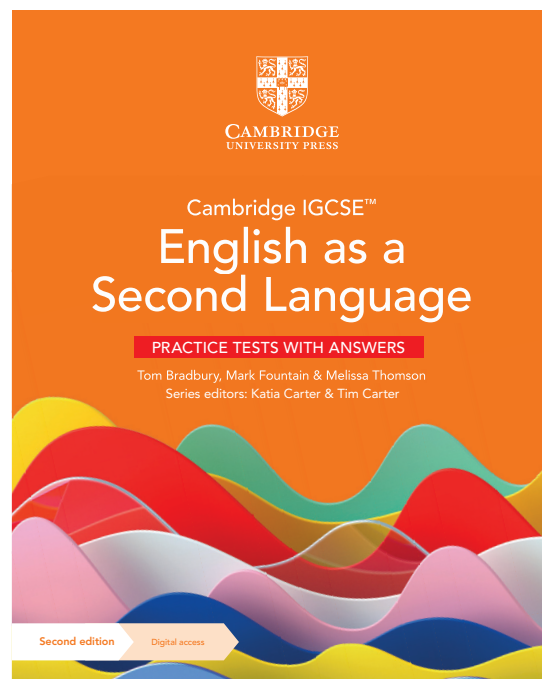
Katia Carter and Tim Carter

Give your students even more opportunities to practise for assessment and improve their exam skills. Can be used alongside our *Cambridge IGCSE™ English as a Second Language* series on **page 22**.

- Four updated practice tests help students prepare for assessment and refine key English skills.
- Oral exam prompts and audio support guide learners as they refine their listening skills.

COMPONENTS AVAILABLE IN THIS SERIES:

Practice tests with answers with digital access (2 years)	978-1-009-16596-9
Practice tests without answers with digital access (2 years)	978-1-009-16608-9



Developing Summary and Note-taking Skills

Third edition

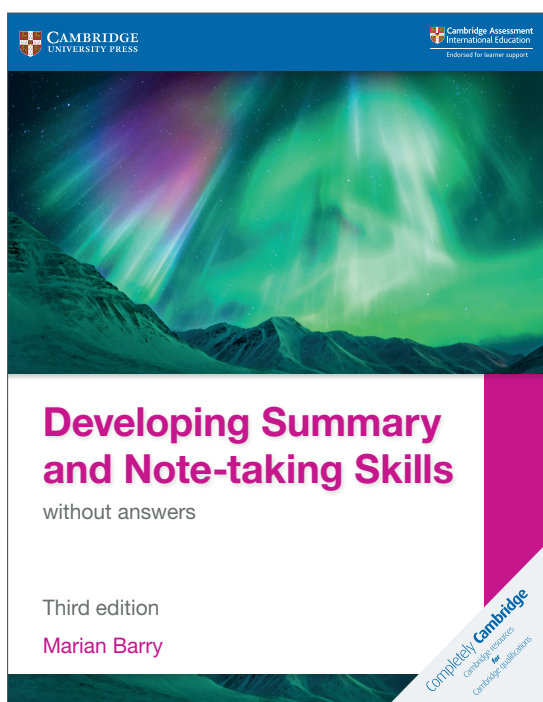
Marian Barry

This write-in book provides practice opportunities for the summary and note-taking aspects of *Cambridge IGCSE English a Second Language*. This resource is also suitable for English as a first language students.

- Skills strategy training in every task, as well as mark schemes and sample answers, help students understand how they structure their answers.
- The 'Skills builder' sections in the note-taking tasks support students to turn notes into organised text.

COMPONENTS AVAILABLE IN THIS SERIES:

Developing summary and note-taking skills with answers	978-1-108-81133-0
Developing summary and note-taking skills without answers	978-1-108-81132-3

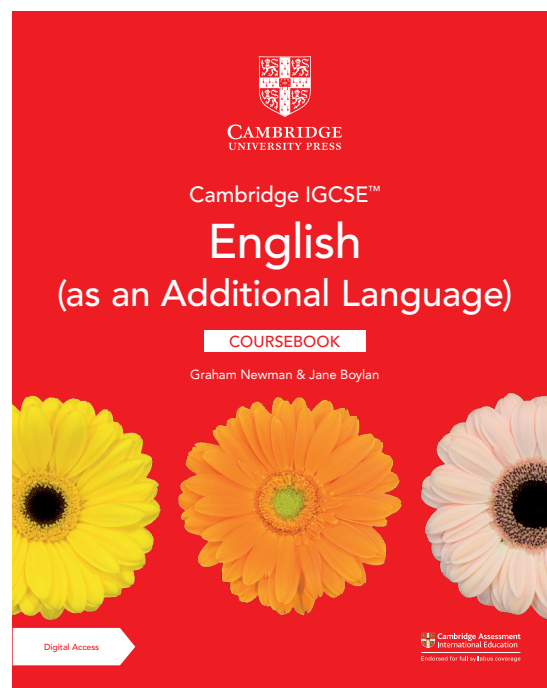


Cambridge IGCSE™ English (as an Additional Language)

Graham Newman, Jane Boylan
and Annie Altamirano

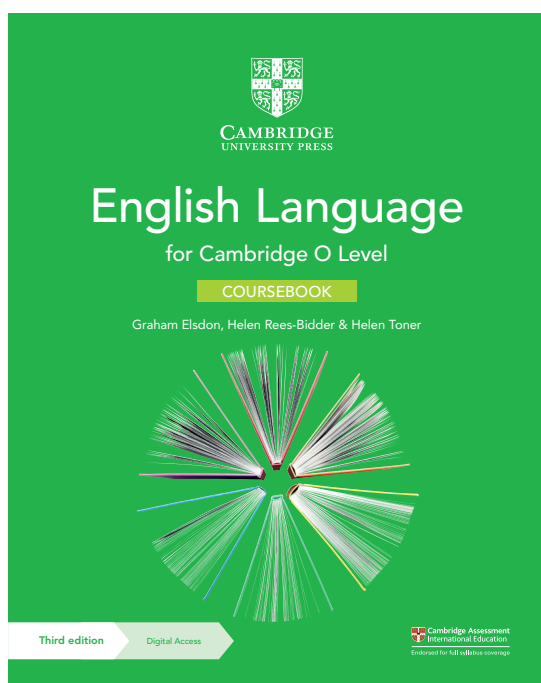
Suitable for Cambridge IGCSE and IGCSE (9–1) English (as an Additional Language) syllabuses (0472/0772) for examination from 2023. Also suitable for students seeking an exit level of A2/B1, as per the Common European Framework of Reference for Languages (CEFR).

- Wide range of activities to develop key reading, writing, speaking and listening skills.
- Grammar support with accessible explanations of key grammar and English language rules.
- 'Word box' gives learners quick and simple guidance on key vocabulary within the unit.
- Exam-style questions at the end of every unit help prepare students for assessment.
- Downloadable worksheets are available on **Cambridge GO**, as part of the digital teacher's resource.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-109-15005-7
Digital coursebook (2 years)	✓ 978-1-109-15003-3
Digital teacher's resource	✓ 978-1-109-15007-1
Digital teacher's resource access card	✓ 978-1-109-15002-6



Cambridge O Level English Language

Graham Elsdon, Helen Rees-Bidder,
Helen Toner and Patrick Creamer

Suitable to support Cambridge O Level English Language (1123) for examination from 2024.

- A wide variety of student activities with step-by-step guidance, growing more challenging as the chapters progress.
- 'Self-assessment' tables at the end of each chapter ask students to rate their confidence and prove their understanding, so you can see where they might need extra support.
- 'Language support' boxes provide extra grammar support and activities for students so they can apply their learning.
- 'Exam-style questions' and 'Sample answers' help students prepare for assessment and understand how to construct an answer.
- Downloadable worksheets are available on **Cambridge GO**, as part of the digital teacher's resource.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-109-15010-1
Coursebook (2 years)	✓ 978-1-109-15011-8
Digital teacher's resource	✓ 978-1-109-09680-5
Digital teacher's resource access card	✓ 978-1-109-09682-9

Cambridge IGCSE™ First Language English

Sixth edition

Graham Elsdon, Helen Rees-Bidder, Patrick Creamer
and Clare Mellor

**Suitable to support the Cambridge IGCSE and
IGCSE (9-1) First Language English syllabuses
(0500/0990) for examination from 2027.**

Our sixth edition offers a new skills-based approach built around engaging content, and provides scaffolded support and activities to make learning accessible to all.

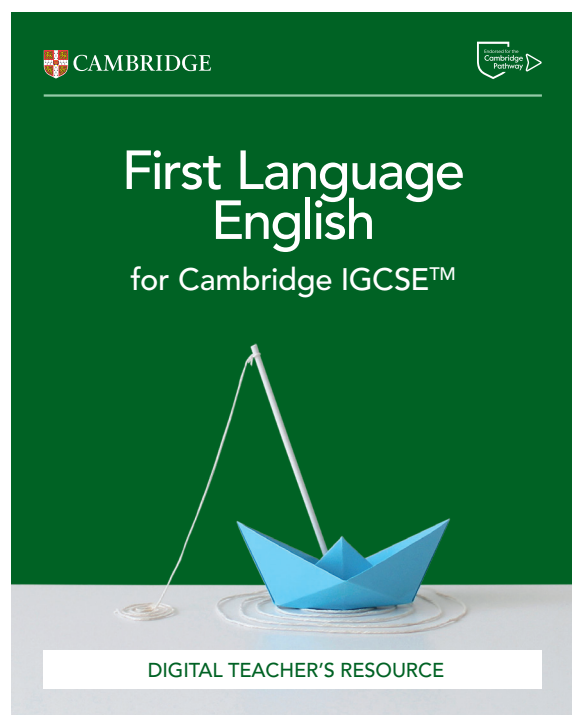
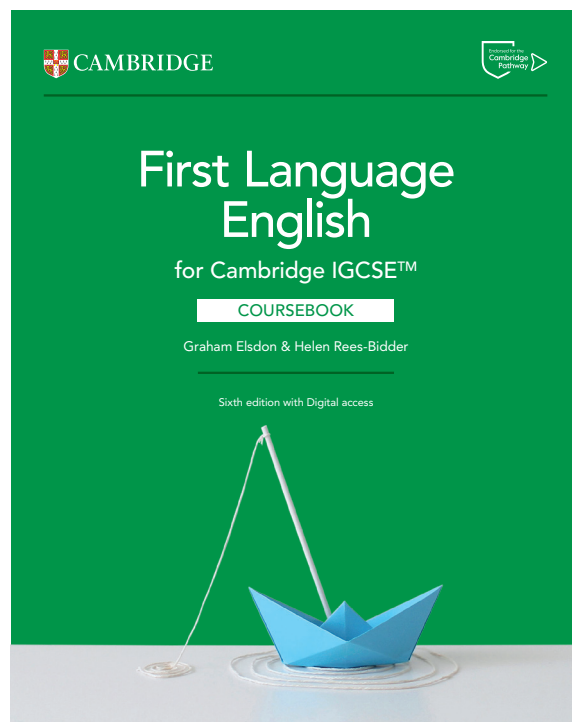
- Step-by-step support on areas students may find challenging, such as writer's effect, implicit vs explicit meaning and vocabulary.
- Sample answers provide guidance on what effective writing looks like, the reasons why and opportunities to reflect on how to improve.
- Engaging video content brings language and challenging concepts to life in and outside the classroom.
- Diverse, modern and international texts reflecting a range of cultures provide an enriching experience, appealing to students around the world.
- 'Language focus' sections in each unit explain specific grammar and language topics to help deepen students' understanding and knowledge of key concepts.
- Comprehensive and practical teaching support in the digital teacher's resource including reading passages and writing models, as well as ready-made class materials such as PowerPoints and worksheets.

The digital version of this series is on **Cambridge GO**.



Exam Preparation and Practice

Have you discovered our exam preparation and practice resources? Find out more on **page 11**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-52879-5
Digital coursebook (2 years)	✓ 978-1-009-52878-8
Workbook with digital access (2 years)	✓ 978-1-009-52880-1
Digital teacher's resource	✓ 978-1-009-52883-2
Digital teacher's resource access card	✓ 978-1-009-52882-5
NEW Exam preparation and practice with digital access (2 years)	978-1-009-82641-9
NEW Digital exam preparation and practice (2 years)	978-1-009-82640-2

NEW Cambridge IGCSE™ and O Level Literature in English

Third edition

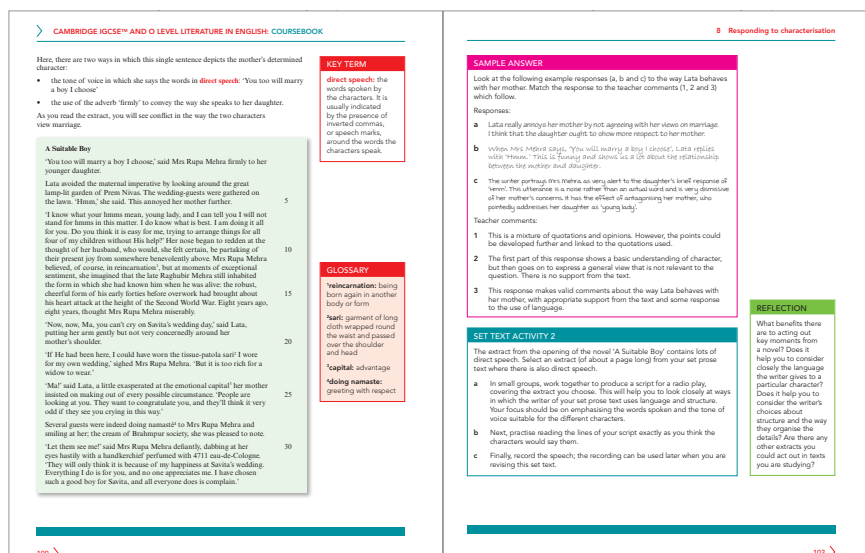
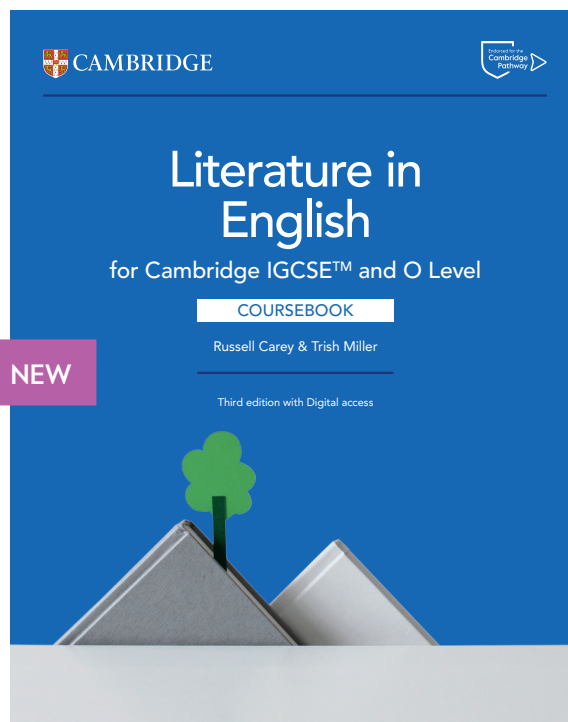
Russell Carey, Trish Miller and Mark Beales

Cambridge IGCSE, IGCSE (9-1) and O Level Literature in English syllabuses (0475/0992/2010) for examination from 2028.

With this series, students build an appreciation of a range of literary forms, understanding how writers achieve different effects through the written word. From exploring a story's setting and mood to analysing the way dramatists use language, students will explore texts beyond their surface meanings to develop a deeper understanding.

- Varied activities and annotated sample answers help students develop key skills including evaluation, analysis and inference.
- 'Further reading' recommendations including poetry, plays and prose encourage a lifelong enjoyment of reading.
- Includes concise learning strategy tips and key term definitions, covering key literary devices such as personification and assonance.
- Downloadable worksheets and PowerPoints in the digital teacher's resource support lesson planning and offer further practice activities.
- Includes additional features and support to help you use the series alongside your set texts, such as skills-based activities in the coursebook and workbook, and guidance in the digital teacher's resource.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

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NEW Digital coursebook (2 years)	978-1-009-52273-1
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NEW Digital teacher's resource	978-1-009-55137-3
NEW Digital teacher's resource access card	978-1-009-55138-0

● = Working towards endorsement for the Cambridge Pathway

Easy ways to order – see page 81

Parts of *Songs of Ourselves* and *Stories of Ourselves* are set for study in Cambridge IGCSE, IGCSE (9-1) and O Level Literature in English (0475/0992/2010), Cambridge IGCSE World Literature (0408) and Cambridge International AS & A Level English Literature (9695) syllabuses.

Songs of Ourselves

Songs of Ourselves Volume 3 presents a global range of poetry that reaches across time and cultures, showcasing a wide variety of language, form and style.

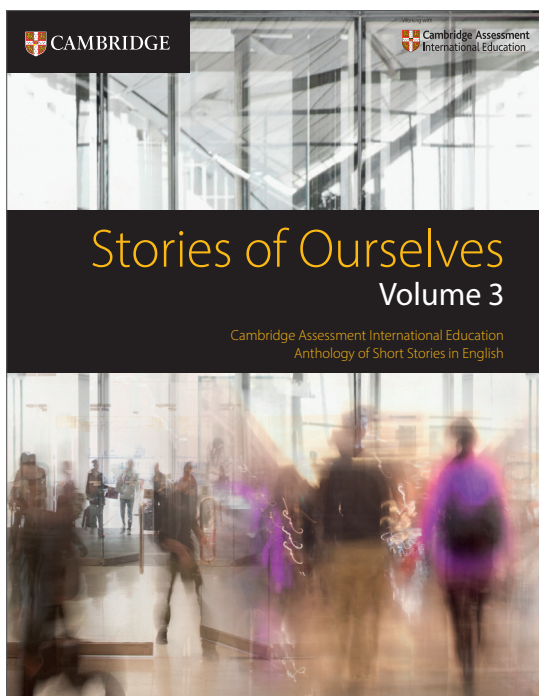
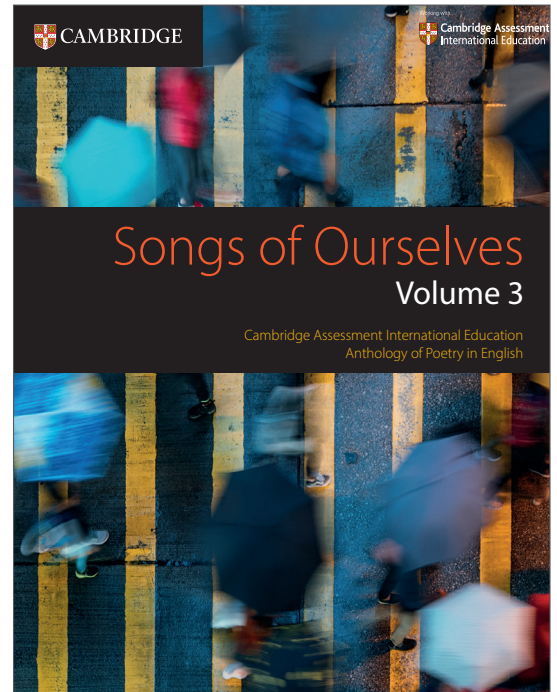
- Poems from over 50 countries placing inspiring modern works by such writers as Hone Tuwhare, Dambudzo Marechera, Iman Mersal, Sina Queyras and George the Poet alongside those of canonical greats including William Shakespeare, Emily Dickinson and Rainer Maria Rilke.
- Thematic sections, each exploring elements of the human experience to inspire students and readers to reflect on the world around them, and know it and themselves more richly through the power of poetry.

COMPONENTS AVAILABLE IN THIS SERIES:

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Volume 3 digital version (2 years)	978-1-009-46764-3

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Volume 2	978-1-108-46228-0



Stories of Ourselves

Stories of Ourselves Volume 3 contains short stories from a wide range of voices, backgrounds and time periods. They include:

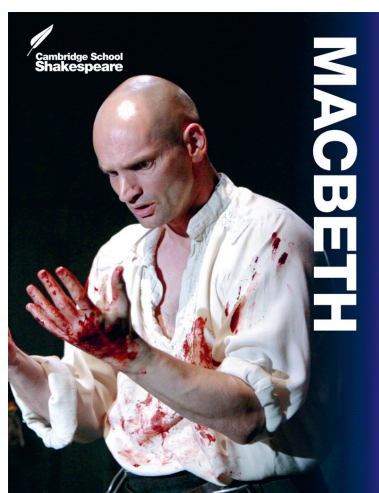
- A breadth of authors, including Heinrich Böll, Bessie Head, Margaret Atwood, Earl Lovelace, Assia Djebar, Kazuo Ishiguro, Okwiri Oduor, Mimoza Ahmeti, Meron Hadero, Chimamanda Ngozi Adichie, Shih-Li Kow and Ken Liu.
- Chronological ordering, placing new voices alongside well-known texts from the same period.
- A larger choice of modern stories, giving the volume a contemporary feel.
- Engaging themes including the search for personal identity, the celebration of cross-cultural connection and the absurd comedy of modern life.

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Volume 2	978-1-108-43619-9



“

Cambridge School Shakespeare gives the tools most students need to decipher the text on their own. The combination of the page-by-page glossary and summary are invaluable in giving students confidence in reading and analyzing Shakespeare.

Eustacia Wilson, Queens High School for Language Studies, USA

Cambridge School Shakespeare

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Teaching Shakespeare

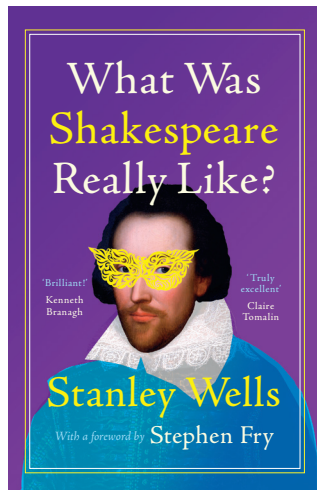
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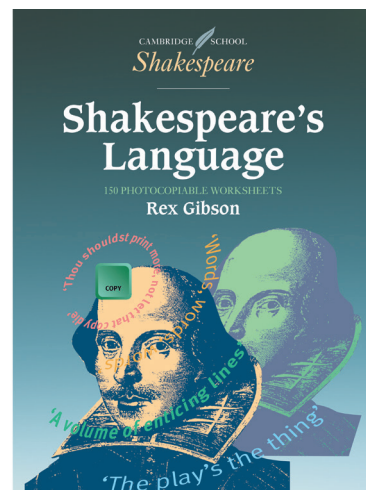
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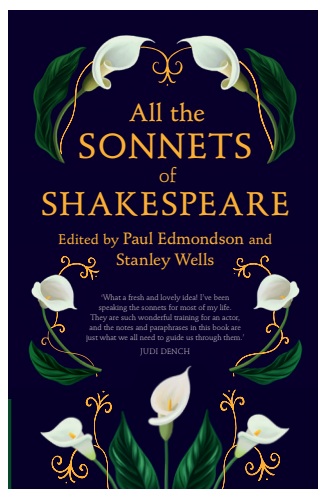
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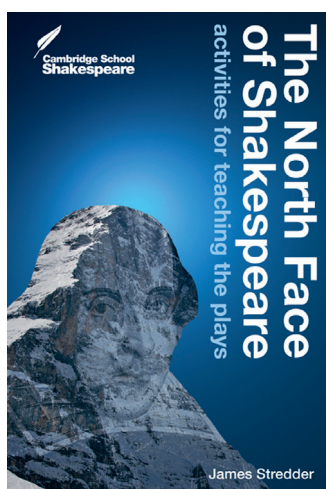
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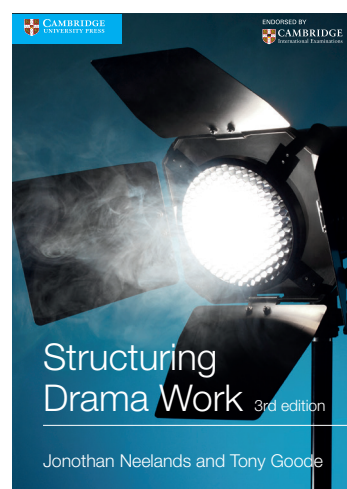
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Structuring drama work

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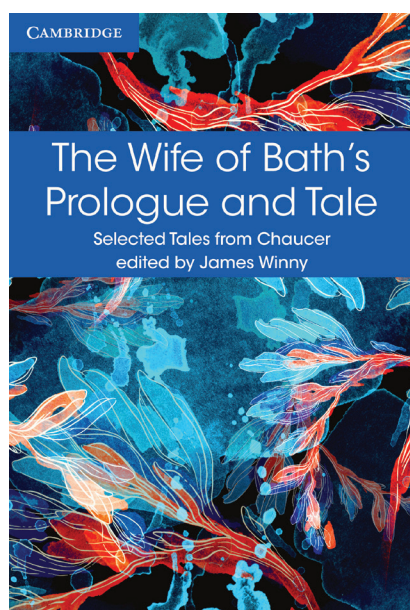


Cambridge School Chaucer

- *Cambridge School Chaucer* is an excellent way of introducing your students to an important period of pre-20th century literature (and encouraging enjoyment and understanding of Chaucer among a wide age range).
- The original Middle English text appears on right-hand pages, faced by left-hand pages containing a glossary of the more unfamiliar words and phrases, notes on style and characterisation with suggestions for activities.
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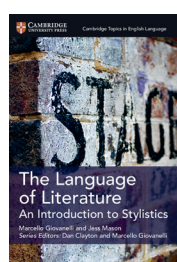
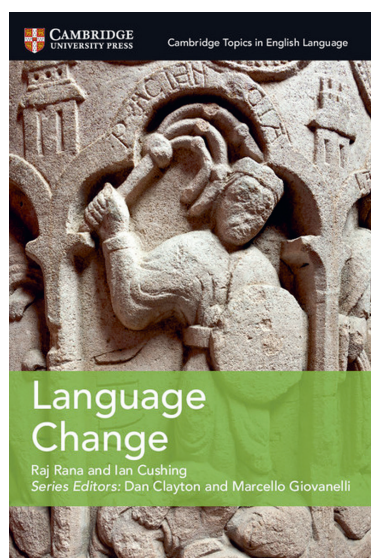
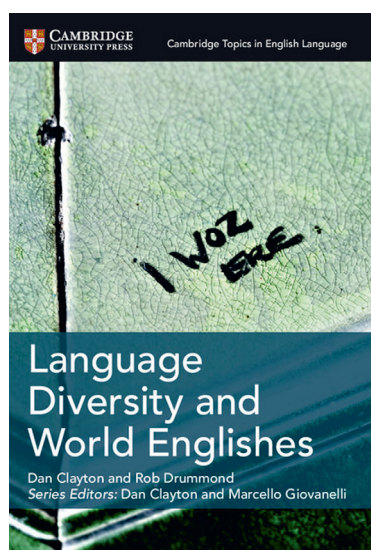
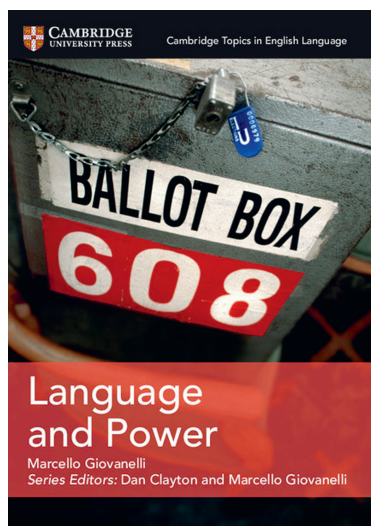
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Member of the New Chaucer Society,
Ruth Evans, shares her advice for
introducing students to Chaucer's
Canterbury Tales.



Brighter Thinking
Blog



Cambridge Topics in English Language

Introduce students to major scholarly topics in English linguistics and stylistics through their own developing interests. Modern issues such as gender, diversity and changing attitudes to language allow students to explore the importance of linguistics in society through 21st century topics. Edited by experts Dan Clayton and Marcello Giovanelli, this series of nine books helps develop critical thinking within linguistics, preparing learners for A Level English Language and beyond.

- Research is made accessible for those who are new to linguistics, and there is particular support in analysing spoken language data such as colloquialisms and idioms.
- Exam-style questions and analysis activities provide students with valuable practice to help build confidence.
- Summaries of key concerns and modern findings guide students on how to approach their own language investigations.

“

*In short: a uniformly excellent and well-executed series
– essential resources, highly recommended.*

Gary Snapper, *Editor of Teaching English*

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“

*These books are very useful and we are glad we
bought them for our students. We would recommend
them to other teachers of A Level language.*

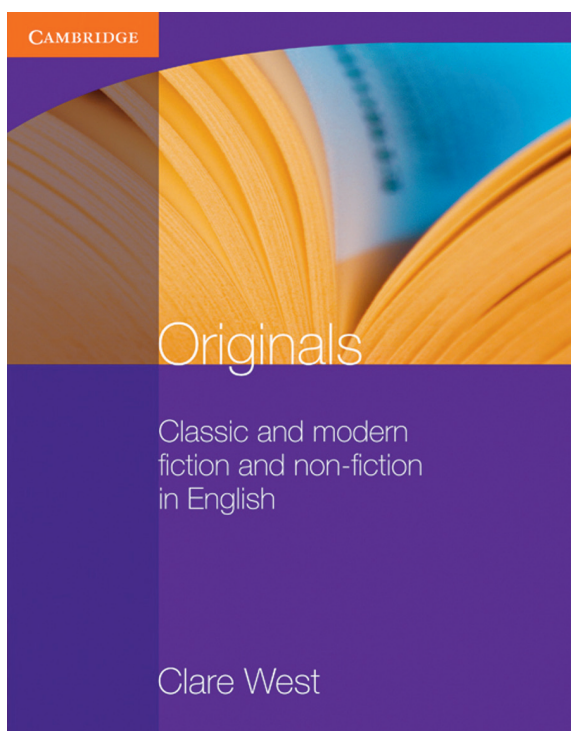
Rachel De Wachter, *Esher College, UK*

Recycling English

Clare West

This series provides revision and practice in five areas: phrasal verbs, word study, vocabulary, grammar and writing. The books are ideal for classroom use or self-study and include writing models.

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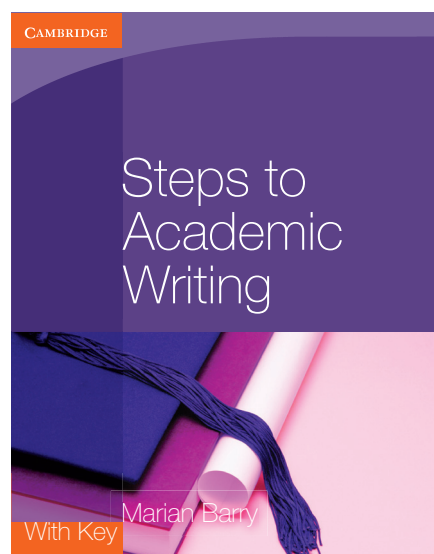
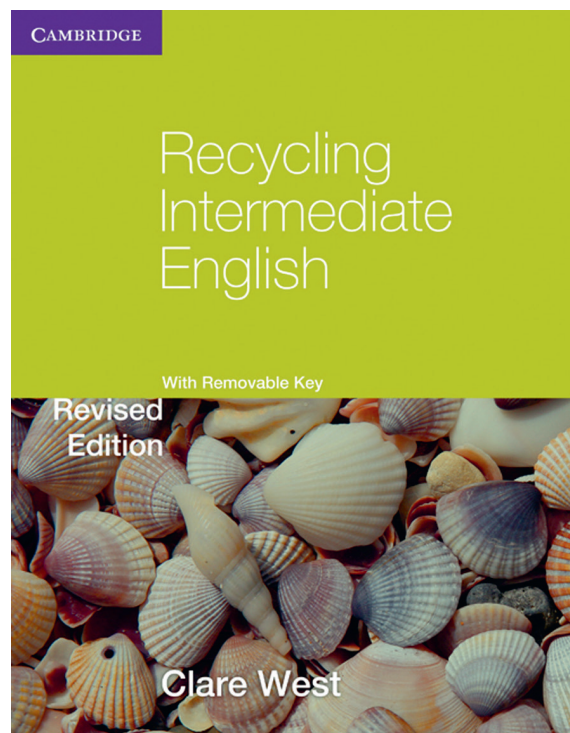


Originals and Selections

Clare West

From spies to fantasy, these books contain extracts from classic and modern fiction and non-fiction. Written in English by authors from around the world, the texts have been carefully selected for the level so that intermediate and upper intermediate students are able to understand them with the help of the author background and comprehension questions. The varied texts and exercises provide literacy support alongside any English as a second language programme, allowing you to introduce literature to the classroom in an engaging way.

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Steps to Academic Writing

Marian Barry

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Coursebook	978-0-521-18497-7
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Cambridge International AS & A Level English Language

Second edition

Mike Gould and Marilyn Rankin Patrick Creamer and Renée Stanton

Cambridge International AS & A Level English Language syllabus (9093) for examination from 2021.

Students develop advanced reading skills through analysis of a range of text types – from contemporary blogs to traditional letter writing. Carefully structured activities help students develop their own imaginative, creative and discursive writing.

- A wide range of engaging texts from around the world inspire an awareness of how language works for different purposes.
- 'Key concepts' feature helps students take a conceptual approach to studying language, making links between texts and topics.
- Step-by-step guidance for exam-style questions help students prepare for assessment.

The digital version of this series is on **Cambridge GO**.



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Cambridge International AS & A Level Literature in English

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Elizabeth Whittome

Cambridge International AS & A Level Literature in English syllabus (9695) for examination from 2021.

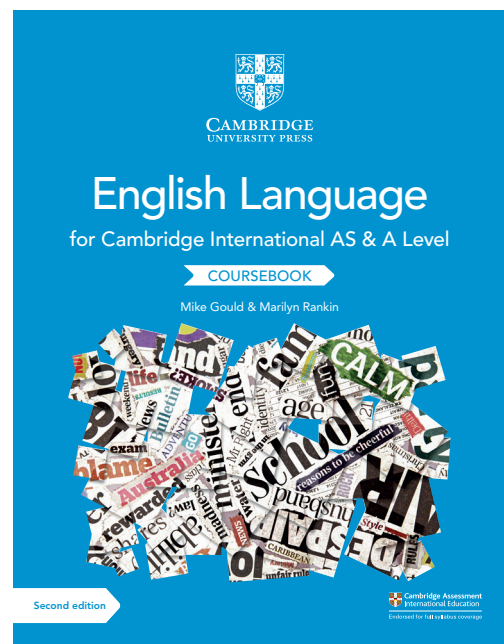
Students build essential skills through exploring a range of texts, including the ability to write clearly and effectively, construct an argument, and analyse complex pieces of writing.

- In-depth guidance on how to analyse a range of texts.
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COMPONENTS AVAILABLE IN THIS SERIES:

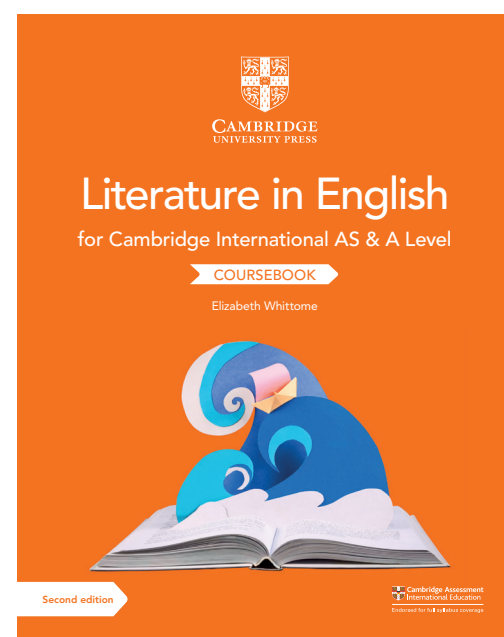
Coursebook	✓ 978-1-108-45782-8
Digital coursebook (2 years)	✓ 978-1-108-45791-0
Digital teacher's resource	✓ 978-1-108-45734-7
Digital teacher's resource access card	✓ 978-1-108-45736-1

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Exam Preparation and Practice*

- Self-assessment activities and student-friendly mark schemes allow students to assess their own work and identify areas for improvement.
- Sample answers with examiner comments help students understand what is required in the assessment.



NEW Cambridge International AS Level English General Paper

Second edition

David Towsey, Alexandra Lezark and Clare Mellor

Cambridge International AS Level English General Paper syllabus (8021) for examination from 2028.

This series supports students to develop key reading and writing skills, as they explore the relationship between reading, writing, grammar and language across a range of modern topics.

The coursebook is structured in two parts – Reading and Comprehension and Academic Writing – to enable students to focus on improving their comprehension, use of English and essay writing skills in manageable sections. Both the coursebook and digital teacher's resource provide ideas and opportunities for formative assessment.

- Scaffolded activities, topical extracts and discussion points encourage students to improve their critical thinking and analytical skills.
- Reading and writing checklists provide step-by-step guidance and planning support through tasks, helping students break down the writing process.
- 'Language focus' feature supports writing exercises and provides grammar and language guidance.
- Engaging video content in the digital coursebook builds upon the skills being taught in each chapter.
- Reading, writing and general tips provide support throughout each chapter, including research tips and strategies to recall evidence.
- Differentiation ideas are included in the digital teacher's resource to help you support every student.
- Downloadable PowerPoint presentations and supporting worksheets are also available in the digital teacher's resource.

CAMBRIDGE



English General Paper

for Cambridge International AS Level

COURSEBOOK

David Towsey & Alexandra Lezark

Second edition with Digital access

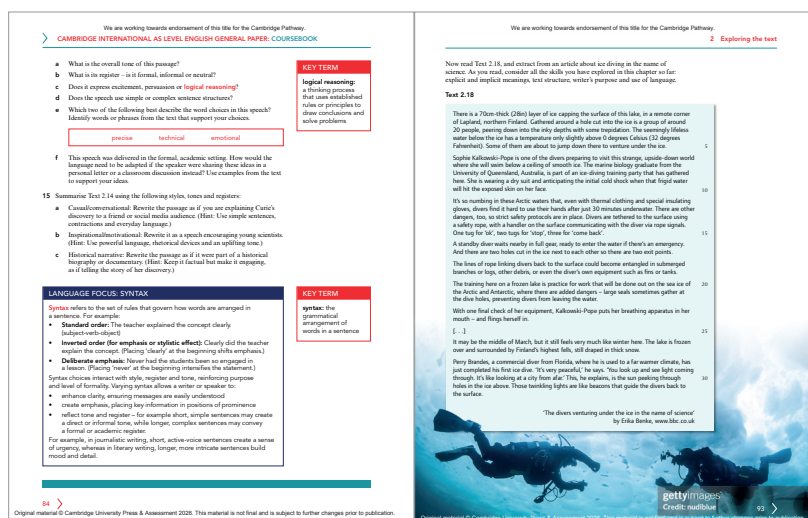
NEW

Support for schools

A range of support and guidance, including specimen papers and mark schemes, is available on our School Support Hub. Learn more on [page 6](#).



The digital version of this series is on **Cambridge GO.**



COMPONENTS AVAILABLE IN THIS SERIES:

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- NEW Digital coursebook (2 years)
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- 978-1-009-81860-5
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- 978-1-009-81863-6
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Cambridge Lower Secondary Mathematics

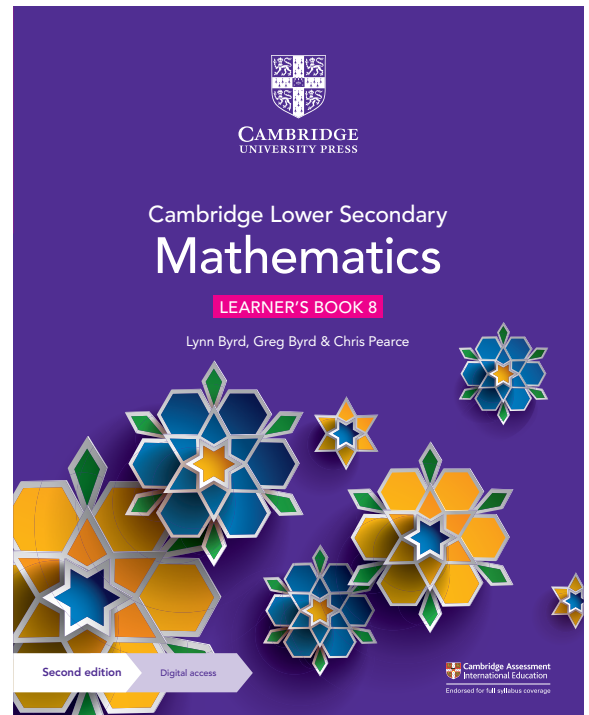
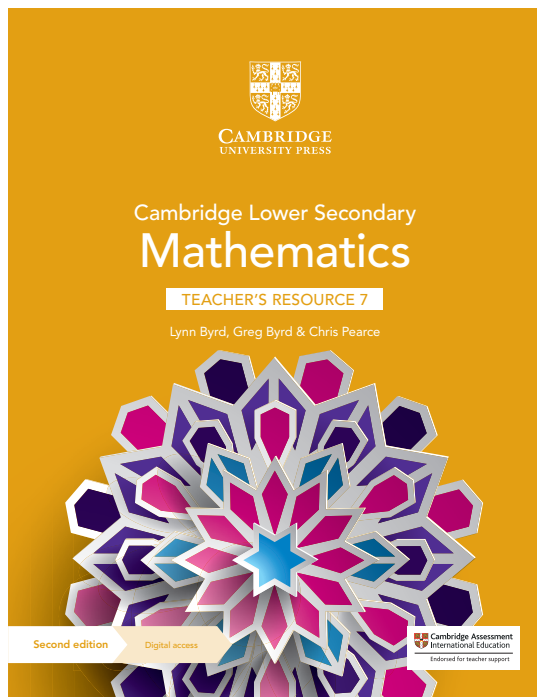
Second edition

Lynn Byrd, Greg Byrd and Chris Pearce

Whether your students are learning about integers, probability or translating shapes using vectors, this series helps them develop their mathematical thinking skills.

- Worked examples and activities provide plenty of practice opportunities.
- Projects throughout allow for deeper investigation of mathematical ideas and concepts, such as constructing an algebraic expression.
- Keyword boxes, clear diagrams and illustrations support learners with English as a second language.
- Specific questions that develop students' skills in thinking and working mathematically.
- Access additional downloadable materials, including language development worksheets and tests, in the digital teacher's resources.

The digital version of this series is on **Cambridge GO**.



Digital support

Cambridge Online Mathematics provides enhanced digital support for your teaching, including auto-marked practice questions and interactive worked examples. Learn more on **page 7**.



Professional development

Explore our professional development opportunities for Cambridge Lower Secondary Mathematics. See **page 8**.



COMPONENTS AVAILABLE IN THIS SERIES:

Stage	Stage 7	Stage 8	Stage 9
Learner's book with digital access	✓ 978-1-108-77143-6	✓ 978-1-108-77152-8	✓ 978-1-108-78377-4
Digital learner's book	✓ 978-1-108-74637-3	✓ 978-1-108-74642-7	✓ 978-1-108-74651-9
Workbook with digital access	✓ 978-1-108-74636-6	✓ 978-1-108-74640-3	✓ 978-1-108-74650-2
Teacher's resource with digital access	✓ 978-1-108-77140-5	✓ 978-1-108-77145-0	✓ 978-1-108-78389-7

To learn more about each component, please visit **page 9**.

✓ = Endorsed for the Cambridge Pathway

Cambridge IGCSE™ Mathematics Core and Extended

Third edition

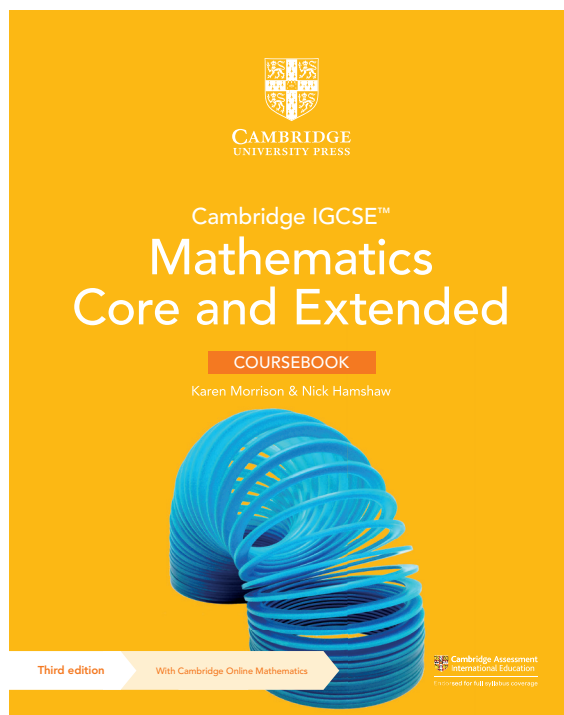
Cambridge IGCSE Mathematics syllabuses (0580/0980) for examination from 2025.

Support your learners as they develop their understanding of key mathematical principles with the third edition of our popular *Cambridge IGCSE™ Mathematics Core and Extended* series.

The coursebook guides students through their studies in mathematics using the 'spiral learning' approach. This series covers both the Core and Extended parts of the syllabus.

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- 'Project' activities created by NRICH – a collaboration between the Faculties of Mathematics and Education at the University of Cambridge – help students put their learning into practice, and improve their problem-solving and collaboration skills.
- Practice books contain additional practice questions on each topic, following the same order as the coursebook, and include helpful tips throughout to support learners.
- A pre-teaching check of foundation skills is available in the digital teacher's resource to help teachers understand whether learners are ready for certain topics.

The digital version of this series is on **Cambridge GO**.



Digital support

Cambridge Online Mathematics provides enhanced digital support for your teaching. Learn more on **page 7**.



Professional development

Explore our professional development opportunities for Cambridge IGCSE Mathematics Core and Extended. See **page 8**.



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Coursebook with digital version (2 years' access)	✓ 978-1-009-34367-1
Coursebook – digital version (2 years' access)	✓ 978-1-009-34366-4
Cambridge Online Mathematics course – individual user licence (1 year access)	✓ 978-1-009-29792-9
Cambridge Online Mathematics course – class licence access card (1 year access)*	✓ 978-1-009-34371-8
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Core practice book with digital version (2 years' access)	✓ 978-1-009-29795-0
Extended practice book with digital version (2 years' access)	✓ 978-1-009-29797-4
Digital teacher's resource (5 years' access)	✓ 978-1-009-29820-9
Digital teacher's resource – individual user licence access card (5 years' access)	✓ 978-1-009-29821-6
NEW Core exam preparation and practice with digital access (2 years)*	978-1-009-82946-5
NEW Core digital exam preparation and practice (2 years)*	978-1-009-82943-4
NEW Extended exam preparation and practice with digital access (2 years)*	978-1-009-82951-9
NEW Extended digital exam preparation and practice (2 years)*	978-1-009-82952-6

* These resources have not been through the endorsement process for the Cambridge Pathway

Class licences provide 1 year's access for up to 30 students.

Easy ways to order – see page 81

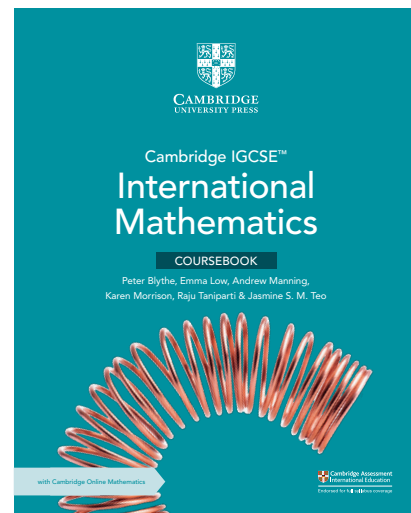
Cambridge IGCSE™ International Mathematics

Cambridge IGCSE International Mathematics syllabus (0607) for examination from 2025.

This coursebook guides students through their mathematics studies and develops their competency, confidence and fluency.

- 'Investigation' and 'Discussion' activities encourage students to extend their learning by putting their theory into practice, and discussing themes with classmates to ensure coherent understanding of mathematics and mathematical language.
- A variety of exercises and past paper questions improve mathematical capability.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital version (2 years' access)	✓ 978-1-009-37767-6
Coursebook – digital version (2 years' access)	✓ 978-1-009-37765-2
Digital teacher's resource (5 years' access)	✓ 978-1-009-29599-4
Digital teacher's resource – individual user licence access card (5 years' access)	✓ 978-1-009-29600-7

Cambridge IGCSE™ and O Level Additional Mathematics

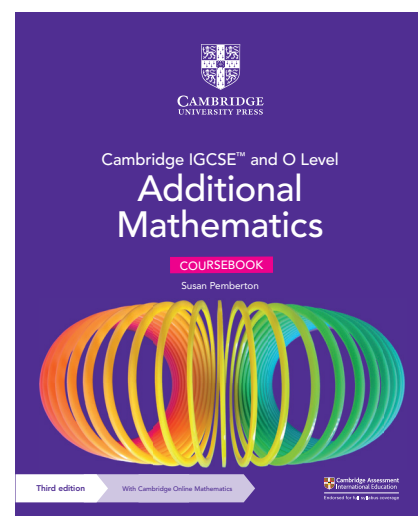
Third edition

Cambridge IGCSE and O Level Additional Mathematics syllabuses (0606/4037) for examination from 2025.

Support your students to develop a deeper understanding of mathematics that will help prepare them for further study.

- 'Worked examples' guide learners through key mathematical concepts.
- 'Project' activities created by NRICH help learners to put their learning into practice and improve their problem-solving and collaborative skills.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with Cambridge Online Mathematics (2 years' access)	✓ 978-1-009-29367-9
Coursebook with digital version	✓ 978-1-009-34183-7
Coursebook – digital version	✓ 978-1-009-34802-7
Cambridge Online Mathematics course – individual user licence (1 year access)	✓ 978-1-009-29368-6
Cambridge Online Mathematics course – class licence access card (1 year access)	✓ 978-1-009-34185-1
Cambridge Online Mathematics course – class licence (1 year access)	✓ 978-1-009-34184-4
Practice book with digital version (2 years' access)	✓ 978-1-009-29375-4
Worked solutions manual with digital version (2 years' access)	✓ 978-1-009-29976-3
Digital teacher's resource (5 years' access)	✓ 978-1-009-29377-8
Digital teacher's resource – individual user licence access card (5 years' access)	✓ 978-1-009-29378-5
NEW Additional exam preparation and practice with digital access (2 years) *	978-1-009-82948-9
NEW Additional digital exam preparation and practice (2 years)*	978-1-009-82947-2

Digital support

Cambridge Online Mathematics provides enhanced digital support for your teaching, including auto-marked practice questions and interactive worked examples. Learn more on **page 7**.



Cambridge O Level Mathematics

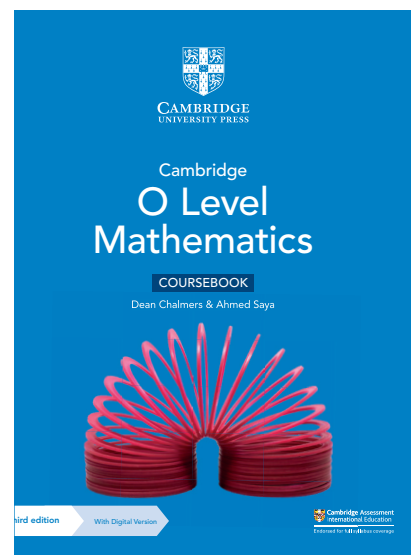
Third edition

Cambridge O Level Mathematics syllabus (4024) for examination from 2025.

Learners will make connections across various areas of mathematics and build confidence as they work through the syllabus.

- 'Mathematical connections' feature boxes help students make links across different topics while working through the chapters of the book.
- 'Investigation' activities encourage students to extend their learning by investigating a real-life example, or by discussing it with classmates.
- 'Worked examples' walk students through key mathematical concepts and support them as they revise for assessment.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:	
Coursebook with digital version (3 years' access)	✓ 978-1-009-31645-3
Coursebook – digital version (3 years' access)	✓ 978-1-009-31644-6

Cambridge IGCSE™ Statistics

Dean Chalmers

Cambridge IGCSE Statistics syllabus (0479) for examination from 2027.

Written by an experienced teacher and author, this coursebook will help your students build a confident working knowledge of concepts in probability and statistics. Students will interpret and analyse the results of the statistical techniques used in real-life contexts and make decisions about which techniques to use for a given scenario. A range of activities will enable students to practise key skills and explore the statistical base of the information we encounter in everyday life, to prepare them for further study.

- Varied exercises enable students to practise applying key statistical methods and measures, such as sampling, linear interpolation and standard deviation.
- Worked examples demonstrate the process of a specific task or calculation, to help students build an understanding of key concepts and formulas.
- Investigation tasks encourage students to further enhance their knowledge by exploring a problem or topic in more depth.
- Additional support for planning and teaching with the 'Getting started' feature, which helps you assess what students already know and identify any learning gaps.
- Useful formulas are highlighted next to exercises where they may be used to aid calculations.



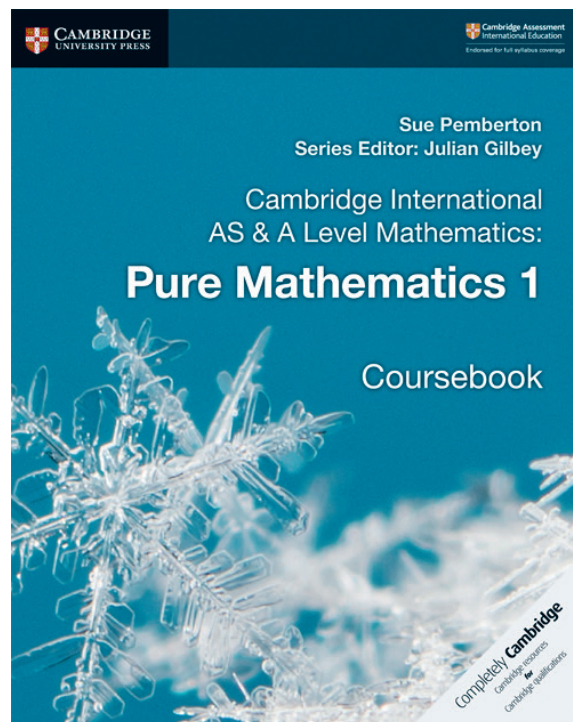
COMPONENTS AVAILABLE IN THIS SERIES:	
Coursebook with digital access (2 years)	✓ 978-1-009-53240-2
Digital coursebook (2 years)	✓ 978-1-009-53241-9

Cambridge International AS & A Level Mathematics and Cambridge International AS & A Level Further Mathematics

Cambridge International AS & A Level Mathematics syllabus (9709) and Cambridge International AS & A Level Further Mathematics syllabus (9231) for examination from 2020.

Written specifically for the international learner, the coursebooks provide clear and logical progression to help students develop the mathematical skills required in their chosen route to AS or A Level.

- Recap sections, detailed explanations, worked examples, cross-topic review exercises and 'Explore' tasks encourage deeper thinking around mathematical concepts.
- Links to 'Underground Mathematics' exercises and review questions throughout provide further opportunities for students to practice and assess their skills.
- 'Fast forward' boxes refer to topics students will learn in more depth at a later stage in the coursebook and 'Rewind' boxes refer to earlier learning, in case you need to revise a topic.
- Students can demonstrate and submit their working through the Cambridge Online Mathematics platform and find extra opportunities for self-assessment.
- Desmos graphing calculator, geometry tool and scientific calculator are also on the Cambridge Online Mathematics platform.
- The 'Further Mathematics' coursebook provides explanations of mathematical concepts followed by exercises to practise the required skills.



Worked solutions manuals

Worked solutions manuals for each coursebook contain over 500 fully worked solutions for a wide range of exercises in the coursebooks, helping learners to develop as confident, independent thinkers. They're accessible online in class or at home, so your learners can develop their skills whatever their learning environment.

COMPONENTS AVAILABLE IN THIS SERIES:

	Print coursebook	Coursebook with Cambridge Online Mathematics	Practice book	Worked solutions manuals with digital access
Pure mathematics 1	✓ 978-1-108-40714-4	✓ 978-1-108-56289-8	✓ 978-1-108-44488-0	✓ 978-1-108-61305-7
Pure mathematics 2 & 3	✓ 978-1-108-40719-9	✓ 978-1-108-56291-1	✓ 978-1-108-45767-5	✓ 978-1-108-75890-1
Mechanics	✓ 978-1-108-40726-7	✓ 978-1-108-56294-2	✓ 978-1-108-46402-4	✓ 978-1-108-75892-5
Probability & statistics 1	✓ 978-1-108-40730-4	✓ 978-1-108-61082-7	✓ 978-1-108-44490-3	✓ 978-1-108-61309-5
Probability & statistics 2	✓ 978-1-108-40734-2	✓ 978-1-108-63305-5	✓ 978-1-108-44492-7	✓ 978-1-108-61310-1
Further mathematics	✓ 978-1-108-40337-5			✓ 978-1-108-77018-7
Digital teacher's resource	✓ 978-1-108-43983-1			
Digital teacher's resource access card	✓ 978-1-108-46167-2			

Cambridge Lower Secondary Science

Second edition

Mary Jones, Diane Fellowes-Freeman,
Michael Smyth and Sally Burbeary

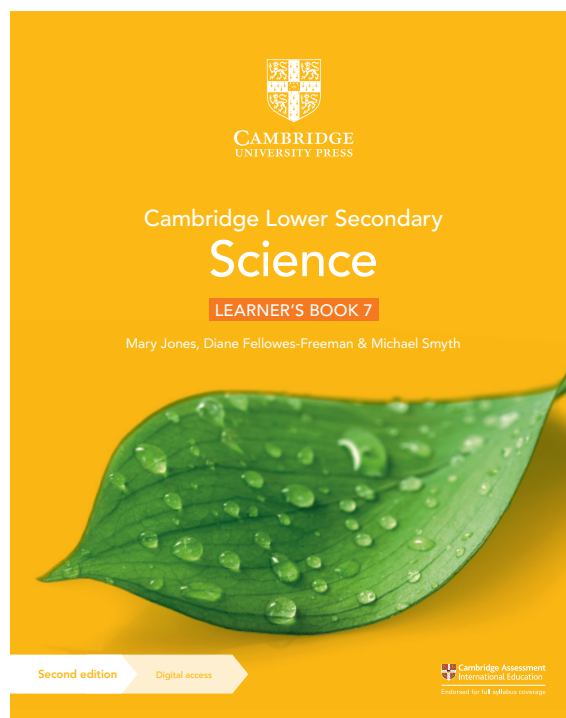
From discovering how we breathe, to finding out how gravity works, *Cambridge Lower Secondary Science* gets your learners thinking like scientists!

This series helps students think and work scientifically, with opportunities to plan experiments, make predictions and gather results. Each unit ends with a project, such as using chromatographs to solve a mystery, which helps students to better understand topics and how they relate to the real world.

You'll have access to digital resources so whether you're teaching in class or remotely, you'll be fully supported.

- Packed with vocabulary boxes, clear diagrams and supporting illustrations to make science accessible for learners with English as a second language.
- Students are encouraged to engage with topics in a practical manner, allowing them to explore questions and develop a deeper understanding.
- Additional differentiation activities, language development exercises and downloadable worksheets are available in the digital teacher's resources.

The digital version of this series is on **Cambridge GO**.



Professional development

Explore our professional development opportunities for Cambridge Lower Secondary Science. See **page 8**.



English language skills workbooks

Our English language skills for science workbooks enhance understanding of scientific terms and effective expression, aiding the challenges of studying science in English.

- Engaging activities like data presentation and diagram labelling foster language skill development and English fluency in the context of science.
- The 'English Skills and Support' section supports students by offering information on essential English topics relevant to their science studies.

COMPONENTS AVAILABLE IN THIS SERIES:

Stage	Stage 7	Stage 8	Stage 9
Learner's book with digital access	✓ 978-1-108-74278-8	✓ 978-1-108-74282-5	✓ 978-1-108-74286-3
Digital learner's book	✓ 978-1-108-74279-5	✓ 978-1-108-74283-2	✓ 978-1-108-74287-0
Workbook with digital access	✓ 978-1-108-74281-8	✓ 978-1-108-74285-6	✓ 978-1-108-74289-4
English language skills workbook	✓ 978-1-108-79902-7	✓ 978-1-108-79905-8	✓ 978-1-108-79906-5
Teacher's resource with digital access	✓ 978-1-108-78514-3	✓ 978-1-108-78518-1	✓ 978-1-108-78522-8

To learn more about each component, please visit **page 9**.

Cambridge IGCSE Science

Help develop the scientists of the future with editions to support syllabuses for examination from 2023. With endorsement for the Cambridge Pathway you can feel confident that they fully support the syllabus.

Following extensive research, these resources have been designed to solve specific challenges that learners face. Targeted support and dedicated components focus on learning science in English, maths skills and practical skills. Each series offers the perfect pairing of the coursebook and teacher's resource with additional support from a workbook, practical workbook, English language skills workbook and maths skills workbook.

- Develops scientific enquiry skills such as making predictions, recording observations, handling data, interpreting data and evaluating methods through practical activities.
- 'Experimental skills' feature encourages students to get involved with investigations and practise essential skills such as prediction and observation.
- Each chapter opens with a 'Science in context' discussion to engage students with the topic.
- Filled with opportunities for active learning such as scripting a podcast, to oral work such as a debate or speech, helping learners to articulate their learning (activities vary across the sciences).
- Time-saving downloadable worksheets are in the digital teacher's resources, enabling you to support every learner.

The digital version of this series is on **Cambridge GO**.



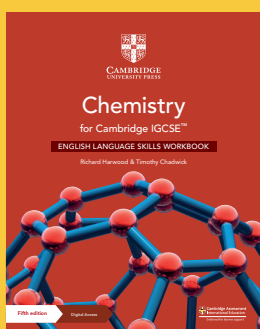
New for 2026

Measure student understanding and adapt your teaching with our new formative assessment digital tool. Sign up to learn more.



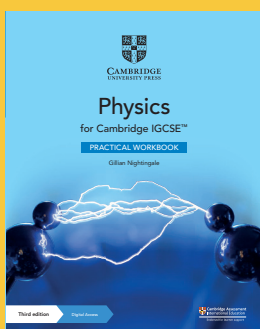
Exam Preparation and Practice

Have you discovered our exam preparation and practice resources? Find out more on **page 11**.



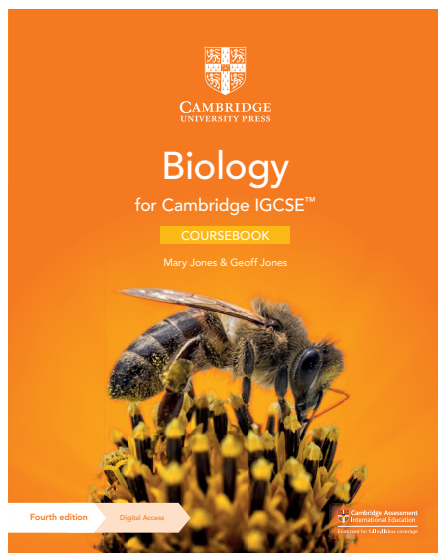
English language and maths skills workbooks

These two skills-focused workbooks provide targeted support for science students. They help your learners develop their skills in the context of the biology, chemistry and physics syllabuses. With additional activities, vocabulary support, worked examples, and guidance on common misconceptions, these workbooks enable your learners to feel confident in the classroom.



Practical workbooks

The write-in practical workbooks focus on key practical skills, with step-by-step methods for investigations to support young scientists. Learners will practice choosing appropriate equipment, processing data and analysing results, as well as trying hands-on experimentation. Find further guidance for all practical activities in the digital teacher's resources, including lists of equipment, safety considerations and guidance on drawing conclusions.



Cambridge IGCSE™ Biology

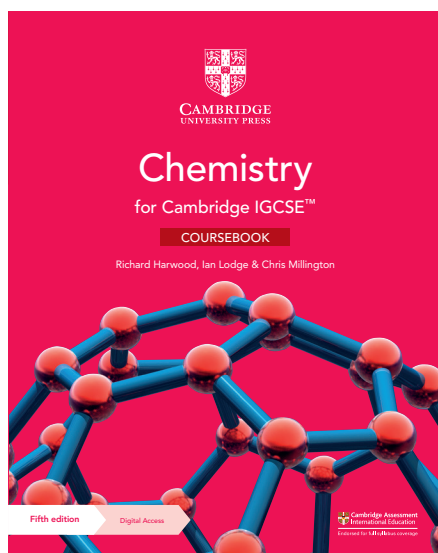
Fourth edition

Mary Jones, Geoff Jones, David Martindill, Matthew Broderick, Gemma Young and Alexander Van Dijk

Cambridge IGCSE Biology syllabus (0610/0970) for examination from 2023.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-108-93676-7
Digital coursebook (2 years)	✓ 978-1-108-97028-0
Digital teacher's resource	✓ 978-1-108-94746-6
Digital teacher's resource access card	✓ 978-1-108-94747-3
Workbook with digital access (2 years)	✓ 978-1-108-94748-0
Practical workbook with digital access (2 years)	✓ 978-1-108-94749-7
English language skills workbook with digital access (2 years)	✓ 978-1-108-94750-3
Maths skills for biology workbook with digital access (2 years)	✓ 978-1-108-94752-7
Exam preparation and practice with digital access (2 years)*	978-1-009-38568-8
Digital exam preparation and practice (2 years)*	978-1-009-38565-7



Cambridge IGCSE™ Chemistry

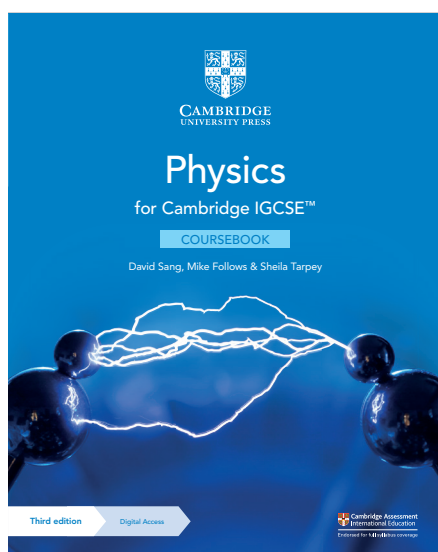
Fifth edition

Richard Harwood, Ian Lodge, Chris Millington, Jo Haywood, Vincent Scholier, Michael Strachan, Helen Harden, Margaret Mary McFadyen, Onn May Ling and Mei Qi Chew

Cambridge IGCSE Chemistry syllabus (0620/0971) for examination from 2023.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-108-95160-9
Digital coursebook (2 years)	✓ 978-1-108-97040-2
Digital teacher's resource	✓ 978-1-108-94892-0
Digital teacher's resource access card	✓ 978-1-108-94893-7
Workbook with digital access (2 years)	✓ 978-1-108-94833-3
Practical workbook with digital access (2 years)	✓ 978-1-108-94834-0
English language skills workbook with digital access (2 years)	✓ 978-1-108-94835-7
Maths skills workbook with digital access (2 years)	✓ 978-1-108-94836-4
Exam preparation and practice with digital access (2 years)*	978-1-009-38601-2
Digital exam preparation and practice (2 years)*	978-1-009-38604-3



Cambridge IGCSE™ Physics

Third edition

David Sang, Sheila Tarpey, Mike Follows, Michael Smyth, Gillian Nightingale, Darrell Hamilton, Jaykishan Sharma, Deepak Choudhary, Amanda George and Kavita Sanghvi

Cambridge IGCSE Physics syllabus (0625/0972) for examination from 2023.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-108-88807-3
Digital coursebook (2 years)	✓ 978-1-108-97042-6
Digital teacher's resource	✓ 978-1-108-74454-6
Digital teacher's resource access card	✓ 978-1-108-74455-3
Workbook with digital access (2 years)	✓ 978-1-108-74451-5
Practical workbook with digital access (2 years)	✓ 978-1-108-74453-9
English language skills workbook with digital access (2 years)	✓ 978-1-108-82679-2
Maths skills workbook with digital access (2 years)	✓ 978-1-108-82735-5
Exam preparation and practice with digital access (2 years)*	978-1-009-38607-4
Digital exam preparation and practice (2 years)*	978-1-009-38605-0

* These resources have not been through the endorsement process for the Cambridge Pathway

Cambridge IGCSE™ and O Level Environmental Management

Second edition

Gary Skinner, Ken Crafer, Melissa Turner, Ann Skinner, John Stacey, Tana Scott, Urvashi Swami and Paul Roobottom

Cambridge IGCSE and O Level Environmental Management syllabuses (0680/5014) for examination from 2027.

Support learners in exploring environmental issues, using scientific methods to assess strategies and impacts, understanding climate change, and building fieldwork skills.

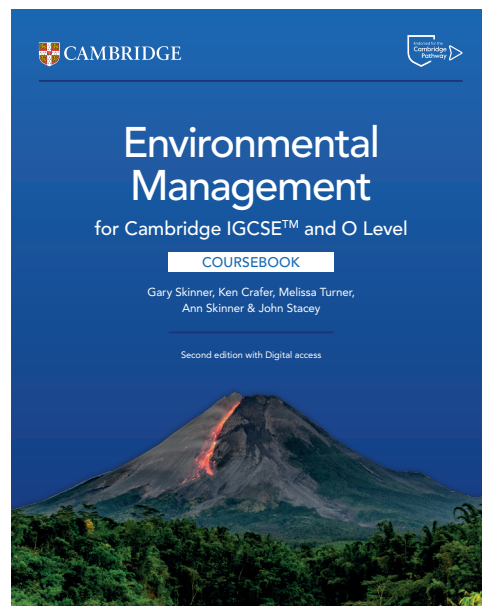
- Global and regional case studies provide breadth, local relevance and opportunities for collaborative project work.
- Coursebook questions, self and peer assessments, plus topic tests in the teacher's resource offer many formative assessment opportunities.
- Worked examples walk learners through skills, supporting independent practice.
- Activities encourage sustainable practice and sustainability tips help learners integrate sustainability into their own lives.
- Workbook with a dedicated skills chapter offers valuable opportunities for developing skills and practising essay writing.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-80900-9
Digital coursebook (2 years)	✓ 978-1-009-80902-3
Digital teacher's resource	✓ 978-1-009-80899-6
Digital teacher's resource access card	✓ 978-1-009-80898-9
Workbook with digital access (2 years)	✓ 978-1-009-80896-5



Cambridge IGCSE™ Marine Science

Matthew Parkin and Paul Roobottom

Cambridge IGCSE Marine Science syllabus (0697) for examination from 2024.

- Engaging international case studies of underwater ecosystems help students put theory into context.
- Regular self-assessment and peer-assessment features provide reflection opportunities to develop confident, independent learners.
- 21st century skills are developed through discussions, practical activities and project work.
- Support for practical work, mathematical skills and English as a second language learners is placed in context throughout the coursebook.

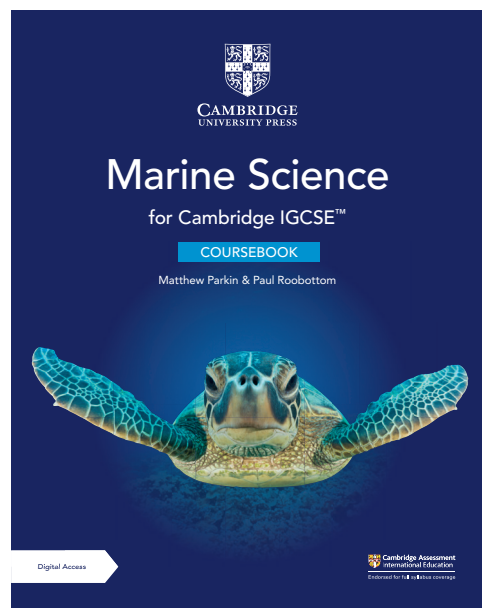
The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-08976-0
Digital coursebook (2 years)	✓ 978-1-009-09638-6

To learn more about each component, please visit [page 10](#).



Cambridge IGCSE™ Combined and Co-ordinated Sciences

Second edition

David Martindill, Joanna Haywood, Sheila Tarpey et al

Cambridge IGCSE Combined Science (0653) and Co-ordinated Sciences syllabuses (0654/0973) for examination from 2025.

Based on our *Cambridge IGCSE Biology, Chemistry and Physics* series, and built from extensive teacher research, this engaging coursebook covers all three sciences. Each science has its own workbook.

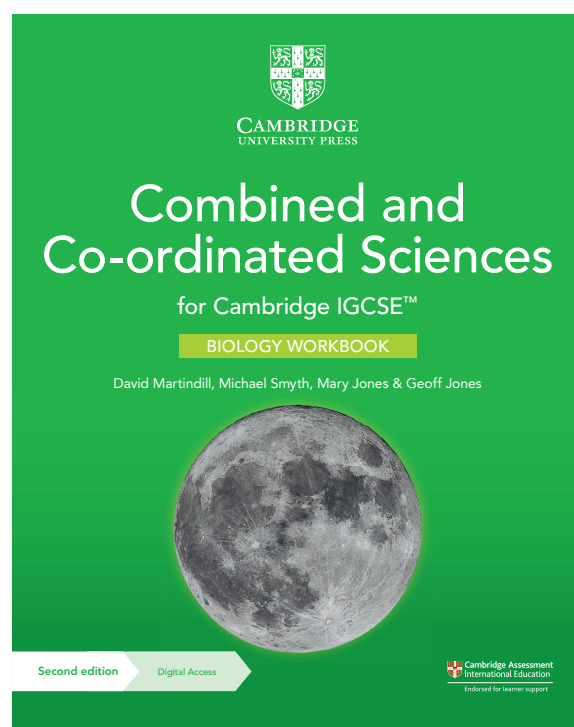
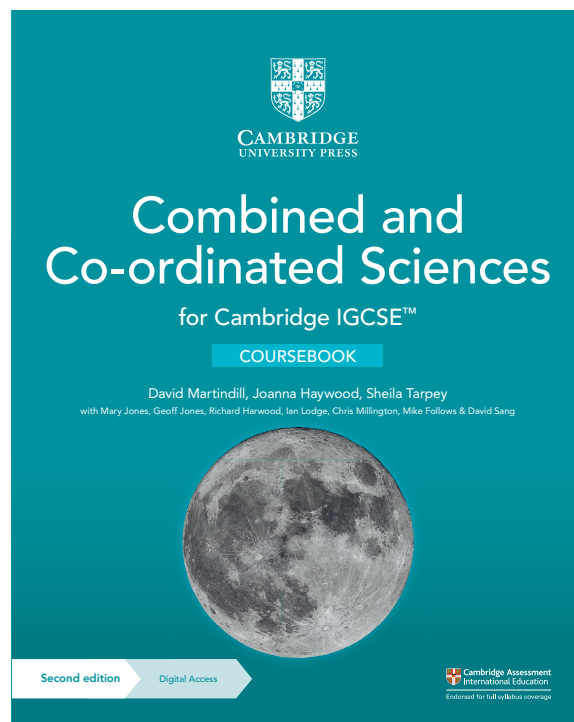
- Develops analysis, evaluation and problem-solving through active learning, including enquiry-led tasks, open questions, and sharing ideas.
- 'Experimental skills' features develop learners' scientific enquiry skills.
- Worked examples help learners navigate equations and calculations.
- End-of-chapter practice questions build confidence, while regular self-assessment, peer-assessment and reflection opportunities help students check their progress.
- Downloadable 'Science in Context' and end-of-unit projects provide engaging classroom or homework ideas.
- 'Key equation' feature highlights important equations to support students' understanding and help them apply their learning to the activities.
- The digital teacher's resource gives step-by-step instructions for workbook practicals, including equipment lists, safety tips, and guidance on conclusions and evaluation.
- Digital teacher's resource includes sample data for when practicals aren't possible, plus downloadable worksheets and end-of-chapter practice questions.

The digital version of this series is on **Cambridge GO**.



Watch now >

Support your learners with practical videos from the Cambridge IGCSE™ Chemistry and Biology Practical Workbooks >



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-31128-1
Digital coursebook (2 years)	✓ 978-1-009-31127-4
Biology workbook with digital access (2 years)	✓ 978-1-009-31130-4
Physics workbook with digital access (2 years)	✓ 978-1-009-31134-2
Chemistry workbook with digital access (2 years)	✓ 978-1-009-31133-5
Digital teacher's resource access card	✓ 978-1-009-31138-0
Digital teacher's resource	✓ 978-1-009-31137-3

To learn more about each component, please visit **pages 10 and 11**.

“I became a teacher to do more than deliver lessons, I became a teacher to change lives.”



Cambridge
Dedicated
Teacher
Awards



Meet our 2025 Cambridge Dedicated Teacher Awards winner

Out of over 5000 nominations from 101 countries around the world, you selected Portia Dzilah from Pakro-Adjinase St. James Anglican Basic School, Ghana as the winner of the 2025 Cambridge Dedicated Teacher Awards. Portia was born to teach, and she exemplifies the very best in education through her unwavering commitment to transforming her students' lives.

Why did you become a teacher?

“I became a teacher not by a coincidence but by choice. I foresee teaching as a field where great talents are hatched, nurtured and developed to transform the world. Hence, if I am able to develop the potential of one child, he or she can become an asset to change the world and touch other lives. That is what made me pursue this profession.”

Do you have a dedicated teacher that inspired you?

“Several of them but the most outstanding one was my primary one teacher who loved and taught us as her children, fed and clothed some of my classmates who were needy. The most memorable of all was how intentional she was about helping those with reading disabilities not to be left out.”

Do you have a memorable teaching moment?

“I can recount my days as a newly trained teacher from The Accra College of Education in 2014, where I had been posted to my first school (Forifori D/A Basic School) in the Eastern Region of Ghana and I had to travel about 319km by road and river. There were challenges of language barrier where I had to translate from English to the local dialects of the children during lessons, dwell and adapt to the living conditions of a rural community in a mud house which I literally shared with mice, rats, scorpions and even snakes. Though challenging, it was very memorable.”

Tell us about a current project or school initiative that you're excited about.

“My current project and school initiative, which I am so much excited about, is the on-going fund raising I am currently undertaking to purchase sanitary pads for young teenage girls in deprived communities who are vulnerable and are taken advantage of by young men and thwart their dreams and aspirations. This advocacy excites me because it would give me a wider umbrella to educate girls on the need to stay in school, be educated and empowered to face the challenges of life. Secondly, it would enable me equip them with some vocational skills training to earn an honest living and be self-dependent.”



Watch the moment
Portia won.

Teachers play an important role in shaping futures.
Our Cambridge Dedicated Teacher Awards show appreciation
for the incredible work teachers do every day.

Congratulations to all our winners!

Global winner: Sub-Saharan Africa



Portia Dzilah
Pakro-Adjinase St.
James Anglican
Basic School,
Ghana

Regional winner: East Asia



Yun Xie
Yew Wah
International
Education School
of Shanghai
Lingang, China

Regional winner: Europe



Oleksandr Zhuk
Zaporizhzhia
Special
Comprehensive
Boarding School,
Dzherelo, Ukraine

Regional winner: Latin America



Eduardo Pérez
Instituto Técnico
Guaimaral,
Colombia

Regional winner: North America



Isabel de Feria
Marjory
Stoneman
Douglas
Elementary, USA

Regional winner: Middle East & North Africa



Farrukh Saleem
Pakistan
International
School Jeddah
English Section,
Saudi Arabia

Regional winner: Pakistan



Adnan Ahmed Usmani
Bahria Town
School and
College, Pakistan

Regional winner: South Asia



Sakina Bharmal
The Galaxy
School - Wadi,
India

Regional winner: South East Asia & Pacific



Polly Neville
Denla British
School Bangkok,
Thailand

For more information about our dedicated teachers and
their stories, go to dedicatedteacher.cambridge.org



CAMBRIDGE

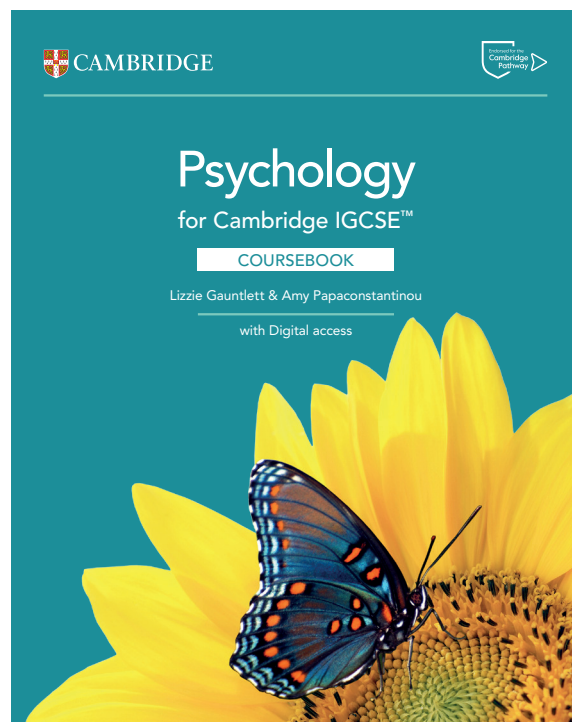
Cambridge IGCSE™ Psychology

Lizzie Gauntlett and Amy Papaconstantinou

Cambridge IGCSE Psychology syllabus (0266) for examination from 2027.

Introduce your students to the study of the mind, discovering brain and memory, perception theories, and research methods in psychology. Written by experienced teachers, it fully covers the syllabus and builds skills for further study.

- Activities including discussions, writing and research tasks build key skills and encourage the application of knowledge.
- 'Psychology in context' offers a discussion at the start of each chapter to help students engage with the content and consider real-world applications.
- Key skills exercises offer extra practice in data interpretation, essay writing and research.
- Real-life examples with analytical questions help students engage with key topics and consider practical applications of psychology.
- 'Making connections' feature encourages students to identify links between topics to build a conceptual understanding of psychology.
- Includes syllabus-specified study summaries to enable students to engage with and understand these examples.
- Digital teacher's resource gives guidance on supporting students in a new subject.
- Find coursebook answers, downloadable worksheets and more on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-81209-2
Digital coursebook (2 years)	✓ 978-1-009-81206-1
Digital teacher's resource	✓ 978-1-009-81213-9
Digital teacher's resource access card	✓ 978-1-009-81212-2

Cambridge IGCSE™ Physical Science

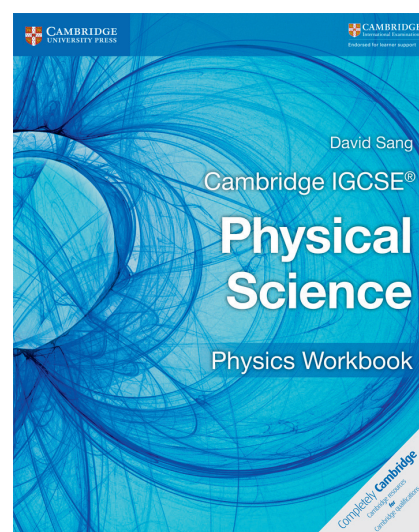
David Sang, Richard Harwood and Ian Lodge

Cambridge IGCSE Physical Science syllabus (0652) for examination from 2019.

- Workbooks help students understand physical science by taking an enquiry approach, for example: what energy changes are involved when a rocket blasts off? What did Galileo learn when he dropped objects of different masses from the top of the Leaning Tower of Pisa?
- Covers the Core and Extended material.

COMPONENTS AVAILABLE IN THIS SERIES:

Chemistry workbook	✓ 978-1-316-63351-9
Physics workbook	✓ 978-1-316-63352-6



Cambridge International AS & A Level Science

The latest editions of *Cambridge International AS & A Level Biology*, *Chemistry* and *Physics* cover the content of each of the syllabuses in full, helping your students develop the investigative, practical and analytical skills to flourish.

This flexible range of resources meets the real teaching needs of the science classroom. Help students succeed in a changing world and develop their 21st century skills.

- Supports both the theoretical aspects of the course and the application of knowledge, as well as the promotion of scientific enquiry and independent learning.
- Written with strong support for language development, including key science vocabulary and key definitions throughout.
- Features such as 'Science in Context' and reflection boxes provide students with practice, active learning, skills-building and reflection opportunities.
- Open-ended discussion questions enable students to practise their English skills, interpret ideas in different ways and debate concepts with other learners.
- Four to ten exam-style questions per chapter help prepare students for examinations.
- Provides a range of enquiry exercises, such as practical activities, group work and debate questions, helping students develop 21st century skills.
- Includes answers to exercises so students have everything they need to revise when they want.

The digital version of this series is available on **Cambridge GO**.



Workbook with digital access

The workbooks provide a selection of formative exercises and exam-style questions to help students practice vital skills, including handling data, evaluating information and problem-solving.

Practical workbook

The practical workbooks provide guidance for the key practical element of the syllabus, offering support on identifying equipment, creating hypotheses, recording results and analysing data. They support students moving from Cambridge IGCSE to Cambridge International AS & A Level.

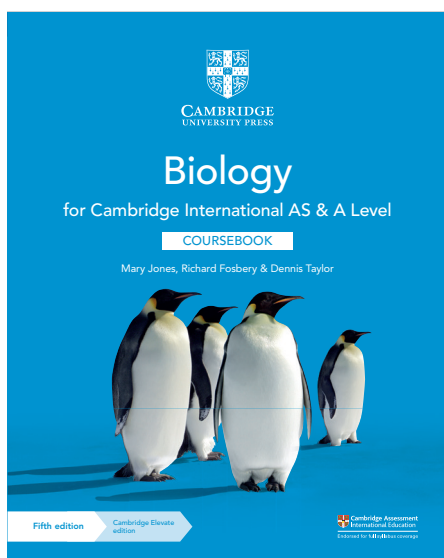
Exam Preparation and Practice

Have you discovered our exam preparation and practice resources? Find out more on **page 11**.



Support for schools

A range of support and guidance, including specimen papers and mark schemes, is available on our School Support Hub. Learn more on **page 6**.



Cambridge International AS & A Level Biology

Fifth edition

Mary Jones, Richard Fosbery, David Martindill, Matthew Parkin, Dennis Taylor, Katie Estruch and Rachel Wong

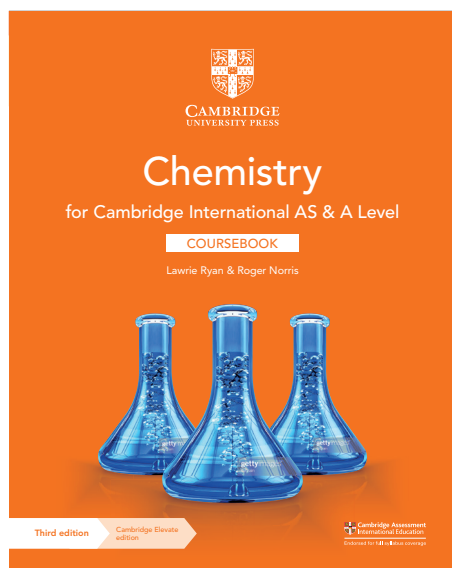
Cambridge International AS & A Level Biology syllabus (9700) for examination from 2022.

From the simplest cell structures to genetic technology, this series matches the syllabus.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-108-85902-8
Digital coursebook (2 years)	✓ 978-1-108-79651-4
Workbook with digital access (2 years)	✓ 978-1-108-85942-4
Practical workbook	✓ 978-1-108-79777-1
Digital teacher's resource	✓ 978-1-108-79778-8
Digital teacher's resource access card	✓ 978-1-108-79779-5
Exam preparation and practice with digital access (2 years)*	978-1-009-38860-3
Digital exam preparation and practice (2 years)*	978-1-009-38859-7

* These resources have not been through the endorsement process for the Cambridge Pathway



Cambridge International AS & A Level Chemistry

Third edition

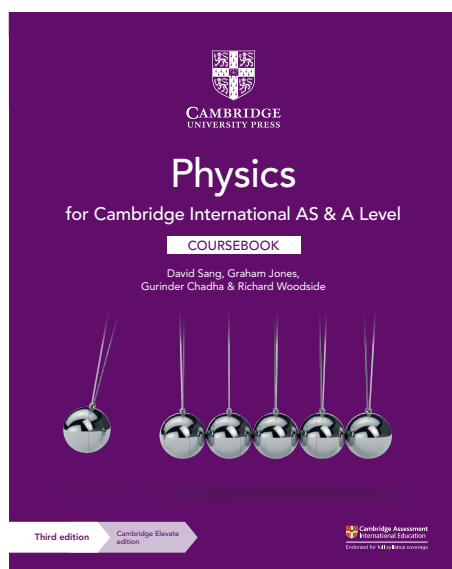
Lawrie Ryan, Roger Norris, Mike Wooster, Carl Thirsk and Kristy Turner

Cambridge International AS & A Level Chemistry syllabus (9701) for examination from 2022.

From the smallest atoms to the most complex equations, this series matches the syllabus.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-108-86319-3
Digital coursebook (2 years)	✓ 978-1-108-79780-1
Workbook with digital access (2 years)	✓ 978-1-108-85905-9
Practical workbook	✓ 978-1-108-79954-6
Digital teacher's resource	✓ 978-1-108-79657-6
Digital teacher's resource access card	✓ 978-1-108-79659-0
Exam preparation and practice with digital access (2 years)*	978-1-009-38863-4
Digital exam preparation and practice (2 years)*	978-1-009-38865-8



Cambridge International AS & A Level Physics

Third edition

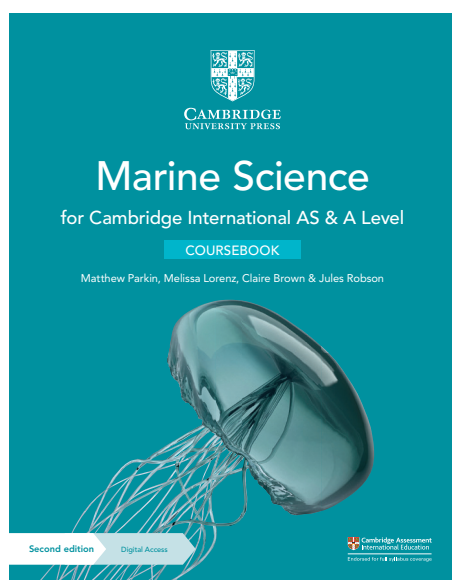
David Sang, Graham Jones, Gurinder Chadha, Richard Woodside, Sanjeevi Cuneapen, Kit Betts-Masters, Mike Follows and Phil McComish

Cambridge International AS & A Level Physics syllabus (9702) for examination from 2022.

From kinematics to nuclear physics, this series matches the syllabus.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-108-85903-5
Digital coursebook (2 years)	✓ 978-1-108-79652-1
Workbook with digital access (2 years)	✓ 978-1-108-85911-0
Practical workbook	✓ 978-1-108-79399-5
Digital teacher's resource	✓ 978-1-108-79674-3
Digital teacher's resource access card	✓ 978-1-108-79675-0
Exam preparation and practice with digital access (2 years)*	978-1-009-40229-3
Digital exam preparation and practice (2 years)*	978-1-009-40230-9



Cambridge International AS & A Level Marine Science

Second edition

Matthew Parkin, Melissa Lorenz, Claire Brown, Jules Robson and Paul Roobottom

Cambridge International AS & A Level Marine Science syllabus (9693) for examination from 2022.

From biodiversity to marine ecosystems, this series matches the syllabus.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-108-86606-4
Digital coursebook (2 years)	✓ 978-1-108-79142-7
Digital teacher's resource	✓ 978-1-108-79592-0
Digital teacher's resource access card	✓ 978-1-108-79594-4
Workbook with digital access (2 years)	✓ 978-1-108-79049-9

* These resources have not been through the endorsement process for the Cambridge Pathway

Cambridge International AS Level Environmental Management

Tana Scott

Cambridge International AS Level Environmental Management syllabus (8291) for examination from 2022.

- Build analysis, evaluation and problem-solving through enquiry-led tasks, open questions and critical thinking.
- International case studies bring the learning to life with real-world examples.
- Activities and projects in the extended case studies encourage learners to engage in further research.
- Students new to the subject are supported through a key skills chapter, with guidance on writing, experiments and more.
- The coursebook includes step-by-step practical instructions, equipment lists, safety tips and help with drawing conclusions and evaluation.
- Time-saving worksheet packs are included for each chapter, plus additional end-of-chapter tests.
- Case studies from WWF, Cool Earth and Practical Action show the real-world impact of environmental management.

COMPONENTS AVAILABLE IN THIS SERIES:	
Coursebook with digital access (2 years)	✓ 978-1-009-30625-6
Digital coursebook (2 years)	✓ 978-1-009-30622-5
Digital teacher's resource	✓ 978-1-009-30631-7
Digital teacher's resource access card	✓ 978-1-009-30632-4



The digital version of this series is available on **Cambridge GO**.



Cambridge International AS & A Level Psychology

Second edition

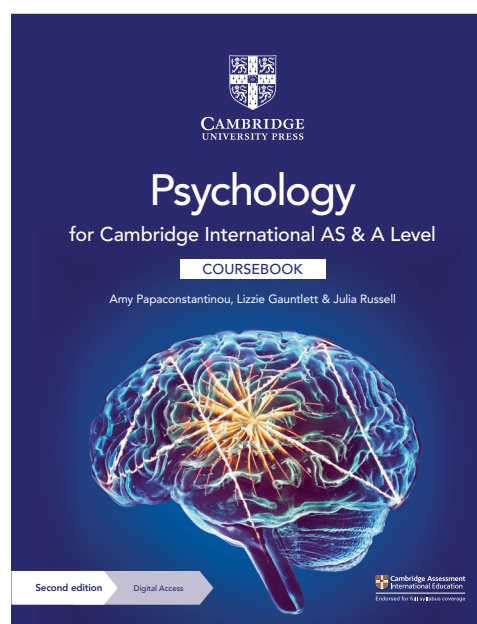
Julia Russell, Lizzie Gauntlett and Amy Papaconstantinou

Cambridge International AS & A Level Psychology syllabus (9990) for examination from 2024.

Marvel at the complexities of the human mind with this series, as students explore a range of research methods and psychological approaches.

- Activities develop students' essential skills of analysis, interpretation, application and evaluation.
- A focus on research methods and approaches, as well as issues and debates, helps students develop an understanding of the possible implications of psychological research.

The digital version of this series is available on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:	
Coursebook with digital access (2 years)	✓ 978-1-009-15248-8
Digital coursebook (2 years)	✓ 978-1-009-15249-5
Workbook with digital access (2 years)	✓ 978-1-009-15243-3
Digital teacher's resource	✓ 978-1-009-15245-7
Digital teacher's resource with access card	✓ 978-1-009-15246-4

To learn more about each component, please visit **pages 10 and 11**.

✓ = Endorsed for the Cambridge Pathway

Easy ways to order – see page 81

Cambridge IGCSE™ and O Level Sociology

Second edition

Jonathan Blundell and Katherine Roberts

Cambridge IGCSE and O Level Sociology syllabuses (0495/2251)
for examination from 2025.

Introduce students to a wide range of sociological concepts to get them thinking like sociologists. Activities encourage active learning and build research skills, as learners apply what they have learnt to real-world scenarios.

- Helps students develop analytical skills with global case studies on topics such as family and identity.
- Key skills exercises at the end of each chapter help students prepare for assessment.
- 'Stretch and challenge' feature suggests extra ideas to investigate and discuss, enabling a differentiated approach.
- Language worksheets and PowerPoint slides, in the digital teacher's resource, provide further support for your teaching.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-28296-3
Digital coursebook (2 years)	✓ 978-1-009-28295-6
Digital teacher's resource	✓ 978-1-009-28299-4
Digital teacher's resource access card	✓ 978-1-009-28298-7

Cambridge International AS & A Level Sociology

Second edition

Chris Livesey and Jonathan Blundell

Cambridge International AS & A Level Sociology syllabus (9699) for
examination from 2021.

Develop global citizens and critical thinkers as you explore the processes
shaping current trends – from social media, to the role of the family and religion.

- 'Think like a sociologist' features encourage students to use sociological skills to understand the value of the subject beyond grades and their course.
- Practice questions and sample answers help your students build familiarity with their examinations.
- Additional guidance and teaching ideas in our digital teacher's resource including worksheets, PowerPoints and answers to the coursebook questions.

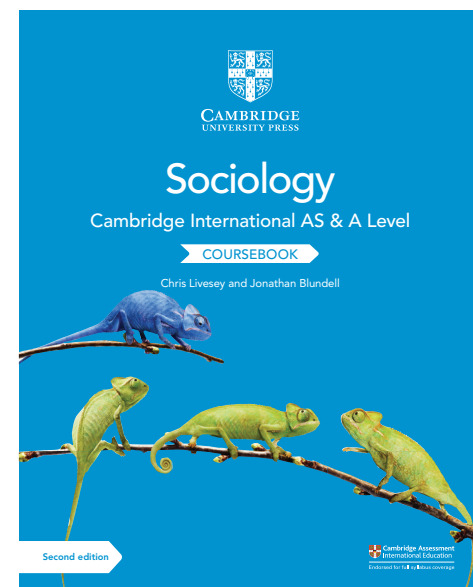
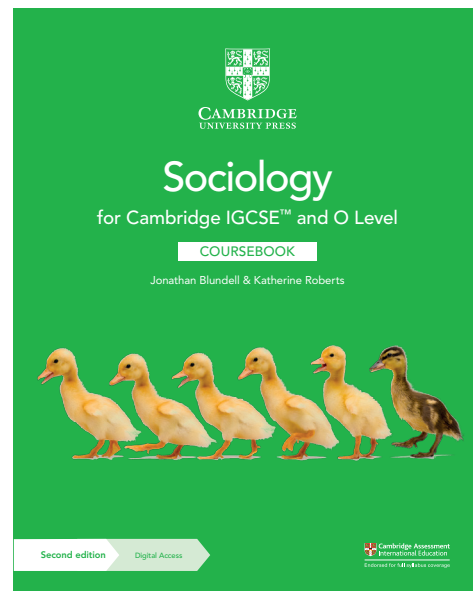
The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook	✓ 978-1-108-73981-8
Digital coursebook (2 years)	✓ 978-1-108-73983-2
Digital teacher's resource	✓ 978-1-108-45650-0
Digital teacher's resource access card	✓ 978-1-108-45803-0

To learn more about each component, please visit **page 10**.



Cambridge Lower Secondary Humanities

Jason Hutchison, Gemma Jubb and Helen Young

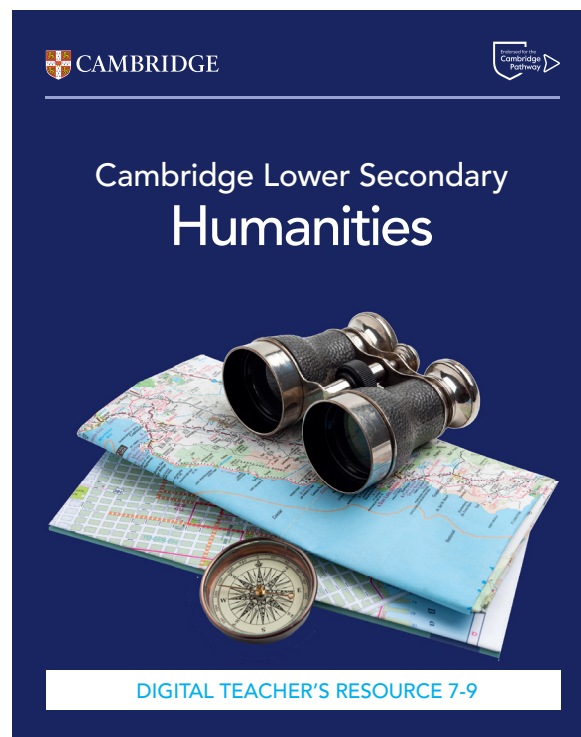
Expand horizons for your humanities explorers!

Feel supported in your classroom with our new humanities teacher's resources. Choose between the curriculum strands 'People', 'Past' and 'Places' - or cover all three topics! Learners build knowledge and skills to engage empathetically and insightfully with history, their physical world and their communities.

Our downloadable resources make it easy to pick from the strands and adapt to your local context. Set the foundation for studying humanities subjects and equip your learners with lifelong skills, such as critical thinking and cultural awareness. Learners also investigate and discuss climate change issues and various environmental challenges.

The resources include:

- Starter, main and plenary teaching ideas for each enquiry, giving you flexibility to adapt lessons to your needs.
- Enquiry-led teaching activities with questions, video links and guidance on how to use the enquiry-led approach.
- Links to engaging video content that helps bring the curriculum to life where possible.
- Downloadable worksheets that you can adapt for your own local context.
- PowerPoint presentations with engaging imagery for front-of-class teaching to engage learners.
- Guidance on how to teach the learning objectives in an active way, adaptable to different contexts.



New content coming soon

Access updated content on **Cambridge GO** from October 2025.

Have your say

Share your feedback in our survey and help shape the next content update for May 2026!



Benefits of the enquiry-based approach

Learners develop a deep understanding of topics in one or more strands of the humanities curriculum by conducting enquiries.

- Enquiries develop learners' skills specific to humanities subjects, as well as research, analysis, decision making, conclusion drawing and presentation skills.
- Enquiry questions engage learners' curiosity about their world and motivate them to build their knowledge of humanities subjects.
- Provides opportunities for learners to reflect on how their skills and knowledge change through the enquiry.

COMPONENTS AVAILABLE IN THIS SERIES:

Digital teacher's resource 7-9

✓ 978-1-009-81579-6

Digital teacher's resource 7-9 access card

✓ 978-1-009-81580-2

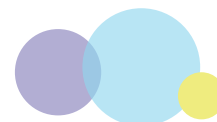
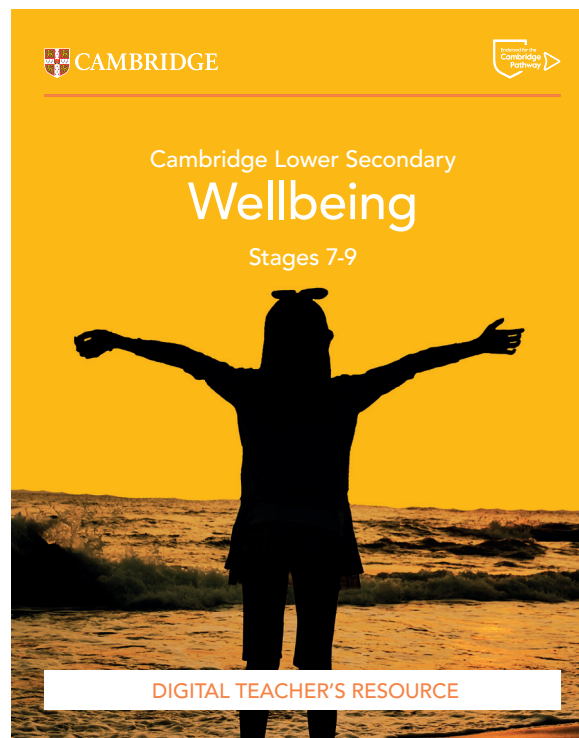
Cambridge Lower Secondary Wellbeing

Support your lower secondary learners to foster positive relationships and understand their emotions with our *Cambridge Lower Secondary Wellbeing Digital Teacher's Resource Stages 7-9*.

This resource is filled with activity ideas that support the curriculum learning objectives and encourage learners to address discrimination, look more closely at their own emotions, and identify bullying.

Our digital teacher's resource includes:

- Flexible lesson plans for each of the curriculum learning objectives that you can adapt to your timetable and school context.
- A letter and presentation to share with parents on the benefits of teaching wellbeing.
- Varied activities to engage learners in natural, open discussion such as role plays, stories and games.
- Guidance on how to teach wellbeing flexibly alongside other subjects like English, maths and science.
- Lesson plans linked to the areas reported on in the Cambridge Wellbeing Check, including 'Life Satisfaction' and 'Negative Emotions', so you can provide targeted support.
- Information and insights about the benefits of teaching wellbeing.
- Resource sold as a site licence and accessed on **Cambridge GO**.

COMPONENTS AVAILABLE IN THIS SERIES:

Digital teacher's resource 7-9	✓ 978-1-009-46851-0
Digital teacher's resource 7-9 access card	✓ 978-1-009-46852-7

Cambridge Wellbeing Check

The Cambridge Wellbeing Check gives you a clear picture of wellbeing at your school and supports you in helping students aged 7-18 feel their best. The check equips you with the tools you need to evaluate, explore, teach and promote wellbeing – and have a lasting, positive impact.

Find out more here or speak to your local consultant.



Cambridge Lower Secondary Global Perspectives

Second edition

Stages 7–9

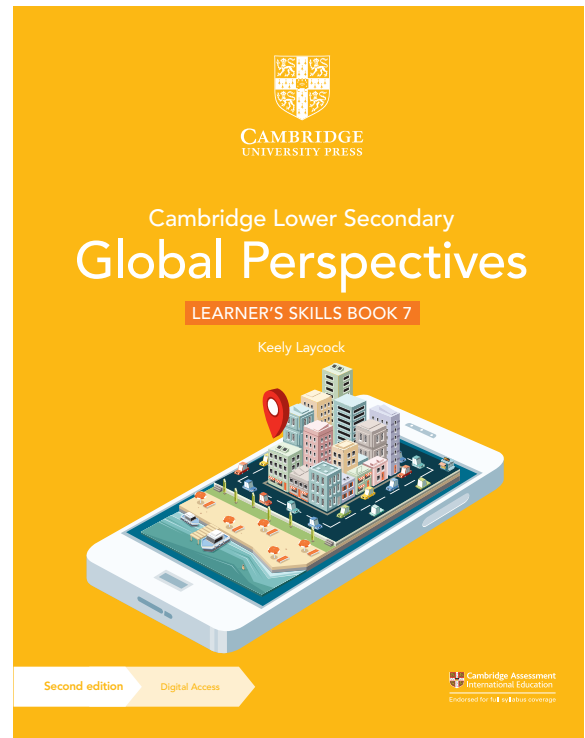
Keely Laycock

Covering Stages 7–9, our *Cambridge Lower Secondary Global Perspectives* resources champion learner skills development by exploring global issues.

This series supports the Cambridge Lower Secondary Global Perspectives curriculum framework (1129).

Learner's skills books with digital access

- Write-in format allows learners to record experiences and evaluate their learning, as well as showing their understanding to teachers.
- Skills map highlights cross-curricular links and important assessment requirements.
- Units on the six skills of analysis, collaboration, communication, evaluation, reflection and research grow in difficulty through a defined structure of 'Starting with', 'Developing' and 'Getting better at'.
- Peer feedback opportunities help learners practise giving feedback and measure their progress against the learning objectives.
- Activities support learners to build awareness of and reflect on different perspectives on a topic or issue.



Teacher's resource with digital access

- Mapping to show how our resources can be used effectively alongside the curriculum framework.
- 'Approach to Global Perspectives' unit with advice on how to plan for the subject, integrate the theme of sustainability, and transfer your teaching skills to teach global perspectives effectively.
- Assessment support throughout with an introduction to assessment as well as self-assessment ideas.
- Differentiated activity suggestions ensure all learners are suitably challenged.

Curriculum support

This series supports you and your learners through the Cambridge Lower Secondary Global Perspectives curriculum framework (1129). The key changes we have made to our resources include:

- The learner's skills books provide opportunities to practise writing reports through a variety of different output activities. We also provide additional focused support for writing research reports in our Stage 9 resources, including advice for showcasing skills and activities to encourage learners' enthusiasm.
- A mapping document shows how the learning goals for each lesson can be mapped to the curriculum frameworks.
- We have included advice in our teacher's resources on integrating the theme of sustainability. In the learner's skills books, our characters face a number of challenges centred on promoting sustainability to encourage learners to explore this important topic.

To find out more about how our resources support you and your students, or to download your free samples, visit [cambridge.org/education](https://www.cambridge.org/education)

COMPONENTS AVAILABLE IN THIS SERIES:

Stage	Stage 7	Stage 8	Stage 9
Learner's skills book with digital access (1 year)	✓ 978-1-009-31598-2	✓ 978-1-009-31605-7	✓ 978-1-009-31616-3
Digital learner's skills book (1 year)	✓ 978-1-009-31596-8	✓ 978-1-009-31603-3	✓ 978-1-009-31619-4
Teacher's resource with digital access	✓ 978-1-009-31600-2	✓ 978-1-009-31606-4	✓ 978-1-009-31621-7

Cambridge International AS Level International History, 1870–1939

Third edition

John Etty and Patrick Walsh-Atkins

Supports the AS Level International History content of the Cambridge International AS & A Level History syllabus (9489/9982) for examination from 2027.

Dive into the era of imperialism and the rise of global powers, explore the shifting tides of international relations, and uncover the roots of extremism that led to World War II. Engage your students and deepen their understanding of these pivotal moments in history.

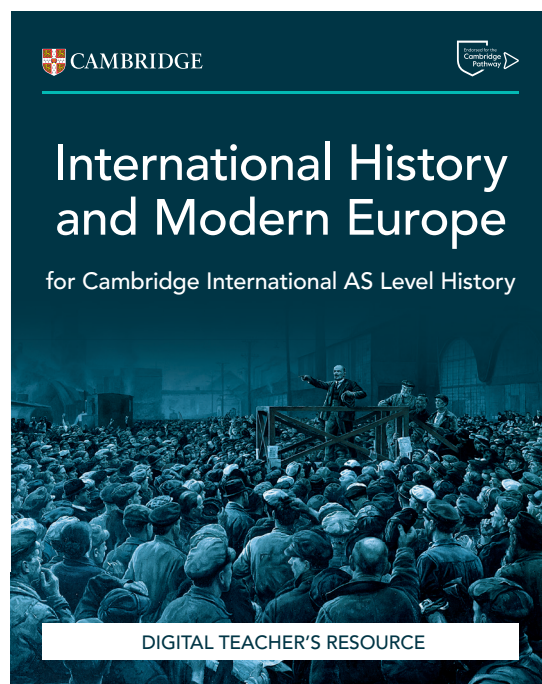
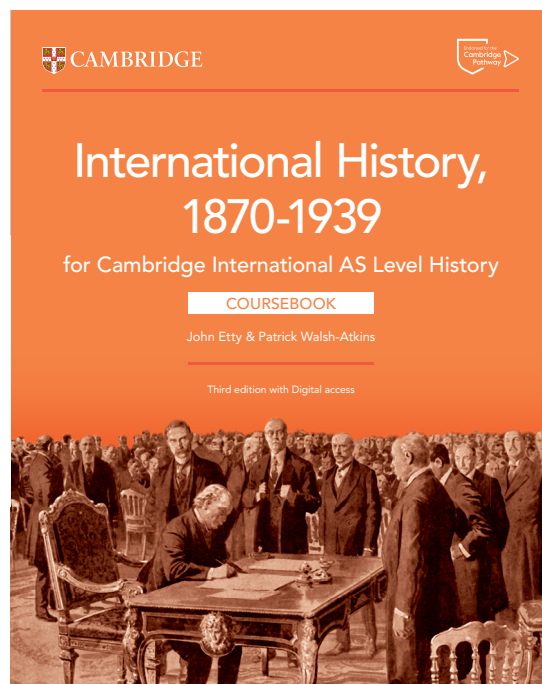
- Varied activities provide many opportunities for in-class practice and help students apply their knowledge in real-world contexts, with a strong emphasis on developing analytical writing skills and critical reflection.
- Each chapter begins with a detailed timeline to help aid understanding of the chronological order of significant events.
- Detailed answers for all activities are in the digital teacher's resource, as well as downloadable worksheets to help you save valuable lesson planning time.

The digital version of this series is on **Cambridge GO**.



Support for schools

A range of support and guidance, including specimen papers and mark schemes, is available on our School Support Hub. Learn more on **page 6**.



This digital teacher's resource supports the AS Level International History, 1870–1939 and AS Level Modern Europe History, 1774–1924 content of the Cambridge International AS & A Level History syllabus (9489/9981/9982).

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-55632-3
Digital coursebook (2 years)	✓ 978-1-009-55630-9
Digital teacher's resource	✓ 978-1-009-81086-9
Digital teacher's resource access card	✓ 978-1-009-81085-2

Cambridge International AS Level Modern Europe, 1774-1924

Third edition

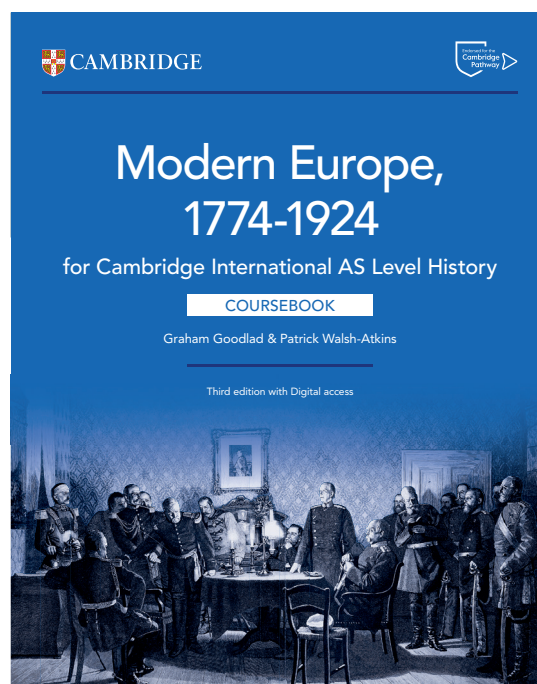
Graham Goodlad and Patrick Walsh-Atkins

Supports the AS Level Modern Europe History content of the Cambridge International AS & A Level History syllabus (9489/9981) for examination from 2027.

Explore the dramatic evolution of France from 1774 to 1814, delve into the rise of liberalism and nationalism in Germany, and examine Russia's transition from autocracy to revolution.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-55620-0
Digital coursebook (2 years)	✓ 978-1-009-55621-7
Digital teacher's resource	✓ 978-1-009-81086-9
Digital teacher's resource access card	✓ 978-1-009-81085-2



Cambridge IGCSE™ and O Level History Option B: the 20th Century

Third edition

Paul Grey, Rosemarie Little, Robin Macpherson and John Etty

Cambridge IGCSE, IGCSE (9-1) and O Level History (0470/0977/2147) syllabuses for examination from 2024.

Help your students to discover a curiosity for exploring the past with the third edition of our Cambridge IGCSE and O Level History series. This clear and accessible coursebook is ideal for international learners.

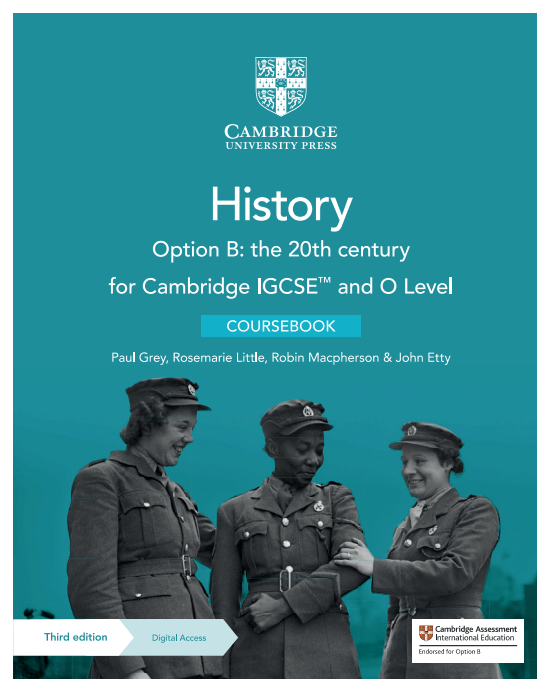
- Five in-depth studies cover important information surrounding Germany, Russia, the USA, the First World War and the Second World War.
- Essay-writing support features such as 'Improve this answer' and 'Your challenge', along with language worksheets in the teacher resources, help develop students' reading and writing skills while encouraging independent learning and self-evaluation.
- End-of-unit exercises equip students with the skills they need to study history, such as critical source analysis and understanding of cause and effect.
- 'Think like a historian' exercises will provide opportunities for learners to use the skills they are developing and apply them to their lives today.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-28959-7
Digital coursebook (2 years)	✓ 978-1-009-28958-0
Digital teacher's resource	✓ 978-1-009-28961-0



Cambridge IGCSE™ and O Level Geography

Tana Scott, Paul Thompson, Helen Young,
James Hickman and Stuart Colesky

Cambridge IGCSE, IGCSE (9-1) and O Level Geography syllabuses
(0460/0976/2217) for examination from 2027.

Geography is a 21st century subject that doesn't stand still and neither does our commitment to redevelop our resources in response to current needs. Our print and digital resources help your students build key geographical and practical skills, while encouraging them to become informed and responsible global citizens, who feel empowered to influence change.

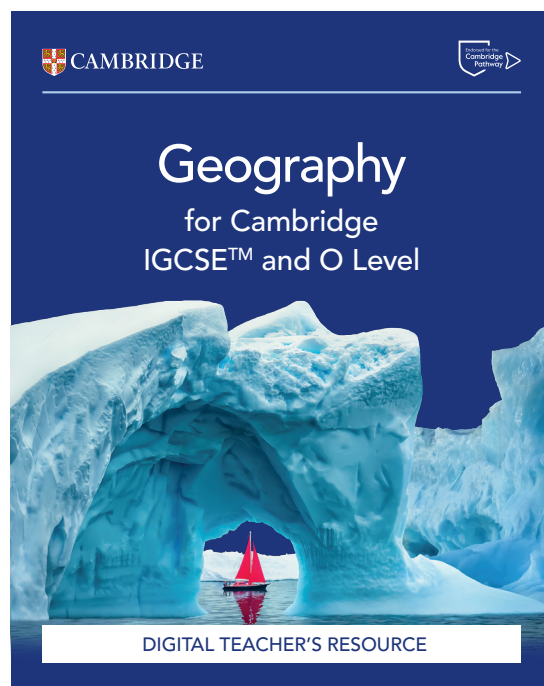
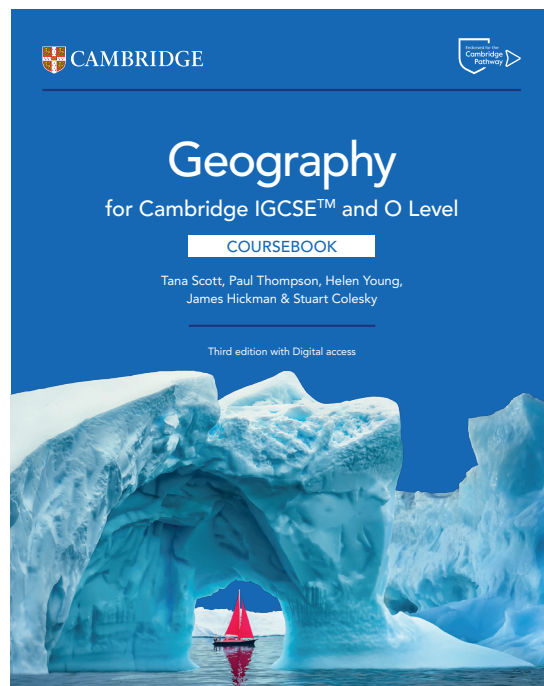
- Geographical enquiry section to help develop fieldwork skills.
- Dedicated climate change chapter explores causes and effects of climate change through a variety of learning tools and activities.
- 'Detailed specific examples' with videos for each topic help students apply their learning to real-life contexts.
- 'Think like a geographer' feature encourages students to apply their skills to a variety of real-world scenarios.
- 'Projects' feature helps put learning into practice and develops key collaboration skills.
- Guidance and practical ideas on teaching geography through an enquiry-based approach, written by a senior teaching associate at the Faculty of Education, University of Cambridge.

The digital version of this series is on **Cambridge GO**.



Support for schools

A range of support and guidance, including specimen papers and mark schemes, is available on our School Support Hub. Learn more on **page 6**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-53563-2
Digital coursebook (2 years)	✓ 978-1-009-53565-6
Digital teacher's resource	✓ 978-1-009-53567-0
Digital teacher's resource access card	✓ 978-1-009-53568-7
Exam preparation and practice with digital access (2 years)*	978-1-009-81831-5
Digital exam preparation and practice (2 years)*	978-1-009-81832-2

To learn more about each component, please visit **pages 10 and 11**.

Cambridge IGCSE™ and O Level Travel and Tourism

Second edition

Stephen Rickerby, Ruth Figg and John Smith

Cambridge IGCSE and O Level Travel & Tourism syllabuses (0471/7096) for examination from 2024.

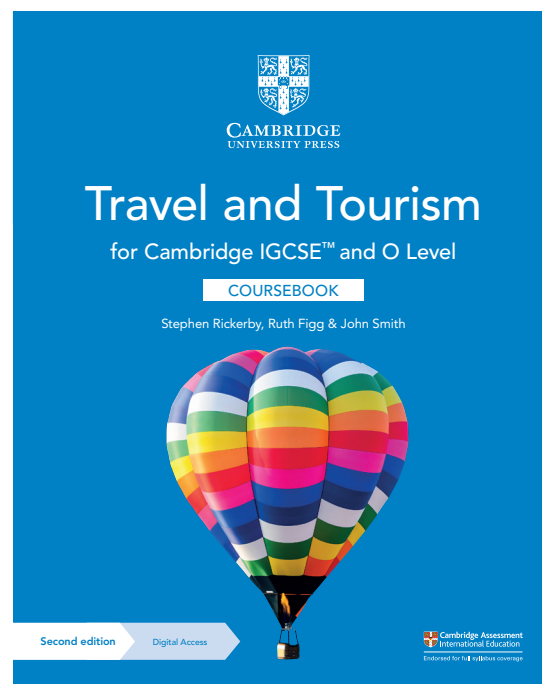
From customer service to destination marketing, this series supports students to develop practical skills across a range of roles in one of the world's largest industries.

- Develops analytical skills with global case studies on a variety of topics.
- 'Travel and tourism in context' feature encourages learners to explore real-world topics.
- Group work and project work, such as student-led presentations, support critical thinking skills.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:	
Coursebook with digital access (2 years)	✓ 978-1-009-06468-2
Digital coursebook (2 years)	✓ 978-1-009-07357-8
Digital teacher's resource	✓ 978-1-009-07358-5
Digital teacher's resource access card	✓ 978-1-009-07359-2



Cambridge International AS & A Level Travel and Tourism

Third edition

Susan Stewart, Stephen Rickerby and Fiona Warburton

Cambridge International AS & A Level Travel & Tourism syllabus (9395) for examination from 2024.

From sustainable tourism to destination management, this series helps students understand key travel and tourism ideas, and equips them with technical and practical skills.

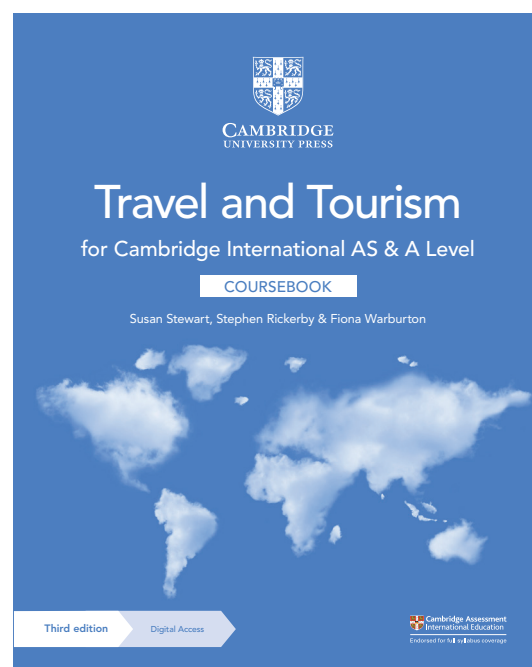
- Develops analytical skills with global case studies on a variety of topics.
- 'Travel and tourism in context' feature encourages learners to explore topics in a real-world context, such as the impact of tourism in Antarctica.
- Group work and project work, such as student-led presentations, support critical thinking skills.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:	
Coursebook with digital access (2 years)	✓ 978-1-009-08232-7
Digital coursebook (2 years)	✓ 978-1-009-07715-6
Digital teacher's resource	✓ 978-1-009-07716-3
Digital teacher's resource access card	✓ 978-1-009-07717-0

To learn more about each component, please visit **page 10**.



Cambridge IGCSE™ and O Level Global Perspectives

Second edition

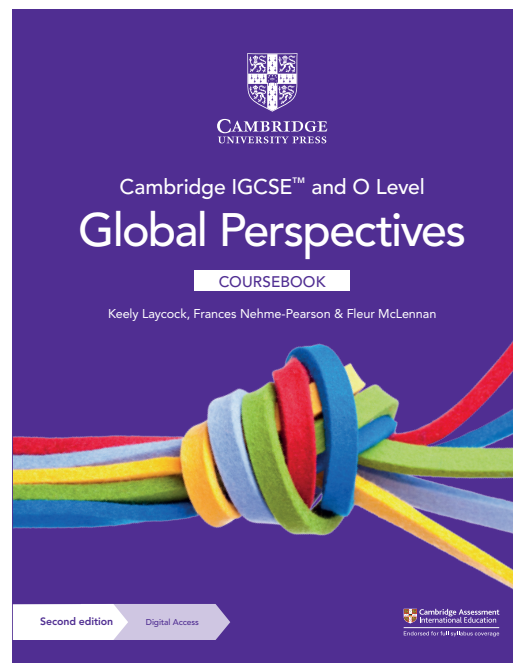
Keely Laycock, Frances Nehme-Pearson
and Fleur McLennan

Cambridge IGCSE and O Level Global Perspectives syllabuses
(0457/2069) for examination from 2025.

Help your learners become more aware of global issues, such as sustainability, while developing important transferable skills.

- Enquiry-led activities develop 21st century skills and encourage students to explore and value other people's perspectives.
- 'Review and reflection' feature supports students to develop metacognitive skills and surfaces what they have learnt.
- Topical extracts and examples on a global scale help students relate to key topics.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-30142-8
Digital coursebook (2 years)	✓ 978-1-009-30143-5
Digital teacher's resource	✓ 978-1-009-30138-1
Digital teacher's resource access card	✓ 978-1-009-30139-8

Cambridge International AS & A Level Global Perspectives and Research

Second edition

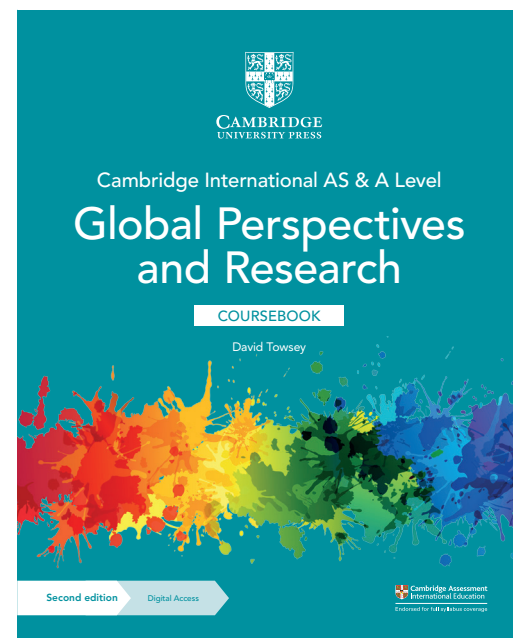
David Towsey

Cambridge International AS & A Level Global Perspectives
& Research syllabus (9239) for examination from 2023.

Guide your learners along the Global Perspectives Critical Pathway as they advance their 21st century skillsets in areas such as research, reasoning, thinking and communication.

- Activities are designed to refine skills such as essay writing and forming research questions.
- Self-assessment opportunities encourage students to reflect on their own learning.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-108-90915-0
Digital coursebook (2 years)	✓ 978-1-108-82170-4
Digital teacher's resource	✓ 978-1-108-82169-8
Digital teacher's resource access card	✓ 978-1-108-82168-1

To learn more about each component, please visit **page 10**.

NEW Cambridge International AS & A Level Media Studies

Second edition

Ian Marshall, Nicola Naisbett and Tina Stoklosa

Cambridge International AS & A Level Media Studies syllabus (9607) for examination from 2028.

Designed for the updated syllabus, this new edition helps students master media theory and production through real-world examples and accessible language. With structured support, sample answers and engaging digital resources, it prepares learners for assessment and builds confidence in both analytical and creative coursework tasks.

- Vocabulary support and scaffolded content help learners understand and apply key media terminology and concepts.
- Practical tasks and real-world examples build engagement and connect theory to media production work.
- New learner-facing videos bring complex ideas to life and offer an accessible way to reinforce key content.
- Downloadable PowerPoints in the teacher's resource save planning time and support front-of-class delivery.

The digital version of this series is on **Cambridge GO**.



Media Studies

for Cambridge International AS & A Level

COURSEBOOK

Ian Marshall, Nicola Naisbett & Tina Stoklosa

Second edition with Digital access

NEW



Support for schools

A range of support and guidance, including specimen papers and mark schemes, is available on our School Support Hub. Learn more on **page 6**.



We are working towards endorsement of this title for the Cambridge Pathway.

CAMBRIDGE INTERNATIONAL AS & A LEVEL MEDIA STUDIES: COURSEBOOK

How does media impact my perception of the world?

The most basic way that we learn about the world is through observation of what is happening around us. Much of this observation involves consuming media. When you wish to learn about what is happening in your community, you might check out social media feeds created by local sources such as a newspaper or local TV station. Quite often, our lives do not allow us time to actively and critically consume all types of media, so we pick and choose what works for us. Sometimes we choose what is easier or faster, and sometimes we choose to consume media from sources we have learned to trust. Regardless of what motivates these choices, the outcome is consumption of media.

Before diving into exploring the approaches we take when consuming media, let's think about the concept of perception. Perception is the way we understand or interpret something, and our perception of the world is impacted by our upbringing, education, culture and environment, among other elements. If our environments are inundated with media forms, consumption of that media will have a strong impact upon our perception.

ACTIVITY 1.8

Working with a partner, discuss the following questions:

- What does it mean to age?
- Think about the adults in your life. What words would you use to describe them? What do you think they do during a typical day? What do you think they do for fun?

Now, view and discuss the images in Figure 1.3, and answer the questions that follow.

Figure 1.3: Do these images challenge your preconceptions?

- How do these images illustrate the subjects' lives?
- What connections do you see with your own lives?
- How do these images impact your perceptions about what it means to age? Did your perceptions change after seeing and discussing these images?

We are working towards endorsement of this title for the Cambridge Pathway.

1 Introduction to Media

Why do I consume media?

Before you can even begin to reflect upon the role of media in your life, you must first consider an important question – why do I consume media? What motivates you to wake up in the morning and grab your phone to check out social media posts? What makes you want to glance at the TV (even though it is really someone else in your household that is watching)? What drives you to play video games after school instead of completing your homework? The reasons why we are drawn to consume media are varied and intensely personal, and analysis of our motivation to do so is an important aspect of media studies.

What appeals to me?

Do you find yourself using one media form more often than others? Perhaps you enjoy listening to music but don't like to watch long films. Maybe you could spend hours reading a book but find the short postings on social media a bit of a bore. Your preferences are often motivated by a variety of factors, including personality, culture and environment.

Take a look at the images in Figure 1.1.

Figure 1.1: Why are we drawn to certain images?

Which image do you like the most? What is it about the image that entices you? Are you wondering what the variation in the first image are communicating to each other? Perhaps you like the bold and colour of the cardinal against the wintry background in the second image? If you like the graphic image, it might be the creative representation within the photograph that is appealing to you.

Thinking about why we are drawn to one thing over another can help us understand our choices.

ACTIVITY 1.5

Reflect on why you tend to use various media. Next to each of the following media forms, write short descriptions of your motivations for using them:

- TV
- print (newspaper, magazines, books)
- films/movies

COMPONENTS AVAILABLE IN THIS SERIES:

NEW Coursebook with digital access (2 years)	978-1-009-82159-9
NEW Digital coursebook (2 years)	978-1-009-82161-2
NEW Digital teacher's resource	978-1-009-82595-5
NEW Digital teacher's resource access card	978-1-009-82594-8

To learn more about each component, please visit **page 10**.

NEW Cambridge International AS & A Level Thinking Skills

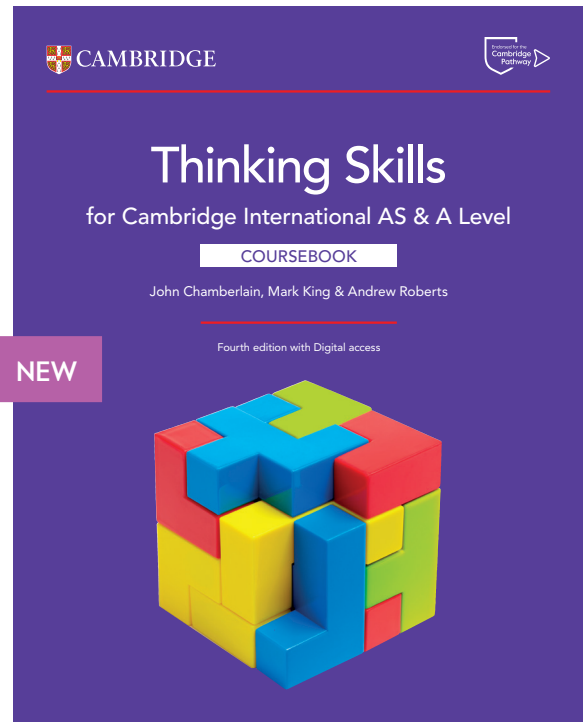
John Chamberlain, Mark King and Andrew Roberts

Cambridge International AS & A Level Thinking Skills syllabus (9694) for examination from 2028.

This series helps students build a solid foundation in critical thinking and problem-solving skills. Students will grow in confidence and understanding as they explore reasoning, analysis and logical argumentation through real-world contexts.

- An extensive range of activities strengthen key skills including evidence evaluation, argument construction and problem-solving.
- Classroom discussions, debates and collaborative activities promote active learning.
- Annotated sample answers and practice questions help students understand good practice in writing focused responses.
- Videos, included in the digital coursebook, engage students in key topics and support understanding.
- Ready-to-use PowerPoints and downloadable worksheets, available in the digital teacher's resource, provide supplementary materials to reinforce skills.

The digital version of this series is on **Cambridge GO**.



We are working towards endorsement of this title for the Cambridge Pathway.

CAMBRIDGE INTERNATIONAL AS & A LEVEL THINKING SKILLS: COURSEBOOK

Credibility

The general term for whether evidence or claims can be believed is **credibility**. As shown in Figure 8.2, credibility is an overarching term that covers all the things you need to consider before you decide how likely it is that a claim is true.

Reliability

Reputation
Ability to see
Voiced interest
Expertise
Neutrality

Plausibility

Corroboration and consistency

Figure 8.2: Credibility is an overarching term.

When you have assessed credibility, you will still not be certain whether a claim is true or false, but you will understand better the likelihood that it is true. When it is a claim that a claim is true or false, there is no further need to assess its credibility.

8.2 Reliability

If you describe a person as 'reliable' it implies that you trust their judgment, and that claims they make or documents they write are more likely to be truthful. (Trust has different aspects: for example, someone may trust that their partner loves them without necessarily trusting that they will make the best choice for the couple when it comes to buying a car.)

What is 'reliability'?

If someone tells you a rumour and you are a critical thinker, you might well ask 'Who told you?' **Reliability** is about how much you can trust the person making or publishing claims. For example, in 2019 a conservative activist posted a claim on social media that Kamala Harris was raised in Canada and was therefore not eligible to run for President of the USA. Claims on social media, whether true or not, can get posted many times; this is known as 'going viral'. The sort of questions you, as a critical thinker, need to ask are:

- Who stood to gain from spreading such a rumour?
- How would you go about investigating?

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We are working towards endorsement of this title for the Cambridge Pathway.

8 Evaluating reasoning (credibility)

ACTIVITY 8.2.1: FACT CHECK

In pairs, search online for the phrase 'Where did Kamala Harris grow up – fact check!' for use another a similar search term. You should then talk through the following questions:

- What do most websites say about whether Kamala Harris was eligible to run for president in 2025?
- Do all websites agree exactly? If the websites disagree, are the differences big or small?
- Are the websites neutral or are they clearly supporting one particular party?

WORKED SOLUTION

a The consensus seems to be that Kamala Harris was born in California in 1964, and moved to Canada at the age of 12 with her mother (so around 1976) and returned after completing school in 1981. Like many rumours, this one has a grain of truth, but it would not disqualify her from running as president.

b There are disagreements over details. For example, one website starts by saying Kamala Harris moved to Canada when she was about 5 years old, but later contradicts itself when it says her parents appeared when she was 5 years old, and she moved to Montreal when she was 12. This appears to be a careless mistake rather than deliberately false news and it may well have been corrected subsequently.

c The article mentioned in part a appears to be pro-Democrat. Some neutral websites also corroborate the claim she moved when she was 12.

Fact-checking claims to be a way of warning people against online claims that are not true. However, it only works well if the people doing the fact-checking are reliable. Opponents of fact-checking claim that when fact-checkers make a mistake they are limiting free speech. It is naive to imagine that the truth will always prevail as in many parts of the world, that is not the case.

Some people's evidence is more reliable than others. Being able to tell the difference is very important in many situations, such as serving on a jury or deciding what treatment to have when you are unwell.

When you are asked to assess the reliability of a source in your course, you will need to consider and name some or all of the **criteria**, remembered by the mnemonic: **'RAVEN'** (see Figure 8.2).

KEY TERM

criteria (singular, **criteria**): standards or benchmarks used to measure or estimate something.

Figure 8.3: If you serve on a jury you need to judge which witnesses are reliable.

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COMPONENTS AVAILABLE IN THIS SERIES:

NEW Coursebook with digital access (2 years)	978-1-009-81973-2
NEW Digital coursebook (2 years)	978-1-009-81971-8
NEW Digital teacher's resource	978-1-009-81974-9
NEW Digital teacher's resource access card	978-1-009-81975-6

To learn more about each component, please visit **page 10**.

Cambridge Lower Secondary Computing

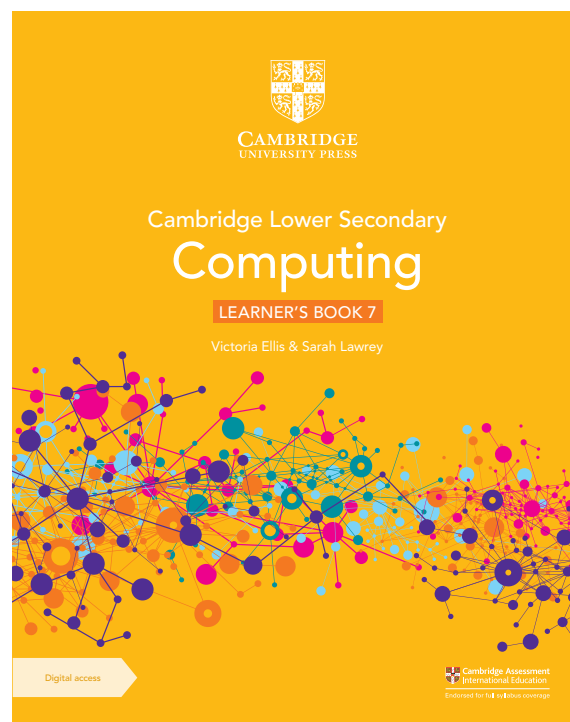
First edition

Stages 7-9

Victoria Ellis, Sarah Lawrey, Bernie Fishpool
and Evans Chikasa

From exploring data types to planning a computer game, these resources support your learners as they continue their journey towards becoming confident computational thinkers.

As learners engage with various activities and projects, they will develop 21st century computing skills including programming, problem-solving, logical thinking and data handling. These resources cover the computing strands of Computational Thinking, Programming, Managing Data, Networks and Digital Communication, and Computer Systems, and have been developed for the Cambridge Lower Secondary Computing curriculum framework (0860).



Learner's books with digital access

- 'Practical tasks' for practising essential computing skills on devices ensure learners are not only familiar with theory, but with practice.
- Technical computing terminology explained in everyday language, supported by familiar examples, guide English as a second language learners.
- 'Stay safe!' features give learners tips for staying safe online, including how to protect their personal data.
- 'Summary checklists' at the end of each topic support learners to track their progress based on the learning objectives.
- 'Projects' promote collaboration and critical thinking, and are perfect for group or pair work.
- Knowledge-based questions help learners develop their computing skills and help you assess their understanding.

Digital teacher's resources

- Filled with a wealth of teaching ideas and activities to keep lessons fresh and interesting.
- Guidance on the PRIMM approach (Predict–Run–Investigate–Make–Modify) to help you teach computing in an accessible way while providing a structure to follow.
- 'Language support' feature highlights computing vocabulary where learners may require extra support.
- At-a-glance unit plans support course planning and provide an easy reference guide that shows how the units cover the curriculum learning objectives.
- Downloadable worksheets and homework ideas give learners the opportunity to demonstrate what they've learnt in the classroom.
- 'Source files', such as spreadsheets, linked to the learner's book activities save you lesson planning time.

The digital version of this series is on **Cambridge GO**.



Professional development

Explore our professional development opportunities for Cambridge Lower Secondary Computing. See **page 8**.



COMPONENTS AVAILABLE IN THIS SERIES:

Stage	Stage 7	Stage 8	Stage 9
Learner's book with digital access	✓ 978-1-009-29705-9	✓ 978-1-009-30929-5	✓ 978-1-009-32063-4
Digital learner's book	✓ 978-1-009-29703-5	✓ 978-1-009-32057-3	✓ 978-1-009-32062-7
Digital teacher's resource	✓ 978-1-009-29709-7	✓ 978-1-009-36309-9	✓ 978-1-009-36312-9
Digital teacher's resource access card	✓ 978-1-009-29710-3	✓ 978-1-009-36308-2	✓ 978-1-009-36310-5

To learn more about each component, please visit **page 9**.



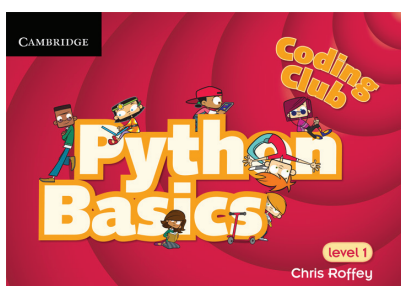
Click Start International edition*

Introduce learners to programming concepts and help them develop their ICT skills with this series for 5 to 14 year olds. They'll develop their programming skills through introductions to MSWLogo, Scratch, QB64, HTML, JavaScript and Python as well as learning essential Microsoft Office® software including Word, Excel and PowerPoint.

- Updated to the following versions of tools and software: Windows 10 updates; Microsoft Office® 2010 with updates on 2016; Scratch 3.0.
- Develops students' critical thinking and problem-solving skills, with real-world examples and projects.
- Project work equips learners with the problem-solving and computational thinking skills to tackle computing problems efficiently.
- Includes additional activities and resources such as slide shows, videos and interactive self-marking questions in the accompanying digital resource.

Learner's book 1 with digital access	978-1-108-95180-7
Digital learner's book 1 (1 year)	978-1-108-94847-0
Learner's book 2 with digital access	978-1-108-95182-1
Digital learner's book 2 (1 year)	978-1-108-94849-4
Learner's book 3 with digital access	978-1-108-95184-5
Digital learner's book 3 (1 year)	978-1-108-94851-7
Learner's book 4 with digital access	978-1-108-95186-9
Digital learner's book 4 (1 year)	978-1-108-94853-1

Learner's book 5 with digital access	978-1-108-95188-3
Digital learner's book 5 (1 year)	978-1-108-94855-5
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Digital learner's book 6 (1 year)	978-1-108-94857-9
Learner's book 7 with digital access	978-1-108-95192-0
Digital learner's book 7 (1 year)	978-1-108-94859-3
Learner's book 8 with digital access	978-1-108-95194-4
Digital learner's book 8 (1 year)	978-1-108-94861-6



Coding Club*

Chris Roffey

Coding is one of the most sought-after skills in today's job market. *Coding Club* is our unique series of coding books that guides young programmers through creating their own versions of familiar games and apps. With clear explanations and a step-by-step layout, the series starts at beginner level and works its way up over three levels.

- Clear explanations and step-by-step layout to introduce the basics of coding.
- Core books introduce essential skills, while additional books give students the chance to develop and practise skills in areas that interest them.
- Suitable for Mac, Windows, Linux and compatible with Raspberry Pi.

Level 1

Python: basics	978-1-107-65855-4
Python: basics with digital access (1 year) school site licence	978-1-107-49534-0
Python: programming art supplement 1	978-1-107-63109-0
Python: programming art supplement 1 with digital access (1 year) school site licence	978-1-107-49647-7

Level 2

Python: next steps	978-1-107-62325-5
Python: next steps with digital access (1 year) school site licence	978-1-107-49642-2
Python: interactive adventures supplement 2	978-1-316-63411-0
Python: interactive adventures supplement 2 with digital access (1 year) school site licence	978-1-316-63412-7

Level 3

Python: building big apps	978-1-107-66687-0
Python: building big apps with digital access (1 year) school site licence	978-1-107-49643-9



The code is suitable for Mac, Windows and Linux users and is compatible with the Raspberry Pi.



Cambridge IGCSE™ ICT

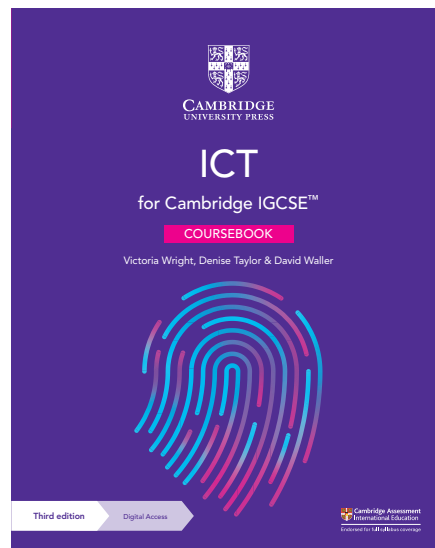
Third edition

Victoria Wright, Denise Taylor, David Waller and Evans Chikasa

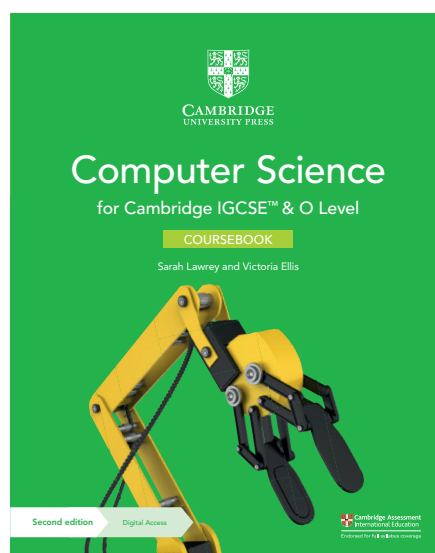
Cambridge IGCSE ICT syllabus (0983/0417) for examination from 2023.

With a focus on strengthening practical skills, this series enables students to explore how and why technology and communication are core to the world we live in.

- 'ICT in context' feature brings ICT to life and adds relevancy to students' learning.
- 'Reflection' feature at the end of each chapter to encourage students to assess and evaluate their learning journey.



COMPONENTS AVAILABLE IN THIS SERIES:	
Coursebook with digital access	✓ 978-1-108-90109-3
Digital coursebook (2 years)	✓ 978-1-108-82821-5
Practical skills workbook with digital access	✓ 978-1-108-90112-3
Digital practical skills workbook (2 years)	✓ 978-1-108-82825-3
Digital teacher's resource	✓ 978-1-108-82823-9
Digital teacher's resource access card	✓ 978-1-108-82824-6



Cambridge IGCSE™ and O Level Computer Science

Second edition

Sarah Lawrey and Victoria Ellis

Cambridge IGCSE, IGCSE (9–1) and O Level Computer Science syllabuses (0478/0984/2210) for examination from 2023.

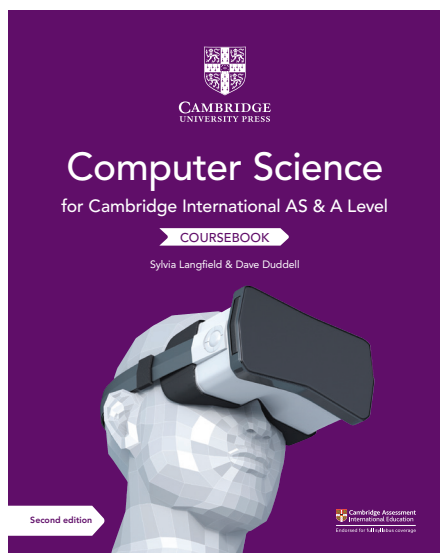
The series builds upon the fundamentals of computational thinking and programming, brought to life through real-life contexts and applications. Students will have the tools they need to study computer science with confidence, with a variety of learning features and programming books.

- 'Computer science in context' feature and case studies from Microsoft Research connect students to real-life scenarios and technology.
- 'Skills focus' sections develop students' mathematical, computational thinking and programming knowledge, including step-by-step examples and questions.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:	
Coursebook with digital access	✓ 978-1-108-91514-4
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Programming book for Java with digital access	✓ 978-1-108-91007-1
Digital programming book for Java (2 years)	✓ 978-1-108-82419-4
Programming book for Microsoft® Visual Basic with digital access	✓ 978-1-108-93567-8
Digital programming book for Microsoft® Visual Basic (2 years)	✓ 978-1-108-94084-9
Programming book for Python with digital access	✓ 978-1-108-95156-2
Digital programming book for Python (2 years)	✓ 978-1-108-94828-9
Digital teacher's resource	✓ 978-1-108-82420-0
Digital teacher's resource access card	✓ 978-1-108-82421-7



Cambridge International AS & A Level Computer Science

Second edition

Sylvia Langfield and Dave Duddell

Cambridge International AS & A Level Computer Science syllabus (9618) for examination from 2021.

Get your students learning about everything from simple systems, to designing algorithms and problem solving.

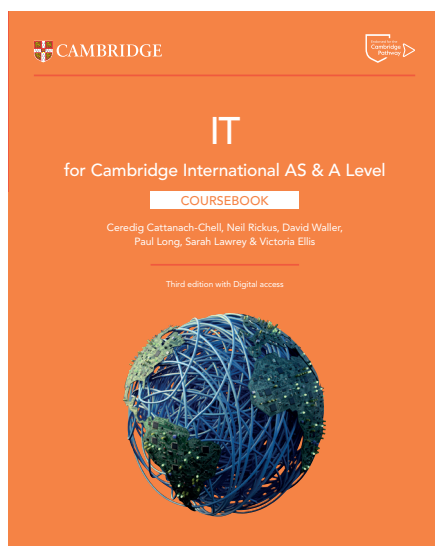
- Detailed descriptions of concepts, with examples, outline complex subject matter clearly.
- Higher level programming skills are developed through the explanation of processes and consolidated by practical questions.
- Java programming support for the updated syllabus.

The digital version of this series is on **Cambridge GO.**



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook	✓ 978-1-108-73375-5
Digital coursebook	✓ 978-1-108-70041-2
Coursebook with digital access (2 years)	✓ 978-1-108-56832-6
Digital teacher's resource	✓ 978-1-108-71603-1
Digital teacher's resource access card	✓ 978-1-108-71881-3
Revision guide	✓ 978-1-108-73732-6



Cambridge International AS & A Level IT

Third edition

Ceredig Cattnach-Chell, Neil Rickus, Bernie Fishpool, David Waller, Paul Long, Sarah Lawrey and Victoria Ellis

Cambridge International AS & A Level IT syllabus (9626) for examination from 2025.

Bring important IT topics to life with refreshing discussions about technology and society. From creating a web page using HTML code to convincing a friend to use security measures on their computer, a wide variety of activities help students build a practical understanding of key IT concepts.

- Projects such as presentations or debates, support students to work independently and apply their knowledge in pairs or groups.
- Practice questions cover key skills and provide an opportunity for you to track your students' progress.
- Worked examples, practical tasks and summary checklists in the practical skills workbook help students develop key skills and check their progress.

The digital version of this series is on **Cambridge GO.**



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-45298-4
Digital coursebook	✓ 978-1-009-45299-1
Practical skills workbook with digital access	✓ 978-1-009-45294-6
Digital teacher's resource	✓ 978-1-009-45301-1
Digital teacher's resource access card	✓ 978-1-009-45300-4

To learn more about each component, please visit **pages 10 and 11.**

Cambridge IGCSE™ and O Level Business

Fourth edition

Medi Houghton, Leanne Burslem-Curl, Veenu Jain
and Alex Smith, with Mark Fisher

Cambridge IGCSE, IGCSE (9-1) and O Level Business syllabuses (0264/0774/7081)
for examination from 2027.

Help build an understanding of key business concepts like labour productivity and the effects of globalisation through active learning and skill-building tasks.

- 'Business in context' and 'Business in action' features enable students to discuss real-world examples to help them engage with key topics.
- Case studies with questions encourage students to explore roles and operations within real businesses.
- Engaging videos bring real-life examples into the classroom, helping to explain content in a visual way to support understanding.



The digital version of this series is on **Cambridge GO**.



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Coursebook with digital access (2 years)	✓ 978-1-009-81350-1
Digital coursebook (2 years)	✓ 978-1-009-81348-8
Digital teacher's resource	✓ 978-1-009-81351-8
Digital teacher's resource access card	✓ 978-1-009-81352-5
Workbook with digital access (2 years)	✓ 978-1-009-81354-9
NEW Exam preparation and practice with digital access (2 years)*	978-1-009-81812-4
NEW Digital exam preparation and practice (2 years)*	978-1-009-81809-4

Cambridge IGCSE™ and O Level Economics

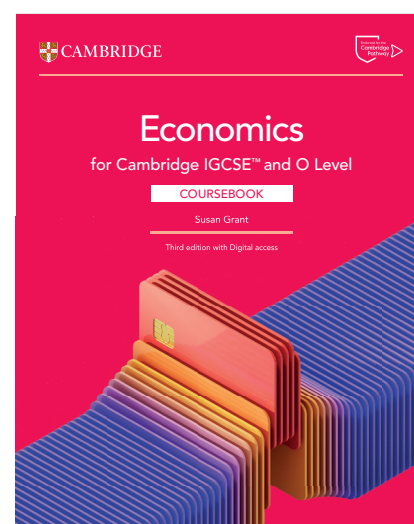
Third edition

Susan Grant, George Vlachonikolis and Colin Bamford

Cambridge IGCSE, IGCSE (9-1) and O Level Economics syllabuses
(0445/0987/2281) for examination from 2027.

Support your students as they explore the importance of economics in society. Varied activities support active learning and encourage key skills development.

- 'Economics in context' and 'Economics in action' features enable students to discuss real-world examples, such as quality of life and living standards.
- Engaging videos bring economic concepts to life, providing explanations alongside real-life examples to support understanding.
- Downloadable worksheets in the digital teacher's resource, provide extra practice opportunities and language support.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-81457-7
Digital coursebook (2 years)	✓ 978-1-009-81456-0
Digital teacher's resource	✓ 978-1-009-81459-1
Digital teacher's resource access card	✓ 978-1-009-81460-7
Workbook with digital access (2 years)	✓ 978-1-009-81462-1
NEW Exam preparation and practice with digital access (2 years)*	978-1-009-81796-7
NEW Digital exam preparation and practice (2 years)*	978-1-009-81795-0

* These resources have not been through the endorsement process for the Cambridge Pathway

Cambridge IGCSE™ and O Level Accounting

Third edition

Catherine Coucom, Alistair McKenzie, Sharon Puttick and Deborah Malpas

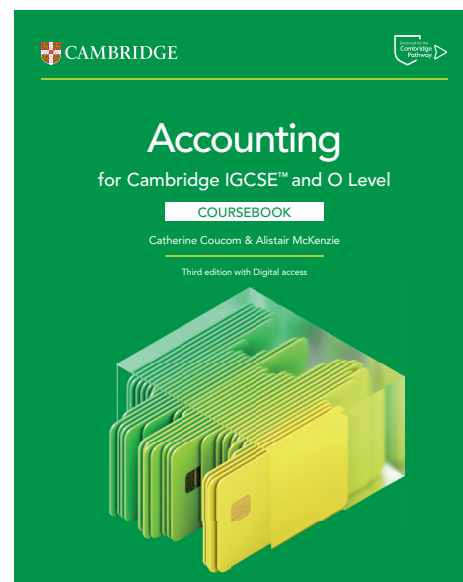
Cambridge IGCSE, IGCSE (9-1) and O Level Accounting syllabuses (0452/0985/7707) for examination from 2027.

Students will explore the role of accounting for businesses and individuals. From writing and presenting a short speech to preparing a statement of financial position, varied activities engage students in active learning and help them build key skills.

- 'Accounting in context' and 'Accounting in action' features enables students to discuss examples in practice, such as the impact of lost or damaged accounting records.
- Discussion questions help students explore topics in more depth and build their understanding in pairs or groups.
- Worked examples demonstrate the process of a specific task, offering an ideal problem-solving structure to support students.
- Key term definitions and concept links provide additional support throughout each chapter.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-81449-2
Digital coursebook (2 years)	✓ 978-1-009-81450-8
Digital teacher's resource	● 978-1-009-81544-4
Digital teacher's resource access card	● 978-1-009-81545-1
Workbook with digital access (2 years)	✓ 978-1-009-81453-9



Cambridge IGCSE™ Enterprise

Medi Houghton, Matthew Bryant and Veenu Jain

Cambridge IGCSE Enterprise syllabus (0454) for examination from 2020.

Cambridge IGCSE™ Enterprise is a skills-focused handbook that helps students enrich their enterprise projects. The coursebook has four sections based around the stages of the project, with theory integrated throughout.

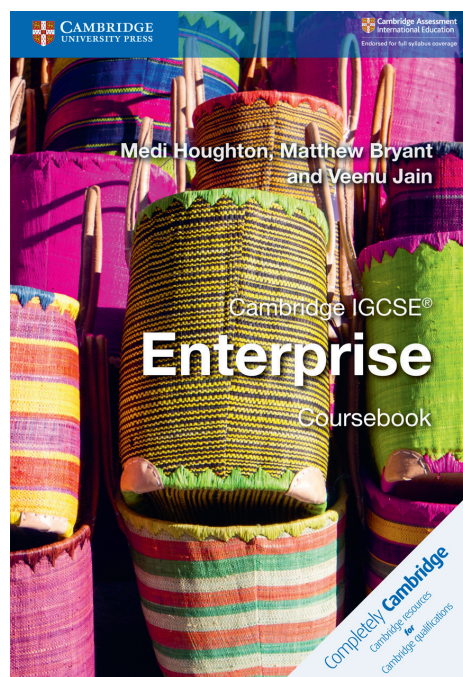
- 'Project prompt' feature helps students develop their enterprise project by asking questions to evoke deeper thinking.
- International case studies, featuring real entrepreneurs, introduce students to enterprise around the world.
- Practice questions and activities support skills development and build confidence.

The digital version of this series is on **Cambridge GO.**



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Coursebook	✓ 978-1-108-44035-6
Digital coursebook (2 years)	✓ 978-1-108-44037-0



Cambridge O Level Commerce

Third edition

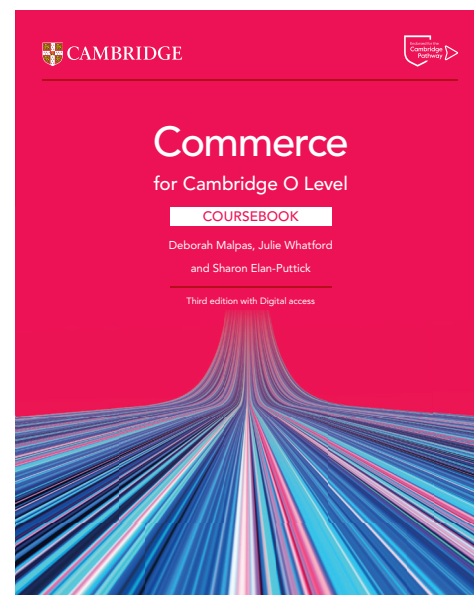
Deborah Malpas, Julie Whatford and Sharon Elan-Puttick

Designed to support the Cambridge O Level Commerce syllabus (7100) for examination from 2026.

From insurance to trade, this series supports students to develop their understanding of modern commercial knowledge, skills and practices.

- Develops analytical skills and practical skills through a range of activities.
- Visual tools and key term definitions provide additional language support.
- 'Reflection' boxes and self-evaluation checklists encourage independent learning and support self-assessment.

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Cambridge International AS & A Level Business

Fourth edition

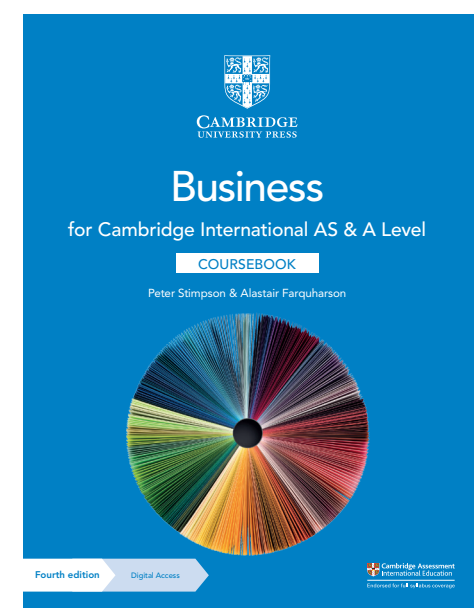
Peter Stimpson, Alastair Farquharson, Kelly Chalk, Deborah Malpas and Mark Johnson

Cambridge International AS & A Level Business syllabus (9609) for examination from 2023.

This series helps students build an understanding of key business-related concepts, supporting them through the syllabus.

- 'Business in context' and 'Business in action' features enable students to make real-world connections to their studies.
- 'Preparing for assessment' chapter, including revision strategies, helps learners get ready for examination.
- Local and global case studies engage students and encourage an interest in their studies.
- Downloadable worksheets and PowerPoint presentations, in the digital teacher's resource, save lesson planning time.

The digital version of this series is on **Cambridge GO**.



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Exam Preparation and Practice

Have you discovered our exam preparation and practice resources? Find out more on **page 11**.

Easy ways to order – see page 81

Cambridge International AS & A Level Economics

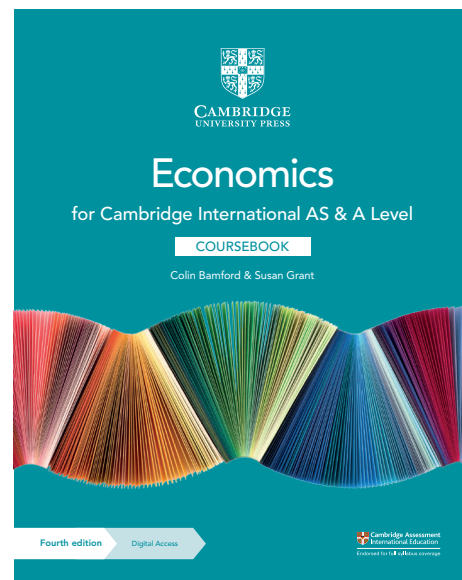
Fourth edition

Colin Bamford, Susan Grant, George Vlachonikolis,
Mark Collins and Roger Croft

Cambridge International AS & A Level Economics syllabus (9708) for examination from 2023.

Introduce your students to the world of economics, while helping them develop key skills such as application, analysis and evaluation.

- 'Getting started with' chapter supports the transition from Cambridge IGCSE to Cambridge International AS & A Level.
- 'Economics in context' and 'Think like an economist' features apply lessons to real-life scenarios, engaging students in their studies.
- Essay-writing activities build key skills including analysis and evaluation.
- 'Preparing for assessment' chapter, including sample mark schemes (written by the authors), helps students prepare for assessment.



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Cambridge International AS & A Level Accounting

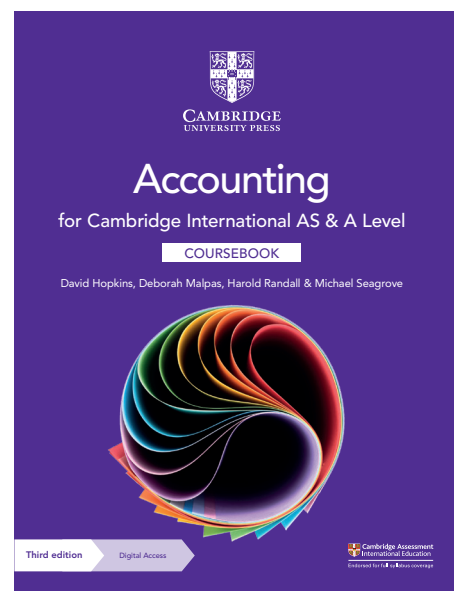
Third edition

David Hopkins, Deborah Malpas, Harold Randall,
Michael Seagrove, Julie Whatford and Sharon Elan-Puttick

Cambridge International AS & A Level Accounting syllabus (9706) for examination from 2023.

Empower your students to become confident learners with the third edition of the *Cambridge International AS & A Level Accounting* series. This series supports the transition from Cambridge IGCSE to Cambridge International AS & A Level, with a revised chapter order for part 1 (The accounting system).

- 'Accounting in context' and 'Think like an accountant' features help students make real-world connections to their studies.
- Key term and command word definitions support English as a second language learners.
- Practice questions and worked examples help students prepare for assessment.



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Digital teacher's resource access card	✓ 978-1-108-82873-4

To learn more about each component, please visit [pages 10 and 11](#).

* These resources have not been through the endorsement process for the Cambridge Pathway

Cambridge IGCSE™ Spanish as a First Language

Jacobo Priegue Patiño and Laura Puente Martin

Cambridge IGCSE Spanish as a First Language syllabus (0502).

- In-depth topics promote a deeper understanding of the Spanish language and culture.
- Texts and activities from around the Spanish-speaking world encourage critical thinking.

COMPONENTS AVAILABLE IN THIS SERIES:	
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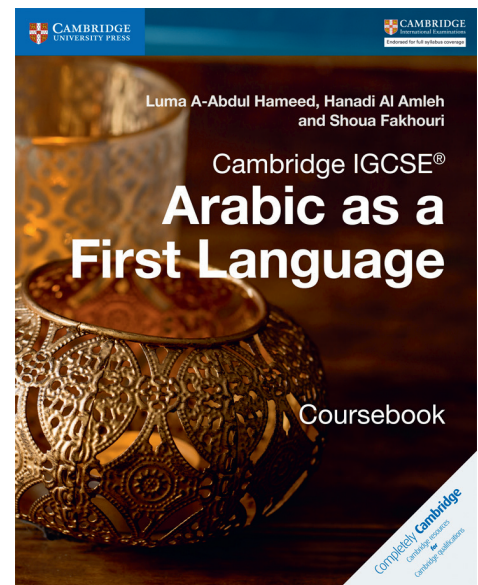
Cambridge IGCSE™ Arabic as a First Language

Luma A-Abdul Hameed, Hanadi Al Amleh and Shoua Fakhouri

Cambridge IGCSE Arabic as a First Language syllabus (0508).

- Engaging texts and activities encourage critical thinking and support students through the course.
- The skills-based approach helps students develop a deeper understanding of the Arabic language.

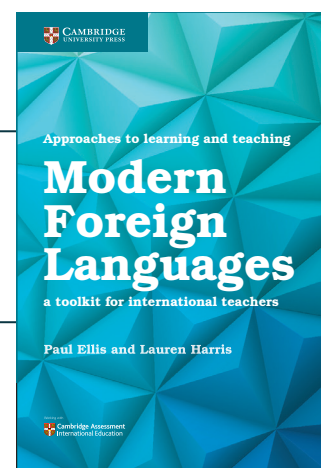
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Also see 

Approaches to learning and teaching
Modern Foreign Languages

Turn to page 78 >



NEW Cambridge IGCSE™ Spanish as a Foreign Language

Second edition

Manuel Atkinson, Victor González and
Francisco Lara González

NEW Cambridge IGCSE™ French as a Foreign Language

Second edition

Esther Gagneux, Chloë McQuarrie, Emily Wilson,
Abigail Duggan, Andrew Lough, Jane Mansfield,
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Cambridge IGCSE and IGCSE (9-1) Spanish
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for examination from 2028.

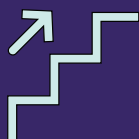
Inspire your students to explore the world through language with our redesigned and updated series. The skills-based approach builds essential language skills supported by a variety of tools and practice opportunities. Featuring a rich selection of engaging content, it sparks curiosity, deepens students' understanding of the cultures where the language is spoken and celebrated, and lays a foundation for further study.

- New 'Welcome' unit introduces students to the language and identifies what they may already know.
- New topic-based videos in every unit bring learning to life, capturing students' attention and enhancing retention.
- Clearer labelling of features help students easily recognise the skills they are developing.
- Review questions at the end of units, and a wealth of extended practice in the workbook, help build confidence and skills for assessment.
- Digital teacher's resource including lesson ideas, activities, differentiation support, practice questions with answers, worksheets and more.

The digital version of this series is on **Cambridge GO**.



Helps to develop the language proficiency required by the syllabus to communicate effectively in Spanish and French at level A2 (CEFR Basic User), with elements of level B1 (CEFR Independent User).



Support for schools

A range of support and guidance, including specimen papers and mark schemes, is available on our School Support Hub. Learn more on **page 6**.



These sample pages are from the Cambridge IGCSE Spanish as a Foreign Language coursebook

We are working towards endorsement of this title for the Cambridge Pathway.

CAMBRIDGE IGCSE SPANISH AS A FOREIGN LANGUAGE COURSEBOOK

5.4 Mi rutina escolar

Vocabulario

LAS INSTITUCIONES ACADÉMICAS

la biblioteca	el gimnasio
la clase / el aula	la cancha de baloncesto
el laboratorio	el campo de fútbol
la cantina	la pista de tenis
el patio	la oficina

Gramática

ENFOQUE GRAMATICAL

El presente de los verbos reflexivos

Los verbos reflexivos se usan siempre con los pronombres **me, te, se, nos, os, se**.

Verbs irregulars: **levantarse, ducharse, lavarse, peinarse**

yo	me levanto
tú	te levantas
él/ella/usted	se levanta
nosotros/as	nos levantamos
vosotros/as	os levantáis
ellos/ellas/ustedes	se levantan

Verbs irregulars: **despertarse, vestirse, acostarse, ponerse**

me despierto	me visto	me acuesto
te despiertas	te ves	te acuestas
se despierta	se viste	se acuesta
nos despertamos	nos vestimos	nos acostamos
os despertáis	os vestís	os acostáis
se despiertan	se visten	se acuestan

(Para la conjugación del verbo **poner**, mira la Unidad 2.3.)

Ejemplo:

Me ducho siempre por la mañana.

En mi instituto **no** usamos uniforme **y** **nos vestimos** con ropa deportiva.

Mi hermano se acuesta más temprano que yo.

1 En tu cuaderno, completa cada frase con un lugar del instituto.

a Hacemos experimentos en

b En tenemos que estudiar y leer en silencio.

c Tomamos clases en

d Jugamos al baloncesto en

e Pasamos el recreo en

2 En tu cuaderno, completa cada frase con la forma correcta del verbo reflexivo en presente.

a Yo (levantarse) a las siete y cuarto de la mañana.

b Nuestro profesor de inglés (ponerse) contenta para ir al colegio.

c Mis padres (vestirse) muy tarde.

d ¿Te (ponerse) con peluca o cabello?

e Nosotros (acostarse) después de la clase de educación física.

f ¿Shoshita (levantarse) el pelo cada día?

RINCÓN CULTURAL

El uso del uniforme escolar no es obligatorio en los colegios de España, pero sigue siendo una tradición en la mayoría de los colegios privados. En Latinoamérica su uso es más normal tanto en colegios públicos como privados, y en muchos países, aunque no es obligatorio, es una práctica muy común.

Leer

3 Lee las oraciones sobre un día normal en la vida de Mónica. Están desconectadas. Con tu compañero/a, ordena los párrafos (a-h) según la rutina diaria y escribe el texto completo en tu cuaderno.

a Después, desayuno un tazón de cereales con leche y preparo mi mochila. Voy al instituto en autobús.

b Más tarde, hago los deberes en la biblioteca del instituto y luego voy un rato al parque para charlar con mis amigos.

c Me levanto muy temprano, me ducho y me pongo el uniforme.

d Leo un poco en la cama y me duermo inmediatamente.

e En el instituto tengo clases hasta las 16:00 h. Normalmente estamos en el aula, pero a veces tenemos clase en el laboratorio.

f Después de las clases, como en la cantina del instituto con mis amigos.

g Al final del día, me pongo el pijama, me lavo los dientes y me acuesto sobre las 10:15 h.

h En casa, veo un poco la tele y como con mi familia.

CONSEJO

Para mejorar la estructura y la coherencia de tus textos escritos y tus presentaciones orales, usa expresiones como **después, más tarde, luego, al final del día, por la mañana / tarde / noche**. Usa los verbos reflexivos y describe qué haces frecuentemente en el instituto.

Escribir

4 Escribe un texto (100-140 palabras) con todos los detalles de tu rutina diaria en un día normal de colegio, desde la mañana hasta la noche.

Usa los verbos reflexivos y describe qué haces frecuentemente en el instituto.

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These sample pages are from the Cambridge IGCSE French as a Foreign Language coursebook

We are working towards endorsement of this title for the Cambridge Pathway.

CAMBRIDGE IGCSE FRENCH AS A FOREIGN LANGUAGE COURSEBOOK

1.6 Parlez

1 Écoute la professeure présenter deux nouveaux élèves.

Comment s'appellent les élèves ?

2 Réécoute et écris :

a leur âge

b leur nationalité

3 Complète les phrases avec les mots de l'enregistrement.

a Je suis
et
b Je suis
et

4 Les deux élèves parlent de leur famille.

Complète le tableau.

	Élève 1	Élève 2
Nombre de la famille		
Prénoms		
Description physique		
Personnalité		

5 Écoute la différence entre le masculin et le féminin pour les adjectifs. Coche si la prononciation entre les deux est identique ou différente.

a actif - active	☐ identique ☐ différent
b noir - noire	☐ identique ☐ différent
c droit - droite	☐ identique ☐ différent
d grand - grande	☐ identique ☐ différent
e beau - belle	☐ identique ☐ différent

6 À deux. Présente-toi en français, ton/ta partenaire prend des notes, écoute :

- son prénom
- sa nationalité
- son âge
- la personnalité
- parle de tes frères/sœurs, de tes parents ou d'autre membre de ta famille.

Essaie, tu présentes ton/ta partenaire à la classe. Surtout, n'oublie pas d'utiliser la troisième personne du singulier.

Ex: Je s'appelle Sarah. Elle a 16 ans. Elle est gentille et curieuse.

JE FAIS LE POINT

Mon/Ma partenaire a dit :	Je suis fier/ fière	Je suis triste	Je suis content/ contente
mon prénom (elle/ il s'appelle)			
ma nationalité (elle/ il est)			
mon âge (elle/ il a)			
ma personnalité (elle/ il est)			
qui sont mes frères / sœurs ou mes parents			
l'endroit qu'elle aime les plus			

1.7 Écrivez

1 Observe l'image. C'est :

a une carte postale

b un livre

c une publicité

2 Ent-ce que cette image te donne envie d'aller à Paris ? Pourquoi ? Pourquoi pas ?

3 Lis le formulaire de Sonya et réponds par vrai ou faux. Sonya a rempli un formulaire pour s'inscrire à un cours de français à Paris.

4 Remplis le formulaire pour t'inscrire au cours de français.

5 Relie chaque verbe à la section du formulaire correspond (les verbes peuvent être utilisés pour plusieurs sections).

6 Avec les informations du formulaire, écris un texte pour te présenter.

MOIS ET EXPRESSIONS CLÉS

être de bonne humeur + être de mauvaise humeur

BOÎTE À OUTILS

Les mois de l'année:

janvier	février	mars	avril	mai
juin	juillet	août	septembre	octobre
novembre	décembre			

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CAMBRIDGE IGCSE SPANISH AS A FOREIGN LANGUAGE

COMPONENTS AVAILABLE IN THIS SERIES:

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NEW Workbook with digital access	978-1-009-82137-7
NEW Digital teacher's resource	978-1-009-82135-3
NEW Digital teacher's resource access card	978-1-009-82136-0

CAMBRIDGE IGCSE FRENCH AS A FOREIGN LANGUAGE

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To learn more about each component, please visit **pages 10 and 11**.

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Easy ways to order – see page 81

NEW Cambridge IGCSE™ Mandarin Chinese

Second edition

Martin Mak, Ivy Liu and Xixia Wang

Cambridge IGCSE Mandarin Chinese (0547)
for examination from 2028.

With over a billion speakers worldwide, Mandarin Chinese is one of the most widely spoken languages, making it a valuable asset to learn. Our skills-based series builds essential language skills supported by a variety of tools and practice opportunities. Featuring a rich selection of engaging content, it sparks curiosity, deepens students' understanding of the cultures where Mandarin Chinese is spoken and celebrated, and lays a foundation for further study.

- New 'Welcome' unit introduces students to the language and identifies what they may already know.
- Early units written in pinyin help students focus on accurate pronunciation.
- New topic-based videos in every unit bring learning to life, capturing students' attention and enhancing retention.
- Review questions at the end of every unit, and a wealth of extended practice in the workbook, help build confidence and skills for assessment.
- Digital teacher's resource including lesson ideas and activities, differentiation support, practice questions with answers, worksheets and more.

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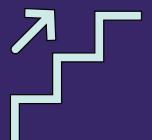
NEW

Support for schools

A range of support and guidance, including specimen papers and mark schemes, is available on our School Support Hub. Learn more on **page 8**.



Helps to develop the language proficiency required by the syllabus to communicate effectively in Mandarin Chinese at level A2 (CEFR Basic User).



We are working towards endorsement of this title for the Cambridge Pathway.

第一章：日常活动 第一单元：问候与自我介绍

> 词语 Vocabulary

小贴士 TOP TIP

If you have just started learning Mandarin, you can refer to the Welcome unit to learn the basic numbers from 1 to 99.

For numbers over 100, 1000 and 10,000, we use 百 (hundred), 千 (thousand) and 万 (ten thousand), respectively, as shown in the table.

Breakdown	Chinese characters	Pinyin
万 千 百 十 个	一万	yí wàn
1 0 0 0	一百二十三	yí bǎi èr shí sān
1 0 0 0	一千	yí qiān
1 2 3 4	一千二百三十四	yí qiān èr bǎi sān shí sì
1 0 0 0	一万	yí wàn
1 2 3 4 5	一万二千三百四十五	yí wàn èr qiān sān bǎi wú shí wù

一、匹配汉字和数字。

Match the characters with the numbers.

1 十五	A 89
2 四百五十	B 450
3 一百零七	C 1,100
4 八十九	D 15
5 六十	E 17,000
6 一百七十	F 107
7 一万七千	G 170
8 三百	H 60
9 一千一百	I 300
10 四千五百	J 4,500

词语 VOCABULARY

零	líng	zero
百	bǎi	hundred
千	qiān	thousand
万	wàn	ten thousand

延伸活动 AIM HIGHER

Choose one of the following tasks to complete:

- 1 Write down the names of some countries that you've been to.
- 2 Write down the names of some countries that you would like to travel to in the future.

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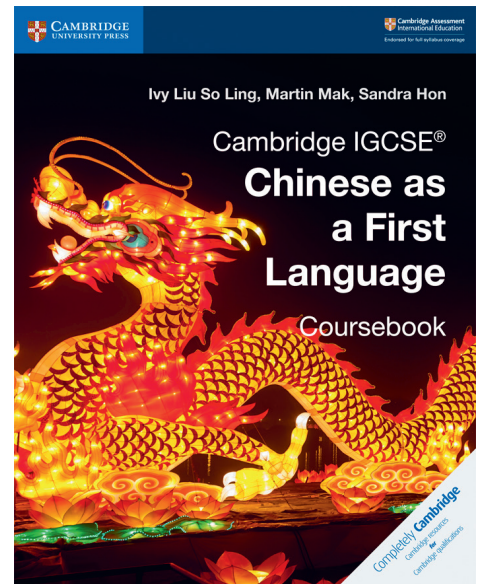
Cambridge IGCSE™ Chinese as a First Language

Ivy Liu So Ling, Martin Mak and Sandra Hon

Cambridge IGCSE Chinese as a First Language syllabus (0509) for examination from 2020.

- Eight topics – including Chinese philosophers, historical figures and social relationships – engage students with Chinese culture and language.
- Written in Mandarin Chinese, these resources take a skills-based approach focused on reading and writing.

COMPONENTS AVAILABLE IN THIS SERIES:	
Coursebook	✓ 978-1-108-43493-5
Digital coursebook (2 years)	✓ 978-1-108-43536-9
Digital teacher's resource	✓ 978-1-108-43496-6
Workbook	✓ 978-1-108-43495-9



Author Víctor González shares five activities for learning a language outside the classroom.



Brighter Thinking
Blog ▶▶



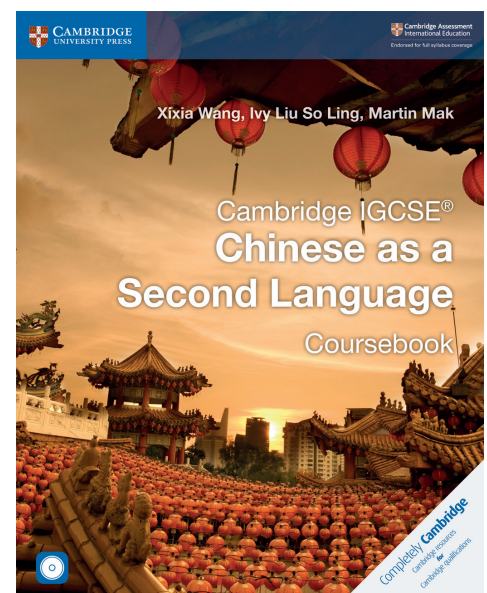
Cambridge IGCSE™ Chinese as a Second Language

Xixia Wang, Ivy Liu So Ling and Martin Mak

Cambridge IGCSE Chinese as a Second Language syllabus (0523) for examination from 2020.

- Written in Mandarin Chinese, with some English and pinyin, these resources take a skills-based approach and focus on practical communication.
- Through reading, writing, listening and speaking activities students learn to communicate effectively, using a wide range of social registers and styles.
- A focus on Chinese culture in various countries and communities promotes an international outlook.
- Digital resources can be downloaded for access offline, ideal for learning in class or at home.

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Digital teacher's resource	✓ 978-1-108-43899-5
Digital teacher's resource access card	✓ 978-1-108-45703-3



Cambridge IGCSE™ Afrikaans as a Second Language

Second edition

Ronél Gouws, Madeleine Nel and Marianne Peacock

Supports the Cambridge IGCSE™ Afrikaans as a Second Language syllabus (0548) for examination from 2025.

Built with insights from language experts, these comprehensive resources are split into two engaging parts.

- Engaging original texts in Afrikaans promote immersive language learning experiences.
- Skill-based organisation of chapters.

The digital version of this series is on **Cambridge GO**.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-45590-9
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Cambridge IGCSE™ Bahasa Indonesia

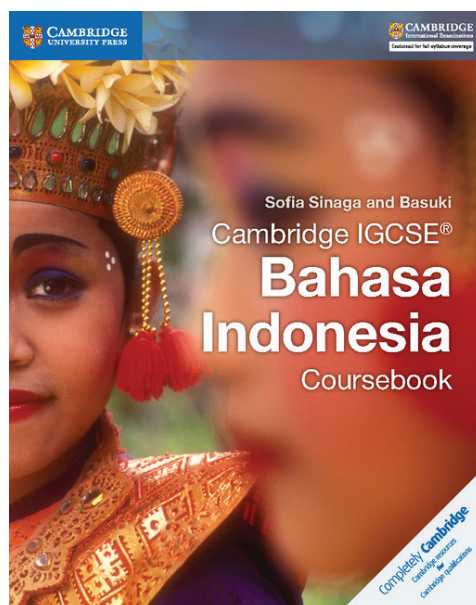
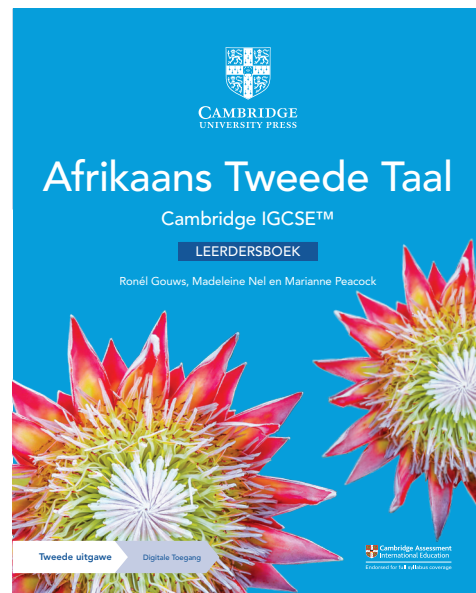
Sofia Sinaga and Basuki

Cambridge IGCSE Bahasa Indonesia syllabus (0538) for examination from 2016.

- Authentic texts from a variety of media promote the rich literacy heritage of Indonesia, sparking students' curiosity.
- Topic-based structure helps your students develop analytical skills and build a deeper understanding of the language and its literature.

COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook	✓ 978-1-316-60005-4
Teacher's book	✓ 978-1-316-60009-2



Cambridge International AS Level Spanish Language

Víctor González, Leonor Ruiz and Loidia Urquiza

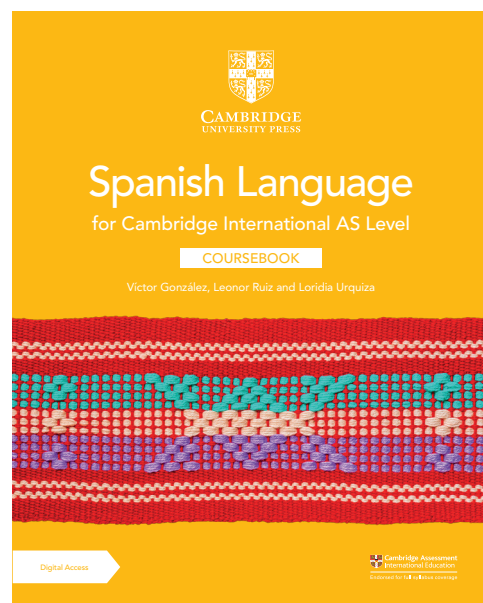
Cambridge International AS Level Spanish Language syllabus (8022) for examination from 2024.

Empower confident Spanish communicators with cultural competence and linguistic skills.

- Varied listening activities, in a range of international accents, provide multiple opportunities to hone listening skills.
- 'Rincón cultural' feature helps students to explore and appreciate the cultural background of the Spanish language.

COMPONENTS AVAILABLE IN THIS SERIES:

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Digital teacher's resource access card	✓ 978-1-009-30064-3



Cambridge International A Level Chinese Language & Literature

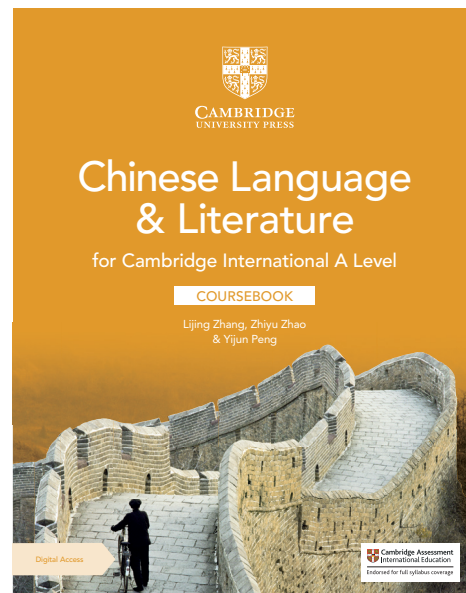
Lijing Zhang, Zhiyu Zhao and Yijun Peng

Cambridge International A Level Chinese Language & Literature syllabus (9868) for examination from 2024.

From exploring common writing techniques to understanding the stylistic characteristics of poetry, this brand-new series supports learners to develop an appreciation for the Chinese language and its culture.

This series is aimed at students who are proficient users of Chinese, operating at C1 level (CEFR). It provides particular support for the literature element of the 9868 syllabus.

- Varied activities help learners practise and develop core skills across reading and writing.
- A wide range of literary texts, such as novels and poems, accompanied by additional activities help learners engage with the language and practise critical reflection.
- 'Culture boxes' feature helps learners interact with the cultural background of the Chinese language, appreciating its history and influences.
- Additional worksheets, in the digital teacher's resource, provide additional activities to facilitate differentiation.



COMPONENTS AVAILABLE IN THIS SERIES:

Coursebook with digital access (2 years)	✓ 978-1-009-31200-4
Digital coursebook (2 years)	✓ 978-1-009-31202-8
Digital teacher's resource*	978-1-009-33282-8
Digital teacher's resource access card*	978-1-009-33281-1

* These resources have not been through the endorsement process for the Cambridge Pathway

Cambridge Latin Course

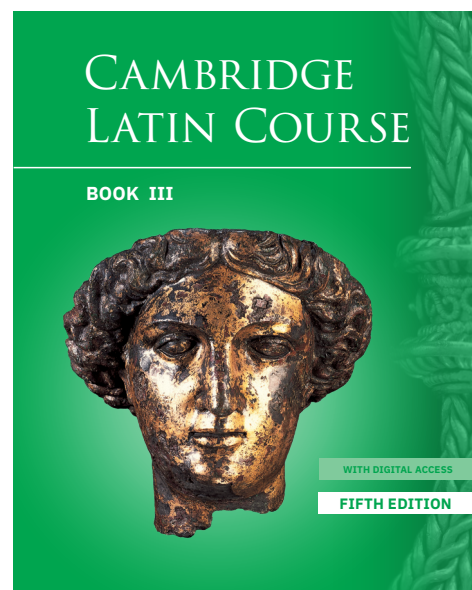
Fifth edition

Cambridge School Classics Project (CSCP)

This edition of the *Cambridge Latin Course* has been re-invigorated by the CSCP using feedback from hundreds of educators in the classics community, offering a more diverse and nuanced picture of Roman history.

- Encourages learners to start reading Latin from the first page.
- Updated storylines provide historically grounded insight into the Roman world as context for learning the language.
- Language content and vocabulary is mapped to GCSE and Dickinson 1000 lists to support a smooth progression for learners moving on to further study.
- Expert guidance from the Cambridge School Classics Project, including digital teacher's guides and language tools, as well as digital activities on 'MyCLC' (myclc.co.uk).

Student Books 1, 2 and 3 are endorsed by OCR and Eduqas.

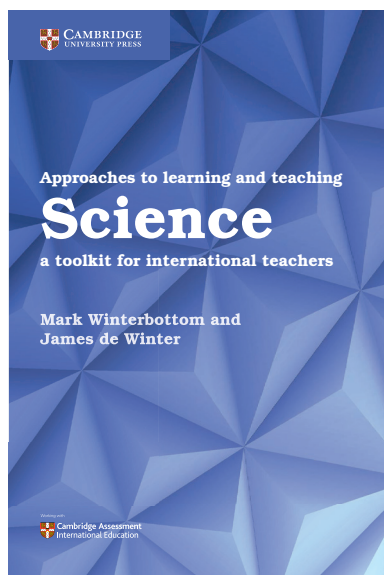


COMPONENTS AVAILABLE IN THIS SERIES:

Books	Book 1	Book 2	Book 3	Book 4
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Online subscriptions	Book 1	Book 2	Book 3	Book 4
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Online subscriptions are sold as school site licences and only one purchase for each book is needed per school (site).

Easy ways to order – see page 81



Approaches to learning and teaching: a toolkit for international teachers

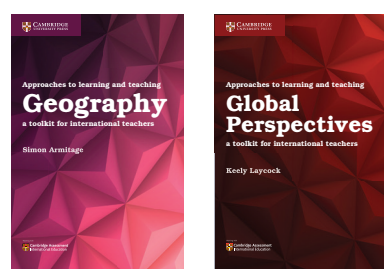
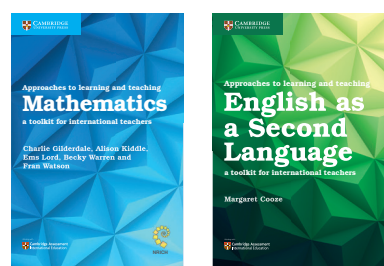
These subject-specific guides provide teachers with a range of practical ideas, from classroom activities to differentiation, active learning, reflective practice and formative assessment. They're ideal if you are studying a professional development qualification or international PGCE.

The *Approaches to learning and teaching* series considers the local and global contexts when planning and delivering a syllabus.

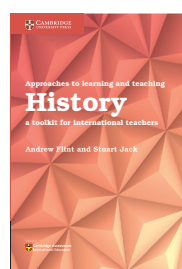
The titles present ideas in the context of subject and give practical examples that help you put theory into context. In addition, with each title you get a variety of lesson ideas you can download from our website.

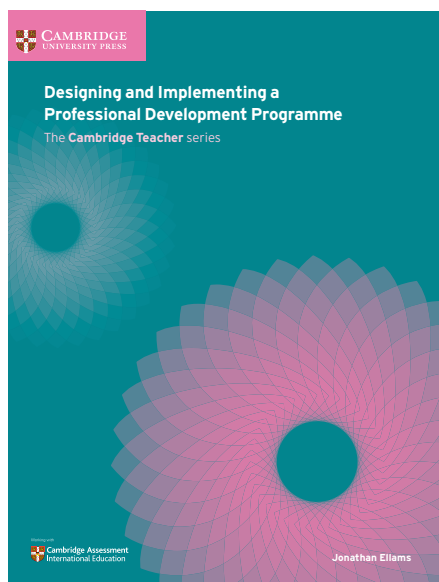
Library packs

Available in a whole series pack of 12 subject titles and a core subject pack of five titles: Science, Mathematics, First Language English, English as a Second Language and Global Perspectives. The library packs give you the opportunity to apply consistent approaches to learning and teaching across your school at a reduced price. Help all your teachers, or trainee teachers, put tried and tested teaching theory into practice.



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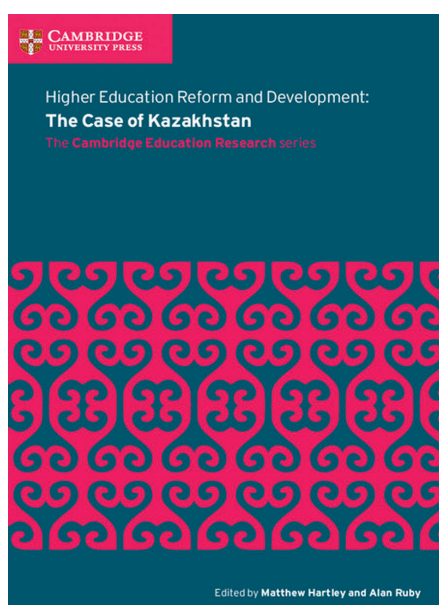


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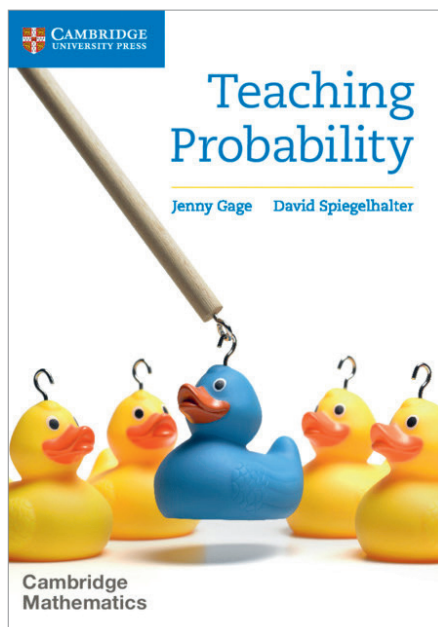
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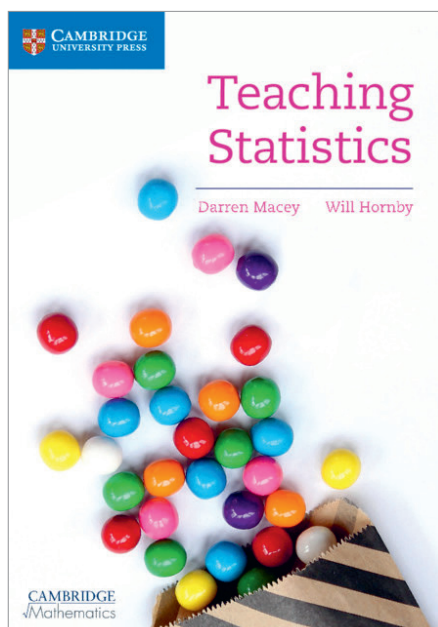
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